

22 January 2019

Dear Parent/Carer

In October 2018, a team of inspectors from Education Scotland and the Care Inspectorate visited Tealing Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The positive start the headteacher has made in his short time in post and the way he has engaged staff, children, parents and the community
- Happy, polite children who are eager to learn.
- The good relationships between staff and children across the school and nursery class.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council

- To raise attainment for all children, revise approaches to planning learning and teaching to develop further assessment and moderation. This should include robust tracking and monitoring of children's progress in their learning and wider achievements.
- Develop consistent approaches to learning and teaching ensuring an appropriate level of pace and challenge. This should include developing a progressive curriculum that is relevant, meets the needs of learners, and supports children to develop skills across all curriculum areas.
- In the nursery class, continue to build upon children's involvement in planning and leading their own learning.

We gathered evidence to enable us to evaluate the schools work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Tealing Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's grading's for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of environment	adequate
Quality of staffing	good
Quality of management and leadership	adequate

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and no recommendations. As a result of this inspection, there are no requirements and no recommendations.

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <https://education.gov.scot/inspection-reports/angus/5321026> and the [Care Inspectorate website](#)

What happens next?

We will ask Angus Council for a report on progress with the agreed areas for improvement within a year of the publication of this letter. Taking account of the progress report, we will then decide whether further engagement with the school is required. This may involve another inspection visit. We will write to you again detailing the improvements the school has made and outlining any further action that we intend to take, as agreed with Angus Council.

Carol Copstick
HM Inspector

Gary Peattie
Care Inspector