

## S3 profiles: Achievements in and out of school

These 'snapshots' come from different learner profiles in different schools. They provide a range of examples of learners' comments on their work. These are examples from a number of schools which have recently been involved in further developing approaches to profiling. They need to be considered as 'work in progress'.

### Ross High School, East Lothian

I am proud that recently I have got to know myself better, and become resilient to what other people think of me. I work as a paper girl at the newsagent, and generally I work alone but I do have to socialise with other people sometimes. I get on well with my boss and the members of public that I meet when I'm out and about. I really like chatting to people who I don't know and making them smile from something as simple as a small conversation.

One of my most difficult challenges has been an Outdoor Education day which was spent knee deep in mud, in very cold conditions. My team had to complete several challenges, work together and carry a heavy log for a long distance.

I think one of my strongest points is my skill in Maths and I am pleased with the success I have had so far. PGL, an 'educational excursion' to the South of France, has had a big effect on me and people have told me I've been completely different since I have been away. I feel older, more complete and like I understand things better.

### Girvan Academy, South Ayrshire

In school I worked on a gardening project to improve the school grounds. I took part in planting plants and building planters. I love dancing and take part in dance activities both in and out of school. I was able to show my dance skills at the school 'Arts Festival' during a dance display with the school dance group.

As part of the 'Bounce Back' programme in school I was able to build resilience, and work on my reactions when things go wrong I enjoyed the outdoor learning as part of 'Bounce Back', working in teams and taking responsibility for resources and learning.

Outside of school I attend a club and take part in activities/ trips organised for young people. This has shown me my role within the community and let me take part in activities around the regeneration of the area.