



RAISING THE ACHIEVEMENT
OF ALL LEARNERS IN INCLUSIVE EDUCATION



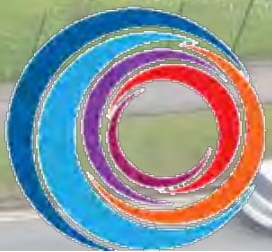
Calderglen High School Scotland

April 2017





Calderglen High School's Journey





School Context

- 2 schools merged in 2007 to form 1 big school of 1860 pupils
- Current school roll is 1460
- Campus school with Sanderson High –for 100 pupils with moderate to severe needs
- 182 Pupils with additional support needs including ASD, dyslexia, ADHD and other learning issues.
- An increasing number of pupils with social, emotional and behavioural needs...





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National Context

- 2010 – 2016 - Year on year change in Scottish Education system
- Focus on covering/embedding outcomes rather than pedagogical practices
- New National Qualifications – new courses and assessments at every stage
- Increasing awareness of impact of deprivation on attainment and achievement



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Challenges at outset of this project

Address innovation fatigue in staff to be able to meet the needs of all pupils and continue to provide a highly innovative and engaging curriculum

Examine which pedagogical approaches, new or current, are raising achievement

Close the attainment gap for most disadvantaged pupils and those likely to disengage

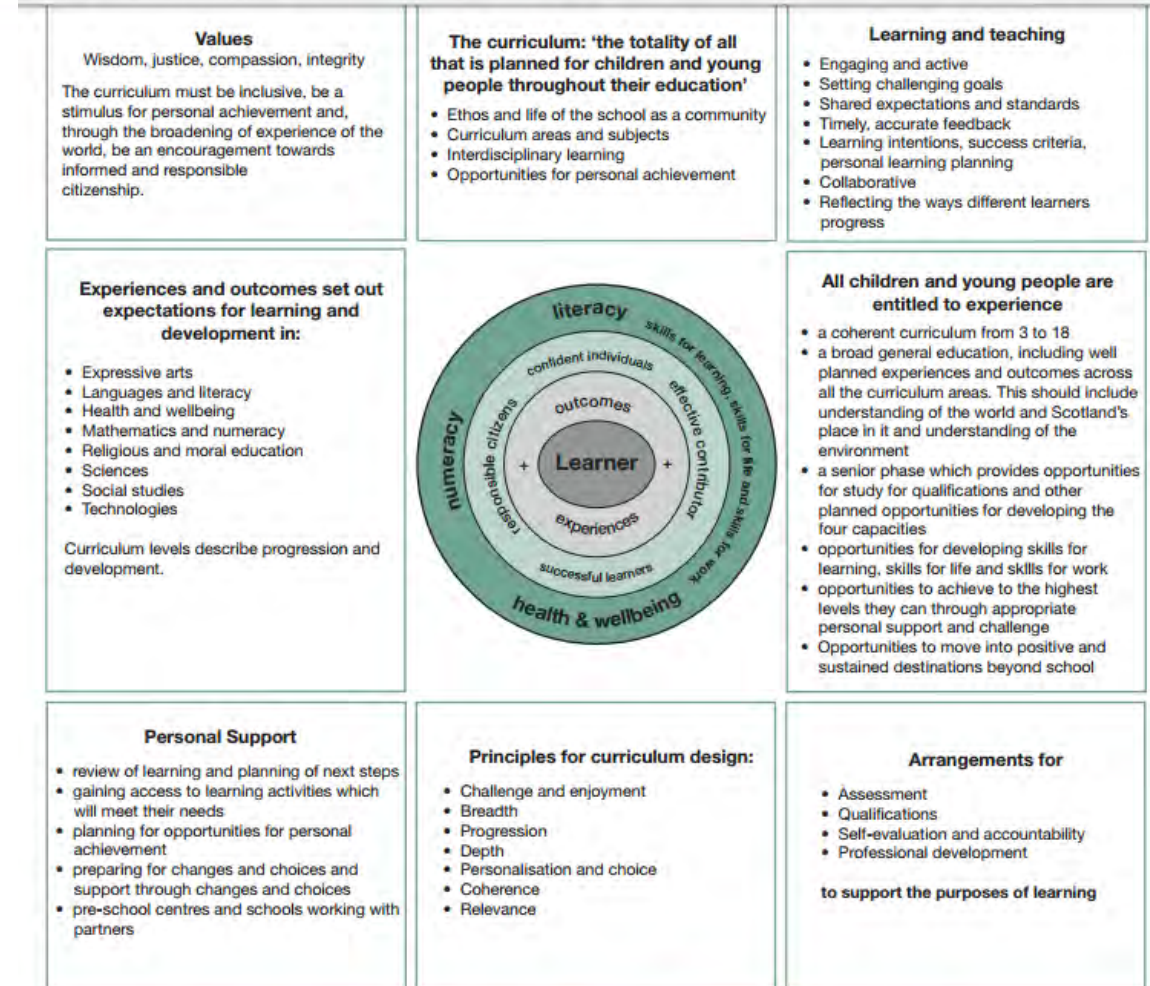


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National Supports

Curriculum for Excellence

- Flexibility to schools, bespoke provision
- Holistic development of the child
- Child at the centre



The Scottish Context for Education and Inclusive Practice





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So what have we learned?



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Consider your culture – is it a RA4A culture?

- Vision & Values
- Strategic & Operational references to RA4A which are:
 - Clear
 - Constant
 - Strong
 - Permeating
 - Acted on –Policy in Action



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What did this lead to?

- Gradual but noticeable change of mindset in staff and pupils
- Increasing examples of staff automatically beginning to look through a more inclusive lens
- A focus on outcomes to ensure achievement for all
- Staff engaging in opportunities to gain knowledge and skills to identify and remove barriers to ensure equity for all

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So what else have we learned?



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RA4A-proof your Systems

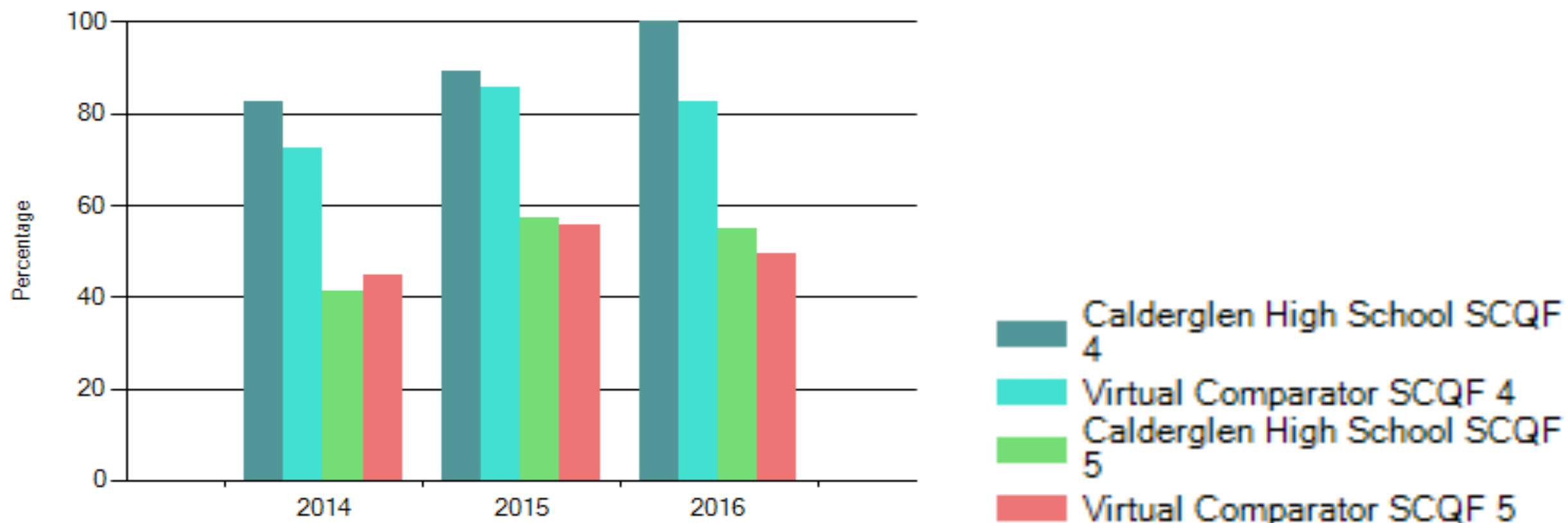
- Priorities & Improvement Planning
- Curriculum Organisation & Design
- Self-Evaluation – Outcome-focused



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Improving attainment in literacy and numeracy

Percentage of Leavers Attaining Literacy and Numeracy

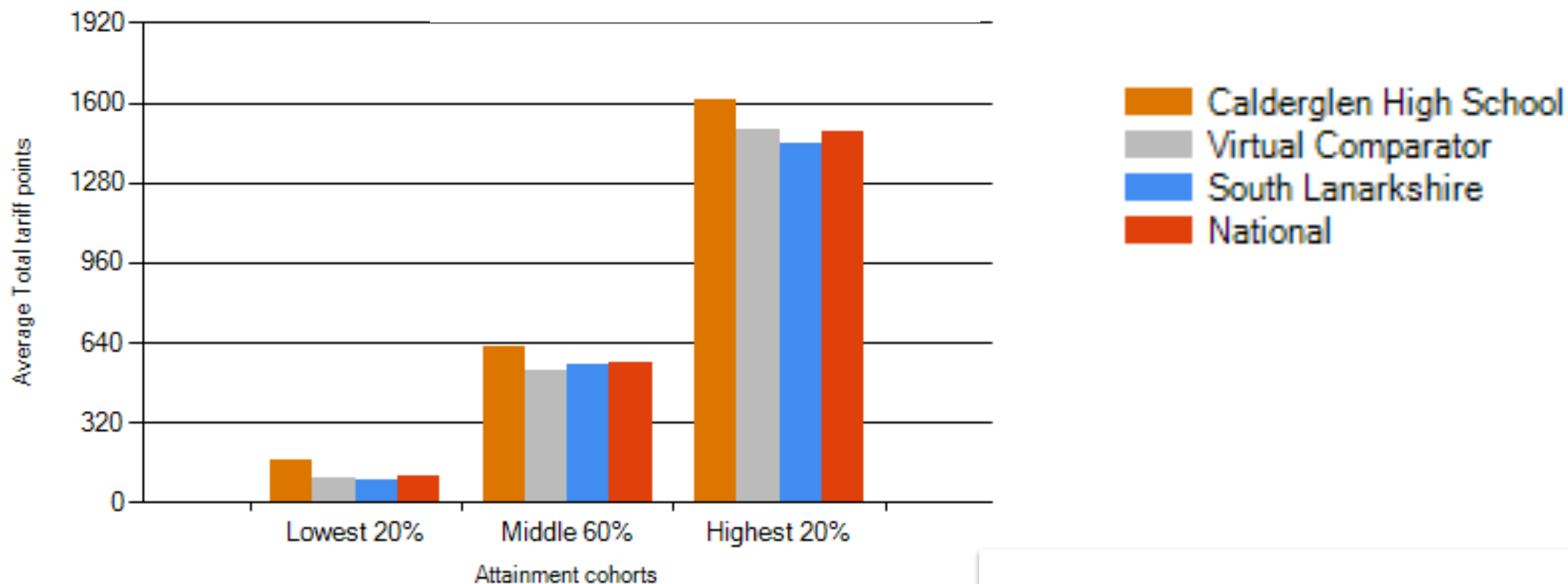




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Improving attainment for all

Average Total Tariff Points





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So what else have we learned?



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- **RA4A-proof your human resources**

Equip, Empower & Collaborate:

- Teachers
- Pupils
- Parents
- Partners

Let them **all** lead

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The logo for South Lanarkshire Council is centered on a blue background with a sun and clouds on the left and bokeh lights on the right. The logo itself is a dark blue rectangle with a light blue semi-circle on its right side. The text 'SOUTH' is in white, spaced-out, uppercase letters at the top. Below it is a thin yellow horizontal line. The text 'LANARKSHIRE' is in white, spaced-out, uppercase letters in the middle. Below it is another thin yellow horizontal line. The text 'COUNCIL' is in white, spaced-out, uppercase letters at the bottom.

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So what else have we learned?



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RA4A-proof your Decision-Making

- Curriculum Organisation & Design
- Timetable
- Equipment
- Budgets
- Staffing Appointments

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So what else have we learned?



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RA4A-proof your thinking

Flexibility

Thinking out the box

Bespoke solutions

Extending & increasing partnerships



Partnership working to improve literacy

Collaborate Collaborate Collaborate



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So what else have we learned?



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RA4A-proof your professional training

Initial teacher training

Newly Qualified Teachers

Responsibility of All Teachers

New Teachers to your school

Parents & Partners

Equipping all for better RA4A outcomes



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So what else have we learned?



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RA4A-proof learning experiences

- Keep barriers down
- Look for emerging barriers
- Flexible solutions are a must
- Digital solutions are increasing
- Innovative approaches engage staff and pupils well
- What in the curriculum is working?



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Digital Solutions - Impact of Soc

- Sharing Success
- Celebrating Achievement
- Promoting a Positive Ethos
- Interacting with Parents and Partners



Alan Foster
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Jed McCabe
@Jedinspiresport

Replying to @CalderglenPE and @inspiresport
thanks again for your valued custom
[#inspired](#)

29/03/2017, 20:29

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What teaching approaches are supporting RA4A?





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Are we there yet?





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What Next?

- Spotlight on pupils with emotional and behavioural needs, particularly with regards to attendance and participation
- Teachers engaging more with research and professional reading through the RAFORA
- Increased use of digital solutions to RA4A
- Working cross-sectorally to engage disengaged parents early
- Building growth mindset capacity across the learning community and with pupils and parents to develop resilience and emotional literacy

“We are Calderglen” “S e sinne Glinn Challdair”



Confident, Responsible, Contributing, Successful Learners