Children (Primary) Questionnaire Summary

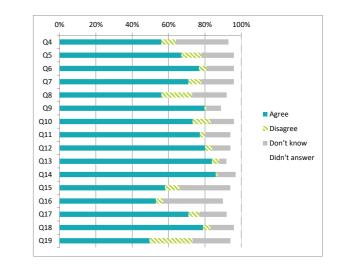
Centre Name: Macmerry Primary School

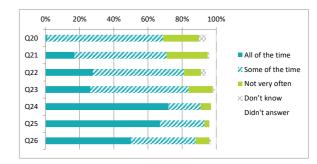
Numb	er of responses : 72	Pe	ercer	tage	%
Percer	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	56	8	29	7
Q5	My school helps me to feel safe	67	11	18	4
Q6	I have someone in my school I can speak to if I am upset or worried about something	76	4	15	4
Q7	Staff treat me fairly and with respect	71	7	18	4
Q8	Other children treat me fairly and with respect	56	17	19	8
Q9	My school helps me to understand and respect other people	79	1	8	11
Q10	My school is helping me to become confident	74	10	13	4
Q11	My school teaches me to lead a healthy lifestyle	78	3	14	6
Q12	There are lots of chances at my school for me to get regular exercise	81	4	10	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	4	4	8
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	1	10	3
Q15	My school listens to my views	58	8	28	6
Q16	My school takes my views into account	53	4	33	10
Q17	I feel comfortable approaching staff with questions or suggestions	71	6	15	8
Q18	Staff help me to understand how I am progressing in my school work	79	4	13	4
Q19	My homework helps me to understand and improve my work in school	50	24	21	6

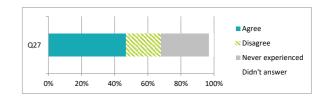
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	1	68	21	4	6
Q21	My teachers ask me about what things I want to learn in school	17	54	24	1	4
Q22	I enjoy learning at school	28	54	10	3	6
Q23	I feel that my work in school is hard enough	26	57	14	1	1
Q24	I know who to ask to get help if I find my work too hard	72	19	6	0	3
Q25	I am encouraged by staff to do the best I can	67	26	3	0	4
Q26	I am happy with the quality of teaching in my school	50	38	8	1	3

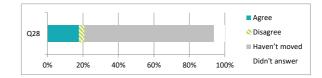
	Percentage %
	Agree Disagree Never experienced Didn't answer
Q27 My school deals well with any bullying	47 21 29 3
	Percentage %

	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	18	3	74	6	



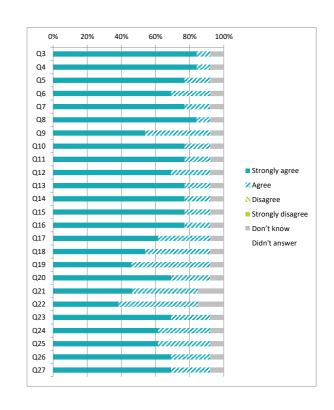






Parents / Carers (ELC) Questionnaire Summary

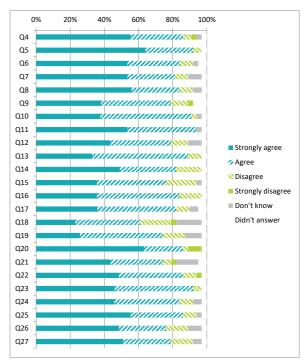
Numb	er of responses : 13		Pe	rcen	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	85	8	0	0	8	0
Q4	Staff treat my child fairly and with respect	85	8	0	0	8	0
Q5	I feel that my child is safe at the setting	77	15	0	0	8	0
Q6	My child's behaviour is managed effectively	69	23	0	0	8	0
Q7	The setting helps my child to feel confident	77	15	0	0	8	0
Q8	I feel staff really know my child as an individual	85	8	0	0	8	0
Q9	The learning experiences my child has at the setting are at the right level for them	54	38	0	0	8	0
Q10	My child's learning and development is well supported by the staff in the setting	77	15	0	0	8	0
Q11	My child is encouraged to be healthy and to be physically active	77	15	0	0	8	0
Q12	The setting supports my child's emotional wellbeing	69	23	0	0	8	0
Q13	My child is making good progress at the setting	77	15	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	77	15	0	0	8	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	77	15	0	0	8	0
Q16	I understand how the setting monitors my child's progress in learning	77	15	0	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	62	31	0	0	8	0
Q18	The setting organises activities where my child and I can learn together	54	38	0	0	8	0
Q19	The setting takes my views into account when making changes	46	46	0	0	8	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	69	23	0	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	46	38	0	0	15	0
Q22	I am kept informed about the work of parent groups	38	46	0	0	15	0
Q23	The setting is well led and managed	69	23	0	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	62	31	0	0	8	0
Q25	I would recommend the setting to other parents	62	31	0	0	8	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	69	23	0	0	8	0
Q27	Overall, I am satisfied with the setting	69	23	0	0	8	0



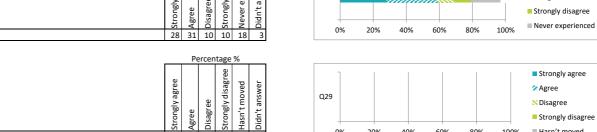
Parents / Carers (Primary) Questionnaire Summary

Centre Name: Macmerry Primary School SEED Number: 5554128

Number of responses : 39	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to preve Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been sup in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	
Q4 My child likes being at this school	56 31 5 3 3 3
Q5 Staff treat my child fairly and with respect	64 28 5 0 0 3
Q6 I feel that my child is safe at the school	54 31 8 0 3 5
Q7 The school helps my child to feel confident	54 28 8 0 8 3
Q8 I feel staff really know my child as an individual	56 28 8 0 5 3
Q9 My child finds their learning activities hard enough	38 41 10 3 0 8
Q10 My child receives the help he/she needs to do well	38 54 3 0 3 3
Q11 My child is encouraged by the school to be healthy and take regular exercise	54 41 0 0 3 3
Q12 The school supports my child's emotional wellbeing	44 36 10 0 8 3
Q13 My child is making good progress at the school	33 56 8 0 0 3
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, repo	rts and learning profiles 49 33 15 0 0 3
Q15 The information I receive about how my child is doing reaches me at the right time	36 41 18 0 3 3
Q16 I understand how my child's progress is assessed	36 49 13 0 0 3
Q17 The school gives me advice on how to support my child's learning at home	36 46 8 0 5 5
Q18 The school organises activities where my child and I can learn together	23 38 18 3 15 3
Q19 The school takes my views into account when making changes	26 49 13 0 10 3
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	64 23 3 8 0 3
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	44 31 5 3 13 5
Q22 I am kept informed about the work of the Parent Council and/or parent association	49 38 8 3 0 3
Q23 I am satisfied with the quality of teaching in the school	46 46 5 0 0 3
Q24 The school is well led and managed	46 38 8 0 5 3
Q25 The school encourages children to treat others with respect	56 31 8 0 3 3
Q26 I would recommend the school to other parents	49 28 13 0 8 3
Q27 Overall, I am satisfied with the school	51 28 13 0 5 3



		Pe	ercen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	28	31	10	10	18	3	



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x x x x x

Q28

0%

20%

40%

60%

80%

100%

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	Q29	My child was well supported if they moved to a new school within the last	year
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🔀 Agree

🔀 Disagree

Hasn't moved

Partners (ELC) Questionnaire Summary

Centre Name: Macmerry Primary School

Numl	ver of responses : 6			Perc	entag	ge %										
in orc	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer		4	20%	4	0%	60%	80%	100	1%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x	Q	6							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x x	Q	7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x	х	х	x x	Q	8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	x	х	х	x x	0	9							😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	х	x	х	х	x x	- 01								Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	x	x	x	х	x x		· -							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x	х	х	x x	Q1	1							≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x	х	х	x x	Q1	2							
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	х	x	х	х	x x	Q1	3							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x	х	x	x x	01	4							
Q13	The setting values the contribution made by my service/organisation	х	x	x	x	х	x x	~	-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	х	x	х	х	x x	Q1	-							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	x	х	х	x x	Q1	6							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	х	х	x x	Q1	7							
Q17	Overall, partnership working with the setting works well	х	x	x	x	х	x x		2							

Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 18		Pe	ercenta	age %									
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree	Agree	aguo	Don't know	N/A Didn't answer		0% Q3 Q4 Q5	20%		% 60			
Q3	My service/organisation works in partnership with the school on a regular basis	44	44	6 0	6	0	0	26						
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	39	50	0 0	6	6	0	27				mm		<i>.</i>
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33	50	0 0	11	6	0	28			///////	(IIIII)		000
Q6	There are effective arrangements in place for jointly planning provision with the school	33	44	0 0	6	17	0	29 📃				11111		
Q7	There are effective arrangements for jointly delivering provision with the school	39	39	0 0	6	17	0 0	10		man			e	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	28	50	0 0	17	6	0	-						
Q9	Roles and responsibilities are clearly defined within the partnership	39	50	6 0	6	0	0 0	-					1	200
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	22	56	0 0	11	11	0 Q	12		- 4	um an	ann an		í.
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	44	28	0 0	11	17	0 Q	13			911111	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	s — 🔅	200
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	39	39	0 0	6	11	6 Q	14			- ////	ann	laan	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	28	50	0 0	11	11	0 0	15						000
Q14	The school values the contribution made by my service/organisation	50	44	0 0	6	0	0	-						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	44	22	6 0	6	22	0 Q	-			mm			
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	28	39	6 0	11	11	6 Q	17			1	mm		
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	56	33	0 0	11	0	0 Q	18					iaaa	1
Q18	Overall, partnership working with the school works well	61	33	0 0	6	0	0	_						

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 7	Percentage %					
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	sly agree ee sly disagree know answer	0% 20 Q2 Q3	9% 40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn N/A Didn't an	Q4 Q5				
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x	Q6				
Q3 feel a valued part of the setting's community	x x x x x x x	07				
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x	Q8				
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x	Q9				
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x	· · ·				
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x	Q10				
Q8 I am supported to engage in professional learning	x x x x x x x	Q11				
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x	Q12				
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x	Q13				
Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x	Q14				Strongly agree
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x	Q15				
Q13 My professional standards are used to support professional reflection and learning	x x x x x x x	016				🔀 Agree
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x	017				🔀 Disagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x	018				Strongly disagree
Q16 The setting's vision and values underpins my work	x x x x x x x	_				Don't know
Q17 Staff treat all children fairly and with respect	x x x x x x x	Q19				∘ N/A
Q18 Colleagues treat each other with respect	x x x x x x x	Q20				
Q19 Children are encouraged and supported to treat others with respect	x x x x x x x	Q21				Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x	Q22				
Q21 Staff work well to understand and support children's behaviour	x x x x x x x	Q23				
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x	Q24				
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q25				
Q24 The setting is well led and managed	x x x x x x x	Q26				
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x	027				
Q26 Children are engaged in their learning	x x x x x x x	028				
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x	029				
Q28 Children are involved in talking about and planning their learning	x x x x x x x					
Q29 Children have the opportunity to lead their learning	x x x x x x x	Q30				
Q.30 receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x	Q31				
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x	Q32				
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x	Q33				
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x	Q34				
Q.34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x					

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Macmerry Primary School

Where there were kever than ten responses to a question (ackluding those who didn't answer), the data has been suppresed ("x") Note there were kever than ten responses to a question (ackluding those who didn't answer), the data has been suppresed ("x") Note there were kever than ten responses to a question (ackluding those who didn't answer), the data has been suppresed ("x") Note there were kever than ten responses to a question (ackluding those who didn't answer), the data has been suppresed ("x") Note there were kever than ten responses to a question (ackluding those who didn't answer), the data has been suppresed ("x") Note the data has been has been suppresed ("x") Note	Numb	er of responses : 4			Р	erce	ntage	%									
Precentages are rounded and may not add up to 100%. $ \begin{array}{ccccccccccccccccccccccccc$							ee			0%	5 2	0%	40%	60%	80%	100	%
Precentages are rounded and may not add up to 100%. $ \begin{array}{ccccccccccccccccccccccccc$				ee			agr		e	+		-					
percentages are rounded and may not add up to 100% <i>g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g</i>	in ord	r to avoid identification of individuals.		agr			dis	§ ∣	ΝSI								
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102 India revarching to be a member of staff at this school x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x <td>Percer</td> <td>tages are rounded and may not add up to 100%</td> <td></td> <td>ron</td> <td>gree</td> <td>sag</td> <td>Lo .</td> <td></td> <td>-up</td> <td>Q4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Percer	tages are rounded and may not add up to 100%		ron	gree	sag	Lo .		-up	Q4							
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66 I have a clear understanding of the social, cultural and economic context of the school x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x				-			-	-	х	Q8							
66 Inverse a clear understanding of the scolal, cultural and economic context of the school x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x									х	09							
Q1 1 relea appropriate y supported by the school to undertake my role x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	-			-		-	-		х								
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D_{11} may postback to the theory intervent to the stability of the school is self-explained with respect X </td <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td>х</td> <td>· -</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				_					х	· -							
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112Iam actively involved in the school's on-going self-evaluationxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q10			х	х	х	X 2	к х	х	Q13							
113 use information including date effectively to identify and reduce inequalities in child ren and young people 's outcomes x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x			1	х	х	х	x :	к х	х	Q14							
Q14understand how to apply the school's procedures relating to child protection and safeguardingxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q12		:	х	х	х	x :	k X	х	Q15							Strongly agree
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LineInterstandXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX<	Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	:	х	х	х	x x	к х	х	Q17							-
116 Staff treat all children and young people fairly and with respect x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x	Q15	The school's vision and values underpins my work		х	х	х	x	ĸ x	х	018							N Disagree
117Colleagues treat each other with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <t< td=""><td>Q16</td><td>Staff treat all children and young people fairly and with respect</td><td></td><td>х</td><td>х</td><td>х</td><td>x</td><td>k X</td><td>х</td><td>· -</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Strongly disagree</td></t<>	Q16	Staff treat all children and young people fairly and with respect		х	х	х	x	k X	х	· -							Strongly disagree
C118Children and young people are encouraged and supported to treat others with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q17</td> <td>Colleagues treat each other with respect</td> <td></td> <td>х</td> <td>х</td> <td>х</td> <td>x</td> <td>k X</td> <td>х</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Don't know</td>	Q17	Colleagues treat each other with respect		х	х	х	x	k X	х								Don't know
C19Children and young people are well behavedxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q18	Children and young people are encouraged and supported to treat others with respect	:	х	x	х	x	ĸ x	х	· -							~ N/A
Loc Interstructively with buildingxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q19	Children and young people are well behaved	:	х	x	х	x	ĸ x	х	· -							-
C11Tail produce within the school communicate effectively with each otherxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <th< td=""><td>Q20</td><td>The school deals effectively with bullying</td><td>1</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x x</td><td>x</td><td>· -</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Didn't answer</td></th<>	Q20	The school deals effectively with bullying	1	x	x	x	x	x x	x	· -							Didn't answer
Call Call Q23The school's arrangements for engaging parents in their child's learning are effectiveNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNN <td>Q21</td> <td>l am provided with feedback when I report an incident</td> <td>1</td> <td>х</td> <td>х</td> <td>х</td> <td>x</td> <td>x x</td> <td>x</td> <td>Q23</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q21	l am provided with feedback when I report an incident	1	х	х	х	x	x x	x	Q23							
Q24The school is well led and managedxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q22</td> <td>Staff at all levels within the school communicate effectively with each other</td> <td>:</td> <td>x</td> <td>x</td> <td>х</td> <td>x</td> <td>ĸ x</td> <td>х</td> <td>Q24</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q22	Staff at all levels within the school communicate effectively with each other	:	x	x	х	x	ĸ x	х	Q24							
Q25Collaborative working across the school is effective in taking forward improvementxxxxxxxxxQ26Children and young people are engaged in their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q23	The school's arrangements for engaging parents in their child's learning are effective	1	х	x	x	x	x x	x	Q25							
Q26Children and young people are engaged in their learningxxxxxxxxQ27I give children and young people regular feedback which helps them to progressxxxxxxxxQ28Children and young people are provided with experiences which meet their learning needsxxxxxxxxxQ29Children and young people are involved in talking about and planning their learningxxxxxxxxQ30Children and young people have the opportunity to lead their learningxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <t< td=""><td>Q24</td><td>The school is well led and managed</td><td>1</td><td>х</td><td>х</td><td>х</td><td>x</td><td>x x</td><td>х</td><td>Q26</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Q24	The school is well led and managed	1	х	х	х	x	x x	х	Q26							
Q27I give children and young people regular feedback which helps them to progressxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Q25	Collaborative working across the school is effective in taking forward improvement	1	х	х	х	x :	к х	х	Q27							
Q28Children and young people are provided with experiences which meet their learning needsxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<	Q26	Children and young people are engaged in their learning	1	х	x	х	x	k X	x	Q28							
Q28Children and young people are provided with experiences which meet their learning needsxxxxxxxxxQ29Children and young people are involved in talking about and planning their learningxxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <t< td=""><td>Q27</td><td>l give children and young people regular feedback which helps them to progress</td><td>1</td><td>х</td><td>х</td><td>х</td><td>x</td><td>x x</td><td>х</td><td>029</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Q27	l give children and young people regular feedback which helps them to progress	1	х	х	х	x	x x	х	029							
Q29Children and young people are involved in talking about and planning their learningxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxx	Q28	Children and young people are provided with experiences which meet their learning needs	1	х	х	x	x	x x	х								
Q30Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxx	Q29	Children and young people are involved in talking about and planning their learning		x	x	x	x	x x	x								
Q31Children and young people have the opportunity to lead their learningxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxx	Q30	Children and young people are involved in setting their learning targets	:	x	х	х	x	x x	х	· -							
U32 I receive appropriate support for planning, preparation and assessment $x x x x x x x x x x x x x x x x x x x$	Q31	Children and young people have the opportunity to lead their learning		x	х	х	x	k x	x	-							
022 The school has effective strategies to support children and young needed with their learning including these requiring additional support	Q32	I receive appropriate support for planning, preparation and assessment		x	x	х	x	x x	х	· -							
	Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support		x	х	х	x	k X	х	Q34							
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		x	х	х	x	k x	x	Q35							
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x	Q35	I have regular opportunities to help shape the curriculum as part of the team		x	х	х	x	к х	х	Q36							
Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x	Q36	l am aware of the school's strategies for raising attainment for all		x	x	x	x	x x	x								

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Macmerry Primary School

Numb	er of responses : 6			Perc	enta	ige %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree	3		answer	Q2	0%	20%	5 4	0%	60%	80%	100%	
in ord	er to avoid identification of individuals.	ly a		e	l√d	know		ans	Q3	-							
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	x	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	x	х	Q10	1							🗷 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	-							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	х	х	х		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	x	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	x	х	Q14	_							l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	х	х	х	x	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	x	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	x	х	х	х	x	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	х	х	х	x	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]							
Q23	The school is well led and managed	х	х	х	х	х	х	х		-			1		1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 7	Percentage %
	କ୍ଷ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
	Agree Agree PD Don't know Plidn't answ 20 Didn't an
Percentages are rounded and may not add up to 100%	Agree
Q2 I find it rewarding to be a member of staff at this school	
Q2 I find it rewarding to be a member of staff at this school Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q8 I am supported to engage in professional learning Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
013 GTCS standards are used to support professional dialogue	x x x x x x Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q17
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q18
Q16 The school's vision and values underpins my work	
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x Q20 Strongly disagree
Q18 Colleagues treat each other with respect	x x x x x x x x 021
Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 022
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x Q29
Q28 give children and young people regular feedback which helps them to progress	x x x x x x x 0,30
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	X X X X X X X 032
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x 033
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x x x 024
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x 034 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035 - 035
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x