

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*<sup>1</sup>. Quality indicators for the nursery class can be found in the publication *Child at the Centre*<sup>2</sup>. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

The Care Inspectorate publishes quality grades to inform people and the Scottish Government about the quality of care services. Awarding grades at inspections is aimed at encouraging providers to identify and address areas for improvement. The Care Inspectorate also uses the grades to ensure its inspection activity is targeted and proportionate. The grades at inspection are awarded against four quality themes, details of which can be found on the Care Inspectorate website.

Here are Education Scotland's evaluations for Coalsnaughton Primary School.

<b>Improvements in performance</b>	<b>weak</b>
<b>Learners' experiences</b>	<b>satisfactory</b>
<b>Meeting learning needs</b>	<b>weak</b>

Nursery class

<b>Improvements in performance</b>	<b>weak</b>
<b>Children's experiences</b>	<b>satisfactory</b>
<b>Meeting learning needs</b>	<b>satisfactory</b>

We also evaluated the following aspects of the work of the school and nursery class.

<b>The curriculum</b>	<b>weak</b>
<b>Improvement through self-evaluation</b>	<b>satisfactory</b>

Here are the Care Inspectorate's gradings for the nursery class.

<b>Quality of care and support</b>	<b>adequate</b>
<b>Quality of environment</b>	<b>good</b>
<b>Quality of staffing</b>	<b>adequate</b>
<b>Quality of management and leadership</b>	<b>adequate</b>

<sup>1</sup> *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3\\_tcm4-684258.pdf](http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf)

<sup>2</sup> *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey\\_tcm4-712692.pdf](http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf)

Please note that the term "adequate" in these documents has been replaced with "satisfactory".

## Nursery class

At the last inspection that was conducted by the Care Inspectorate, there were ten recommendations and no requirements. Seven recommendations have since been addressed. Outstanding issues relating to children's learning journals and audit systems are carried forward in this inspection.

1. Staff need to improve how children and parents are involved in agreeing areas for children's learning within the learning journals. They should be able to demonstrate:

- children's and parents' input into learning plans
- evidence of progress in all aspects of children's development
- clearly identified next steps
- where children's interests are being supported and
- that plans are reviewed at least 6 monthly.

National Care Standards - Early Education and Childcare up to the age of 16:  
Standards 4.4 - Engaging with Children and 5.6 - Quality of Experience.

2. Staff need to further develop how they evaluate the training and learning they undertake. They should be able to more fully demonstrate how they:-

- use their learning to improve their practice
- evaluate the impact on the service.

National Care Standards Early Education and Childcare up to the age of 16:  
Standards 13-Improving the service.

3. Consideration should be given to recording how audits that show how the work of the service and staff are monitored. These could include audit systems for the:

- completion of accident records
- completion of medication forms
- written feedback to staff about information in learning journals and
- completion of curriculum plans.

National Care Standards Early Education and Childcare up to the age of 16:  
Standards 13 - Improving the Service and 14.7 - Well Managed Service.

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address the Requirements and Recommendations made as a result of this inspection.

A copy of the full letter is available on the Education Scotland and Care Inspectorate websites at

<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/Ea ssiePrimarySchoolAngus.asp>

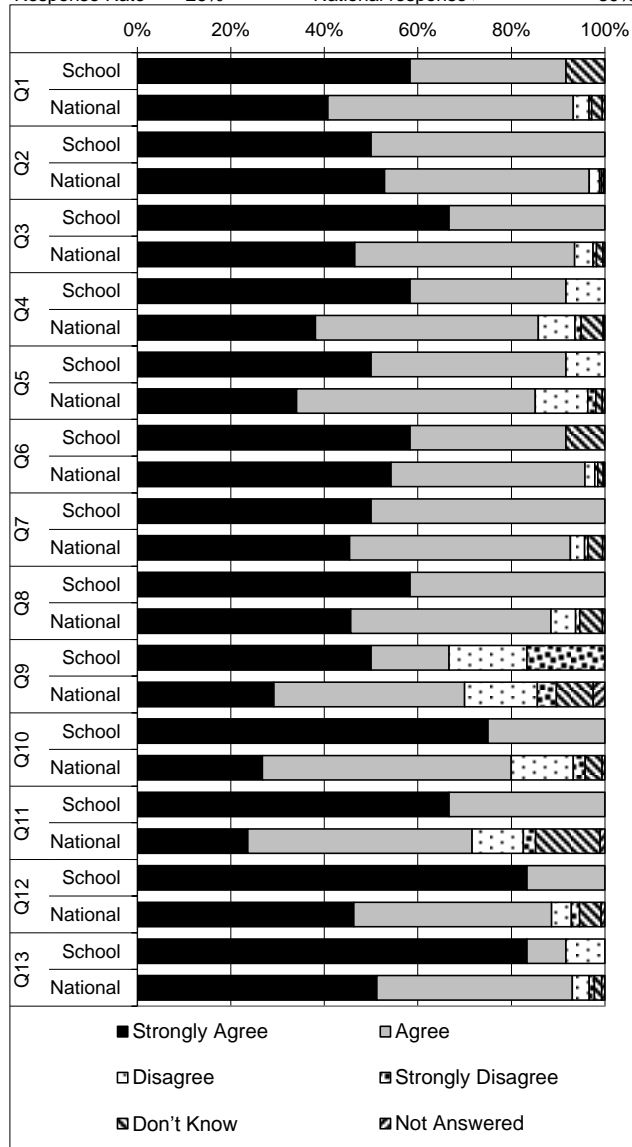
and

<http://www.scswis.com/>

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

## Parent Questionnaire Summary

Centre Name Coalsnaughton Primary School  
 SEED Number 5701023  
 Quest. Issued 46  
 Quest. Input 12  
 Response Rate 26% National response 39%

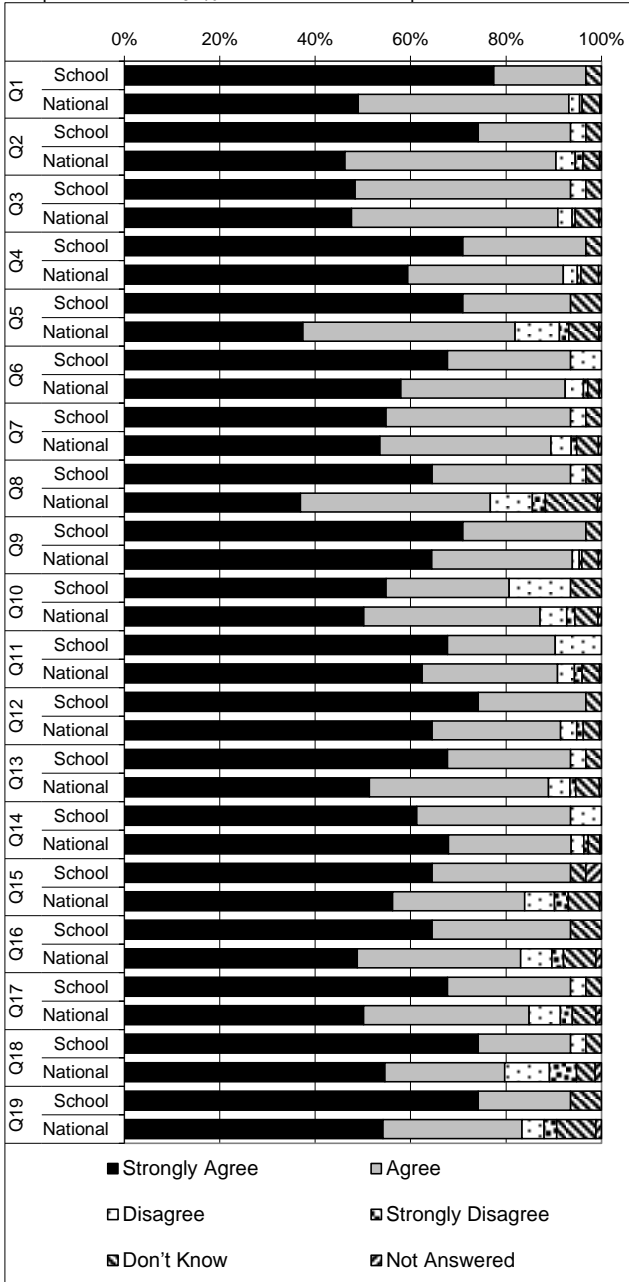


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	58%	33%	0%	0%	8%	0%	92%	0%
Q2	My child enjoys learning at school.	50%	50%	0%	0%	0%	0%	100%	0%
Q3	My child's learning is progressing well.	67%	33%	0%	0%	0%	0%	100%	0%
Q4	My child is encouraged and stretched to work to the best of their ability.	58%	33%	8%	0%	0%	0%	92%	8%
Q5	The school keeps me well informed about my child's progress.	50%	42%	8%	0%	0%	0%	92%	8%
Q6	My child feels safe at school.	58%	33%	0%	0%	8%	0%	92%	0%
Q7	My child is treated fairly at school.	50%	50%	0%	0%	0%	0%	100%	0%
Q8	I feel staff really know my child as an individual and support them well.	58%	42%	0%	0%	0%	0%	100%	0%
Q9	My child benefits from school clubs and activities provided outside the classroom.	50%	17%	17%	17%	0%	0%	67%	33%
Q10	The school asks for my views.	75%	25%	0%	0%	0%	0%	100%	0%
Q11	The school takes my views into account.	67%	33%	0%	0%	0%	0%	100%	0%
Q12	The school is well led.	83%	17%	0%	0%	0%	0%	100%	0%
Q13	Overall, I am happy with the school.	83%	8%	8%	0%	0%	0%	92%	8%

**Note: Will not always sum to 100% due to rounding**

# Pupil Questionnaire Summary

Centre Name Coalsnaughton Primary School  
 SEED Number 5701023  
 Quest. Issued 32  
 Quest. Input 31  
 Response Rate 97% National response 92%



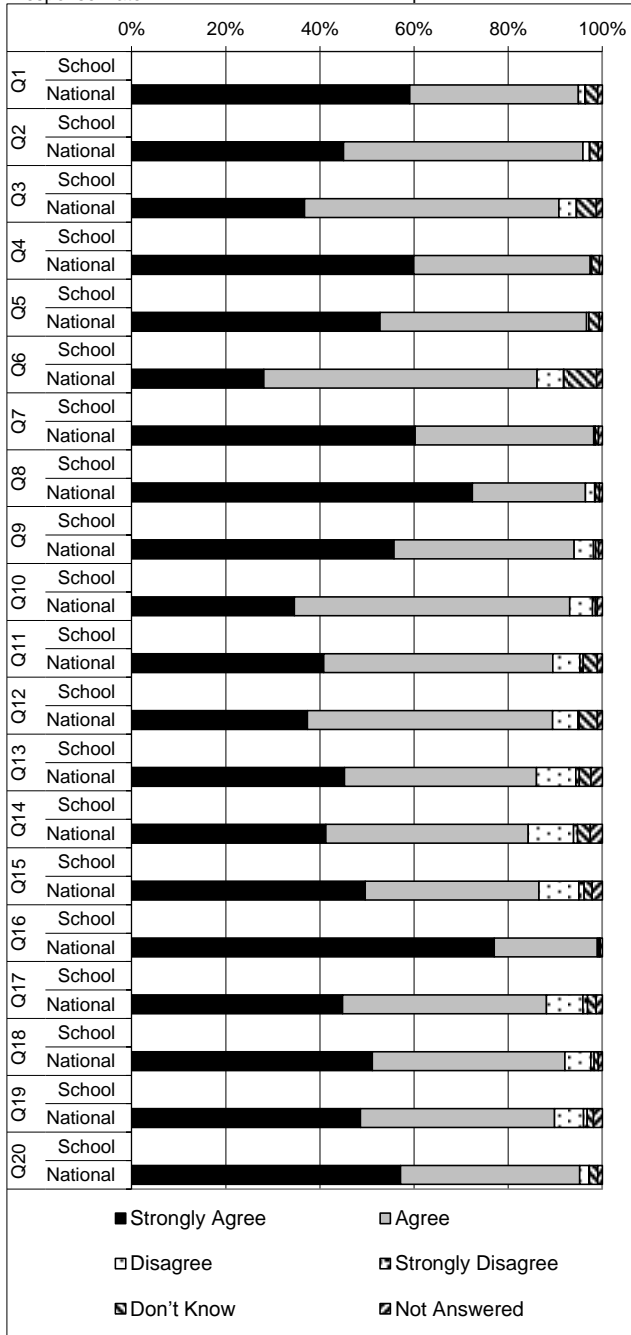
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	77%	19%	0%	0%	3%	0%	97%	0%
Q1	National	74%	19%	3%	0%	3%	0%	94%	3%
Q2	School	48%	45%	3%	0%	3%	0%	94%	3%
Q2	National	71%	26%	0%	0%	3%	0%	97%	0%
Q3	School	71%	23%	0%	0%	6%	0%	94%	0%
Q3	National	68%	26%	6%	0%	0%	0%	94%	6%
Q4	School	55%	39%	3%	0%	3%	0%	94%	3%
Q4	National	65%	29%	3%	0%	3%	0%	94%	3%
Q5	School	71%	26%	0%	0%	3%	0%	97%	0%
Q5	National	55%	26%	13%	0%	6%	0%	81%	13%
Q6	School	68%	23%	10%	0%	0%	0%	90%	10%
Q6	National	74%	23%	0%	0%	3%	0%	97%	0%
Q7	School	68%	26%	3%	0%	3%	0%	94%	3%
Q7	National	61%	32%	6%	0%	0%	0%	94%	6%
Q8	School	65%	29%	0%	0%	3%	3%	94%	0%
Q8	National	65%	29%	0%	0%	6%	0%	94%	0%
Q9	School	68%	26%	3%	0%	3%	0%	94%	3%
Q9	National	74%	19%	3%	0%	3%	0%	94%	3%
Q10	School	74%	19%	3%	0%	3%	0%	94%	3%
Q10	National	74%	19%	0%	0%	6%	0%	94%	0%
Q11	School	65%	29%	0%	0%	3%	3%	94%	0%
Q11	National	68%	26%	3%	0%	3%	0%	94%	3%
Q12	School	74%	19%	3%	0%	3%	0%	94%	3%
Q12	National	74%	19%	0%	0%	6%	0%	94%	0%
Q13	School	65%	29%	0%	0%	3%	3%	94%	0%
Q13	National	65%	29%	0%	0%	3%	3%	94%	0%
Q14	School	68%	26%	3%	0%	3%	0%	94%	3%
Q14	National	68%	26%	3%	0%	3%	0%	94%	3%
Q15	School	74%	19%	3%	0%	3%	0%	94%	3%
Q15	National	74%	19%	0%	0%	6%	0%	94%	0%
Q16	School	65%	29%	0%	0%	3%	3%	94%	0%
Q16	National	65%	29%	0%	0%	3%	3%	94%	0%
Q17	School	68%	26%	3%	0%	3%	0%	94%	3%
Q17	National	68%	26%	3%	0%	3%	0%	94%	3%
Q18	School	74%	19%	3%	0%	3%	0%	94%	3%
Q18	National	74%	19%	0%	0%	6%	0%	94%	0%
Q19	School	74%	19%	0%	0%	6%	0%	94%	0%
Q19	National	74%	19%	0%	0%	6%	0%	94%	0%

Note: Will not always sum to 100% due to rounding

# Teacher Questionnaire Summary

Centre Name Coalsnaughton Primary School  
 SEED Number 5701023  
 Quest. Issued 7  
 Quest. Input 5  
 Response Rate 71% National response 74%

**Fewer than 10 responses received therefore the data has not been published.**



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All pupils are given activities which meet their learning needs.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are involved in setting learning targets.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Pupils take an active part in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the school's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities to improve the school.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the school share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**

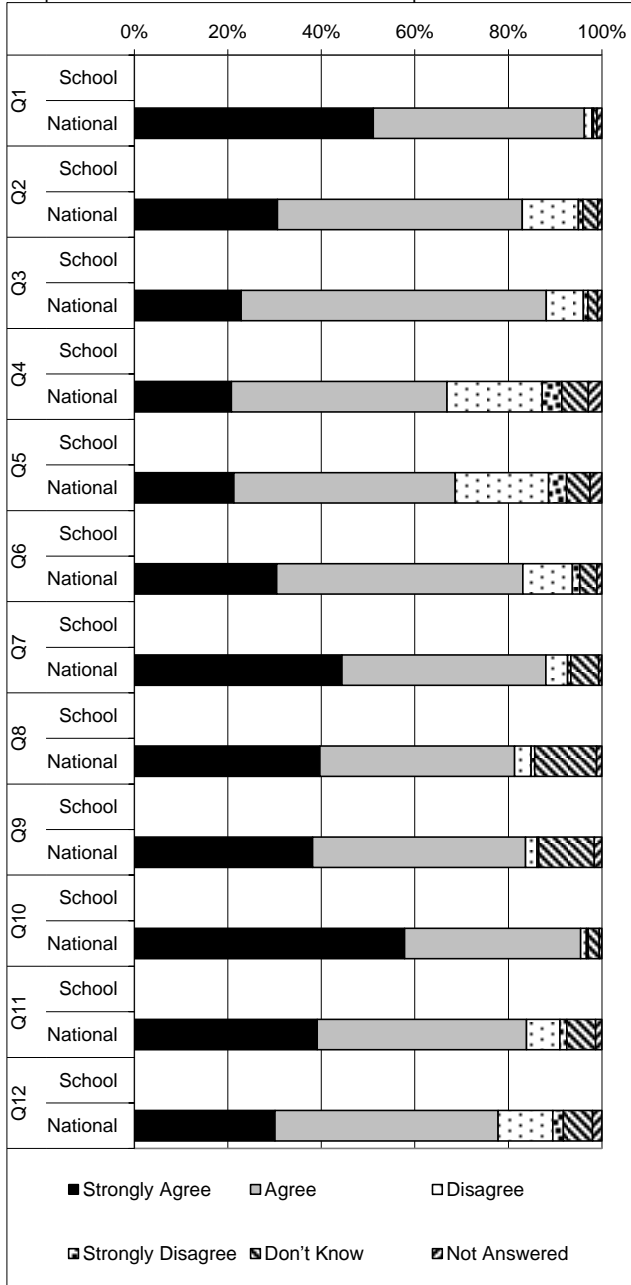
**DISCLOSURE CONTROL APPLIED**

# Non-Teaching Questionnaire Summary

Centre Name Coalsnaughton Primary School  
 SEED Number 5701023  
 Quest. Issued 5  
 Quest. Input 4  
 Response Rate 80%

**Fewer than 10 responses received therefore the data has not been published.**

National response 66%



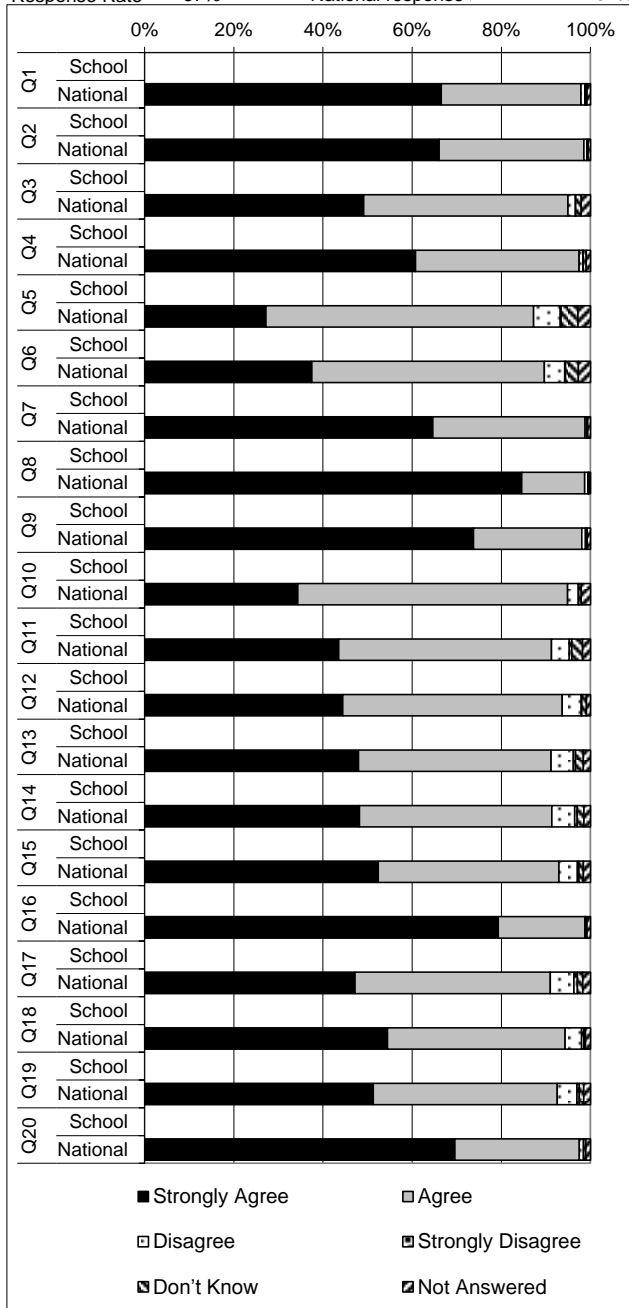
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**

# Nursery Staff Questionnaire Summary

Centre Name Coalsnaughton Primary School  
 SEED Number 5701023  
 Quest. Issued 3  
 Quest. Input 2  
 Response Rate 67% National response 62%

**Fewer than 10 responses received therefore the data has not been published.**



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**

# Nursery Parent Questionnaire Summary

Centre Name Coalsnaughton Primary School

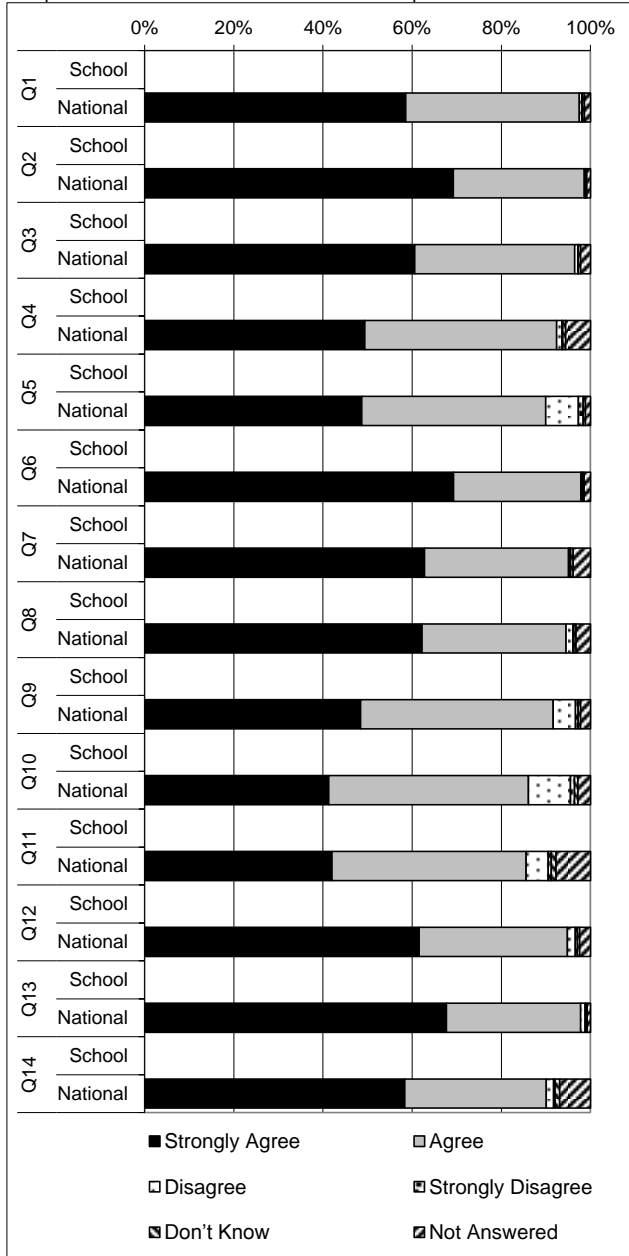
SEED Number 5701023

Quest. Issued 16

Quest. Input 8

**Fewer than 10 responses received therefore the data has not been published.**

Response Rate 50% National response 36%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	My child enjoys the learning experiences at the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	My child's learning is progressing well.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	My child finds most learning activities stimulating and challenging.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	The nursery keeps me well informed about my child's progress.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	My child feels safe in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	My child is treated fairly in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff work in partnership with me to care for and educate my child.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The nursery asks for my views.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	The nursery takes my views into account.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	The nursery is well led.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**

**DISCLOSURE CONTROL APPLIED**