

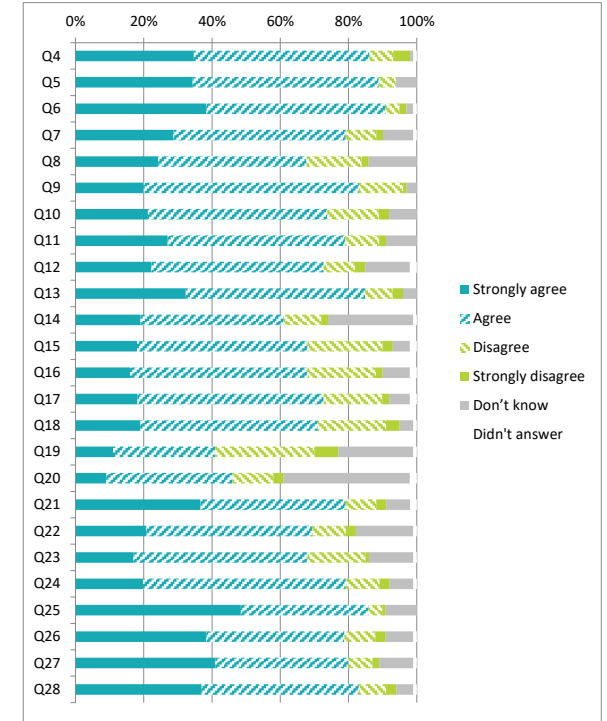
# Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Dingwall Academy  
SEED Number: 5119138

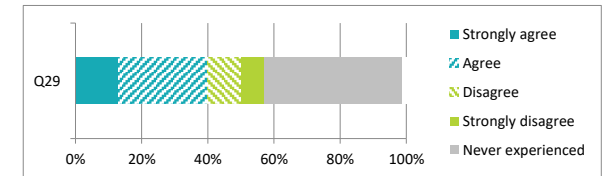
Number of responses : 223

Percentages are rounded and may not add up to 100%

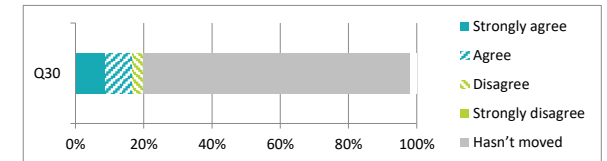
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	35	52	7	5	1	1
Q5	Staff treat my child fairly and with respect	34	54	5	0	6	0
Q6	I feel that my child is safe at the school	38	52	4	2	2	1
Q7	The school helps my child to feel confident	29	51	9	2	9	1
Q8	I feel staff really know my child as an individual	24	43	16	2	14	0
Q9	My child finds their learning activities hard enough	20	63	13	1	3	0
Q10	My child receives the help he/she needs to do well	21	52	15	3	8	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	27	52	10	2	9	0
Q12	The school supports my child's emotional wellbeing	22	50	9	3	13	2
Q13	My child is making good progress at the school	32	52	8	3	4	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	19	42	11	2	25	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	18	50	22	3	5	2
Q16	The information I receive about how my child is doing reaches me at the right time	16	52	20	2	8	2
Q17	I understand how my child's progress is assessed	18	54	17	2	6	2
Q18	The school gives me advice on how to support my child's learning at home	19	52	20	4	4	1
Q19	The school organises activities where my child and I can learn together	11	30	29	7	22	1
Q20	The school takes my views into account when making changes	9	37	12	3	37	2
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	37	43	9	3	7	2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	21	49	10	3	17	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	17	51	17	1	13	1
Q24	I am satisfied with the quality of teaching in the school	20	60	10	3	7	1
Q25	The school is well led and managed	48	37	4	1	9	0
Q26	The school encourages young people to treat others with respect	38	40	9	3	8	1
Q27	I would recommend the school to other parents	41	39	7	2	10	1
Q28	Overall, I am satisfied with the school	37	46	8	3	5	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	13	27	10	7	42	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	9	8	3	0	79	2



# Partners (Primary / Secondary) Questionnaire Summary

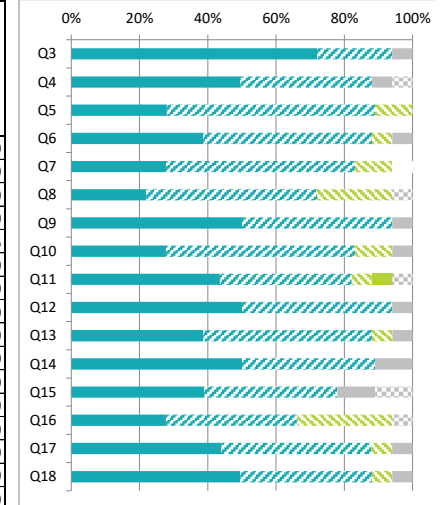
Centre Name: Dingwall Academy  
SEED Number: 5119138

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	72	22	0	0	6	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50	39	0	0	6	6	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	28	61	11	0	0	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	39	50	6	0	6	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	28	56	11	0	0	0	6
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	22	50	22	0	0	6	0
Q9	Roles and responsibilities are clearly defined within the partnership	50	44	0	0	6	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	28	56	11	0	6	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	44	39	6	6	0	6	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	44	0	0	6	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	39	50	6	0	6	0	0
Q14	The school values the contribution made by my service/organisation	50	39	0	0	11	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	39	39	0	0	11	11	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	28	39	28	0	0	6	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	44	44	6	0	6	0	0
Q18	Overall, partnership working with the school works well	50	39	6	0	6	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Dingwall Academy

SEED Number: 5119138

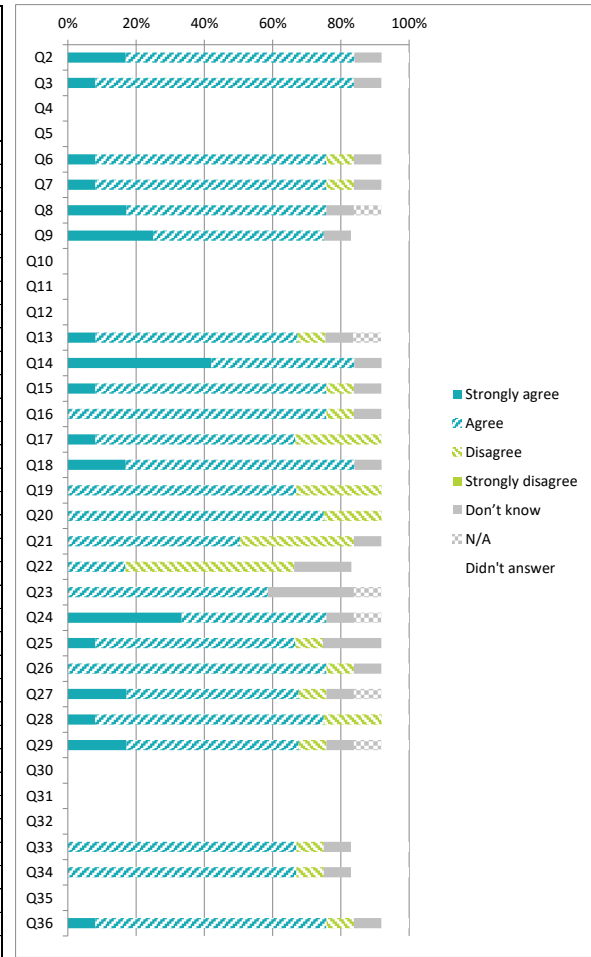
Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	17	67	0	0	8	0	8
Q3	I feel a valued part of the school's community	8	75	0	0	8	0	8
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	8	67	8	0	8	0	8
Q7	I feel appropriately supported by the school to undertake my role	8	67	8	0	8	0	8
Q8	I am supported to engage in professional learning	17	58	0	0	8	8	8
Q9	My professional learning enables me to reflect on and improve my practice	25	50	0	0	8	0	17
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	8	58	8	0	8	8	8
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	42	42	0	0	8	0	8
Q15	The school's vision and values underpins my work	8	67	8	0	8	0	8
Q16	Staff treat all children and young people fairly and with respect	0	75	8	0	8	0	8
Q17	Colleagues treat each other with respect	8	58	25	0	0	0	8
Q18	Children and young people are encouraged and supported to treat others with respect	17	67	0	0	8	0	8
Q19	Children and young people are well behaved	0	67	25	0	0	0	8
Q20	The school deals effectively with bullying	0	75	17	0	0	0	8
Q21	I am provided with feedback when I report an incident	0	50	33	0	8	0	8
Q22	Staff at all levels within the school communicate effectively with each other	0	17	50	0	17	0	17
Q23	The school's arrangements for engaging parents in their child's learning are effective	0	58	0	0	25	8	8
Q24	The school is well led and managed	33	42	0	0	8	8	8
Q25	Collaborative working across the school is effective in taking forward improvement	8	58	8	0	17	0	8
Q26	Children and young people are engaged in their learning	0	75	8	0	8	0	8
Q27	I give children and young people regular feedback which helps them to progress	17	50	8	0	8	8	8
Q28	Children and young people are provided with experiences which meet their learning needs	8	67	17	0	0	0	8
Q29	Children and young people are involved in talking about and planning their learning	17	50	8	0	8	8	8
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x	x
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	67	8	0	8	0	17
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	0	67	8	0	8	0	17
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	8	67	8	0	8	0	8



# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Dingwall Academy  
SEED Number: 5119138

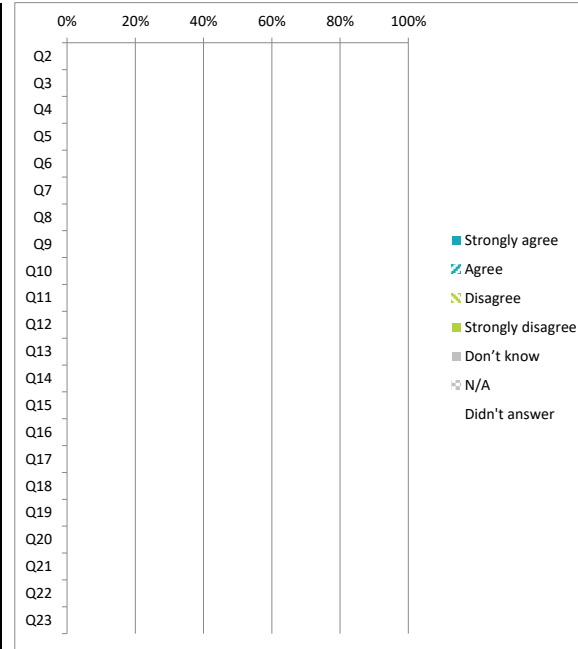
Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentage %

Percentages are rounded and may not add up to 100%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

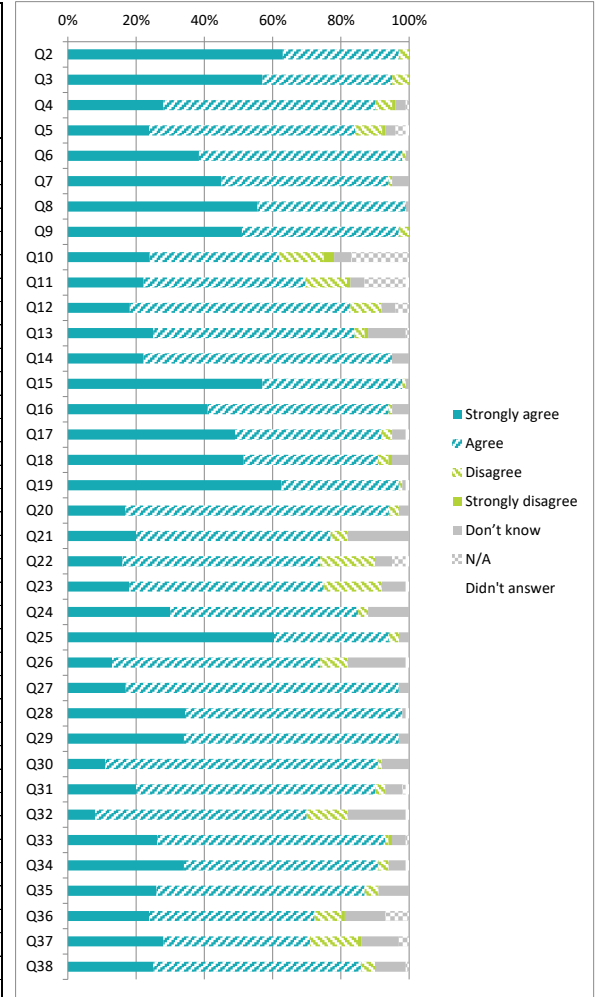
Centre Name: Dingwall Academy  
SEED Number: 5119138

Number of responses : 76

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	63	34	3	0	0	0	0
Q3	I feel a valued part of the school's community	57	38	5	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	28	62	5	1	3	1	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	24	61	8	1	3	3	1
Q6	I have a clear understanding of the social, cultural and economic context of the school	38	59	1	0	1	0	0
Q7	I feel appropriately supported by the school to undertake my role	45	49	1	0	5	0	0
Q8	I am supported to engage in professional learning	55	43	0	0	1	0	0
Q9	My professional learning enables me to reflect on and improve my practice	51	46	3	0	0	0	0
Q10	I have regular opportunities to undertake leadership roles	24	38	13	3	5	17	0
Q11	I have opportunities to be involved in agreeing priorities for the school	22	47	12	1	4	12	1
Q12	I am actively involved in the school's on-going self-evaluation	18	64	9	0	4	4	0
Q13	GTCS standards are used to support professional dialogue	25	59	3	1	11	1	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	22	72	0	0	5	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	57	41	1	0	1	0	0
Q16	The school's vision and values underpins my work	41	53	1	0	5	0	0
Q17	Staff treat all children and young people fairly and with respect	49	43	3	0	4	0	1
Q18	Colleagues treat each other with respect	51	39	3	1	5	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	62	34	1	0	1	0	1
Q20	Children and young people are well behaved	17	78	3	0	3	0	0
Q21	The school deals effectively with bullying	20	57	5	0	18	0	0
Q22	I am provided with feedback when I report an incident	16	58	16	0	5	4	1
Q23	Staff at all levels within the school communicate effectively with each other	18	57	17	0	7	0	1
Q24	The school's arrangements for engaging parents in their child's learning are effective	30	55	3	0	12	0	0
Q25	The school is well led and managed	61	34	3	0	3	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	13	61	8	0	17	0	1
Q27	Children and young people are engaged in their learning	17	80	0	0	3	0	0
Q28	I give children and young people regular feedback which helps them to progress	34	63	0	0	1	0	1
Q29	Children and young people are provided with experiences which meet their learning needs	34	63	0	0	3	0	0
Q30	Children and young people are involved in talking about and planning their learning	11	80	1	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	20	70	3	0	5	1	1
Q32	Children and young people have the opportunity to lead their learning	8	62	12	0	17	0	1
Q33	I receive appropriate support for planning, preparation and assessment	26	66	1	1	4	1	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	34	57	3	0	5	0	1
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	26	61	4	0	9	0	0
Q36	Moderation activities are helping me to make sound professional judgements	24	49	8	1	12	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	28	43	14	1	11	3	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	25	61	4	0	9	1	0



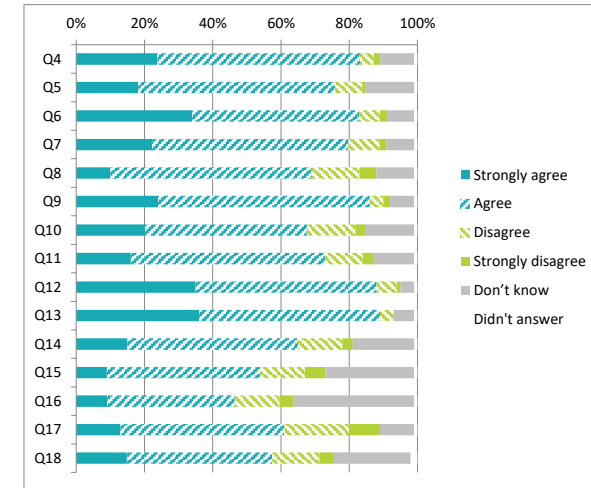
# Young People (Secondary) Questionnaire Summary

Centre Name: Dingwall Academy  
SEED Number: 5119138

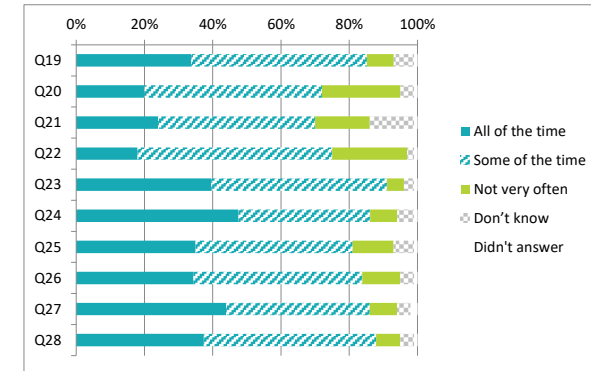
Number of responses : 854

Percentages are rounded and may not add up to 100%

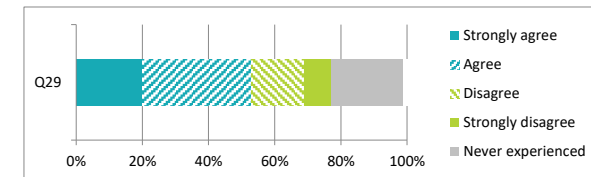
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	24	60	4	2	10
Q5	My school helps me to feel safe	18	57	8	1	14
Q6	I have someone in my school I can speak to if I am upset or worried about something	34	49	6	2	8
Q7	Staff treat me fairly and with respect	22	57	9	2	8
Q8	Other young people treat me fairly and with respect	10	59	14	5	11
Q9	My school helps me to understand and respect other people	24	62	4	2	7
Q10	My school is helping me to become confident	20	47	14	3	14
Q11	My school teaches me how to lead a healthy lifestyle	16	57	11	3	12
Q12	There are lots of chances at my school for me to get regular exercise	35	53	6	1	4
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	36	53	4	0	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	15	50	13	3	18
Q15	My school listens to my views	9	45	13	6	26
Q16	My school takes my views into account	9	37	13	4	35
Q17	My homework helps me to understand and improve my work in school	13	48	19	9	10
Q18	I was given good advice to make choices about taking the subjects that are right for me	15	43	14	4	23



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	34	52	8	6	1
Q20	I feel comfortable approaching staff with questions or suggestions	20	52	23	4	1
Q21	I am given the opportunity to influence what and how I learn	24	46	16	13	1
Q22	I enjoy learning at school	18	57	22	2	1
Q23	I feel that my work in school is hard enough	40	52	5	3	1
Q24	I know who to ask to get help if I find my work too hard	48	39	8	5	1
Q25	Staff help me to understand how I am progressing in my school work	35	46	12	6	1
Q26	The feedback I receive on my work helps me to improve my learning	34	49	11	4	1
Q27	I am encouraged by staff to do the best I can	44	42	8	4	2
Q28	I am happy with the quality of teaching in my school	37	50	7	4	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	20	33	16	8	22



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	11	14	2	1	72

