

27 August 2024

## Dear Parent/Carer

In April 2024, a team of inspectors from Education Scotland visited Campie Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Across the school and nursery there is a warm and welcoming ethos. Staff and children are proud to be members of the school community.
- Children in the school and nursery are friendly, polite and articulate. At the primary stages, they know their school values well and can relate them to real-life experiences.
- Senior leaders and teachers have worked together effectively to improve approaches to teaching writing at the primary stages. As a result, writing outcomes for children are improving.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Lothian Council.

- Senior leaders in the school, with support from the local authority, must ensure that they
  understand and comply with all statutory duties and responsibilities that are applicable to
  their role in managing the nursery.
- Senior leaders, with support from the local authority, must improve the strategic leadership of the school and nursery by implementing rigorous and consistent quality assurance processes. This will help them to improve the quality of children's learning and experiences across the school and nursery.
- Senior leaders, teachers and practitioners need to develop further their approaches to improving the overall quality of children's learning experiences across the school and nursery. This will help to ensure that all children make the best possible progress in their learning.
- Teachers and practitioners need to improve how they plan and assess children's learning.
   This will help them to make more reliable judgements on children's progress in the school and nursery, based on national standards.
- Senior leaders need to ensure that additional funding is used more effectively and that the impact of interventions is monitored more closely. This will help to close the attainment gaps and accelerate children's progress in learning.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Campie Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from:  How good is our school? (4 <sup>th</sup> edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	weak
Securing children's progress	weak
Descriptions of the evaluations are available from:  How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland



## What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with East Lothian Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with East Lothian Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

M. A Speirs **HM** Inspector