

Jigsaw Newsletter

As you will be aware, Skills Development Scotland (SDS) – AKA “Careers” work in partnership with Calderglen High to maximise positive destinations for all of our young people.

How do we do this?

Our guidance interviews and group sessions are designed to inform and promote development of individuals’ Career Management Skills (CMS). To help us do this we introduce the concept of a Careers Management Skills Jigsaw. You may have seen a version of this on your faculty notice board.



We group CMS under the four themes of SELF, STRENGTHS, HORIZONS and NETWORKS e.g. the skill of being able to identify your interests, personality and values and to use this when making career related decisions comes under the theme of SELF. The skill of being able to research what options are open to you after school and the ability to choose most appropriate for you comes under the theme of HORIZONS.

We have started to introduce the importance of developing good CMS with all year groups and with S2 we have used the JIGSAW as a tool to help with subject choice. As our work progresses in school we hope to embed the use of the JIGSAW in a number of different ways and we hope that YOU will be up for using it too e.g. to demonstrate how a lesson you have just delivered contributes to knowledge of SELF, what STRENGTHS it has helped or what careers might require that knowledge or skill covered in the lesson. The current S2 Jigsaw displays around the school are wipeable so, after subject choice time, please feel free to use them.

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Why are we telling you this?



The Career Education Framework document for schools clearly stresses that we all must work as partners and share responsibility for helping young people develop their CMS. We hope that the JIGSAW is one concept that we can all use to help us to do this. We hope it will help you make links between your subject and the skills of career management and that, as teachers you will devise your own ways of using the JIGSAW in class and with parents.

We are delighted with the responses we have had about the S2 activity from both staff and pupils and would like to develop this further with your help

Your Career Advisers

Maureen and Kim