

Online Team Teaching - 'Live Lessons'

Supporting Teachers to Deliver Gaelic in the Primary School



Why?

I enjoyed 'learning on the job'! It meant I had to try things out right away, I was being held accountable.

To motivate pupils and support teachers to deliver Gaelic confidently as L3 by facilitating fun and engaging online team-teaching. Teachers receive live, on the job professional learning in Gaelic and language pedagogy and lead the learning for chunks of the live lessons. This building of confidence then enables teachers to consolidate the language learning in their own class time using suggested follow-up resources and activities.

So why this model?

- To increase teacher confidence in languages and language pedagogy.
- To provide on the job professional learning to alleviate workload pressures.
- To demonstrate in real-time what progression in language looks like.
- To help teachers make the time for languages in a crowded curriculum.

- 96% of teachers said that they would recommend this model to their colleagues.
- 85% of teachers agreed that this model was preferable to twilight sessions and self-study.
- 93% of teachers agreed that they feel confident to consolidate the learning during own class time.
- 92% of teachers agreed that their professional learning needs were met by this model.

Because I was learning in real time with real pupils so putting new learning in place while being supported rather than an after-school session and then trying to do it all myself.

What ?

We offer Gaelic L3 courses to P4-7 classes. We provide a 6-week Gaelic Absolute beginners' course and a 6 week Gaelic extension course. Both these courses are offered twice over the school year which provides two opportunities to participate.

During these lessons, teachers learn alongside their pupils in real time and lead language learning games in their own class.

Learning with the class and developing the confidence to pronounce vocabulary correctly - phonics was a huge part of this.

I would love if these could be implemented for all levels for the whole school year!!

Being committed to a weekly slot ensured my class engaged with language learning as this is something that sometimes slipped from the timetable. It was a relief to have the correct pronunciation demonstrated to the class.

I find it far more beneficial to learn by doing, rather than talking about it or simply being given ideas but not shown how to use them and incorporate them into your routines.

- 94% of teachers agreed that their pupils' confidence had increased.
- 93% of teachers agreed that pupil engagement with language learning is more positive.
- 91% of teachers agreed that the pupils in their classes had made steady progress in Gaelic.

This model is preferable because the implementation of the approaches, games and content could be observed, experimented with and evaluated immediately!

How?

How did we deliver the live lessons?

- We use Microsoft Glow Teams to deliver the lessons. This means all teachers across Scotland can become a member of the Team and access the lessons and resources.
- Each lesson lasts 40 minutes.
- We offered the same lesson twice weekly to provide flexibility for attending.
- The lesson structure alternates between short bursts of direct teaching from the online teacher followed by the class teachers leading their own class in a game.
- We provide suggested follow-up activities and resources to consolidate the learning.

I think this is an excellent professional learning opportunity for teachers. Having the resources to support their teaching, for example, the sounds files and games, will give them the confidence to deliver lessons themselves.

Lessons for 2025-26

Come along to our information session on the 28th May 2025 to find out more about these lessons and decide whether you would like to sign up for lessons next session:

Gaelic Absolute Beginners Course: Commencing week beginning 25th August 2025

Gaelic Extension Course: Commencing week beginning 27th October 2025

These courses will be repeated in Term 3 & 4

[Pilot case study](#)

[Video clips from the live lessons](#)