



## Workshop Notes

# Our Best Future: Evaluation to facilitate improvement

## 1 Background

The workshop focuses on two **subheadings** in relation to meeting the needs of all learners:

- Planning for evaluation to take account of changes emerging from COVID-19 and
- Planning for improvement to take account of changes emerging from COVID-19

## 2 Potential ways to utilise the workshop questions

The workshop questions are designed to be used by staff, learners and external partners to respond to the current and emerging impact of COVID-19.

The two subheadings are underpinned by a series challenge questions intended to:

- Stimulate and direct discussion to inform future planning;
- Build the capacity of participants in forming a shared understanding and vision for the future; and
- Provide a basis for joint ownership and planning of services and resources.

The sub-headings could be used separately as standalone discussion items, or as part of a series. Involvement of participants could be adjusted and varied to reflect specific needs and priorities. Where possible, arrangements should be made to enable learners input to workshops.

### 3 Workshop questions

#### **Evaluation to facilitate improvement: Infrastructure and engagement**

##### **Slide 1 : Planning for evaluation to take account of changes emerging from COVID-19**

- How will our evaluation processes take account of changes emerging from COVID-19?
- How will we ensure arrangements are in place to engage staff in evaluation processes to take account of changes emerging from COVID-19?
- How will we ensure arrangements are in place to engage learners in evaluation processes to take account of changes emerging from COVID-19?
- How can we draw on feedback from our learners and stakeholders to influence and improve arrangements?

##### **Slide 2: Planning for improvement to take account of changes emerging from COVID-19**

- How will we ensure arrangements to plan for improvement take account of changes emerging from COVID-19?
- How can we draw on feedback from our learners and stakeholders to influence and improve arrangements?

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