

4 December 2018

Dear Parent/Carer

In October 2018, a team of inspectors from Education Scotland and the Care Inspectorate visited Little Treasures Private Nursery. During our visit, we talked to parents/carers and worked closely with the manager and practitioners.

The inspection team found the following strengths in the setting's work.

- Polite, confident children who are engaged in their learning and help one another to play and learn.
- A nurturing team of practitioners who work in close partnership with parents to develop close, supportive relationships with families.
- Daily use of the outdoor area that supports children to make good progress in their health and wellbeing.

The following areas for improvement were identified and discussed with the manager and a representative from North Lanarkshire Council.

- Continue to develop approaches to planning, observing and tracking children's learning to ensure sufficient depth and challenge is offered. This will help children make the very best progress they are capable of.
- As planned improve approaches and use of self-evaluation to support improvement. This should help ensure the best possible outcomes for all children.
- All practitioners should develop further their skills and confidence in leading and evaluating new approaches to support creativity.

We gathered evidence to enable us to evaluate the setting's work using four quality indicators from [How good is our early learning and childcare?](#) Quality indicators help early learning and childcare settings, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well Scottish early learning and childcare settings are doing.

## Here are Education Scotland's evaluations for Little Treasures Private Nursery

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

## Here are the Care Inspectorate's gradings for the setting

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of environment	good
Quality of staffing	good
Quality of management and leadership	adequate

## Requirements/recommendations made by the Care Inspectorate for the setting

During the previous Care Inspectorate inspection, the setting had one recommendation. This recommendation has been met. As a result of this inspection, there is one requirement and three recommendations.

## Requirement:

- In order to ensure that personal plans for each child contain the required information as detailed in legislation, the provider must have these in place by 31 January 2019. This ensures care and support is consistent with the Health and Social Care Standards which state that 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11) and in order to comply with Regulation 5(1)(2)(a)(b)(c)(d) - Personal Plans within the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011.

## Recommendations:

- The service should review and develop their paperwork relating to observations, personal plans and planning records to ensure that the information being recorded was meaningful, individualised and allowed effective monitoring of children's learning and development needs and progress.  
This ensures care and support is consistent with the Health and Social Care Standards, which state that 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11).
- The provider should facilitate and encourage all staff to reflect on their practice in relation to national guidance, in particular:
  - Pre-Birth to Three (2010)  
[https://education.gov.scot/improvement/documents/elc/elc2\\_prebirthtothree/elc2\\_prebirthtothreebooklet.pdf](https://education.gov.scot/improvement/documents/elc/elc2_prebirthtothree/elc2_prebirthtothreebooklet.pdf)
  - Building the Ambition (2015)  
<http://www.gov.scot/Resource/0045/00458455.pdf>
  - My World Outdoors (2016)  
<http://www.hub.careinspectorate.com/media/279348/my-world-outdoors-sharing-good-practice-in-how-early-years-services-can-provide-play-and-learning-wholly-or-partially-outdoors.pdf>
  - Loose Parts Play (2016)  
<http://www.inspiringscotland.org.uk/media/58451/Loose-Parts-Play-web.pdf>These documents can be used as the starting point for evaluating practice and identifying areas for improvement, for example, the use of open-ended resources, different types of play, risky play and providing challenge. This will help the service to provide richer play experiences for all children.  
This ensures care and support is consistent with the Health and Social Care Standards, which state that 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 4.11).
- Self-evaluation and quality assurance systems should include the monitoring of staff practice and the impact this has on outcomes for children as well as providing opportunities for leadership roles within the service. This will promote professional development for staff and provide focus areas for improvement.  
This ensures care and support is consistent with the Health and Social Care Standards, which state 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes' (HSCS 3.14).

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/north-lanarkshire/5626262> and the [Care Inspectorate website](#)

### What happens next?

We are confident that the setting has the capacity to continue to improve and so we will make no more visits in connection with this inspection. North Lanarkshire Council will inform parents/carers about the setting's progress as part of its arrangements for reporting on the quality of its settings.

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address any requirements and recommendations made as a result of this inspection.

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