Learning at Home – Mapping an approach taken by establishments to engage with parents and families to support online learning since March 2020.

A stepping stones approach can be used as a guide when gathering information with case study participants with a view to sharing experiences since COVID-19 on the National Improvement Hub to support practitioners across the country. Some digital experiences are already blogged at [https://blogs.glowscotland.org.uk/glowblogs/digilearn/sharingpractice/](https://blogs.glowscotland.org.uk/glowblogs/digilearn/sharingpractice/)

<table>
<thead>
<tr>
<th>Stepping Stone</th>
<th>Points to Consider</th>
<th>Context</th>
<th>Additional materials (interviews, documents, links)</th>
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</thead>
</table>
| 1. Initial Set-up | ● Platforms  
● LA Support  
● Digital Resources | | |
| 2. Initial Forms of Engagement | ● Website information  
● Newsletters  
● Social media | | |
| 3. Measuring Levels of Engagement & Participation | ● Digital accessibility (How did you know?)  
● Connectivity Issues | | |
| 4. Supporting Staff in Delivering online Learning | ● CLPL needs  
● Staff meetings  
● Suggested feedback to learners  
● Communications with families (who does it?) | | |
| 5. Identifying Specific Needs of Families | ● How you reach those who are not communicating? | | |
| 6. Adaptive Approaches to Engagement | ● Staff availability  
● Suit Staff needs  
● Suit families’ needs  
● Timetable / Structure of learners | | |
| 7. Setting and Reacting to Expectations of Staff | • Consider HWB needs  
• Caring responsibilities  
• Parents not teachers  
• Advice to staff on families' circumstances (how much?) |
|---|---|
| 8. Setting and reacting to expectations of parents and learners | • Consider their HWB  
• Reassurance to families  
• Pastoral roles  
• Supportive roles to families |
| 9. Available Communication Channels | • One way / Two way?  
• Personnel that can do this  
• Use of Social Media/apps  
• What are you signposting from education / social angles? |
| 10. Equitable approaches to introducing progressive learning in term 4 | • How much of the work is digital?  
• How much of the work is independent learning?  
• Screen / non screen balance  
• Will all learners be able to access all opportunities?  
• Encouraging most disadvantaged in engaging with hubs |
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  - LA support
  - Digital resources

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- Website information

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10. Equitable Approaches to Introducing Progressive Learning in Term 4
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- Encouraging most disadvantaged in engaging with hubs
- How much of the work is digital?
- Will all learners be able to access all opportunities?