Children (Primary) Questionnaire Summary

Centre Name:Letham Primary School

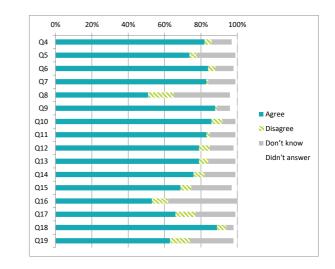
SEED Number: 5501229

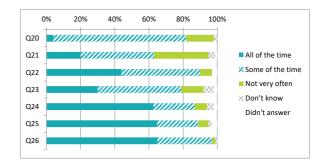
Numb	er of responses : 94	Pe	ercen	itage	%
Percer	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	82	4	11	3
Q5	My school helps me to feel safe	73	4	21	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	4	10	2
Q7	Staff treat me fairly and with respect	83	1	15	1
Q8	Other children treat me fairly and with respect	51	14	31	4
Q9	My school helps me to understand and respect other people	87	1	7	4
Q10	My school is helping me to become confident	85	6	7	1
Q11	My school teaches me to lead a healthy lifestyle	83	2	14	1
Q12	There are lots of chances at my school for me to get regular exercise	79	6	13	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	79	5	15	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	6	17	1
Q15	My school listens to my views	68	6	22	3
Q16	My school takes my views into account	53	9	38	0
Q17	I feel comfortable approaching staff with questions or suggestions	66	11	22	1
Q18	Staff help me to understand how I am progressing in my school work	88	5	4	2
Q19	My homework helps me to understand and improve my work in school	63	11	24	2

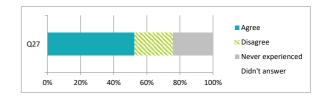
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	78	16	2	0
Q21	My teachers ask me about what things I want to learn in school	20	43	32	4	1
Q22	I enjoy learning at school	44	46	7	0	3
Q23	I feel that my work in school is hard enough	30	49	13	6	2
Q24	I know who to ask to get help if I find my work too hard	62	24	7	4	2
Q25	I am encouraged by staff to do the best I can	64	24	6	2	3
Q26	I am happy with the quality of teaching in my school	65	32	2	1	0

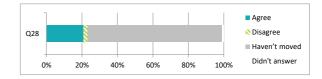


		Agree	Disagree	Haven't moved	Didn't answer	
Q28	I was well supported if I moved to a new school within the last year	21	2	76	1	









Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 5		Pe	ercen	tage	%		_
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	y agree		ee	y disagree	wou	answer	
Percei	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	Didn't a	
Q3	My child likes being at this setting	х	х	х	х	х	x	
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	х	х	х	x	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	
Q11	My child is encouraged to be healthy and to be physically active	х	x	х	х	х	x	
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	x	x	x	x	х	x	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	x	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	
Q16	I understand how the setting monitors my child's progress in learning	х	x	х	х	х	x	
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х	
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х	
Q21	I feel encouraged to be involved in the work of parent groups	х	x	х	х	х	x	
Q22	I am kept informed about the work of parent groups	х	x	х	х	х	х	
Q23	The setting is well led and managed	х	х	х	х	х	х	
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	x	
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

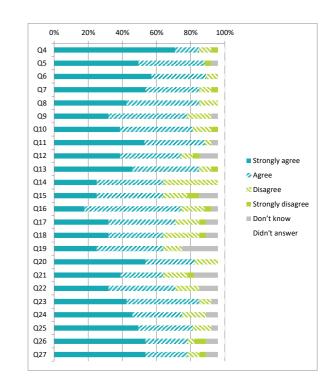
0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10 Q11						
Q12						Strongly agree
Q12 Q13						Z Agree
Q13 Q14						
Q15						N Disagree
Q16						Strongly disagree
Q17						Don't know
Q18						Didn't answer
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						

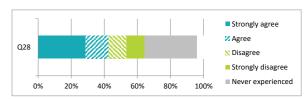
Parents / Carers (Primary) Questionnaire Summary

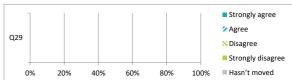
Num	ber of responses : 28		Per	cent	age %	6	
in ord	re there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") der to avoid identification of individuals. entages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	NON	Didn't answer
Q4	My child likes being at this school		14	7	4	0	4
Q5	Staff treat my child fairly and with respect	50	39	0	4	4	4
Q6	I feel that my child is safe at the school	57	32	7	0	0	4
Q7	The school helps my child to feel confident	54	32	7	4	0	4
Q8	I feel staff really know my child as an individual	43	43	11	0	0	4
Q9	My child finds their learning activities hard enough	32	46	14	0	4	4
Q10	My child receives the help he/she needs to do well	39	43	11	4	0	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	54	36	4	0	4	4
Q12	The school supports my child's emotional wellbeing	39	36	7	4	11	4
Q13	My child is making good progress at the school	46	39	7	4	0	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	39	32	0	0	4
Q15	The information I receive about how my child is doing reaches me at the right time	25	39	14	7	11	4
Q16	I understand how my child's progress is assessed	18	57	14	4	4	4
Q17	The school gives me advice on how to support my child's learning at home	32	39	14	4	7	4
Q18	The school organises activities where my child and I can learn together	32	32	21	4	7	4
Q19	The school takes my views into account when making changes	25	39	11	0	21	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	29	14	0	0	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	39	25	14	4	14	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	39	14	0	11	4
Q23	I am satisfied with the quality of teaching in the school	43	43	7	0	4	4
Q24	The school is well led and managed	46	29	14	0	7	4
Q25	The school encourages children to treat others with respect	50	32	11	0	4	4
Q26	I would recommend the school to other parents	54	25	4	7	7	4
Q27	Overall, I am satisfied with the school	54	25	7	4	7	4

			Pe	ercent	tage	%		
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28	The school deals well with any bullying	29	14	11	11	32	4	

		Pe	rcent	tage 🤅	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	x	х







Partners (ELC) Questionnaire Summary

Numb	er of responses : 4			Perc	enta	ge %										
in ord	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Dida't answor		4	20%	6 4	40%	60%	80%	6 1009	6
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x		6							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	х	х	х	х	x x	0	7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x x		8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x x		9							No Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x x	01	_							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	х	x	x x									Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x x	Q1	1							⊠ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	x x	Q1	2							· .
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x x	Q1	3							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	x	x x	01	4							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	x	x x		-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x x	Q1	-							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x x	Q1	6							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	x	х	x x	Q1	7							
Q17	Overall, partnership working with the setting works well	х	х	х	х	x	x x		-			<u> </u>				

Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 23		Perc	entag	ge %						
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	0% 20% - - -		80%	
Q3	My service/organisation works in partnership with the school on a regular basis	57 3	39 0	0	4	0 0	Q6	-			
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	43 3	35 0	0	9	9 4	Q7	_	 mm		4 100
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	48 3	39 0	0	9	4 0	Q8				0000
Q6	There are effective arrangements in place for jointly planning provision with the school	52 3	35 4	0	4	4 0	Q9			un nu	71.
Q7	There are effective arrangements for jointly delivering provision with the school	43 4	43 4	0	4	4 0	010	-			
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	52 3	30 0	0	9	9 0	011	-			
Q9	Roles and responsibilities are clearly defined within the partnership	52 4	13 0	0	4	0 0	QII	-			
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	43 4	13 0	0	9	4 0	Q12	_		unnun -	2000
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	52 3	35 9	0	0	4 0	Q13		 un n	//// <mark>8</mark>	2000
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	57 3	30 0	0	4	9 0	Q14				
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	43 3	35 4	0	4 1	.3 0	015	-			
Q14	The school values the contribution made by my service/organisation	70 2	26 0	0	4	0 0		-			
Q15	The school actively promotes my service/organisation to potential users, as appropriate	52 2	26 0	0	9 1	.3 0	Q16	-			100001
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	39 4	13 4	0	4	9 0	Q17				11
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	78 1	L7 0	0	4	0 0	Q18			uniqui	11.
Q18	Overall, partnership working with the school works well	65 3	30 0	0	4	0 0		- I		1	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number were fewer than the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to a quection (excluding those who didn't answer), the data has been suppressed ('\')' Note the response to quection (excluding those who didn'those who didn't answ	Number of responses : 3	Percentage %	
Percentages are rounded and may not add up to 100%. <i>b b</i>		ଥି 0% 20% 40% 60% 80% 100%	
Percentages are rounded and may not add up to 100%. <i>b b</i>			
percentages are rounded and may not add up to 100% <i>g g</i>	In order to avoid identification of individuals.		
100 1 find a revarching to be member of staff at this setting: x			
100 1 find a revarching to be member of staff at this setting: x	Percentages are rounded and may not add up to 100%		
1621 interlea valued part of the setting's community x	02 I find it rewarding to be a member of staff at this setting		
104 iam encouraged to learn and share practice with colleques from other settings x <td< td=""><td></td><td></td><td></td></td<>			
Image: Set in any given the opportunity to learn and share practice with collesgues from other settingimage: Set in a set in the set ing indication of the set ing indication			
Inverse deer understanding of the social, cultural and exonomic context of the settingInverse <th< td=""><td></td><td></td><td></td></th<>			
16el appropriately supported to expect and improve my practice x <td< td=""><td></td><td></td><td></td></td<>			
1am supported to regage in professional learning x			
19My professional learning enables me to reflect on and improve my practicxx<			
Control <t< td=""><td></td><td></td><td></td></t<>			
Q11 I have opportunities to be involved in agreeing priorities for the setting: x			
Q12 Iam actively involved in the setting's on-going self-evaluation x			
13 My professional standards are used to support professional reflection and learning x		Strong	3ly agree
Q14 Luse information including data effectively to identify and reduce inequalities in children's outcomes x		X Agree	1
Q15Iunderstand how to apply the setting's procedures relating to child protection and safeguardingxx </td <td></td> <td>V V V V V V V V V V V V V V V V V V V</td> <td>ree</td>		V V V V V V V V V V V V V V V V V V V	ree
Q16 The setting's vision and values underpins my work Q17 Staff treat all children fairty and with respect Q18 Q19 Q16 The setting's vision and values underpins my work X			gly disagree
Q17Staff treat all children fairly and with respectxx		Q18 Q18	
C18Colleagues treat each other with respectxxx <th< td=""><td></td><td></td><td>know</td></th<>			know
Q19Children are encouraged and supported to treat others with respectXXX </td <td></td> <td>020 N/A</td> <td></td>		020 N/A	
Q20Staff and parents treat each other with respectxxx<		021	answer
Q21Staff work well to understand and support children's behaviourxxx<			
Q22Staff at all levels within the setting communicate effectively with each otherxx			
Q23The setting's arrangements for engaging parents in their child's learning are effectivexxx<			
Q24The setting is well led and managedxx <td></td> <td></td> <td></td>			
Q25Collaborative working across the setting is effective in taking forward improvementxxx			
Q26Children are engaged in their learningxx	<u> </u>		
Q27Children are provided with experiences which meet their learning and development needsxxx </td <td></td> <td></td> <td></td>			
Q28Children are involved in talking about and planning their learningxxx </td <td></td> <td></td> <td></td>			
Q29Children have the opportunity to lead their learningXX<			
Q30I receive appropriate support for the planning and assessment of children's learning and developmentxxx <th< td=""><td></td><td></td><td></td></th<>			
Q31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxx		021	
Q32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxxQ33Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxxxxxxxxxQ34Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxxxxxxx			
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x			

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Letham Primary School

SEED Number: 5501229

Numb	er of responses : 2			Perc	enta	ge %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been sseed ("x") r to avoid identification of individuals.	agree			disagree	know		answer	Q2	0%	209	6 4	10%	60%	80%	100%	
	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kn	N/A	Didn't an	Q3 Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	x	х	x	х	x	06	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	x	x	х	х	x	х	x	Q10								🗹 Agree
Q8	I am supported to take part in development opportunities	х	x	x	х	x	х	x	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	x	х	x	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	х	x		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	х	x	х	x	Q14	_							lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	x	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	x	x	х	x	х	x	Q16								
Q15	Staff treat all children and young people fairly and with respect	x	x	х	х	x	х	x	Q17	1							
Q16	Colleagues treat each other with respect	х	x	x	х	x	х	x	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	x	х	x	х	x	019	-							
Q18	Children and young people are well behaved	x	х	х	х	x	х	x		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	x	х	x	х	х		-			·				

Staff Teachers (Primary / Secondary) Questionnaire Summary

Bit Provide use of the state of the sta	Numbe	er of responses : 10			Perc	entag	e %			
Percentages are rounded and may not add up to 100% Percentages are rounded and may not add up to 100%<	Disclos	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.				ee			0	0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100% Percentages are rounded and may not add up to 100%<			ee			agr		e		
Percentages are rounded and may not add up to 100% Percentages are rounded and may not add up to 100%<			agr	þ		dis	Ň	sv	-	
12 1 find a rewarding to be a member of staff at this school 40 50 0 10 0	morae		2		ree	gly	S	t an	-	
12 1 find a rewarding to be a member of staff at this school 40 50 0 10 0	Percen	tages are rounded and may not add up to 100%	Stron	Agree	Disag	Stron	V/A	-idn	-	
13 If the a volued part of the school's community 30 50 10 0 0 0 0 0 4 Iam encounced to learn and have practice with colleques from other schools 30 60 0 10 0	Q2	I find it rewarding to be a member of staff at this school								
14 is an ecouraged to learn and share practice with colleagues from other schools 30 60 0 10 0	Q3	I feel a valued part of the school's community	30	50	0 10	0	10 0	0 (07	
13. in given the opportunity to learn and share practice with colleagues from other schools 30 60 0 10 0 0 0 0 16. Invace a clar understanding versional automatic control control to school (unture to reschi) (unture to school (unture to reschi) (unture to school (unture to reschi) (unture to resch) (unture to resch) (unture to reschi) (unt	Q4	I am encouraged to learn and share practice with colleagues from other schools	30	0 60	0 0	0	10 0	0 (-	
16. 1 have a dear understanding of the solod, cultural and ecconomic context of the school 80 0	Q5	I am given the opportunity to learn and share practice with colleagues from other schools	30	0 60	0 (0	10 0	0 (-	
1/2 1real appropriately supported to grage inported to angel professional learning enables me toreflect on and improve my practice 40 40 10 <t< td=""><td>Q6</td><td>I have a clear understanding of the social, cultural and economic context of the school</td><td>80</td><td>) 10</td><td>0 (</td><td>0</td><td>10 0</td><td>0 (</td><td>-</td><td></td></t<>	Q6	I have a clear understanding of the social, cultural and economic context of the school	80) 10	0 (0	10 0	0 (-	
1am 1	Q7	I feel appropriately supported by the school to undertake my role	40	40	0 10	0	10 0	0 (-	
00 1 have regular apportunities to be involved in agreeing priorities for the school 3 3 0.3 0.3 01 1 have regular apportunities to be involved in agreeing priorities for the school 5 40 0 10 0	Q8	I am supported to engage in professional learning	50	40	0 (0	10 0	0 0	-	
Date Classical Under Classical Market State Sta	Q9	My professional learning enables me to reflect on and improve my practice	40	50	0 0	0	10 0	0 0	-	
Q12 Iam actively involved in the school's origing self-evaluation 80 10 10 <t< td=""><td>Q10</td><td>I have regular opportunities to undertake leadership roles</td><td>х</td><td>x</td><td>х</td><td>х</td><td>x x</td><td>х</td><td>Q13</td><td></td></t<>	Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	x x	х	Q13	
0.13 GTCS tandards are used to support professional dialogue \$50 40 0 10 <td< td=""><td>Q11</td><td>I have opportunities to be involved in agreeing priorities for the school</td><td>50</td><td>40</td><td>0 (</td><td>0</td><td>10 0</td><td>0 (</td><td>Q14</td><td></td></td<>	Q11	I have opportunities to be involved in agreeing priorities for the school	50	40	0 (0	10 0	0 (Q14	
114 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 70 20 0	Q12	I am actively involved in the school's on-going self-evaluation	80) 10	0 (0	10 0	0 (Q15	
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 70 20 0 10 0	Q13	GTCS standards are used to support professional dialogue	50	40	0 0	0	10 0	0 (Q16	Strongly agree
Q12. Lunderstand how to apply the school's procedures relating to child protection and safeguarding 60 30 0 10 0	Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	70	20	0 (0	10 0	0 (017	
Q16 The school's wision and values underplins my work 60 80 0	Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	60	30	0 0	0	10 0	0 0		Agree
Q17Staff treat all children and young people fair yand with respect7020001000	Q16	The school's vision and values underpins my work	60	30	0 (0	10 0	0 (- NDisagree
Q12 Colleagues treat each other with respect 40 50 0 10 <td< td=""><td>Q17</td><td>Staff treat all children and young people fairly and with respect</td><td>70</td><td>20</td><td>0 0</td><td>0</td><td>10 0</td><td>0 (</td><td>-</td><td>Strongly disagree</td></td<>	Q17	Staff treat all children and young people fairly and with respect	70	20	0 0	0	10 0	0 (-	Strongly disagree
Q10 Children and young people are encouraged and supported to treat others with respect 60 30 0 10 0	Q18	Colleagues treat each other with respect	40	50	0 (0	10 0	0 (
Q20 Children and young people are well behaved 0 80 10 0 10 0 10 0 10 0 10 0 10 0	Q19	Children and young people are encouraged and supported to treat others with respect	60	30	0 (0	10 0	0 (-	
U21Ine school beals effectively with builyingU2U2U2U2U2U2U21Im provided with feedback when I report an incident 40 40 10 <	Q20	Children and young people are well behaved	0	08 () 10	0	10 0	0 (-	-
121 121 12 <	Q21	The school deals effectively with bullying	10	70	0 0	0	20 0	0 (-	
10 <td>Q22</td> <td>I am provided with feedback when I report an incident</td> <td>40</td> <td>) 40</td> <td>0 10</td> <td>0</td> <td>10 0</td> <td>0 (</td> <td>Q24</td> <td></td>	Q22	I am provided with feedback when I report an incident	40) 40	0 10	0	10 0	0 (Q24	
AllDescription <t< td=""><td>Q23</td><td>Staff at all levels within the school communicate effectively with each other</td><td>10</td><td>70</td><td>20</td><td>0</td><td>0 0</td><td>0 (</td><td>Q25</td><td></td></t<>	Q23	Staff at all levels within the school communicate effectively with each other	10	70	20	0	0 0	0 (Q25	
Q26Collaborative working across the school is effective in taking forward improvement504001000Q27Children and young people are engaged in their learning5040001000Q28Igive children and young people regular feedback which helps them to progress5040001000Q29Children and young people are provided with experiences which meet their learning needs603001000Q30Children and young people are involved in talking about and planning their learning108001000Q31Children and young people are involved in setting their learning targets108001000Q32Children and young people have the opportunity to lead their learning2070001000Q33The school has effective strategies to support for planning, preparation and assessment306001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support207001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing504001000Q36Moderation activities are helping me to make sound professional judgements4050010000	Q24	The school's arrangements for engaging parents in their child's learning are effective	50	30	0 10	0	10 0	0 0	Q26	
Q27Children and young people are engaged in their learning504001000Q28I give children and young people regular feedback which helps them to progress504001000Q29Children and young people are provided with experiences which meet their learning needs603001000Q30Children and young people are involved in talking about and planning their learning108001000Q31Children and young people have the opportunity to lead their learning108001000Q32Children and young people have the opportunity to lead their learning207001000Q33I receive appropriate support for planning, preparation and assessment306001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing504001000Q36Moderation activities are helping me to make sound professional judgements405001000	Q25	The school is well led and managed	40) 40	0 0	0	20 0	0 (Q27	
Q28I give children and young people regular feedback which helps them to progress50400100Q29Children and young people are provided with experiences which meet their learning needs603001000Q30Children and young people are involved in talking about and planning their learning108001000Q31Children and young people are involved in setting their learning targets108001000Q32Children and young people have the opportunity to lead their learning207001000Q33Ireceive appropriate support for planning, preparation and assessment30010000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing504001000Q36Moderation activities are helping me to make sound professional judgements405001000	Q26	Collaborative working across the school is effective in taking forward improvement	50	40	0 0	0	10 0	0 0	Q28	
Q29Children and young people are provided with experiences which meet their learning needs60300100Q30Children and young people are involved in talking about and planning their learning10800100Q31Children and young people are involved in setting their learning targets10800100Q32Children and young people have the opportunity to lead their learning20700100Q32Children and young people have the opportunity to lead their learning20700100Q33I receive appropriate support for planning, preparation and assessment306001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support207001000Q35Staff have a shared understanding of their responsibility of all' in literacy and numeracy and health and wellbeing504001000Q36Moderation activities are helping me to make sound professional judgements405001000	Q27	Children and young people are engaged in their learning	50	40	0 0	0	10 0	0 0	Q29	
Q30Children and young people are involved in talking about and planning their learningQ31Children and young people are involved in setting their learning targetsQ32Children and young people have the opportunity to lead their learningQ33I receive appropriate support for planning, preparation and assessmentQ34The school has effective strategies to support children and young people with their learning, including those requiring additional supportQ35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingQ36Moderation activities are helping me to make sound professional judgements	Q28	I give children and young people regular feedback which helps them to progress	50	0 40	0 0	0	10 0	0 0	Q30	
Q30Children and young people are involved in talking about and planning their learning108001000Q31Children and young people are involved in setting their learning targets1080001000Q32Children and young people have the opportunity to lead their learning2070001000Q33Ireceive appropriate support for planning, preparation and assessment3060001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support2070001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing5040010000Q36Moderation activities are helping me to make sound professional judgements4050010000	Q29	Children and young people are provided with experiences which meet their learning needs	60	30	0 0	0	10 0	0 0	031	
Q31Children and young people are involved in setting their learning targets1080001000Q32Children and young people have the opportunity to lead their learning2070001000Q33I receive appropriate support for planning, preparation and assessment3060001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support2070001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing5040010000Q36Moderation activities are helping me to make sound professional judgements4050010000	Q30	Children and young people are involved in talking about and planning their learning	10	08 0	0 0	0	10 0	0 0	-	
Q32Children and young people have the opportunity to lead their learning2070001000Q33I receive appropriate support for planning, preparation and assessment3060001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support2070001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing5040001000Q36Moderation activities are helping me to make sound professional judgements4050001000	Q31	Children and young people are involved in setting their learning targets			0 0	0	10 0	0 0	-	
U33I receive appropriate support for planning, preparation and assessment306001000Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support2070001000Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing5040001000Q36Moderation activities are helping me to make sound professional judgements4050001000	Q32	Children and young people have the opportunity to lead their learning		_	_			0 0	-	
Q34 Ine school has effective strategies to support children and young people with their learning, including those requiring additional support 20 70 0 0 10 0 0 Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 50 40 0 0 10 0 0 0 Q36 Moderation activities are helping me to make sound professional judgements 40 50 0 0 10 <td>Q33</td> <td>I receive appropriate support for planning, preparation and assessment</td> <td></td> <td></td> <td>0 0</td> <td>0</td> <td>10 0</td> <td>0 (</td> <td>-</td> <td></td>	Q33	I receive appropriate support for planning, preparation and assessment			0 0	0	10 0	0 (-	
Q36 Moderation activities are helping me to make sound professional judgements 30 40 50 <td< td=""><td>Q34</td><td>The school has effective strategies to support children and young people with their learning, including those requiring additional support</td><td></td><td></td><td>0 0</td><td>0</td><td>10 0</td><td>0 0</td><td>-</td><td></td></td<>	Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support			0 0	0	10 0	0 0	-	
	Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing				0	10 0	0 0		
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 30 50 0 0 20 0 0 Q38	Q36	Moderation activities are helping me to make sound professional judgements				0	10 0	0 0	Q37	
	Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners				0	20 0	0 0	Q38	
Q38 am aware of and involved in the school's strategies for raising attainment for all	Q38	I am aware of and involved in the school's strategies for raising attainment for all	50	40	0 0	0	10 0	0 0		

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 9		Percentage %									
		ee	0% 2	20% 40%	60%	80% 100%	%				
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		agree disagre swer									
in order to avoid identification of individuals.		ee ee know answer	Q2								
		t an kn ke	Q3								
Percentages are rounded and may not add up to 100%		Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ	Q4								
			Q5								
Q2	I find it rewarding to be a member of staff at this school	x x x x x x x	Q6								
Q3	I feel a valued part of the school's community	x x x x x x x	Q7								
Q4	am encouraged to learn and share practice with colleagues from other schools	x x x x x x x	Q8								
Q5	am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x	Q9								
Q6	have a clear understanding of the social, cultural and economic context of the school	x x x x x x x	010								
Q7	I feel appropriately supported by the school to undertake my role	x x x x x x x	011								
Q8	I am supported to engage in professional learning	x x x x x x x	-								
Q9	My professional learning enables me to reflect on and improve my practice	x x x x x x x	Q12								
Q10	I have regular opportunities to undertake leadership roles	x x x x x x x	Q13								
Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x	Q14								
Q12	I am actively involved in the school's on-going self-evaluation	x x x x x x x	Q15				Strongly agree				
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x	Q16				🖉 Agree				
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x	017				-				
Q15	The school's vision and values underpins my work	x x x x x x x	018				🔀 Disagree				
Q16	Staff treat all children and young people fairly and with respect	x x x x x x x	019				Strongly disagree				
Q17	Colleagues treat each other with respect	x x x x x x x					Don't know				
Q18	Children and young people are encouraged and supported to treat others with respect	x x x x x x x	Q20				≍ N/A				
Q19	Children and young people are well behaved	x x x x x x x	Q21				,				
Q20	The school deals effectively with bullying	x x x x x x x	Q22				Didn't answer				
Q21	I am provided with feedback when I report an incident	x x x x x x x	Q23								
Q22	Staff at all levels within the school communicate effectively with each other	x x x x x x x x	Q24								
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x	Q25								
Q24	The school is well led and managed	x x x x x x x	Q26								
Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x	027								
Q26	Children and young people are engaged in their learning	x x x x x x x	028								
Q27	I give children and young people regular feedback which helps them to progress	x x x x x x x	Q29								
Q28	Children and young people are provided with experiences which meet their learning needs		Q30								
Q29	Children and young people are involved in talking about and planning their learning										
Q30	Children and young people are involved in setting their learning targets	x x x x x x x	Q31								
Q31	Children and young people have the opportunity to lead their learning	x x x x x x x	Q32								
Q32	I receive appropriate support for planning, preparation and assessment	x x x x x x x	Q33								
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support		Q34								
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		Q35								
Q35	I have regular opportunities to help shape the curriculum as part of the team		Q36								
Q36	I am aware of the school's strategies for raising attainment for all		L	I I	1	1					
450											