# Child protection and safeguarding:

# self-evaluation (part A)

## Introduction

Please arrange for the nominated child protection coordinator to provide self-evaluation evidence related to child protection and safeguarding. You should focus on the effectiveness and impact of your practices, any relevant issues you have been addressing and/or improvements you have been making. During the inspection the child protection coordinator or headteacher/head of setting should make the following documentation available to the inspection team:

* child protection policy documents
* records or logs of incidents of bullying including sexual harassment and assault
* physical intervention policies and records
* current or recent complaints related to safeguarding and child protection
* samples of files, including those who are on the child protection register, care-experienced learners, and those with poor attendance
* records of administration of medicines
* accidents and injuries log and any overviews
* attendance, late coming and exclusion statistics
* notifications to the Care Inspectorate regarding safeguarding issues

### 1. We are asking for names for the purpose of contacting the relevant individuals during the course of the inspection and any subsequent further inspection activity. Your responses will be handled, processed and stored in accordance with the General Data Protection Regulations and the Data Protection Act 2018. Responses will be stored securely in a restricted access file on our document management system and deleted after two years. You must agree to the following before completing the rest of the questions.

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|  | I consent to my responses being used for the purposes explained above. |
|  | I understand any information I give will be treated confidentially and securely, in accordance with the terms of the General Data Protection Regulations. |

**2. Name of your establishment**

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**3. Local authority name / independent school / grant-aided / grant-maintained**

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**4. Establishment sector(s) (please select all that apply)**

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| --- | --- |
|  | Early learning and childcare setting |
|  | Primary school |
|  | Secondary school |
|  | Special school |
|  | All through |

### 5. Designated child protection co-ordinator(s)

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| --- | --- | --- |
| Name | |  | | --- | |  | |
| Job title | |  | | --- | |  | |
| Name | |  | | --- | |  | |
| Job title | |  | | --- | |  | |

## Child protection

**6. How effective are your arrangements to ensure that all staff (including volunteers and partners) who come into contact with children and young people are aware of and carry out their child protection responsibilities? (maximum 100 words)**

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**7. How many children or young people in your establishment are currently on the child protection register? How effectively do you monitor their wellbeing and progress? (maximum 100 words)**

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## Corporate parenting responsibilities

### 8. How many learners are currently recorded as being care-experienced? How effectively do you monitor their wellbeing and progress? (maximum 100 words)

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# Safeguarding

**Please provide self-evaluation evidence related to the following areas of safeguarding, focusing on the impact of issues you have been addressing or improvements you have been making.**

**9. How effectively are you addressing any emerging safeguarding issues arising from the COVID 19 pandemic? (maximum 100 words)**

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**10. Curriculum: how effectively are you developing children’s and young people’s understanding and awareness of safeguarding issues, including digital safety, and developing their resilience and skills to keep themselves safe? (****maximum 100 words)**

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Please return to the inspection administrator with your pre-inspection documents.