Before You Start

Start lessons with a stimulating and relevant video and use this as a stimulus for a class discussion to co-create the learning intentions of the lesson or steer the discussion to a particular area of study.

Vary the membership of pupil groups between lessons. This will help children to improve their skills of collaboration and negotiation.

Ask another adult to join the class if they have a relevant skill or knowledge to the topic being studied

Divide lessons into manageable chunks where each activity is timed to maintain a brisk pace. Ideally the timer should be visible to the children.

Vary the physical organisation of the class at different times during a lesson.

The Art of Learning

Things that work

To Embed Creative Learning and Support Creativity Skills bit.ly/artoflearningscot



Before You Finish

Ask pupils to reflect at the end of the lesson

What did you learn? What was easy? What was a challenge? Could we do that better next time? What skills were you using? What should we do next time?

Empower Your Learners

Ask learners how they would like to learn. Ask learners how they would like to share their learning Take risks and give more responsibility to children for different aspects of the lesson.

Support Creativity Skills

To promote creativity, ask open ended questions and ask children to build on the answers to previous questions.

Whenever children are applying and developing a skill, make explicit reference to it.

Praise and value creative responses from children.

Give learners a set time of say 20 seconds to think before answering a question.