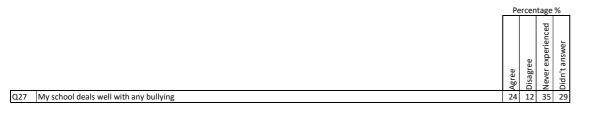
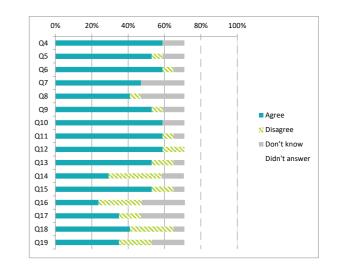
### Independent Children (Primary) Questionnaire Summary

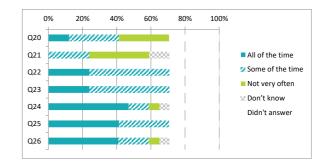
Numb	Percentage %					
Disclo: identif	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied.		gree	't know	't answer	
Percer	tages are rounded and may not add up to 100%	Agree	Disagree	Don't	Didn't	
Q4	I feel safe when I am at school	59	0	12	29	
Q5	My school helps me to feel safe	53	6	12	29	
Q6	I have someone in my school I can speak to if I am upset or worried about something	59	6	6	29	
Q7	Staff treat me fairly and with respect	47	0	24	29	
Q8	Other children treat me fairly and with respect	41	6	24	29	
Q9	My school helps me to understand and respect other people	53	6	12	29	
Q10	My school is helping me to become confident	59	0	12	29	
Q11	My school teaches me how to lead a healthy lifestyle	59	6	6	29	
Q12	There are lots of chances at my school for me to get regular exercise	59	12	0	29	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	53	12	6	29	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	29	29	12	29	
Q15	My school listens to my views	53	12	6	29	
Q16	My school takes my views into account	24	24	24	29	
Q17	I feel comfortable approaching staff with questions or suggestions	35	12	24	29	
Q18	Staff help me to understand how I am progressing in my school work	41	24	6	29	
Q19	My homework helps me to understand and improve my work in school	35	18	18	29	

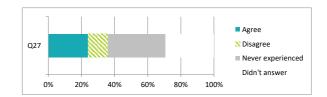
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	29	29	0	29
Q21	My teachers ask me about what things I want to learn in school	0	24	35	12	29
Q22	I enjoy learning at school	24	47	0	0	29
Q23	I feel that my work in school is hard enough	24	47	0	0	29
Q24	I know who to ask to get help if I find my work too hard	47	12	6	6	29
Q25	I am encouraged by staff to do the best I can	41	29	0	0	29
Q26	I am happy with the quality of teaching in my school	41	18	6	6	29

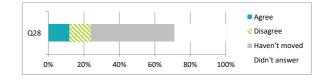


	Percentage %			%	_
	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	12	12	47	29	l





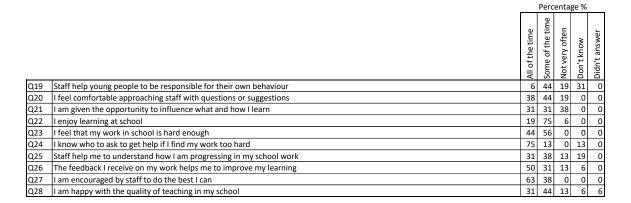


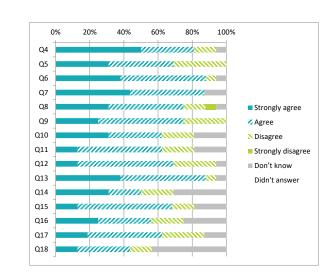


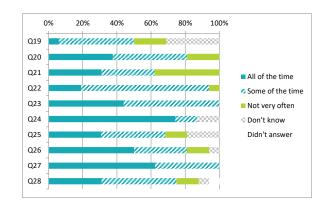
#### Independent Young People (Secondary) Questionnaire Summary

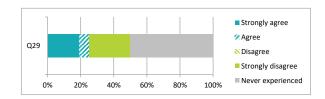
Centre Name: Edinburgh Steiner School SEED Number: 5581931

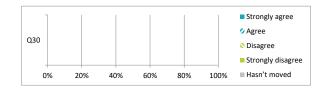
Numbe	er of responses : 16	Percentage %					
being i Where in orde	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") n order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	Strongly	31	sio 13	0	6	0
	My school helps me to feel safe	31	38	31	0	0	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	38	50	6	0	6	0
Q7	Staff treat me fairly and with respect	44	44	0	0	13	0
Q8	Other young people treat me fairly and with respect	31	44	13	6	6	0
Q9	My school helps me to understand and respect other people	25	50	25	0	0	0
Q10	My school is helping me to become confident	31	31	19	0	19	0
Q11	My school teaches me how to lead a healthy lifestyle	13	50	19	0	19	0
Q12	There are lots of chances at my school for me to get regular exercise	13	56	25	0	6	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	38	50	6	0	6	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	31	19	19	0	31	0
Q15	My school listens to my views	13	56	13	0	19	0
Q16	My school takes my views into account	25	31	19	0	25	0
Q17	My homework helps me to understand and improve my work in school	19	44	25	0	13	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	13	31	13	0	44	0











	Pe	ercen	tage	%	
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
19	6	0	25	50	0

Q29 My sc	hool deals well with	any bullying
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Q30 I was well supported if I moved to a new school within the last year

Percentage %							
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer		
x	x	x	x	x	x		

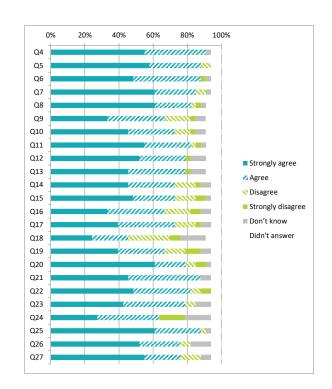
# Independent Parents/Carers(ELC)Questionnaire Summary

Numb	er of responses: 6		Pe	ercen	tage	%		
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed order to avoid identification of individuals.	dy agree		ee	di sagree	know	answer	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't	
Q3	My child likes being at this setting	х	х	х	х	х	х	
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	x	х	х	х	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х	
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	х	х	х	х	х	х	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	x	х	х	х	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х	
Q18	The setting organises activities where my child and I can learn together	x	х	x	х	х	х	
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х	
Q21	I feel encouraged to be involved in the work of parent groups	x	х	х	х	х	х	
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23	The setting is well led and managed	х	х	x	x	х	х	
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х	
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	
Q26	My child was well supported as they started at the setting or moved to a new room or group	x	х	х	х	х	х	
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

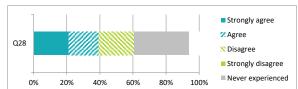
09	%	20%	40%	60%	80%	100%	
Q3							
Q4							
Q5							
Q6							
Q7							
Q8							
Q9							
Q10							
Q11							
Q12							Strongly agree
Q13							🔀 Agree
Q14							🔉 Disagree
Q15							Strongly disagree
Q16							Don't know
Q17							Didn't answer
Q18							
Q19							
Q20							
Q21							
Q22							
Q23							
Q24							
Q25							
Q26							
Q27							

#### Independent Parents/Carers(Primary)Questionnaire Summary

Number of responses:33						Percentage %						
identif Where avoid i	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to dentification of individuals. Itages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer					
Q4	My child likes being at this school	55	36	0	0	3	6					
Q5	Staff treat my child fairly and with respect	58	30	6	0	0	6					
Q6	I feel that my child is safe at the school	48	39	0	3	3	6					
Q7	The school helps my child to feel confident	61	24	6	0	3	6					
Q8	I feel staff really know my child as an individual	-	21	3	3	3	9					
Q9	My child finds their learning activities hard enough	33	33	15	3	6	9					
Q10	My child receives the help he/she needs to do well	45	27	9	3	6	9					
Q11	My child is encouraged by the school to be healthy and take regular exercise	55	27	3	3	3	9					
Q12	The school supports my child's emotional wellbeing	52	27	0	3	9	9					
Q13	My child is making good progress at the school	45	33	0	3	9	9					
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	27	12	3	6	6					
Q15	The information I receive about how my child is doing reaches me at the right time	48	24	12	6	3	6					
Q16	I understand how my child's progress is assessed			15	6	6	6					
Q17	The school gives me advice on how to support my child's learning at home	39	33	12	3	6	6					
Q18	The school organises activities where my child and I can learn together	24	21	24	6	15	9					
Q19	The school takes my views into account when making changes	39	27	12	9	6	6					
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	18	6	6	3	6					
Q21	I feel encouraged to be involved in the work of parent groups/associations	45	42	0	0	6	6					
Q22	I am kept informed about the work of parent groups/associations	48	33	6	6	0	6					
Q23	I am satisfied with the quality of teaching in the school	42	36	6	0	9	6					
Q24	The school is well led and managed	27	36	0	15	15	6					
Q25	The school encourages children to treat others with respect	61	27	3	0	3	6					
Q26	I would recommend the school to other parents	52	24	6	0	12	6					
Q27	Overall, I am satisfied with the school	55	21	12	0	6	6					

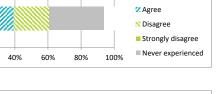


	·	Percei	ntage	%		
	5	Agree Disagree	Strongly disagree	ē	Didn't answer	
Q28 The school deals well with any bullying	21	18 21	0	33	6	



7						Strongly agree
						🕏 Agree
Q29						N Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х

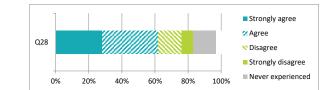


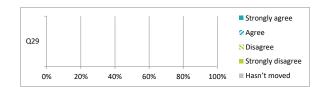
#### Independent Parents/Carers(Secondary)Questionnaire Summary

Centre Name: Edinburgh Steiner School SEED Number:5581931

Numb	er of responses:29		Pe	rcen	tage	%	
Disclos	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				e		
identif	ed.	agree			disagree	_	ver
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to	/ ag		a	/ di	NOL N	answ
avoid i	dentification of individuals.	lgr	بو	ēre	/lg/	t K	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	Didn't
Q3	My child likes being at this school	59	31	0	0	7	3
Q4	Staff treat my child fairly and with respect	48	41	0	0	7	3
Q5	I feel that my child is safe at the school	52	31	10	0	3	3
Q6	The school helps my child to feel confident	72	7	7	3	3	7
Q7	I feel staff really know my child as an individual	69	21	7	0	0	3
Q8	My child finds their learning activities hard enough	38	45	7	3	3	3
Q9	My child receives the help he/she needs to do well	52	17	17	7	3	3
Q10	My child is encouraged by the school to be healthy and take regular exercise	38	45	10	0	3	3
Q11	The school supports my child's emotional wellbeing	55	28	14	0	0	3
Q12	My child is making good progress at the school	66	21	7	0	3	3
Q13	My child was well supported to make choices about taking the subjects that are right for them	41	14	10	0	28	7
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	41	31	17	7	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	34	38	14	3	7	3
Q16	I understand how my child's progress is assessed	31	38	21	7	0	3
Q17	The school gives me advice on how to support my child's learning at home	28	38	21	7	0	7
Q18	The school organises activities where my child and I can learn together	14	28	21	21	14	3
Q19	The school takes my views into account when making changes	24	48	7	14	3	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	59	28	10	0	0	3
Q21	I feel encouraged to be involved in the work of parent groups/associations	52	34	3	7	0	3
Q22	I am kept informed about the work of parent groups/associations	45	38	10	0	0	7
Q23	I am satisfied with the quality of teaching in the school	55	24	7	7	3	3
Q24	The school is well led and managed	41	31	10	10	3	3
Q25	The school encourages young people to treat others with respect	66	17	3	3	7	3
Q26	I would recommend the school to other parents	62	17	3	7	7	3
Q27	Overall, I am satisfied with the school	62	17	10	3	3	3

0%	20%	40%	60%	80%	6 1	00%	
Q3 🗖				min			
Q4 📃			aaaa	ann	<i></i>		
Q5 🗖				und.	2000		
Q6 📃					88		
Q7 🗖					///888		
Q8			min	m			
Q9 🗖					8		
Q10			man	min			
Q11				uuu			
Q12			_	uuu	/////		Strongly agree
Q13			110000				🖉 Agree
Q14			uuuu	2000			🔀 Disagree
Q15			mm	77000	8		Strongly disagre
Q16			man	2000			Don't know
Q17		mm	man	20000	8		Didn't answer
Q18							Blan e answer
Q19		mm	mim	7/2000			
Q20				min	///////		
Q21			<b>2</b> /////	unn	////		
Q22			aaaa	suun	0000		
Q23					0		
Q24			un n	7788	8		
Q25				ann	8		
Q26			//	/////			
Q27							





	Strongly agree Agree Disagree Strongly disagree Never experienced Didn't answer
Q28 My child's school deals well with bullying	28 34 14 7 14 3

		Pe	ercen	tage %	6	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	x	х

Percentage %

## Independent Partners (Primary/Secondary)Questionnaire Summary

Numb	er of responses:1		Perce	entage	e %							
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed n order to avoid identification of individuals.	agree		disagree	wor	ıswer	0% Q3	20%	40%	60%	80%	100%
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	Strongly	Don't kr N /A	Didn't a	Q4 Q5					
Q3	My service/organisation works in partnership with the school on a regular basis	x x	x	x	x x	x	QB _					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	х	х	x x	x	Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	х	х	x x	x	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	x x	x	x	x x	x	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	x x	х	х	x x	x	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x	х	х	x x	х	- · · ·					
Q9	Roles and responsibilities are clearly defined within the partnership	x x	х	х	x x	х	Q11					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x	х	х	x x	x	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	х	х	x x	х	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x x	х	х	x x	х	014					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	х	х	x x	x	015					
Q14	The school values the contribution made by my service/organisation	x x	х	х	x x	х						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x x	х	х	x x	x	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x	х	х	x x	х	Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x	x	х	x x	х	Q18					
Q18	Overall, partnership working with the school works well	хх	х	х	x x	x		1	ſ	1	I	

- Strongly agree
- 💋 Agree
- 🔉 Disagree
- Strongly disagree
- Don't know
- ≍N/A
- Didn't answer

### Independent Staff(ELC)Questionnaire Summary

	0% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed <ul> <li></li></ul>	
Percentages are rounded and may not add up to 100% $\begin{vmatrix} \frac{1}{2} & \frac$	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings x x x x x x x x x x x x Q9	
Q6 I have a clear understanding of the social, cultural and economic context of the setting Q7 I for large statements we have a setting Q8 - Q10 -	
U/ I reel appropriately supported by the setting to undertake my role	
Q10   have regular opportunities to undertake leadership roles Q10   A x x x x x x x x x x x x x x x x x x	
Q11   have opportunities to be involved in agreeing priorities for the setting Q11   have opportunities to be involved in agreeing priorities for the setting Q14	Strongly agree
Q12       I am actively involved in the setting's on-going self-evaluation       x       x       x       x       x       x       x       Q15	🖉 Agree
Q13 My professional standards are used to support professional reflection and learning x x x x x x x x x x x x x x Q16	<u> </u>
Q14   use information including data effectively to identify and reduce inequalities in children's outcomes x x x x x x x x x x x x x x x x x x x	N Disagree
Q15   understand how to apply the setting's procedures relating to child protection and safeguarding x x x x x x x x x x x x x x x x x x x	Strongly disagree
Q16       The setting's vision and values underpins my work       x	Don't know
Q17 Staff treat all children fairly and with respect Q20 -	-⊇ N/A
U18 Colleagues treat each other with respect	
Q19 Children are encouraged and supported to treat others with respect Q19 Q21	Didn't answer
Q20 Staff and parents treat each other with respect Q2 Q2 Q2	
Q21 Staff work well to understand and support children's behaviour Q23 Q23	
Q22 Staff at all levels within the setting communicate effectively with each other Q24	
Q23 The setting's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x	
Q24 The setting is well led and managed x x x x x x x x x x 0.026	
Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x x x x x x x x x x x x x	
Q26     Children are engaged in their learning     x     x     x     x     x     x     x     Q26	
Q27 Children are provided with experiences which meet their learning and development needs x x x x x x x x x x x x x x x x x x x	
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning Q30	
Q30   receive appropriate support for the planning and assessment of children's learning and development x x x x x x x x x x x x x x x x x x x	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x x x x x x x x x x x x x Q32	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x x x x x x x x x x x x x x x x x x	
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x x x x x x	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x x	

# Independent Staff School Support (Primary/Secondary)Questionnaire Summary

Numb	er of responses : 4			Perc	enta	ige %										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals.	y agree		e	y disagree	know		answer	09 Q2 Q3	%	20%	40%	60%	80%	100%	
Perce	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	N/A	Didn't a	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	x	x	х	х	х	х	x								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	x	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	х	х	х	х	x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	х	х	x	x	x	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	x	Q10							🔀 Agree
Q8	I am supported to take part in development opportunities	x	x	х	х	x	x	x	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	x	x	х	х	x	x	x	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	x	013							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	x								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	x	х	х	Q14							l∾ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	x	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	x	x	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	x	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	x	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	x	х	x	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	x	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	x	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	x	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х		1	1	1	1		'	

# Independent Staff Teachers (Primary/Secondary)Questionnaire Summary

SEED	Number: 5581931								
		-	, I	Perce	ntage	2 %			
Numb	er of responses: 14				ee			0	0% 20% 40% 60% 80% 100%
Disclo	sure control has been applied to the data,this means a small number of responses have been changed to prevent individuals being	agree			disagree	~	/er	02	
identi	ied.			0		know	answ	03	
Perce	itages are rounded and may not add up to 100%	Strongly	e	Disagree	Strongly	보	÷+		
		ror	Agree	isag	IO	Don't N/A	Didn	Q4	
02	I find it requires to be a member of staff at this actions!	36			- /			Q5	
Q2	I find it rewarding to be a member of staff at this school	36	-	0	0	7	° °	Q6	
Q3	I feel a valued part of the school's community			-	0	7	• •	Q7	
Q4	I am encouraged to learn and share practice with colleagues from other schools	21	50	14	0		/ 0	Q8	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	21		7	7		0 0	Q9	
Q6	I have a clear understanding of the social, cultural and economic context of the school	36		0	0	14	0 0	Q10	
Q7	I feel appropriately supported by the school to undertake my role	29		7	0	7	0 0	Q11	
Q8	I am supported to engage in professional learning	36		7	0	7	• •	Q12	
Q9	My professional learning enables me to reflect on and improve my practice	29	-	0	0	7	° °		
Q10	I have regular opportunities to undertake leadership roles	21		29	0	0 1		Q13	
Q11	I have opportunities to be involved in agreeing priorities for the school	21			0	7	• •	Q14	
Q12	I am actively involved in the school's on-going self-evaluation	21	-		0	0	• •	Q15	
Q13	GTCS standards are used to support professional dialogue	7	57	7	0		0 0	Q16	Strongly agree
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	29		7	0		0 0	Q17	// Agree
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	21		0	0	7	0 0	Q18	
Q16	The school's vision and values underpins my work	50		0	0	7	0 0	Q19	N Disagree
Q17	Staff treat all children and young people fairly and with respect	50		7	0	7	0 0	020	Strongly disagree
Q18	Colleagues treat each other with respect	29		21	0	0	0 0	Q21	Don't know
Q19	Children and young people are encouraged and supported to treat others with respect	64	29	0	0	7	0 0	022	
Q20	Children and young people are well behaved	14	71	0	0	7	0 7	-	
Q21	The school deals effectively with bullying	14	64	7	0	14	0 0	Q23	Didn't answer
Q22	l am provided with feedback when I report an incident	14	50	0	0	21 1	4 0	Q24	
Q23	Staff at all levels within the school communicate effectively with each other	0	50	36	7	7	0 0	Q25	
Q24	The school's arrangements for engaging parents in their child's learning are effective	7	79	7	0	7	0 0	Q26	
Q25	The school is well led and managed	14	50	36	0	0	0 0	Q27	
Q26	Collaborative working across the school is effective in taking forward improvement	21	57	14	0	7	0 0	Q28	
Q27	Children and young people are engaged in their learning	50	43	0	0	7	0 0	Q29	
Q28	I give children and young people regular feedback which helps them to progress	71	21	0	0	7	0 0	Q30	
Q29	Children and young people are provided with experiences which meet their learning needs	43	50	0	0	7	0 0	Q31	
Q30	Children and young people are involved in talking about and planning their learning	7	57	21	0	14	0 0	032	
Q31	Children and young people are involved in setting their learning targets	7	64	14	0	14	0 0		
Q32	Children and young people have the opportunity to lead their learning	14	71	0	0	14	0 0	Q33	
Q33	I receive appropriate support for planning, preparation and assessment	21	36	29	7	7	0 0	Q34	
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	14		7	7	0	0 0	Q35	
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	29	57	0	0	14	0 0	Q36	
Q36	Moderation activities are helping me to make sound professional judgements	7	36	0	0	50	7 0	Q37	
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	36		0	0	7	0 0	Q38	
Q38	I am aware of and involved in of the school's strategies for raising attainment for all	29	57	0	0	14	0 0		
400		1.20	5.	~	~ I	- 1			

## Independent Staff Pupil Support (Primary/Secondary)Questionnaire Summary

Num	er of responses:1	Percentage %	
		<u>ຍ</u> 0% 20% 40% 60% 80% 100%	
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")in order to		
avoid	identification of individuals.		
Perce	ntages are rounded and may not add up to 100%	Agree Disagree Disagr	
Q2	I find it rewarding to be a member of staff at this school	x x x x x x x Q6	
Q3	I feel a valued part of the school's community	<u>x x x x x x x x </u> Q7	
Q4	I am encouraged to learn and share practice with colleagues from other schools	<u>x x x x x x x </u> Q8	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x 09	
Q6	I have a clear understanding of the social, cultural and economic context of the school		
Q7	I feel appropriately supported by the school to undertake my role		
Q8	I am supported to engage in professional learning		
Q9	My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12	
Q10	I have regular opportunities to undertake leadership roles	x x x x x x x Q13	
Q11	I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14	
Q12	I am actively involved in the school's on-going self-evaluation	X X X X X X X Q15	e
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X 0017	
Q15	The school's vision and values underpins my work	x x x x x x x Q18	
Q16	Staff treat all children and young people fairly and with respect	X X X X X X X Q19 Strongly disag	ree
Q17	Colleagues treat each other with respect	x x x x x x x x 000 000 000 000 000 000	
Q18	Children and young people are encouraged and supported to treat others with respect		
Q19	Children and young people are well behaved	x x x x x x x x Q21	
Q20	The school deals effectively with bullying	X X X X X X X Q22 Didn't answer	
Q21	I am provided with feedback when I report an incident	x x x x x x x x Q23	
Q22	Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24	
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	
Q24	The school is well led and managed	x x x x x x x Q26	
Q25	Collaborative working across the school is effective in taking forward improvement	x x x x x x x x 027	
Q26	Children and young people are engaged in their learning		
Q27	I give children and young people regular feedback which helps them to progress		
Q28	Children and young people are provided with experiences which meet their learning needs		
Q29	Children and young people are involved in talking about and planning their learning		
Q30	Children and young people are involved in setting their learning targets		
031	Children and young people have the opportunity to lead their learning		
Q31	I receive appropriate support for planning, preparation and assessment		
Q32	The school has effective strategies to support children and young people with their learning, including those requiring additional support		
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
Q34	I have regular opportunities to help shape the curriculum as part of the team		
Q35	I am aware of the school's strategies for raising attainment for all		
Q30			