

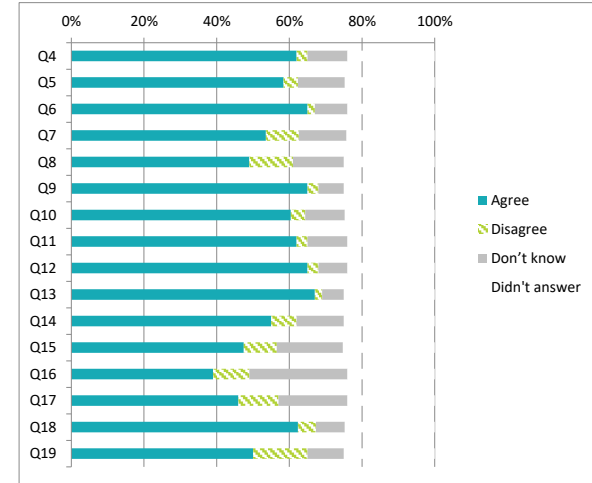
# Children (Primary) Questionnaire Summary

Centre Name: St Ninian's Primary School  
SEED Number: 5725623

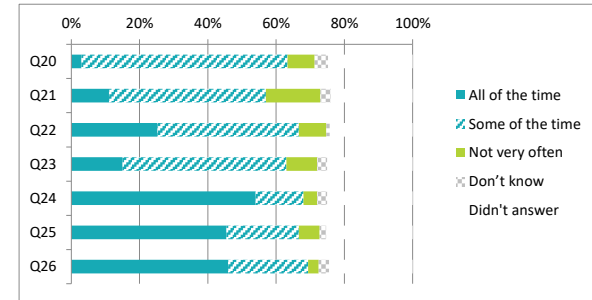
Number of responses : 266

Percentages are rounded and may not add up to 100%

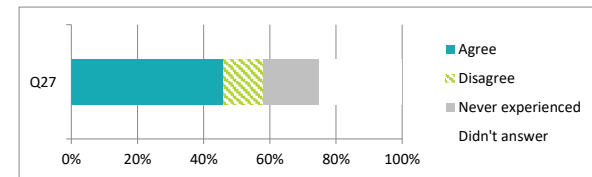
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	62	3	11	24
Q5	My school helps me to feel safe	59	4	13	25
Q6	I have someone in my school I can speak to if I am upset or worried about something	65	2	9	24
Q7	Staff treat me fairly and with respect	53	9	13	24
Q8	Other children treat me fairly and with respect	49	12	14	25
Q9	My school helps me to understand and respect other people	65	3	7	25
Q10	My school is helping me to become confident	61	4	11	25
Q11	My school teaches me to lead a healthy lifestyle	62	3	11	24
Q12	There are lots of chances at my school for me to get regular exercise	65	3	8	24
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	67	2	6	25
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	55	7	13	25
Q15	My school listens to my views	47	9	18	25
Q16	My school takes my views into account	39	10	27	24
Q17	I feel comfortable approaching staff with questions or suggestions	46	11	19	24
Q18	Staff help me to understand how I am progressing in my school work	63	5	8	25
Q19	My homework helps me to understand and improve my work in school	50	15	10	25



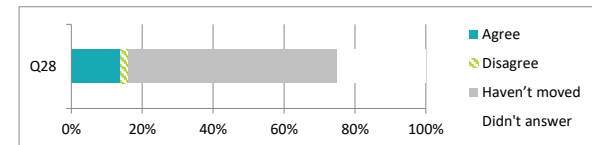
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	61	8	4	25
Q21	My teachers ask me about what things I want to learn in school	11	46	16	3	24
Q22	I enjoy learning at school	25	41	8	1	24
Q23	I feel that my work in school is hard enough	15	48	9	3	25
Q24	I know who to ask to get help if I find my work too hard	54	14	4	3	25
Q25	I am encouraged by staff to do the best I can	45	21	6	2	25
Q26	I am happy with the quality of teaching in my school	45	23	3	3	24



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	46	12	17	25



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	14	2	59	25



# Parents / Carers (ELC) Questionnaire Summary

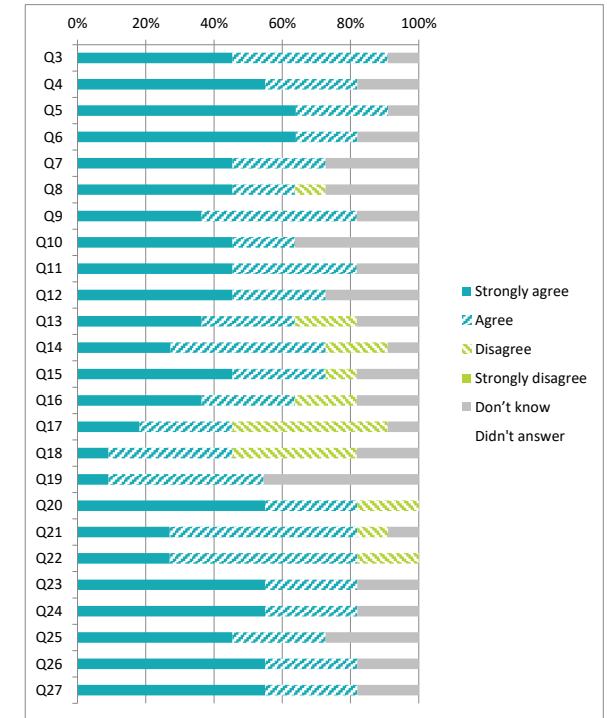
Centre Name: St Ninian's Primary School  
SEED Number: 5725623

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	45	45	0	0	9	0
Q4	Staff treat my child fairly and with respect	55	27	0	0	18	0
Q5	I feel that my child is safe at the setting	64	27	0	0	9	0
Q6	My child's behaviour is managed effectively	64	18	0	0	18	0
Q7	The setting helps my child to feel confident	45	27	0	0	27	0
Q8	I feel staff really know my child as an individual	45	18	9	0	27	0
Q9	The learning experiences my child has at the setting are at the right level for them	36	45	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	45	18	0	0	36	0
Q11	My child is encouraged to be healthy and to be physically active	45	36	0	0	18	0
Q12	The setting supports my child's emotional wellbeing	45	27	0	0	27	0
Q13	My child is making good progress at the setting	36	27	18	0	18	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	27	45	18	0	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	45	27	9	0	18	0
Q16	I understand how the setting monitors my child's progress in learning	36	27	18	0	18	0
Q17	The setting gives me ideas on how to support my child's learning at home	18	27	45	0	9	0
Q18	The setting organises activities where my child and I can learn together	9	36	36	0	18	0
Q19	The setting takes my views into account when making changes	9	45	0	0	45	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	55	27	18	0	0	0
Q21	I feel encouraged to be involved in the work of parent groups	27	55	9	0	9	0
Q22	I am kept informed about the work of parent groups	27	55	18	0	0	0
Q23	The setting is well led and managed	55	27	0	0	18	0
Q24	The setting encourages children to treat others kindly and with respect	55	27	0	0	18	0
Q25	I would recommend the setting to other parents	45	27	0	0	27	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	55	27	0	0	18	0
Q27	Overall, I am satisfied with the setting	55	27	0	0	18	0



# Parents / Carers (Primary) Questionnaire Summary

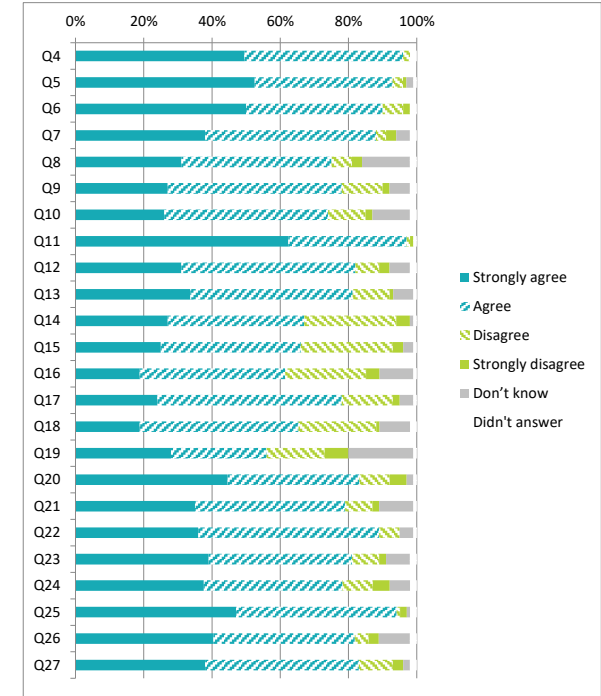
Centre Name: St Ninian's Primary School  
SEED Number: 5725623

Number of responses : 124

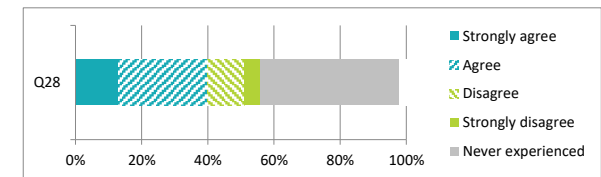
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

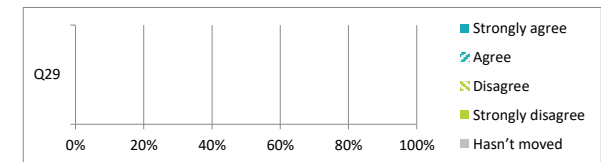
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	50	47	2	0	0	2
Q5	Staff treat my child fairly and with respect	52	40	3	1	2	1
Q6	I feel that my child is safe at the school	50	40	6	2	0	2
Q7	The school helps my child to feel confident	38	50	3	3	4	2
Q8	I feel staff really know my child as an individual	31	44	6	3	14	2
Q9	My child finds their learning activities hard enough	27	51	12	2	6	2
Q10	My child receives the help he/she needs to do well	26	48	11	2	11	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	63	35	1	1	0	1
Q12	The school supports my child's emotional wellbeing	31	51	7	3	6	2
Q13	My child is making good progress at the school	34	48	11	1	6	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	27	40	27	4	1	1
Q15	The information I receive about how my child is doing reaches me at the right time	25	41	27	3	3	1
Q16	I understand how my child's progress is assessed	19	43	24	4	10	1
Q17	The school gives me advice on how to support my child's learning at home	24	54	15	2	4	1
Q18	The school organises activities where my child and I can learn together	19	47	23	1	9	2
Q19	The school takes my views into account when making changes	28	28	17	7	19	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	45	39	9	5	2	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35	44	8	2	10	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	53	6	0	4	1
Q23	I am satisfied with the quality of teaching in the school	39	42	8	2	7	2
Q24	The school is well led and managed	38	41	9	5	6	2
Q25	The school encourages children to treat others with respect	48	48	1	2	1	2
Q26	I would recommend the school to other parents	40	41	4	3	9	2
Q27	Overall, I am satisfied with the school	38	45	10	3	2	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	13	27	11	5	42	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name: St Ninian's Primary School  
SEED Number: 5725623

Number of responses : 22

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	59	27	0	5	5	5	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	55	27	0	0	5	14	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	36	45	5	0	5	9	0
Q6	There are effective arrangements in place for jointly planning provision with the school	73	14	5	0	5	5	0
Q7	There are effective arrangements for jointly delivering provision with the school	55	32	0	0	9	0	5
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	41	32	0	0	9	18	0
Q9	Roles and responsibilities are clearly defined within the partnership	77	18	0	0	5	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50	36	5	0	5	5	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	55	36	5	0	5	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	68	27	0	0	5	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	68	5	5	0	5	18	0
Q14	The school values the contribution made by my service/organisation	73	23	0	0	5	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	64	23	0	0	9	5	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	36	23	5	0	5	23	9
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	64	32	0	0	5	0	0
Q18	Overall, partnership working with the school works well	73	18	0	0	9	0	0



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Ninian's Primary School  
SEED Number: 5725623

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	53	41	0	0	6	0
Q3	I feel a valued part of the school's community	59	35	0	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	41	53	0	0	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	41	47	6	0	6	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	65	29	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	47	41	6	0	6	0
Q8	I am supported to engage in professional learning	71	24	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	65	29	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	41	35	6	0	6	12
Q11	I have opportunities to be involved in agreeing priorities for the school	29	53	6	0	6	6
Q12	I am actively involved in the school's on-going self-evaluation	47	47	0	0	6	0
Q13	GTCS standards are used to support professional dialogue	41	47	0	0	6	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	65	29	0	0	6	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	71	24	0	0	6	0
Q16	The school's vision and values underpins my work	82	12	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	76	18	0	0	6	0
Q18	Colleagues treat each other with respect	65	29	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	71	24	0	0	6	0
Q20	Children and young people are well behaved	24	65	6	0	6	0
Q21	The school deals effectively with bullying	29	53	6	0	6	6
Q22	I am provided with feedback when I report an incident	29	35	6	0	6	24
Q23	Staff at all levels within the school communicate effectively with each other	35	53	6	0	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	71	24	0	0	6	0
Q25	The school is well led and managed	76	12	0	0	6	6
Q26	Collaborative working across the school is effective in taking forward improvement	47	47	0	0	6	0
Q27	Children and young people are engaged in their learning	53	41	0	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	41	53	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	59	35	0	0	6	0
Q30	Children and young people are involved in talking about and planning their learning	35	59	0	0	6	0
Q31	Children and young people are involved in setting their learning targets	12	76	6	0	6	0
Q32	Children and young people have the opportunity to lead their learning	24	65	0	0	12	0
Q33	I receive appropriate support for planning, preparation and assessment	29	59	0	0	6	6
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	41	53	0	0	6	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47	47	0	0	6	0
Q36	Moderation activities are helping me to make sound professional judgements	47	41	0	0	6	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	24	65	6	0	6	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	59	35	0	0	6	0

