

17 March 2020

Dear Parent/Carer

In November 2019, a team of inspectors from Education Scotland visited Clyde Valley High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The school has a positive culture and ethos. Staff work well together as a team to create this climate. Staff are receptive to change and are keen to work as a team to drive forward school improvement.
- The calm and purposeful climate for learning results in respectful young people who speak highly of their teachers and are proud of their school. Young people are eager to learn and respond well when given additional responsibilities.
- An increasing range of achievement opportunities for young people in out of class activities is helping to develop their confidence and interests.

The following areas for improvement were identified and discussed with the headteacher and representatives from North Lanarkshire Council.

- Improve the strategic leadership of change and improvement across all key areas of the school. Leadership at all levels should be focused on improving outcomes for young people.
- Approaches to learning, teaching and assessment should be more focused on supporting young people's individual learning needs. Staff across the school should develop a shared understanding of high-quality learning, teaching and assessment.
- Improve approaches to identifying young people who have additional support needs. Ensure all staff understand how they can support young people to achieve and attain better. This should lead to more young people feeling included in all aspects of school.
- Improve attainment for young people at all stages, particularly those at S4. This should involve progress in learning being well tracked from S1 to S6. The pace and challenge for learners needs to be reviewed and young people should know their next steps in learning in all areas of the curriculum.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Clyde Valley High School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>weak</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>weak</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>weak</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2095>

### What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with North Lanarkshire Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with North Lanarkshire Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Ann Floyd  
HM Inspector