

2 May 2023

**Dear Parent/Carer** 

In February 2023, a team of inspectors from Education Scotland visited Kilmuir Primary School and Nursery Class - Bun-sgoil Chille Mhoire agus Sgoil-Àraich. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Effective approaches to nurture and wellbeing across Kilmuir Primary School and Nursery Class Bun-sgoil Chille Mhoire agus Sgoil-Àraich. Children are happy and settled at nursery and school. They experience positive relationships with adults and other children.
- Approaches to total immersion in the sgoil-àraich and Gaelic Medium class. Children demonstrate high levels of confidence and fluency during their time in class and in social situations.
- The strong teamwork in the sgoil-àraich. The headteacher and early years practitioners work together effectively to identify what is working well and how to improve practice. This is leading to all children in the sgoil-àraich experiencing high-quality play experiences and fluency in Gaelic.

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- As a priority, review approaches to long-term planning for each curriculum area to ensure children experience progression, breadth and depth in their learning.
- Improve further approaches to learning and teaching. Ensure all children experience consistently high-quality learning experiences across the curriculum.
- Continue to raise attainment in literacy and English, numeracy and mathematics and reading and writing in Gàidhlig.
- Improve further approaches to self-evaluation to build on the strengths of the school, identify and address areas of improvement. All staff should work effectively as a team to improve the work of the school. They should do this with a strong focus on improving outcomes for all learners.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from <u>How good is our school? (4<sup>th</sup> edition)</u> and <u>How good is our early learning and childcare?</u>. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Kilmuir Primary School - Bun-sgoil Chille Mhoire agus Sgoil-Àraich.

Quality indicators for the primary stages	Evaluation	
Leadership of change	satisfactory	
Learning, teaching and assessment	weak	
Ensuring wellbeing, equality and inclusion	satisfactory	
Raising attainment and achievement	satisfactory	
Descriptions of the evaluations are available from: <u>How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</u>		

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <u>Reports page | Inspection reports | Education Scotland</u>.



## What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with The Highland Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with The Highland Council the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Marion Carlton HM Inspector