

Children (Primary) Questionnaire Summary

Centre Name: Sanday Community School

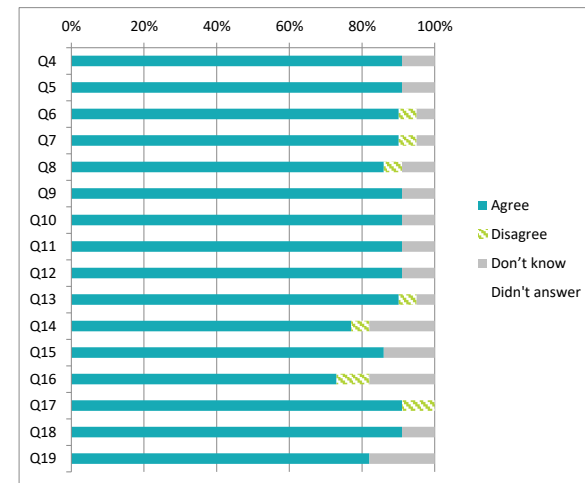
SEED Number: 6003230

Number of responses : 22

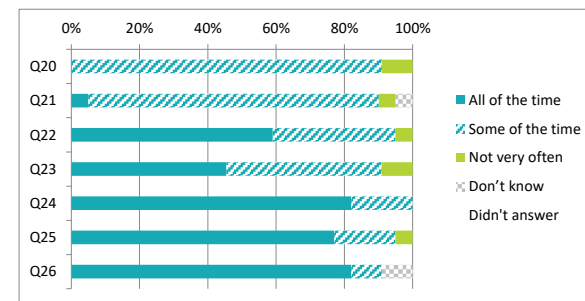
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

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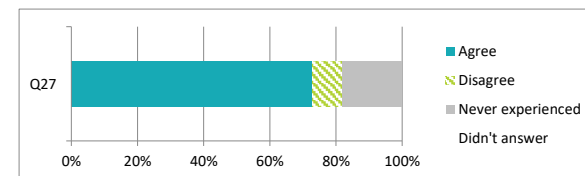
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	91	0	9	0
Q5	My school helps me to feel safe	91	0	9	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	5	5	0
Q7	Staff treat me fairly and with respect	91	5	5	0
Q8	Other children treat me fairly and with respect	86	5	9	0
Q9	My school helps me to understand and respect other people	91	0	9	0
Q10	My school is helping me to become confident	91	0	9	0
Q11	My school teaches me to lead a healthy lifestyle	91	0	9	0
Q12	There are lots of chances at my school for me to get regular exercise	91	0	9	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	91	5	5	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	77	5	18	0
Q15	My school listens to my views	86	0	14	0
Q16	My school takes my views into account	73	9	18	0
Q17	I feel comfortable approaching staff with questions or suggestions	91	9	0	0
Q18	Staff help me to understand how I am progressing in my school work	91	0	9	0
Q19	My homework helps me to understand and improve my work in school	82	0	18	0



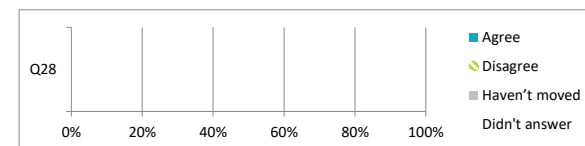
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	91	9	0	0
Q21	My teachers ask me about what things I want to learn in school	5	86	5	5	0
Q22	I enjoy learning at school	59	36	5	0	0
Q23	I feel that my work in school is hard enough	45	45	9	0	0
Q24	I know who to ask to get help if I find my work too hard	82	18	0	0	0
Q25	I am encouraged by staff to do the best I can	77	18	5	0	0
Q26	I am happy with the quality of teaching in my school	82	9	0	9	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	73	9	18	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Young People (Secondary) Questionnaire Summary

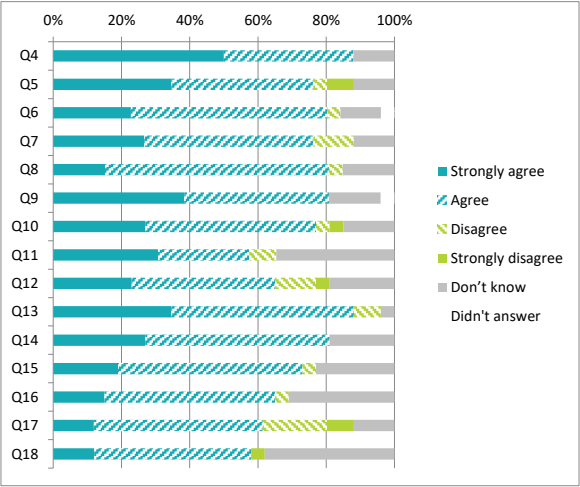
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 26

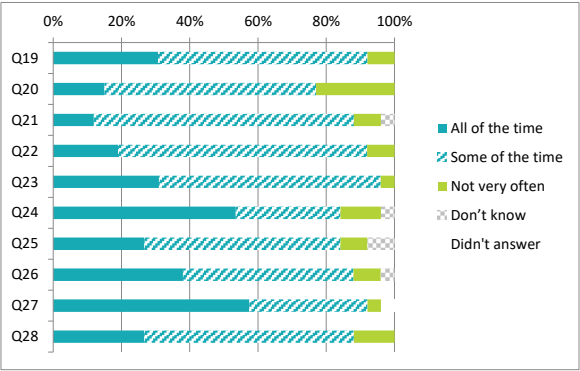
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Percentages are rounded and may not add up to 100%

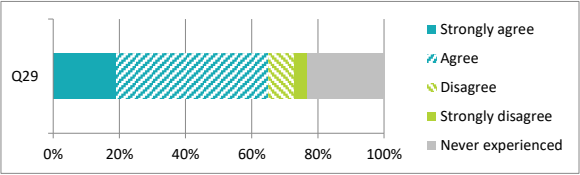
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	50	38	0	0	12	0
Q5	My school helps me to feel safe	35	42	4	8	12	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	23	58	4	0	12	4
Q7	Staff treat me fairly and with respect	27	50	12	0	12	0
Q8	Other young people treat me fairly and with respect	15	65	4	0	15	0
Q9	My school helps me to understand and respect other people	38	42	0	0	15	4
Q10	My school is helping me to become confident	27	50	4	4	15	0
Q11	My school teaches me how to lead a healthy lifestyle	31	27	8	0	35	0
Q12	There are lots of chances at my school for me to get regular exercise	23	42	12	4	19	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	35	54	8	0	4	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	27	54	0	0	19	0
Q15	My school listens to my views	19	54	4	0	23	0
Q16	My school takes my views into account	15	50	4	0	31	0
Q17	My homework helps me to understand and improve my work in school	12	50	19	8	12	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	12	46	0	4	38	0



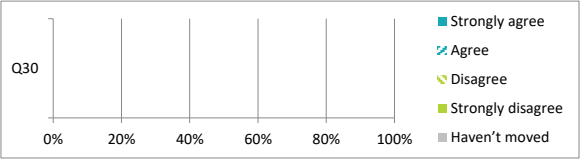
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	31	62	8	0	0
Q20	I feel comfortable approaching staff with questions or suggestions	15	62	23	0	0
Q21	I am given the opportunity to influence what and how I learn	12	77	8	4	0
Q22	I enjoy learning at school	19	73	8	0	0
Q23	I feel that my work in school is hard enough	31	65	4	0	0
Q24	I know who to ask to get help if I find my work too hard	54	31	12	4	0
Q25	Staff help me to understand how I am progressing in my school work	27	58	8	8	0
Q26	The feedback I receive on my work helps me to improve my learning	38	50	8	4	0
Q27	I am encouraged by staff to do the best I can	58	35	4	0	4
Q28	I am happy with the quality of teaching in my school	27	62	12	0	0



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	19	46	8	4	23



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

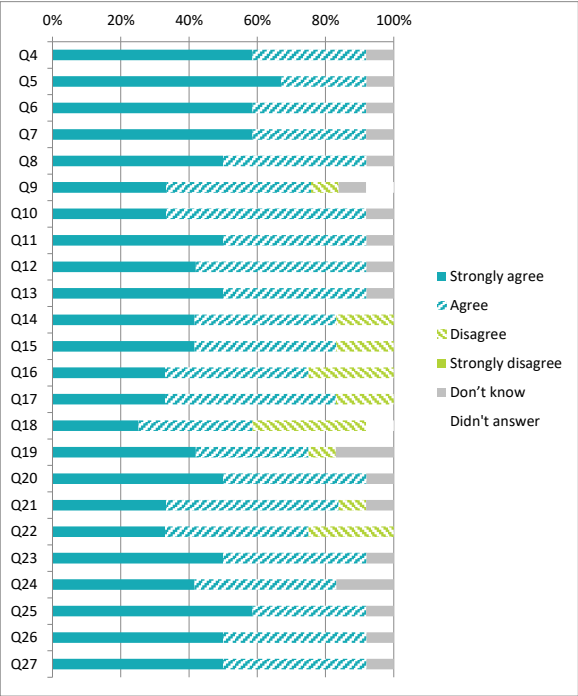
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 12

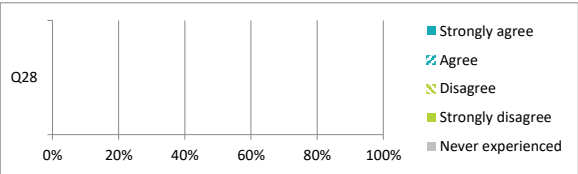
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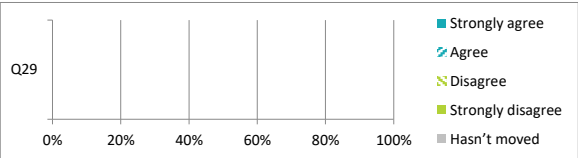
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	58	33	0	0	8	0
Q5	Staff treat my child fairly and with respect	67	25	0	0	8	0
Q6	I feel that my child is safe at the school	58	33	0	0	8	0
Q7	The school helps my child to feel confident	58	33	0	0	8	0
Q8	I feel staff really know my child as an individual	50	42	0	0	8	0
Q9	My child finds their learning activities hard enough	33	42	8	0	8	8
Q10	My child receives the help he/she needs to do well	33	58	0	0	8	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	50	42	0	0	8	0
Q12	The school supports my child's emotional wellbeing	42	50	0	0	8	0
Q13	My child is making good progress at the school	50	42	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	42	42	17	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	42	42	17	0	0	0
Q16	I understand how my child's progress is assessed	33	42	25	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	33	50	17	0	0	0
Q18	The school organises activities where my child and I can learn together	25	33	33	0	0	8
Q19	The school takes my views into account when making changes	42	33	8	0	17	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	50	42	0	0	8	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	50	8	0	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	33	42	25	0	0	0
Q23	I am satisfied with the quality of teaching in the school	50	42	0	0	8	0
Q24	The school is well led and managed	42	42	0	0	17	0
Q25	The school encourages children to treat others with respect	58	33	0	0	8	0
Q26	I would recommend the school to other parents	50	42	0	0	8	0
Q27	Overall, I am satisfied with the school	50	42	0	0	8	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Parents / Carers (Secondary) Questionnaire Summary

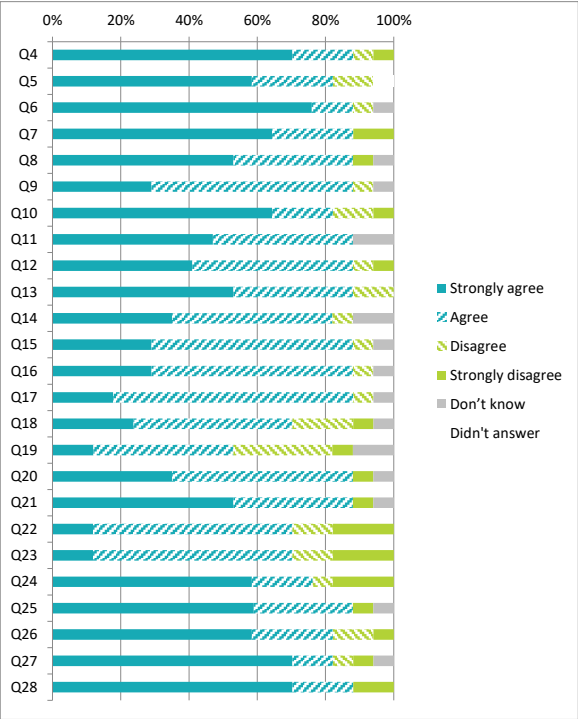
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 17

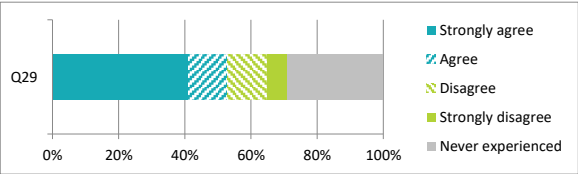
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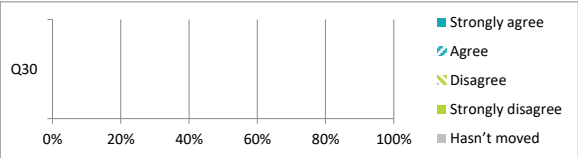
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	71	18	6	6	0	0
Q5	Staff treat my child fairly and with respect	59	24	12	0	0	6
Q6	I feel that my child is safe at the school	76	12	6	0	6	0
Q7	The school helps my child to feel confident	65	24	0	12	0	0
Q8	I feel staff really know my child as an individual	53	35	0	6	6	0
Q9	My child finds their learning activities hard enough	29	59	6	0	6	0
Q10	My child receives the help he/she needs to do well	65	18	12	6	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	41	0	0	12	0
Q12	The school supports my child's emotional wellbeing	41	47	6	6	0	0
Q13	My child is making good progress at the school	53	35	12	0	0	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	35	47	6	0	12	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29	59	6	0	6	0
Q16	The information I receive about how my child is doing reaches me at the right time	29	59	6	0	6	0
Q17	I understand how my child's progress is assessed	18	71	6	0	6	0
Q18	The school gives me advice on how to support my child's learning at home	24	47	18	6	6	0
Q19	The school organises activities where my child and I can learn together	12	41	29	6	12	0
Q20	The school takes my views into account when making changes	35	53	0	6	6	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	53	35	0	6	6	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	12	59	12	18	0	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	12	59	12	18	0	0
Q24	I am satisfied with the quality of teaching in the school	59	18	6	18	0	0
Q25	The school is well led and managed	59	29	0	6	6	0
Q26	The school encourages young people to treat others with respect	59	24	12	6	0	0
Q27	I would recommend the school to other parents	71	12	6	6	6	0
Q28	Overall, I am satisfied with the school	71	18	0	12	0	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	41	12	12	6	29	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



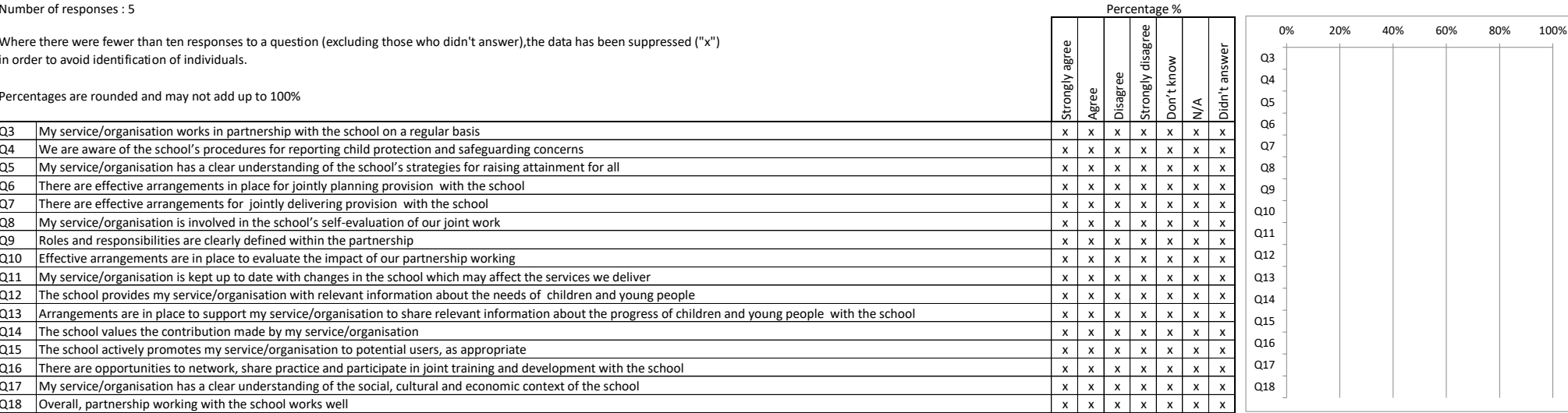
Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A
- Didn't answer

Partners (ELC) Questionnaire Summary

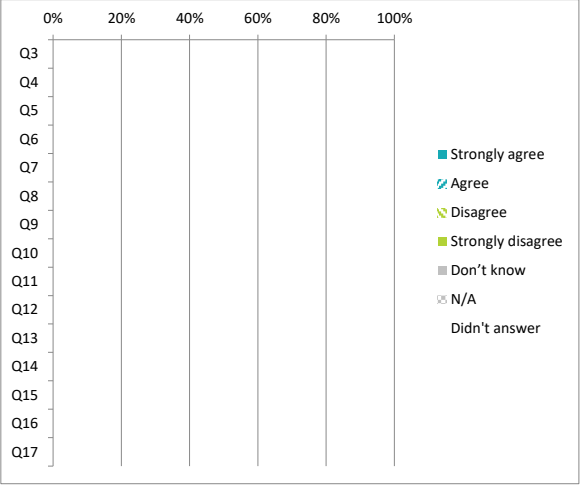
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 1

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



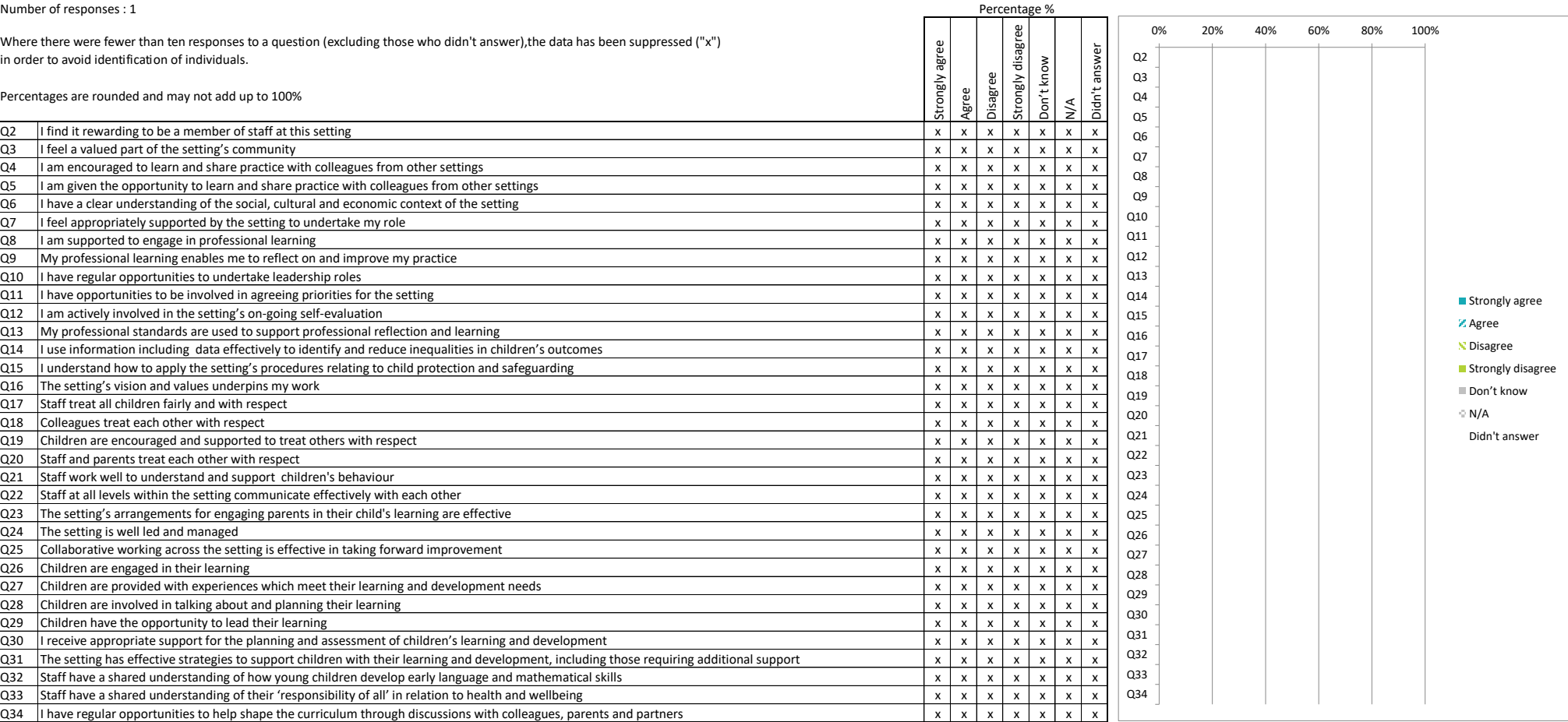
Staff (ELC) Questionnaire Summary

Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 1

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Staff School Support (Primary / Secondary) Questionnaire Summary

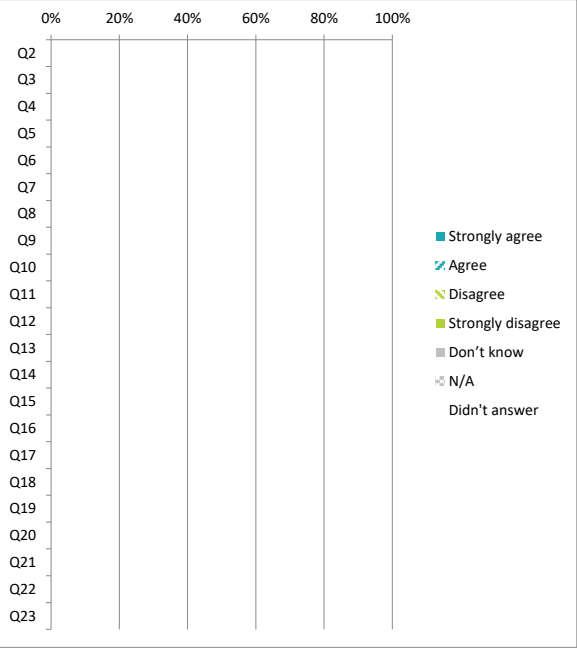
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")
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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

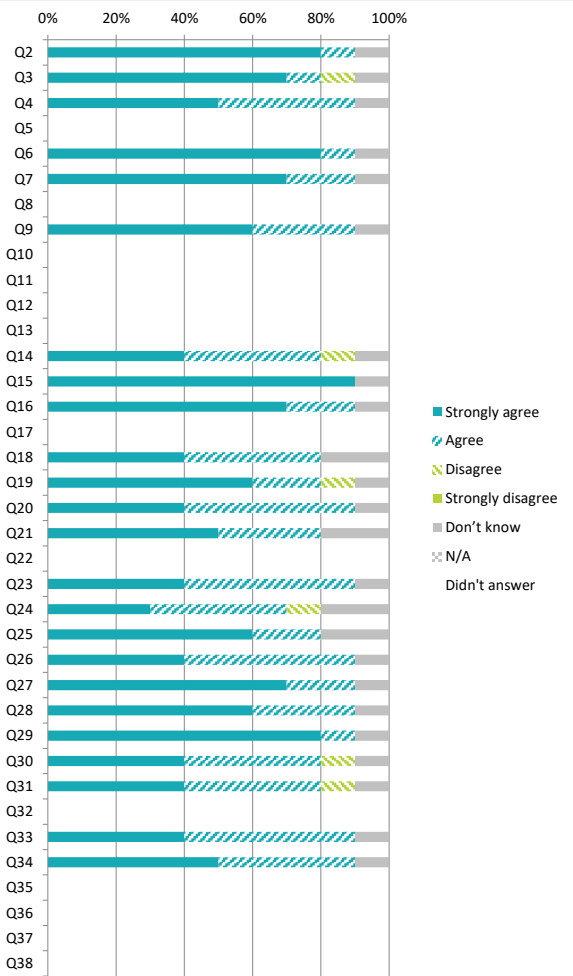
Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 10

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0	0
Q3	I feel a valued part of the school's community	70	10	10	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	50	40	0	0	10	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	80	10	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	70	20	0	0	10	0	0
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	60	30	0	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	GTCS standards are used to support professional dialogue	x	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	40	40	10	0	10	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	90	0	0	0	10	0	0
Q16	The school's vision and values underpins my work	70	20	0	0	10	0	0
Q17	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q18	Colleagues treat each other with respect	40	40	0	0	20	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	60	20	10	0	10	0	0
Q20	Children and young people are well behaved	40	50	0	0	10	0	0
Q21	The school deals effectively with bullying	50	30	0	0	20	0	0
Q22	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q23	Staff at all levels within the school communicate effectively with each other	40	50	0	0	10	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	30	40	10	0	20	0	0
Q25	The school is well led and managed	60	20	0	0	20	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	40	50	0	0	10	0	0
Q27	Children and young people are engaged in their learning	70	20	0	0	10	0	0
Q28	I give children and young people regular feedback which helps them to progress	60	30	0	0	10	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	80	10	0	0	10	0	0
Q30	Children and young people are involved in talking about and planning their learning	40	40	10	0	10	0	0
Q31	Children and young people are involved in setting their learning targets	40	40	10	0	10	0	0
Q32	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x	x
Q33	I receive appropriate support for planning, preparation and assessment	40	50	0	0	10	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	40	0	0	10	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x	x	x	x	x	x	x
Q36	Moderation activities are helping me to make sound professional judgements	x	x	x	x	x	x	x
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x	x
Q38	I am aware of and involved in the school's strategies for raising attainment for all	x	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Sanday Community School
SEED Number: 6003230

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

