

11 June 2019

**Dear Parent/Carer** 

In March 2019, a team of inspectors from Education Scotland visited St Leonard's Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's strong leadership has established a culture of self-evaluation and improvement across the school and nursery. Staff's engagement with professional learning is resulting in improvements to children's learning experiences.
- The relationships between children and adults in the school and nursery. Children learn in a positive, caring environment where they know they are valued.
- Children who are confident and friendly. They are proud of their school and show respect to adults and each other.
- The school's approach to developing children's understanding of the language of learning. Children talk clearly about what they are learning and how they can improve their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Improve the school's approaches to how teachers gather and analyse information on children's progress. Continue to improve teachers' understanding and use of moderation to support them to make more accurate professional judgements on children's progress.
- Continue to develop approaches to learning and teaching to support teachers to deliver learning which is differentiated more effectively to meet children's needs. This should include increased pace and challenge in the school.
- Continue to raise children's attainment, particularly in listening and talking, and numeracy.
- Leadership at all levels needs to be developed further within the nursery. All practitioners should be supported to lead and develop specific areas, taking full account of their skills and knowledge.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from <u>How good is our school? (4<sup>th</sup> edition)</u> and <u>How good is our early learning and childcare?</u>. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St Leonard's Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	satisfactory
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4 <sup>th</sup> edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <u>https://education.gov.scot/inspection-reports/fife/5442826</u>.



## What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Graeme Gordon HM Inspector