

Expected outcomes for L2 from a Primary 1 start

Please note :

- ***This guide represents a broad overview of the development of language skills; the expected outcomes are neither prescriptive nor exhaustive.***
- ***All planning for languages should be done using the Experiences and Outcomes.***
- ***The term ‘target language’ refers to the L2 for the purposes of this document.***

By the end of Primary 1

Through frequent and regular practice, with lots of opportunities for repetition and embedding the target language regularly in daily routines and in a variety of situations, most children will be able to :

- Take part in simple conversations
- Understand classroom instructions
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences.

By the end of Primary 2

Building on the expected outcomes preceding this point, by the end of Primary 2, most children will have learned the skills in the target language necessary to:

- Take part in simple conversations
- Understand and respond to basic greetings
- Understand and respond appropriately to classroom instructions – including through gesture and actions
- Recognise and read individual words, and respond appropriately
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences
- Demonstrate knowledge about a custom and/or festival that is particular to a location where the target language is spoken.

By the end of Primary 3

Building on the expected outcomes preceding this point, by the end of Primary 3, most children will have learned the skills in the target language necessary to:

- Take part in simple conversations
- Understand and respond to greetings with increasing confidence and accuracy
- Understand and respond appropriately to classroom instructions
- Recognise and read basic sentences, and respond appropriately –possibly
- Read/ read aloud with increasing confidence from familiar texts
- Write some high frequency words.

By the end of Primary 4

Building on the expected outcomes preceding this point, by the end of Primary 4, most children will have learned the skills in the target language necessary to:

- Exchange personal language – orally and written
- Understand and respond to questions with increasing confidence and accuracy
- Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- Enjoy listening to stories, songs and poems
- Demonstrate knowledge about cultural differences, customs and festivals particular to a location where the target language is spoken
- Pronounce letter and blend sounds in the target language
- Use the target language with increasing confidence and accuracy in the four skills of reading, writing, listening and talking

By the end of Primary 5

Building on the expected outcomes preceding this point, by the end of Primary 5, most children will have learned the skills in the target language necessary to:

- Take part more independently in simple conversations and transactions
- Use language – orally and written, including more spontaneous language
- Understand and respond to questions with increasing confidence and accuracy
- Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- With appropriate support/ resources, write with increasing confidence
- Make word-sound association in the target language and apply this with increasing confidence when decoding text
- Engage with simple texts of different genres in the target language
- Use a bilingual dictionary to support vocabulary development
- Continue to build on knowledge of cultural differences to learn about

customs, festivals and other aspects of life in regions where the target language is spoken

- Use the target language with increasing confidence and accuracy across the four skills of reading, writing, listening and talking and show increasing ability to understand and use language.

By the end of Primary 6

Building on the expected outcomes preceding this point, by the end of Primary 6, most children will have learned the skills in the target language necessary to:

- Take part in conversations and transactions with confidence – including asking for information from others
- Understand and respond with increasing depth to instructions and personal information
- Make word-sound association in the target language and apply this with increasing confidence
- Engage with different genres of texts in the target language and extract basic key points with increasing confidence and accuracy – including texts which are intended for fluent speakers of the language
- Continue to appreciate cultural differences, to learn about customs, festivals and current affairs from regions where the target language is spoken
- Be familiar with how to use a bilingual dictionary to support vocabulary development
- Use support effectively to write some connected sentences with increasing accuracy.

By the end of Primary 7

Building on the expected outcomes preceding this point, by the end of Primary 7, most children will have learned the skills in the target language necessary to:

- Give a short presentation about themselves
- Take part in conversations and transactions
- Understand classroom instructions and personal information
- Enjoy listening to a story, a song or poem
- Read aloud a simple text
- Read and understand a short text
- Write about themselves and others.