How well are we informing young people about the range of Post–16 options?

How well do we collaborate with a diverse range of partners to meet the needs of all young people?

How well do we involve young people, parents/carers in the Post-16 process?

How well do we enable practitioners to access Post-16 information?

How well do we maximise the opportunities available from the wide range of Post-16 options?

How do our plans address equalities issues?

How formalised are our partnerships in working toward a shared Post-16 vision?

How innovative are we in designing the Senior Phase offer to include Post-16 pathways?

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5 for confident, 1 for less confident