

10 July 2018

Dear Parent/Carer

In May 2018, a team of inspectors from Education Scotland and Care Inspectorate visited Bright Beginnings. During our visit, we talked to parents/carers and worked closely with the manager and practitioners.

The inspection team found the following strengths in the setting's work.

- The respectful nurturing family ethos, which permeates the setting, supports the wellbeing of young children well. Warm and caring relationships are helping babies, toddlers and children to feel safe, secure and ready to learn.
- Happy confident children who are making good progress and enjoy their time at Bright Beginnings Nursery.
- The enthusiastic manager and practitioners who are keen to improve the setting to deliver high-quality early learning and childcare.

The following areas for improvement were identified and discussed with the manager and a representative from West Dunbartonshire Council.

- Practitioners should increase opportunities for children to lead their own learning. As part of this, they should make improved use of questioning and dialogue to support children's level of engagement and concentration in play.
- The manager and practitioners should take forward plans to refresh and update the curriculum, ensuring progressive pathways are in place for all areas of learning.
- The manager, together with practitioners, should continue to build their skills and confidence in making carefully planned use of self-evaluation approaches to drive improvements and monitor practice.
- Continue to develop approaches for observing and tracking children's learning to ensure judgements about children's progress are sound and support children to make the best progress they are capable of.

We gathered evidence to enable us to evaluate the settings work using four quality indicators from [How good is our early learning and childcare?](#) Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

Here are Education Scotland's evaluations for Bright Beginnings

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate grading's for the setting

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of environment	good
Quality of staffing	good
Quality of management and leadership	good

Requirements/recommendations made by Care Inspectorate for the setting

During the previous Care Inspectorate inspection, the setting had no requirements and two recommendations. From these, two recommendations have not been met. Outstanding issues relating to personal plans and risk assessment have been carried forward in this inspection report and reworded to reference the Health and Social Care Standards My support, my life. As a result of this inspection, there are two recommendations and no requirements.

Recommendations:

- The management team and staff should ensure personal plans are agreed and reviewed every 6 months, or when appropriate with parents in line with the Health and Social Care Standards, My Support, my life and GIRFEC health and wellbeing indicators.
This will give staff purposeful and meaningful information to enable them to ensure the health and wellbeing needs of each child are met and support the continuity of care. Health and Social Care Standards, My support, my life.
Standards:
1.12 I am fully involved in assessing my emotional, psychological, social and physical needs at an early stage, regularly and when my needs change.
1.15 My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices
1.19 My care and support meets my needs and is right for me.
2.17 I am fully involved in developing and reviewing my personal plan, which is always available to me.
4.15 I experience stability in my care and support from people who know my needs, choices and wishes, even if there are changes in the service or organisation.
4.27 I experience high quality care and support because people have the necessary information and resources.
- The provider should ensure that the management and staff team receive relevant health and safety training. Risk assessment reporting systems and service policy and procedures should be robust. This will mean that all staff should have a sound knowledge and understanding of their roles and responsibilities to keep children safe from harm whilst on the premises and when on outings within the local community. Health and Social Care Standards, My support, my life.
3.25 I am helped to feel safe and secure in my local community.
4.14 My care and support is provided in a planned and safe way, including if there is an emergency or unexpected event.
5.17 My environment is secure and safe.

More detailed Summarised Inspection Findings will be available from <https://education.gov.scot/inspection-reports/west-dunbartonshire/8319019> and the [Care Inspectorate website](#).

What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Dunbartonshire Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address any requirements and recommendations made as a result of this inspection.

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HM Inspector

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Care Inspector