### Children (Primary) Questionnaire Summary

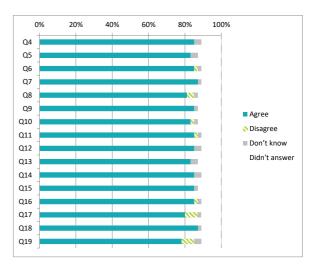
Centre Name:Loudoun-Montgomery Primary School

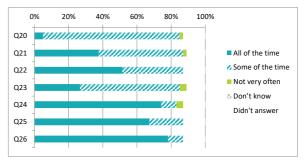
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	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being dentified.				er
	· <del>···</del>			know	answer
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	۵.	agree	k	t ar
in ord	er to avoid identification of individuals.	Agree		Don't	Didn'
			Ö	ŏ	
Q4	l feel safe when I am at school	86	0	4	11
Q5	My school helps me to feel safe	84	0	4	13
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	2	2	11
Q7	Staff treat me fairly and with respect	88	0	2	11
Q8	Other children treat me fairly and with respect	82	4	2	13
Q9	My school helps me to understand and respect other people	86	0	2	13
Q10	My school is helping me to become confident	84	2	2	13
Q11	My school teaches me to lead a healthy lifestyle	86	2	2	11
Q12	There are lots of chances at my school for me to get regular exercise	86	0	4	11
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	0	4	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	0	4	11
Q15	My school listens to my views	86	0	2	13
Q16	My school takes my views into account	86	2	2	11
Q17	I feel comfortable approaching staff with questions or suggestions	80	7	2	11
Q18	Staff help me to understand how I am progressing in my school work	88	0	2	11
Q19	My homework helps me to understand and improve my work in school	79	7	4	11

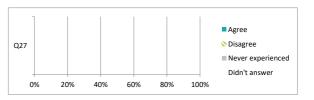
			Perc	entag	<u>ge %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	80	2	0	13
Q21	My teachers ask me about what things I want to learn in school	38	50	2	0	11
Q22	I enjoy learning at school	52	36	0	0	13
Q23	I feel that my work in school is hard enough	27	59	4	0	11
Q24	I know who to ask to get help if I find my work too hard	75	9	4	0	13
Q25	I am encouraged by staff to do the best I can	68	20	0	0	13
Q26	I am happy with the quality of teaching in my school	79	9	0	0	13

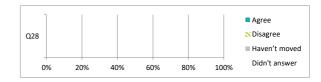
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Р	ercer	ıtage	%
	Agree	- <del>-</del>	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	х	х	Х





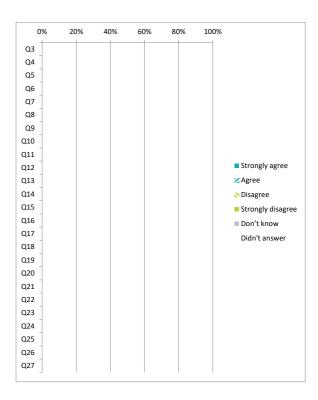




## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses : 5			Pe	rcen	tage	%	
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.					know	answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kn	Didn't ar
Q3	My child likes being at this setting	х	х	х	х	х	Х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	Х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х
Q12	The setting supports my child's emotional wellbeing	х	х	Х	х	х	Х
Q13	My child is making good progress at the setting	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х
Q23	The setting is well led and managed	х	х	х	х	х	Х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х
Q25	I would recommend the setting to other parents	х	х	х	х	х	Х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	Х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х



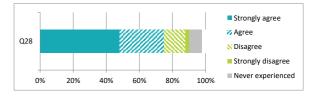
### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

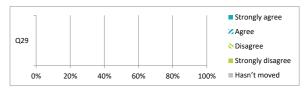
Numb	er of responses : 48		Pe	ercer	ntage	%	
Wher	isclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  It is considered to avoid identification of individuals.  It is considered to avoid identification of individuals.  It is considered to avoid identification of individuals.				Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	75	ည္က Agree	Disagree		2	0
Q5	Staff treat my child fairly and with respect	83	15	0	0	2	0
Q6	I feel that my child is safe at the school	83	13	2	0	2	0
Q7	The school helps my child to feel confident	83	15	0	0	2	0
Q8	I feel staff really know my child as an individual	90	8	0	0	2	0
Q9	My child finds their learning activities hard enough	38	50	10	0	0	2
Q10	My child receives the help he/she needs to do well	71	27	0	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	71	23	2	0	4	0
Q12	The school supports my child's emotional wellbeing	69	25	0	0	4	2
Q13	My child is making good progress at the school	73	25	0	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	65	29	4	2	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	58	31	6	2	2	0
Q16	I understand how my child's progress is assessed	54	35	4	2	2	2
Q17	The school gives me advice on how to support my child's learning at home	54	33	10	2	0	0
Q18	The school organises activities where my child and I can learn together	67	25	4	2	2	0
Q19	The school takes my views into account when making changes	58	31	6	0	4	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	73	23	2	0	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	52	33	6	2	6	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	52	33	8	2	4	0
Q23	I am satisfied with the quality of teaching in the school	75	23	0	0	2	0
Q24	The school is well led and managed	73	25	0	0	2	0
Q25	The school encourages children to treat others with respect	73	23	0	0	4	0
Q26	I would recommend the school to other parents	73	21	0	0	4	2
Q27	Overall, I am satisfied with the school	77	19	0	0	4	0

0	% 20	0% 40%	60%	80%	100%
Q4					un
Q5				1111	<i>00</i>
Q6				(///	VIN
Q7				1111	un.
Q8				-	un.
Q9		11	aman	umans	100
Q10					un
Q11					(A
Q12					■ Strongly agree
Q13					
Q14			-	umum	×
Q15				uuuuun	
Q16				umans	
Q17				//////////////////////////////////////	■ Don't know
Q18				amann	Didn't answer
Q19				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	XX
Q20					<b>7/8</b>
Q21				//////////////////////////////////////	
Q22				//////////////////////////////////////	Office Control of the
Q23					un en
Q24					III.
Q25				<b>-</b> 0000	us.
Q26				<b>-</b> ////////	0
Q27					00
		<u> </u>	'	'	, , , , , , , , , , , , , , , , , , ,

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	48	27	13	2	8	2



			Pe	ercent	tage '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	х



## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses: 12	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A	0% 20% 40% 60% 80% 100% Q3 Q4 Q5 Q6
Q3 My service/organisation works in partnership with the school on a regular basis	67 25 0 0 8 0 0	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	58 25 0 0 17 0 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50 42 0 0 8 0 0	Q8 (////////////////////////////////////
Q6 There are effective arrangements in place for jointly planning provision with the school	42 42 0 0 8 8 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	42 33 0 0 17 8 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	33 58 0 0 8 0 0	
Q9 Roles and responsibilities are clearly defined within the partnership	50 42 0 0 8 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	42 50 0 0 8 0 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42 50 0 0 8 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	58 33 0 0 8 0 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	33 42 0 0 8 17 0	015
Q14 The school values the contribution made by my service/organisation	75 17 0 0 8 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	83 8 0 0 8 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	42 42 0 0 8 8 0	Q17 ///
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	83 8 0 0 8 0 0	Q18
Q18 Overall, partnership working with the school works well	83 8 0 0 8 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ō N/A

Didn't answer

## Staff (ELC) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses : 12	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	answer of the state of the stat
	Solution of the series of the
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Don't kn Didn't an
Q2 I find it rewarding to be a member of staff at this setting	75 17 0 0 8 0 0 Q6
Q3   I feel a valued part of the setting's community	50 33 0 0 8 0 8 0 7
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x   x   x   x   x   x   x     -
Q6 I have a clear understanding of the social, cultural and economic context of the setting	58 33 0 0 8 0 0 0
Q7   I feel appropriately supported by the setting to undertake my role	50 33 0 0 8 0 8 Q10
Q8   I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	58 17 0 0 8 17 0 012
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	50 25 0 0 8 17 0 Q14 Strongly agree
Q12   I am actively involved in the setting's on-going self-evaluation	42 33 0 0 8 17 0 015
Q13 My professional standards are used to support professional reflection and learning	58 33 0 0 8 0 0 016
Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes	50 33 0 0 8 8 0 Q17
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	75 8 8 0 8 0 0 0 O Strongly disagree
Q16 The setting's vision and values underpins my work	75 17 0 0 8 0 0 0 019 Don't know
Q17 Staff treat all children fairly and with respect	92 0 0 0 8 0 0 0
Q18 Colleagues treat each other with respect	92 0 0 0 8 0 0 425
Q19 Children are encouraged and supported to treat others with respect	92 0 0 0 8 0 0 Q21 Didn't answer
Q20 Staff and parents treat each other with respect	75 17 0 0 8 0 0 022
Q21 Staff work well to understand and support children's behaviour	83 8 0 0 8 0 0 023
Q22 Staff at all levels within the setting communicate effectively with each other	50 33 0 8 8 0 0 0 024
Q23 The setting's arrangements for engaging parents in their child's learning are effective	75 17 0 0 8 0 0 0 025
Q24 The setting is well led and managed	75 17 0 0 8 0 0 Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	67 17 0 0 8 8 0 Q27
Q26 Children are engaged in their learning	75 17 0 0 8 0 0 Q28
Q27 Children are provided with experiences which meet their learning and development needs	83 8 0 0 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q28 Children are involved in talking about and planning their learning	75  8  0  0  8  8  0    -
Q29 Children have the opportunity to lead their learning	83 8 0 0 8 0 0 Q30
Q30   I receive appropriate support for the planning and assessment of children's learning and development	42 42 0 0 8 8 0 Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	67 17 0 0 17 0 0 0 0
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	67 17 0 0 17 0 0 033
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	67 17 0 0 17 0 0 034
Q34   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	42 42 0 0 8 8 0

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses : 1	Percentage %
11th and the control of the control	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%
In order to avoid identification of individuals.	Why disagree ee answer answer 33
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ
	Strong Disagree On't k
Q2   I find it rewarding to be a member of staff at this school	
Q3   I feel a valued part of the school's community	x   x   x   x   x   x   x   x   Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X   X   X   X   X   X   Q8
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x 09 - 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	x   x   x   x   x   x   x     T -
Q7   I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	x   x   x   x   x   x   Q14
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x   x   x   x   x   x   x   016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x Q17 Q17
Q15 The school's vision and values underpins my work	x x x x x x x Disagree
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x 019 Strongly disagr
Q17 Colleagues treat each other with respect	x x x x x x x Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x   x   x   x   x   x   x     Q20 -
Q19 Children and young people are well behaved	x   x   x   x   x   x   x
Q20 The school deals effectively with bullying	x x x x x x x x Didn't answer
Q21   I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x   x   x   x   x   x   x   Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x   x   x   x   x   x   Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q27
Q26 Children and young people are engaged in their learning	x x x x x x x x <sub>Q28</sub>
Q27 I give children and young people regular feedback which helps them to progress	x   x   x   x   x   x   x   Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	X   X   X   X   X   X   X   Q31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X   Q32
Q32   I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X   X   X   X   X   X   Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X   X   X   X   X   X   Q36
Q36   I am aware of the school's strategies for raising attainment for all	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses : 9				Percentage %												
suppr in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	χ	∢   X	x	χ	x	Z X	×	Q5							
Q3	I feel a valued part of the school's community	x	x	X	X	×	x	^ ¥	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	X	x	x	Y	×	x	x	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	X	Ŷ	· ·	Ŷ	Ŷ	^ ¥	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	X	X	X	X	x	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	X	X	×	×	×	×	×	010							✓ Agree
Q8	I am supported to take part in development opportunities	x	X	x	x	×	x	x	011							o .
Q9	My professional learning enables me to reflect on and improve my practice	x	×	x	x	x	х	х	" -							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	x	х	x	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Dian canswer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	-							
Q19	The school deals effectively with bullying	х	х	Х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	-		'	1			'	

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Loudoun-Montgomery Primary School

Number of responses : 9	Percentage %	
	0% 20% 40% 60%	80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60%	+
in order to avoid identification of individuals.	aga di po si	
	ggly s	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Don't know N/A Didn't answer	
	<del>                                      </del>	
Q2 I find it rewarding to be a member of staff at this school	X   X   X   X   X   Q6	
Q3   I feel a valued part of the school's community	X   X   X   X   X   X   Q7	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X   X   X   X   X   Q8	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X   X   X   X   X   Q9	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X   X   X   X   X   X   Q10	
Q7 I feel appropriately supported by the school to undertake my role	X   X   X   X   X   X   Q11	
Q8 I am supported to engage in professional learning	x x x x x x x x Q11 - Q12	
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   X   X   X   X	
Q10   I have regular opportunities to undertake leadership roles	X   X   X   X   X   X   X   Q13   Q14	
Q11   I have opportunities to be involved in agreeing priorities for the school		
Q12   I am actively involved in the school's on-going self-evaluation		
Q13 GTCS standards are used to support professional dialogue	X   X   X   X   X   X   Q16   Q17	■ Strongly agree
Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	<del>                                      </del>	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work	X   X   X   X   X   X   Q18   Q19	N Disagree
Q17 Staff treat all children and young people fairly and with respect	X X X X X X X X Q19 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	■ Strongly disagree
	1   1   1   1   1   Q20	
Q18 Colleagues treat each other with respect Q19 Children and young people are encouraged and supported to treat others with respect		■ Don't know
Q20 Children and young people are encouraged and supported to treat others with respect		∺ N/A
Q21 The school deals effectively with bullying		Didn't answer
Q22 I am provided with feedback when I report an incident		
Q23 Staff at all levels within the school communicate effectively with each other		
Q24 The school's arrangements for engaging parents in their child's learning are effective		
Q25 The school is well led and managed		
Q26 Collaborative working across the school is effective in taking forward improvement		
Q27 Children and young people are engaged in their learning	X   X   X   X   X   X   X   Q29	
Q28 I give children and young people regular feedback which helps them to progress	<del>                                      </del>	
Q29 Children and young people regular recorded with experiences which meet their learning needs		
Q30 Children and young people are involved in talking about and planning their learning	V	
Q31 Children and young people are involved in tailoring about and planning their learning		
Q32 Children and young people have the opportunity to lead their learning		
Q33   Freceive appropriate support for planning, preparation and assessment		
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support		
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
Q36 Moderation activities are helping me to make sound professional judgements		
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x x	
And the manager of and involved in the school's strategies for raising attainment for an	^   ^   ^   ^   ^   ^   ^	