

Raising the Achievement of all Learners: Project Recommendations for School Staff

- Provide a flexible curriculum to ensure relevance to all learners. This should move beyond academic content to include wider skills in preparation for life, work and personal development (e.g. personal/social skills, arts, sports, etc.). Schools should create opportunities for learner choice to increase engagement.
- Develop 'assessment literacy' among teachers and other stakeholders to enable them to: use assessment information with learners to support further learning; work with colleagues to share their understanding of standards and judgements about learner progress to maintain high expectations for all.
- Build structures/processes that support collaboration with families and specialist services (e.g. professionals from health, social services, etc.) to improve support for all learners, particularly those with disabilities and more complex support requirements. Specialist knowledge should be shared to build capacity/capability among all stakeholders in the learning community and to avoid stigmatising/segregating learners.
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An extract from:

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