

3 December 2019

Dear Parent/Carer

In September 2019, a team of inspectors from Education Scotland visited John Paul II Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Very strong leadership of the headteacher in creating a culture of success and opportunity for children. This is based on an ethos of care and respect for children and their families and underpinned by a commitment to Gospel values.
- Dedicated staff who are leading significant aspects of the school's work and engaging in focused collaborative professional learning. This is enabling them to provide a breadth of very high quality opportunities for children to achieve. A few of these opportunities have led to children engaging in activities which have gained national recognition.
- Kind and courteous children who support each other well. Children are enthusiastic, independent and resilient learners who enjoy responding to challenge. They are motivated well in their learning through the creative and innovative use of digital technologies.
- Inclusive nature of the school. Staff are skilled in ensuring that almost all children feel included and have a strong sense of belonging in classrooms and the nurture bases. Almost all children feel their views are welcomed and valued.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Continue to develop consistency in learning, teaching and assessment across the school, including in the unit for children with additional learning needs. Staff should make more effective use of learning pathways across all curricular areas to improve attainment.
- Strengthen tracking and monitoring arrangements to ensure that children's progress across the school is recorded consistently over time. This will help children, staff and families to develop a better understanding of children's progress and provide timely interventions as required.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for John Paul II Primary School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:  
<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3103>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Celia McArthur  
 HM Inspector