

18 September 2018

Dear Parent/Carer,

In June 2018, a team of inspectors from Education Scotland visited Clepington Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff who work closely as a team, led by the headteacher, to provide children with a wide range of opportunities for wider achievement.
- Children who welcome challenge in their learning and are enthusiastic in their tasks.
- The range of partnerships. Links with partners in the local community enhance learning experiences for children and enable them to make a positive contribution to their school community.

The following areas for improvement were identified and discussed with the headteacher and a representative from Dundee City Council.

- Develop strong and consistent strategic leadership of change, underpinned by effective self-evaluation procedures, to monitor more closely the impact of the school's work on outcomes for children and to plan for future improvements.
- Improve the quality and consistency of learning and teaching and assessment. Ensure pace and challenge across learning is set at the right level to meet the needs of all learners, enabling children to attain as highly as possible.
- Further develop the school's approaches to ensuring wellbeing, equality and inclusion. In doing so, ensure a focus on promoting positive behaviour, respect and aspiration.
- The headteacher and staff should develop further the ways in which they track, and monitor children's progress to support robust and rigorous approaches to raising attainment in literacy and numeracy.

We gathered evidence to enable us to evaluate the schools work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland’s evaluations for Clepington Primary School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from <a href="#">How good is our school? (4<sup>th</sup> edition)</a> , <a href="#">Appendix 3: The six-point scale</a> .	

A more detailed document called Summarised Inspection Findings will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/dundee-city/5324327>

### What happens next?

We will ask for a report on progress within one year of the inspection. This report will inform any decision made by Education Scotland regarding further engagement. This may include another inspection visit. Education Scotland’s Area Lead Officer will continue to monitor progress. When such a decision is made we will write to you again detailing the improvements the school has made and outlining any further action, agreed with Dundee City Council, that we intend to take.

Jacqueline Gallagher  
HM Inspector