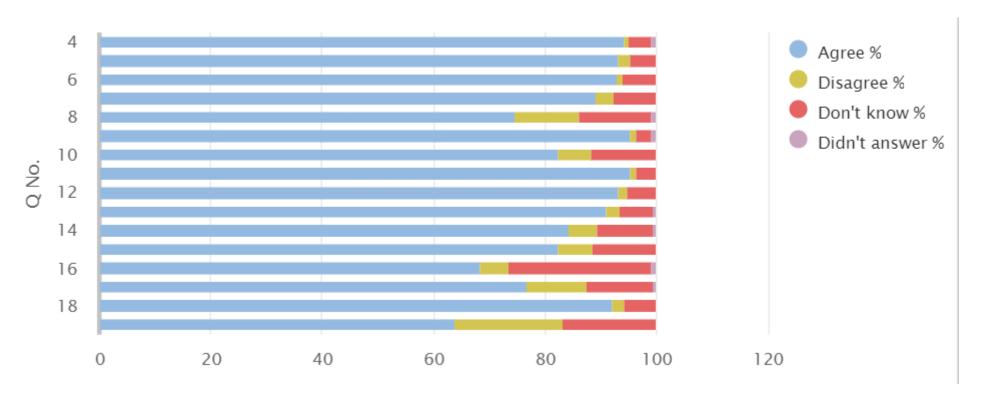


Pre-inspection questionnaire summary report Inspection week: 24 April 2023

Questionnaire for children in primary stages (01)

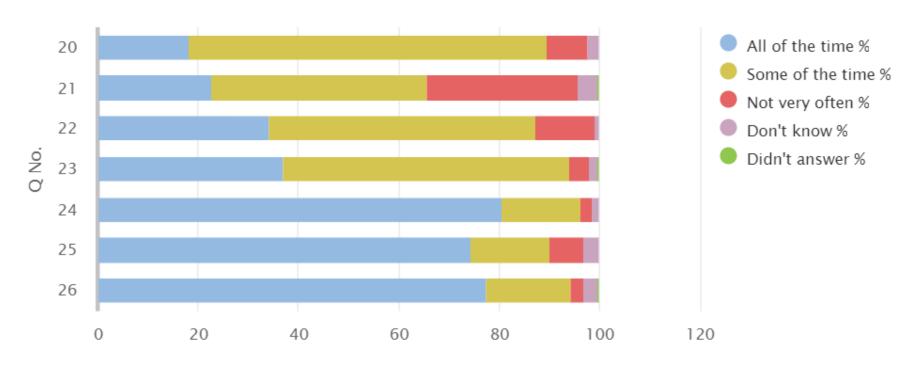
| Q No. | Question | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------|---------------|--------------|-----------------|
| 4 | I feel safe when I am at school. | 269 | 94.42 | 0.74 | 4.09 | 0.74 |
| 5 | My school helps me to feel safe. | 269 | 93.31 | 2.23 | 4.46 | 0.00 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 269 | 92.94 | 1.12 | 5.95 | 0.00 |
| 7 | Staff treat me fairly and with respect. | 269 | 89.22 | 3.35 | 7.43 | 0.00 |
| 8 | Other children treat me fairly and with respect. | 269 | 74.72 | 11.52 | 13.01 | 0.74 |
| 9 | My school helps me to understand and respect other people. | 269 | 95.54 | 1.12 | 2.6 | 0.74 |
| 10 | My school is helping me to become confident. | 269 | 82.53 | 5.95 | 11.52 | 0.00 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 269 | 95.54 | 1.12 | 3.35 | 0.00 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 269 | 93.31 | 1.49 | 5.2 | 0.00 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 269 | 91.08 | 2.6 | 5.95 | 0.37 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 269 | 84.39 | 5.2 | 10.04 | 0.37 |
| 15 | My school listens to my views. | 269 | 82.53 | 6.32 | 11.15 | 0.00 |
| 16 | My school takes my views into account. | 269 | 68.4 | 5.2 | 25.65 | 0.74 |
| 17 | I feel comfortable approaching staff with questions or suggestions. | 269 | 76.95 | 10.78 | 11.9 | 0.37 |
| 18 | Staff help me to understand how I am progressing in my school work. | 269 | 92.19 | 2.23 | 5.58 | 0.00 |
| 19 | My homework helps me to understand and improve my work in school. | 269 | 63.94 | 19.33 | 16.73 | 0.00 |



01 Your experience by percentage 2 (charing)

| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|------------------|-----------------|-----------------|
| 20 | Other children behave well. | 269 | 18.22 | 71.38 | 8.18 | 2.23 | 0.00 |
| 21 | My teachers ask me about what things I want to learn in school. | 269 | 22.68 | 43.12 | 30.11 | 3.72 | 0.37 |
| 22 | I enjoy learning at school. | 269 | 34.2 | 53.16 | 11.9 | 0.74 | 0.00 |
| 23 | I feel that my work in school is hard enough. | 269 | 37.17 | 56.88 | 4.09 | 1.49 | 0.37 |
| 24 | I know who to ask to get help if I find my work too hard. | 269 | 80.67 | 15.61 | 2.23 | 1.49 | 0.00 |
| 25 | I am encouraged by staff to do the best I can. | 269 | 74.35 | 15.99 | 6.69 | 2.97 | 0.00 |
| 26 | I am happy with the quality of teaching in my school. | 269 | 77.7 | 16.73 | 2.6 | 2.6 | 0.37 |

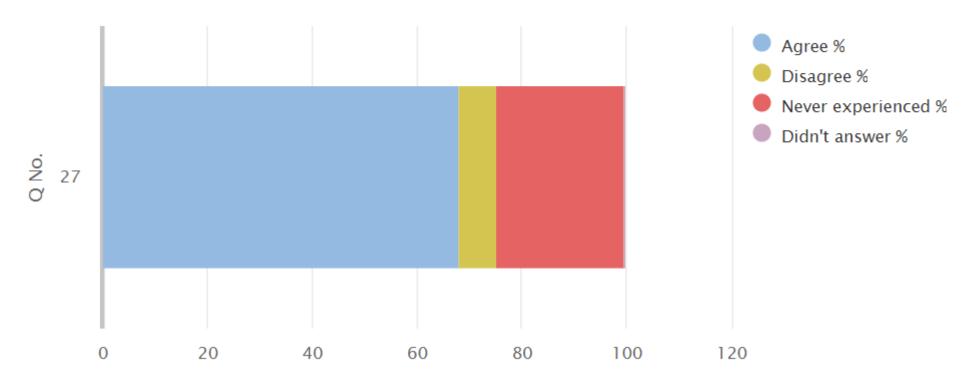
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01 Your experience by percentage (sharing) bullying

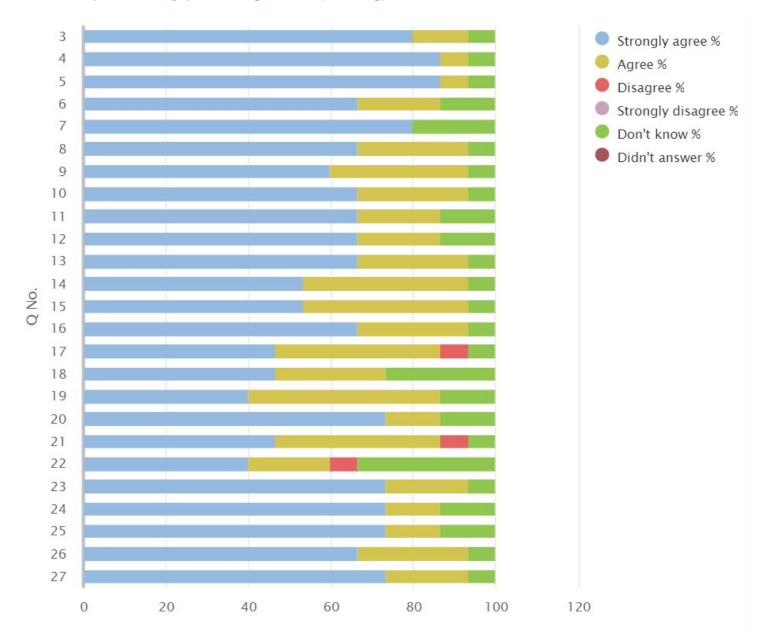
| Q No. | Question | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|---------|------------|---------------------|--------------------|
| 27 | My school deals well with any bullying. | 269 | 68.03 | 7.43 | 24.16 | 0.37 |



Questionnaire for parents/carers of children in the early learning and childcare setting (03)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 3 | My child likes being at this setting. | 15 | 80 | 13.33 | 0.00 | 0.00 | 6.67 | 0.00 |
| 4 | Staff treat my child fairly and with respect. | 15 | 86.67 | 6.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 5 | I feel that my child is safe at the setting. | 15 | 86.67 | 6.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 6 | My child's behaviour is managed effectively. | 15 | 66.67 | 20 | 0.00 | 0.00 | 13.33 | 0.00 |
| 7 | The setting helps my child to feel confident. | 15 | 80 | 0.00 | 0.00 | 0.00 | 20 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 9 | The learning experiences my child has at the setting are at the right level for them. | 15 | 60 | 33.33 | 0.00 | 0.00 | 6.67 | 0.00 |
| 10 | My child's learning and development is well supported by the staff in the setting. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 11 | My child is encouraged to be healthy and to be physically active. | 15 | 66.67 | 20 | 0.00 | 0.00 | 13.33 | 0.00 |
| 12 | The setting supports my child's emotional wellbeing. | 15 | 66.67 | 20 | 0.00 | 0.00 | 13.33 | 0.00 |
| 13 | My child is making good progress at the setting. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 15 | 53.33 | 40 | 0.00 | 0.00 | 6.67 | 0.00 |
| 15 | The information I receive about how my child is learning and developing is shared with me when I request it. | 15 | 53.33 | 40 | 0.00 | 0.00 | 6.67 | 0.00 |
| 16 | I understand how the setting monitors my child's progress in learning. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 17 | The setting gives me ideas on how to support my child's learning at home. | 15 | 46.67 | 40 | 6.67 | 0.00 | 6.67 | 0.00 |
| 18 | The setting organises activities where my child and I can learn together. | 15 | 46.67 | 26.67 | 0.00 | 0.00 | 26.67 | 0.00 |
| 19 | The setting takes my views into account when making changes. | 15 | 40 | 46.67 | 0.00 | 0.00 | 13.33 | 0.00 |
| 20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem. | 15 | 73.33 | 13.33 | 0.00 | 0.00 | 13.33 | 0.00 |

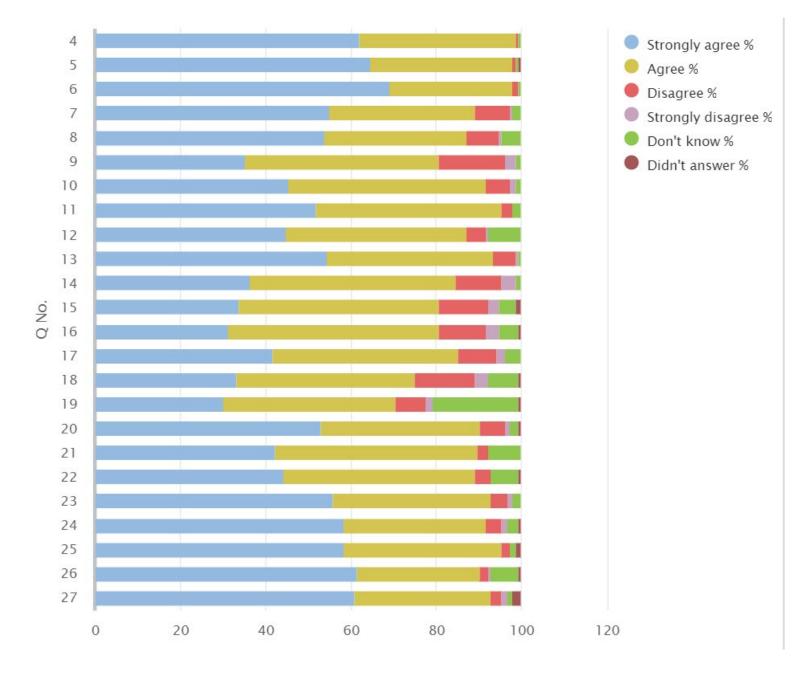
| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 21 | I feel encouraged to be involved in the work of parent groups. | 15 | 46.67 | 40 | 6.67 | 0.00 | 6.67 | 0.00 |
| 22 | I am kept informed about the work of parent groups. | 15 | 40 | 20 | 6.67 | 0.00 | 33.33 | 0.00 |
| 23 | The setting is well led and managed. | 15 | 73.33 | 20 | 0.00 | 0.00 | 6.67 | 0.00 |
| 24 | The setting encourages children to treat others kindly and with respect. | 15 | 73.33 | 13.33 | 0.00 | 0.00 | 13.33 | 0.00 |
| 25 | I would recommend the setting to other parents. | 15 | 73.33 | 13.33 | 0.00 | 0.00 | 13.33 | 0.00 |
| 26 | My child was well supported as they started at the setting or moved to a new room or group. | 15 | 66.67 | 26.67 | 0.00 | 0.00 | 6.67 | 0.00 |
| 27 | Overall, I am satisfied with the setting. | 15 | 73.33 | 20 | 0.00 | 0.00 | 6.67 | 0.00 |



Questionnaire for parents/carers of children in primary stages (04)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 156 | 62.18 | 36.54 | 0.64 | 0.00 | 0.64 | 0.00 |
| 5 | Staff treat my child fairly and with respect. | 156 | 64.74 | 33.33 | 0.64 | 0.00 | 0.64 | 0.64 |
| 6 | I feel that my child is safe at the school. | 156 | 69.23 | 28.85 | 1.28 | 0.00 | 0.64 | 0.00 |
| 7 | The school helps my child to feel confident. | 156 | 55.13 | 33.97 | 8.33 | 0.64 | 1.92 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 156 | 53.85 | 33.33 | 7.69 | 0.64 | 4.49 | 0.00 |
| 9 | My child finds their learning activities hard enough. | 156 | 35.26 | 45.51 | 15.38 | 2.56 | 1.28 | 0.00 |
| 10 | My child receives the help he/she needs to do well. | 156 | 45.51 | 46.15 | 5.77 | 1.28 | 1.28 | 0.00 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 156 | 51.92 | 43.59 | 2.56 | 0.00 | 1.92 | 0.00 |
| 12 | The school supports my child's emotional wellbeing. | 156 | 44.87 | 42.31 | 4.49 | 0.64 | 7.69 | 0.00 |
| 13 | My child is making good progress at the school. | 156 | 54.49 | 39.1 | 5.13 | 0.64 | 0.64 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 156 | 36.54 | 48.08 | 10.9 | 3.21 | 1.28 | 0.00 |
| 15 | The information I receive about how my child is doing reaches me at the right time. | 156 | 33.97 | 46.79 | 11.54 | 2.56 | 3.85 | 1.28 |
| 16 | I understand how my child's progress is assessed. | 156 | 31.41 | 49.36 | 10.9 | 3.21 | 4.49 | 0.64 |
| 17 | The school gives me advice on how to support my child's learning at home. | 156 | 41.67 | 43.59 | 8.97 | 1.92 | 3.85 | 0.00 |
| 18 | The school organises activities where my child and I can learn together. | 156 | 33.33 | 41.67 | 14.1 | 3.21 | 7.05 | 0.64 |
| 19 | The school takes my views into account when making changes. | 156 | 30.13 | 40.38 | 7.05 | 1.92 | 19.87 | 0.64 |
| 20 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 156 | 53.21 | 37.18 | 5.77 | 1.28 | 1.92 | 0.64 |
| 21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 156 | 42.31 | 47.44 | 2.56 | 0.00 | 7.69 | 0.00 |
| 22 | I am kept informed about the work of the Parent Council and/or parent association. | 156 | 44.23 | 44.87 | 3.85 | 0.00 | 6.41 | 0.64 |

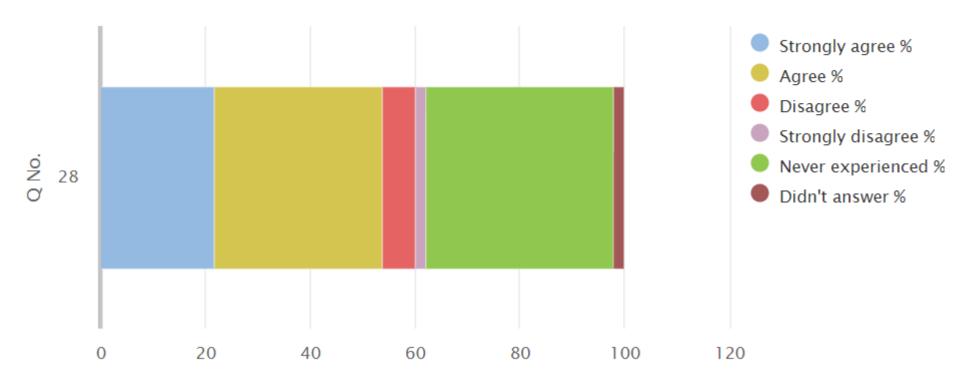
| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23 | I am satisfied with the quality of teaching in the school. | 156 | 55.77 | 37.18 | 3.85 | 1.28 | 1.92 | 0.00 |
| 24 | The school is well led and managed. | 156 | 58.33 | 33.33 | 3.85 | 1.28 | 2.56 | 0.64 |
| 25 | The school encourages children to treat others with respect. | 156 | 58.33 | 37.18 | 1.92 | 0.00 | 1.28 | 1.28 |
| 26 | I would recommend the school to other parents. | 156 | 61.54 | 28.85 | 1.92 | 0.64 | 6.41 | 0.64 |
| 27 | Overall, I am satisfied with the school. | 156 | 60.9 | 32.05 | 2.56 | 1.28 | 1.28 | 1.92 |



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04 Your experience by percentage (sharing) bullying

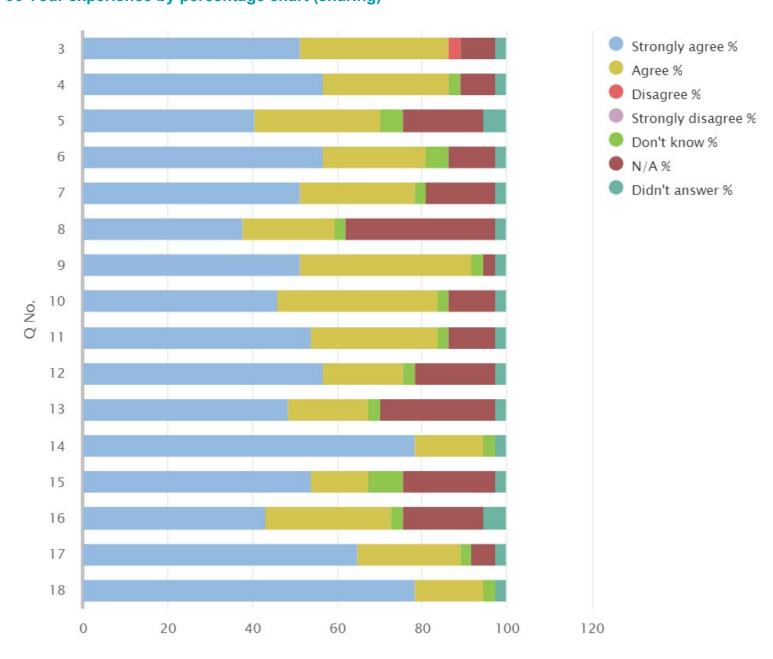
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|---------------------|--------------------|
| 28 | The school deals well with any bullying. | 156 | 21.79 | 32.05 | 6.41 | 1.92 | 35.9 | 1.92 |



Questionnaire for partners with the school (06)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------------|---------------------|--------------------|----------|-----------------------|
| 3 | My service/organisation works in partnership with the school on a regular basis. | 37 | 51.35 | 35.14 | 2.7 | 0.00 | 0.00 | 8.11 | 2.7 |
| 4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns. | 37 | 56.76 | 29.73 | 0.00 | 0.00 | 2.7 | 8.11 | 2.7 |
| 5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all. | 37 | 40.54 | 29.73 | 0.00 | 0.00 | 5.41 | 18.92 | 5.41 |
| 6 | There are effective arrangements in place for jointly planning provision with the school. | 37 | 56.76 | 24.32 | 0.00 | 0.00 | 5.41 | 10.81 | 2.7 |
| 7 | There are effective arrangements for jointly delivering provision with the school. | 37 | 51.35 | 27.03 | 0.00 | 0.00 | 2.7 | 16.22 | 2.7 |
| 8 | My service/organisation is involved in the school's self-evaluation of our joint work. | 37 | 37.84 | 21.62 | 0.00 | 0.00 | 2.7 | 35.14 | 2.7 |
| 9 | Roles and responsibilities are clearly defined within the partnership. | 37 | 51.35 | 40.54 | 0.00 | 0.00 | 2.7 | 2.7 | 2.7 |
| 10 | Effective arrangements are in place to evaluate the impact of our partnership working. | 37 | 45.95 | 37.84 | 0.00 | 0.00 | 2.7 | 10.81 | 2.7 |
| 11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver. | 37 | 54.05 | 29.73 | 0.00 | 0.00 | 2.7 | 10.81 | 2.7 |
| 12 | The school provides my service/organisation with relevant information about the needs of children and young people. | 37 | 56.76 | 18.92 | 0.00 | 0.00 | 2.7 | 18.92 | 2.7 |
| 13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 37 | 48.65 | 18.92 | 0.00 | 0.00 | 2.7 | 27.03 | 2.7 |
| 14 | The school values the contribution made by my service/organisation. | 37 | 78.38 | 16.22 | 0.00 | 0.00 | 2.7 | 0.00 | 2.7 |
| 15 | The school actively promotes my service/organisation to potential users, as appropriate. | 37 | 54.05 | 13.51 | 0.00 | 0.00 | 8.11 | 21.62 | 2.7 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------------|---------------------|--------------------|----------|-----------------------|
| 16 | There are opportunities to network, share practice and participate in joint training and development with the school. | 37 | 43.24 | 29.73 | 0.00 | 0.00 | 2.7 | 18.92 | 5.41 |
| 17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school. | 37 | 64.86 | 24.32 | 0.00 | 0.00 | 2.7 | 5.41 | 2.7 |
| 18 | Overall, partnership working with the school works well. | 37 | 78.38 | 16.22 | 0.00 | 0.00 | 2.7 | 0.00 | 2.7 |



Questionnaire for school teachers (10)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 27 | 62.96 | 25.93 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 3 | I feel a valued part of the school's community. | 27 | 62.96 | 29.63 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 27 | 51.85 | 37.04 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 27 | 40.74 | 48.15 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 27 | 77.78 | 14.81 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 7 | I feel appropriately supported by the school to undertake my role. | 27 | 55.56 | 37.04 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 8 | I am supported to engage in professional learning. | 27 | 48.15 | 44.44 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 27 | 51.85 | 40.74 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 10 | I have regular opportunities to undertake leadership roles. | 27 | 44.44 | 40.74 | 0.00 | 0.00 | 3.7 | 7.41 | 3.7 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 27 | 48.15 | 37.04 | 0.00 | 0.00 | 3.7 | 7.41 | 3.7 |
| 12 | I am actively involved in the school's ongoing self-evaluation. | 27 | 62.96 | 29.63 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 13 | GTCS standards are used to support professional dialogue. | 27 | 44.44 | 44.44 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 27 | 66.67 | 25.93 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 27 | 88.89 | 3.7 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 16 | The school's vision and values underpins my work. | 27 | 66.67 | 25.93 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 17 | Staff treat all children and young people fairly and with respect. | 27 | 70.37 | 22.22 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|------------|---------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 27 | 66.67 | 25.93 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 27 | 81.48 | 11.11 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 20 | Children and young people are well behaved. | 27 | 51.85 | 40.74 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 21 | The school deals effectively with any bullying. | 27 | 66.67 | 22.22 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 22 | I am provided with feedback when I report an incident. | 27 | 55.56 | 29.63 | 0.00 | 0.00 | 3.7 | 7.41 | 3.7 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 27 | 40.74 | 44.44 | 0.00 | 0.00 | 3.7 | 7.41 | 3.7 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 27 | 48.15 | 40.74 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 25 | The school is well led and managed. | 27 | 40.74 | 48.15 | 0.00 | 0.00 | 3.7 | 0.00 | 7.41 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 27 | 37.04 | 51.85 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 27 | Children and young people are engaged in their learning. | 27 | 59.26 | 33.33 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 28 | I give children and young people regular feedback which helps them to progress. | 27 | 81.48 | 11.11 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 27 | 62.96 | 29.63 | 0.00 | 0.00 | 3.7 | 0.00 | 3.7 |
| 30 | Children and young people are involved in talking about and planning their learning. | 27 | 44.44 | 44.44 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 31 | Children and young people are involved in setting their learning targets. | 27 | 44.44 | 44.44 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 32 | Children and young people have the opportunity to lead their learning. | 27 | 40.74 | 48.15 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 27 | 29.63 | 55.56 | 0.00 | 0.00 | 3.7 | 7.41 | 3.7 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 27 | 29.63 | 59.26 | 3.7 | 0.00 | 0.00 | 3.7 | 3.7 |
| 35 | Staff have a shared understanding of their responsibility of all' in literacy and numeracy and | 21 | 29.00 | 09.20 | 5.1 | 0.00 | 0.00 | 5.1 | 5.1 |
| | health and wellbeing. | 27 | 44.44 | 44.44 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 27 | 44.44 | 44.44 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 27 | 40.74 | 48.15 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 27 | 48.15 | 40.74 | 0.00 | 0.00 | 3.7 | 3.7 | 3.7 |

