

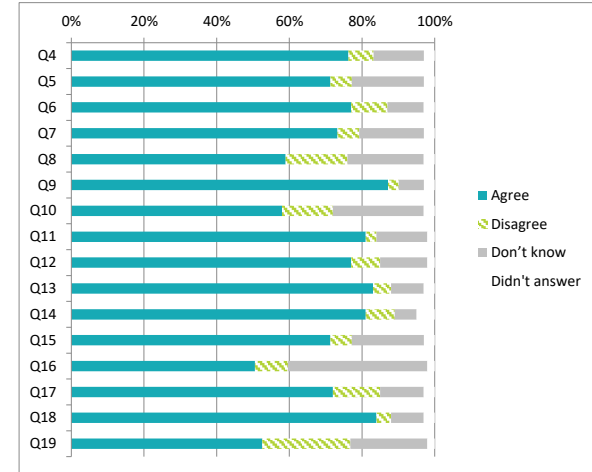
Children (Primary) Questionnaire Summary

Centre Name: St John Bosco Primary School
SEED Number: 8621926

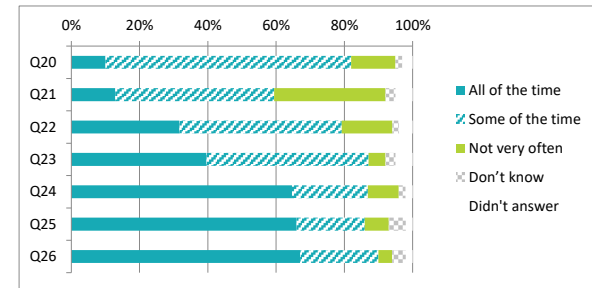
Number of responses : 107

Percentages are rounded and may not add up to 100%

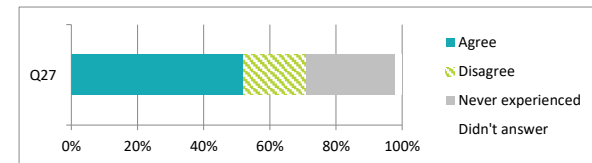
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	77	7	14	3
Q5	My school helps me to feel safe	72	6	20	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	10	10	3
Q7	Staff treat me fairly and with respect	74	6	18	3
Q8	Other children treat me fairly and with respect	59	17	21	3
Q9	My school helps me to understand and respect other people	88	3	7	3
Q10	My school is helping me to become confident	58	14	25	3
Q11	My school teaches me to lead a healthy lifestyle	81	3	14	2
Q12	There are lots of chances at my school for me to get regular exercise	77	8	13	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	5	9	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	81	8	6	5
Q15	My school listens to my views	72	6	20	3
Q16	My school takes my views into account	50	9	38	2
Q17	I feel comfortable approaching staff with questions or suggestions	72	13	12	3
Q18	Staff help me to understand how I am progressing in my school work	84	4	9	3
Q19	My homework helps me to understand and improve my work in school	52	24	21	2



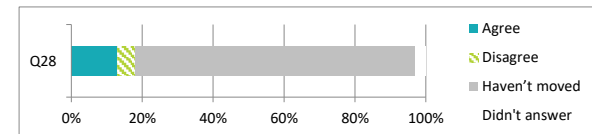
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	72	13	2	3
Q21	My teachers ask me about what things I want to learn in school	13	47	33	3	5
Q22	I enjoy learning at school	32	48	15	2	4
Q23	I feel that my work in school is hard enough	40	48	5	3	5
Q24	I know who to ask to get help if I find my work too hard	64	22	9	2	2
Q25	I am encouraged by staff to do the best I can	66	20	7	5	2
Q26	I am happy with the quality of teaching in my school	67	23	4	4	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	52	19	27	2



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	13	5	79	3



Parents / Carers (ELC) Questionnaire Summary

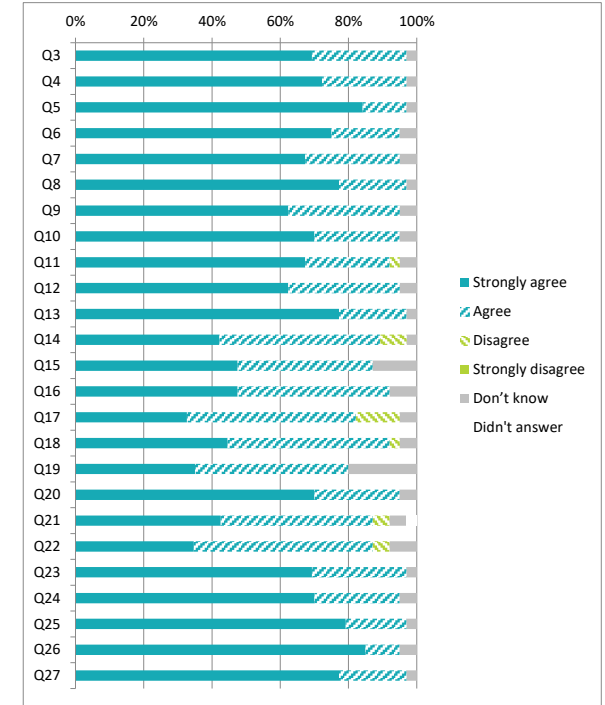
Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 40

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	70	28	0	0	3	0
Q4	Staff treat my child fairly and with respect	73	25	0	0	3	0
Q5	I feel that my child is safe at the setting	85	13	0	0	3	0
Q6	My child's behaviour is managed effectively	75	20	0	0	5	0
Q7	The setting helps my child to feel confident	68	28	0	0	5	0
Q8	I feel staff really know my child as an individual	78	20	0	0	3	0
Q9	The learning experiences my child has at the setting are at the right level for them	63	33	0	0	5	0
Q10	My child's learning and development is well supported by the staff in the setting	70	25	0	0	5	0
Q11	My child is encouraged to be healthy and to be physically active	68	25	3	0	5	0
Q12	The setting supports my child's emotional wellbeing	63	33	0	0	5	0
Q13	My child is making good progress at the setting	78	20	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43	48	8	0	3	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	48	40	0	0	13	0
Q16	I understand how the setting monitors my child's progress in learning	48	45	0	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	33	50	13	0	5	0
Q18	The setting organises activities where my child and I can learn together	45	48	3	0	5	0
Q19	The setting takes my views into account when making changes	35	45	0	0	20	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	70	25	0	0	5	0
Q21	I feel encouraged to be involved in the work of parent groups	43	45	5	0	5	3
Q22	I am kept informed about the work of parent groups	35	53	5	0	8	0
Q23	The setting is well led and managed	70	28	0	0	3	0
Q24	The setting encourages children to treat others kindly and with respect	70	25	0	0	5	0
Q25	I would recommend the setting to other parents	80	18	0	0	3	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	85	10	0	0	5	0
Q27	Overall, I am satisfied with the setting	78	20	0	0	3	0



Parents / Carers (Primary) Questionnaire Summary

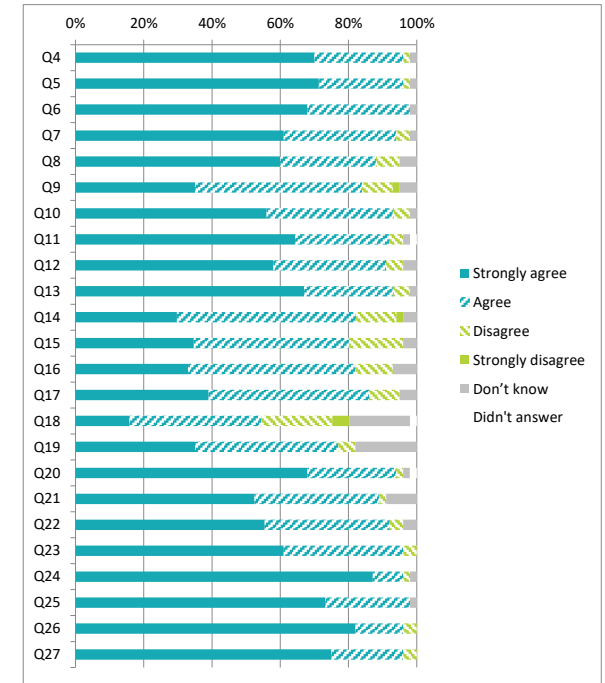
Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 57

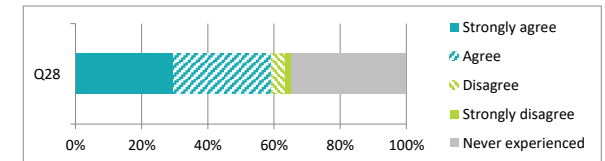
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

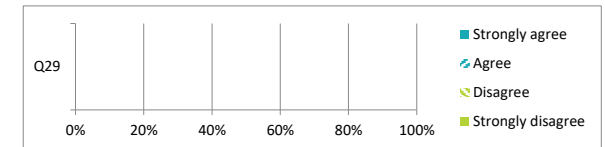
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	70	26	2	0	2	0
Q5	Staff treat my child fairly and with respect	72	25	2	0	2	0
Q6	I feel that my child is safe at the school	68	30	0	0	2	0
Q7	The school helps my child to feel confident	61	33	4	0	2	0
Q8	I feel staff really know my child as an individual	60	28	7	0	5	0
Q9	My child finds their learning activities hard enough	35	49	9	2	5	0
Q10	My child receives the help he/she needs to do well	56	37	5	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	65	28	4	0	2	2
Q12	The school supports my child's emotional wellbeing	58	33	5	0	4	0
Q13	My child is making good progress at the school	67	26	5	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	30	53	12	2	4	0
Q15	The information I receive about how my child is doing reaches me at the right time	35	46	16	0	4	0
Q16	I understand how my child's progress is assessed	33	49	11	0	7	0
Q17	The school gives me advice on how to support my child's learning at home	39	47	9	0	5	0
Q18	The school organises activities where my child and I can learn together	16	39	21	5	18	2
Q19	The school takes my views into account when making changes	35	42	5	0	18	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	68	26	2	0	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	53	37	2	0	9	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	56	37	4	0	4	0
Q23	I am satisfied with the quality of teaching in the school	61	35	4	0	0	0
Q24	The school is well led and managed	88	9	2	0	2	0
Q25	The school encourages children to treat others with respect	74	25	0	0	2	0
Q26	I would recommend the school to other parents	82	14	4	0	0	0
Q27	Overall, I am satisfied with the school	75	21	4	0	0	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	30	30	4	2	35	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

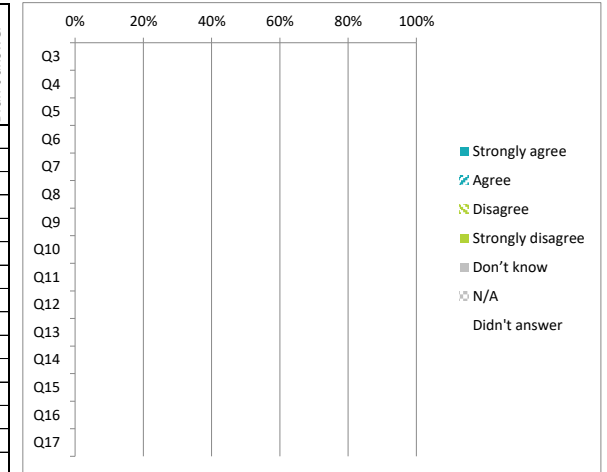
Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

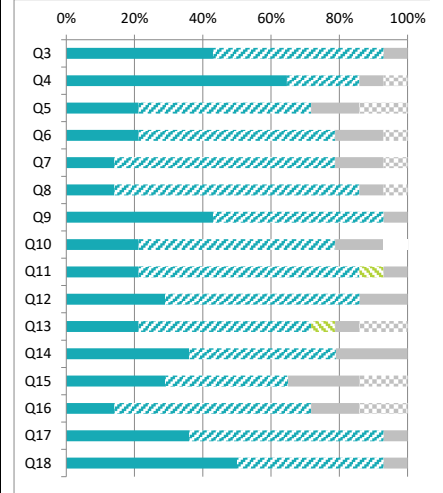
Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	43	50	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	64	21	0	0	7	7	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	21	50	0	0	14	14	0
Q6	There are effective arrangements in place for jointly planning provision with the school	21	57	0	0	14	7	0
Q7	There are effective arrangements for jointly delivering provision with the school	14	64	0	0	14	7	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	14	71	0	0	7	7	0
Q9	Roles and responsibilities are clearly defined within the partnership	43	50	0	0	7	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	21	57	0	0	14	0	7
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	21	64	7	0	7	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	29	57	0	0	14	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	21	50	7	0	7	14	0
Q14	The school values the contribution made by my service/organisation	36	43	0	0	21	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	29	36	0	0	21	14	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	14	57	0	0	14	14	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	36	57	0	0	7	0	0
Q18	Overall, partnership working with the school works well	50	43	0	0	7	0	0



Staff (ELC) Questionnaire Summary

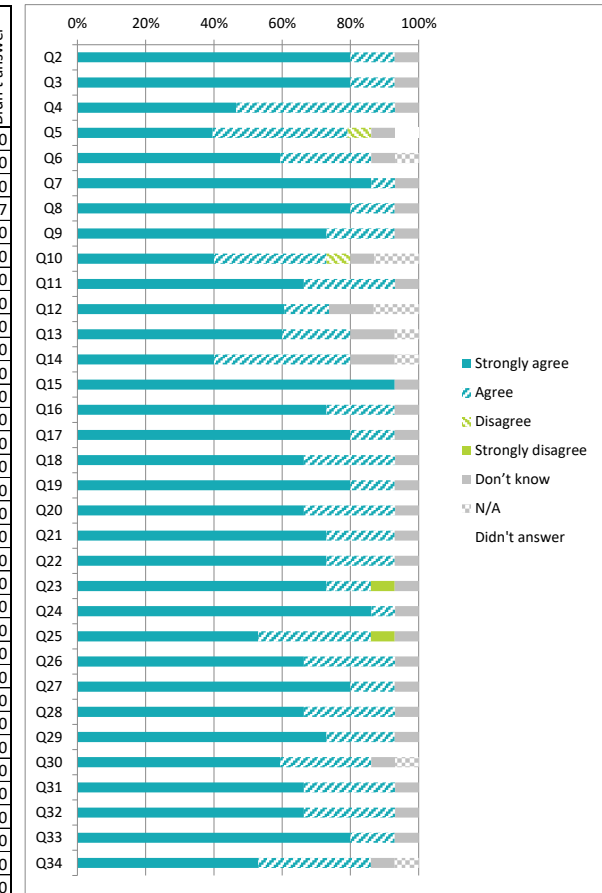
Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	80	13	0	0	7	0	0
Q3	I feel a valued part of the setting's community	80	13	0	0	7	0	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	47	47	0	0	7	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	40	40	7	0	7	0	7
Q6	I have a clear understanding of the social, cultural and economic context of the setting	60	27	0	0	7	7	0
Q7	I feel appropriately supported by the setting to undertake my role	87	7	0	0	7	0	0
Q8	I am supported to engage in professional learning	80	13	0	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	73	20	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	40	33	7	0	7	13	0
Q11	I have opportunities to be involved in agreeing priorities for the setting	67	27	0	0	7	0	0
Q12	I am actively involved in the setting's on-going self-evaluation	60	13	0	0	13	13	0
Q13	My professional standards are used to support professional reflection and learning	60	20	0	0	13	7	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	40	40	0	0	13	7	0
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	93	0	0	0	7	0	0
Q16	The setting's vision and values underpins my work	73	20	0	0	7	0	0
Q17	Staff treat all children fairly and with respect	80	13	0	0	7	0	0
Q18	Colleagues treat each other with respect	67	27	0	0	7	0	0
Q19	Children are encouraged and supported to treat others with respect	80	13	0	0	7	0	0
Q20	Staff and parents treat each other with respect	67	27	0	0	7	0	0
Q21	Staff work well to understand and support children's behaviour	73	20	0	0	7	0	0
Q22	Staff at all levels within the setting communicate effectively with each other	73	20	0	0	7	0	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	73	13	0	7	7	0	0
Q24	The setting is well led and managed	87	7	0	0	7	0	0
Q25	Collaborative working across the setting is effective in taking forward improvement	53	33	0	7	7	0	0
Q26	Children are engaged in their learning	67	27	0	0	7	0	0
Q27	Children are provided with experiences which meet their learning and development needs	80	13	0	0	7	0	0
Q28	Children are involved in talking about and planning their learning	67	27	0	0	7	0	0
Q29	Children have the opportunity to lead their learning	73	20	0	0	7	0	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	60	27	0	0	7	7	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	67	27	0	0	7	0	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	67	27	0	0	7	0	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	80	13	0	0	7	0	0
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	53	33	0	0	7	7	0



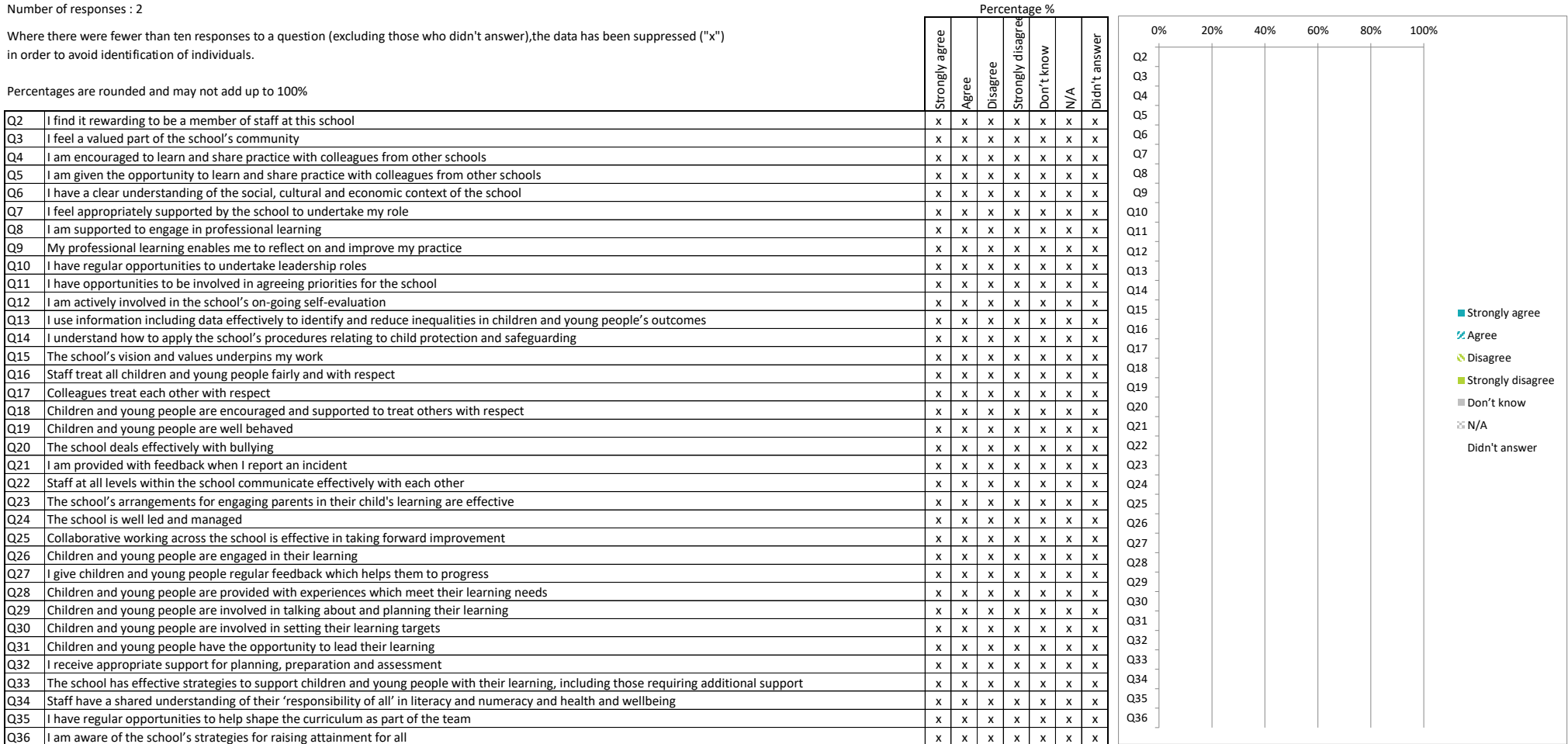
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 10

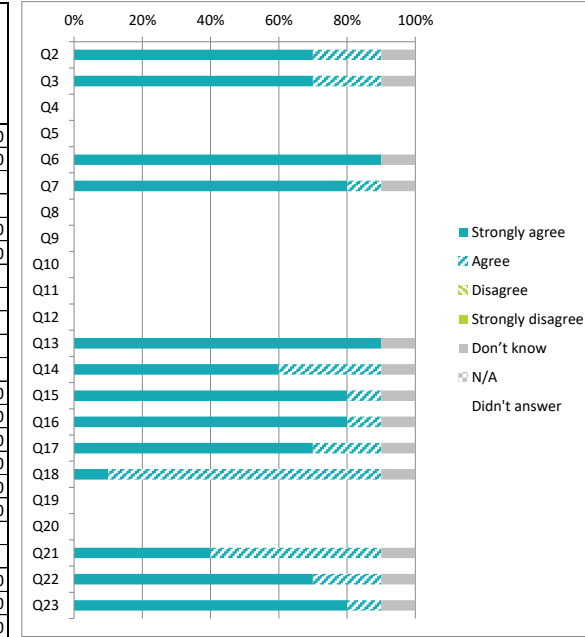
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	70	20	0	0	10	0	0
Q3	I feel a valued part of the school's community	70	20	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	90	0	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0	0
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	90	0	0	0	10	0	0
Q14	The school's vision and values underpins my work	60	30	0	0	10	0	0
Q15	Staff treat all children and young people fairly and with respect	80	10	0	0	10	0	0
Q16	Colleagues treat each other with respect	80	10	0	0	10	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	70	20	0	0	10	0	0
Q18	Children and young people are well behaved	10	80	0	0	10	0	0
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	40	50	0	0	10	0	0
Q22	Staff at all levels within the school communicate effectively with each other	70	20	0	0	10	0	0
Q23	The school is well led and managed	80	10	0	0	10	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St John Bosco Primary School
SEED Number: 8621926

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	8	77	0	0	8	8
Q3	I feel a valued part of the school's community	8	77	0	0	8	8
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	85	0	0	8	8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	69	0	0	15	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	69	15	0	0	8	8
Q7	I feel appropriately supported by the school to undertake my role	38	46	0	0	8	8
Q8	I am supported to engage in professional learning	46	38	0	0	8	8
Q9	My professional learning enables me to reflect on and improve my practice	46	38	0	0	8	8
Q10	I have regular opportunities to undertake leadership roles	31	46	0	0	15	8
Q11	I have opportunities to be involved in agreeing priorities for the school	0	77	0	0	15	8
Q12	I am actively involved in the school's on-going self-evaluation	0	85	0	0	8	8
Q13	GTCS standards are used to support professional dialogue	38	46	0	0	8	8
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46	38	0	0	8	8
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	54	31	0	0	8	8
Q16	The school's vision and values underpins my work	38	46	0	0	8	8
Q17	Staff treat all children and young people fairly and with respect	77	8	0	0	8	8
Q18	Colleagues treat each other with respect	54	31	0	0	8	8
Q19	Children and young people are encouraged and supported to treat others with respect	77	8	0	0	8	8
Q20	Children and young people are well behaved	46	38	0	0	8	8
Q21	The school deals effectively with bullying	31	54	0	0	8	8
Q22	I am provided with feedback when I report an incident	31	46	0	0	15	8
Q23	Staff at all levels within the school communicate effectively with each other	31	46	0	0	15	8
Q24	The school's arrangements for engaging parents in their child's learning are effective	46	31	0	0	15	8
Q25	The school is well led and managed	31	54	0	0	8	8
Q26	Collaborative working across the school is effective in taking forward improvement	31	54	0	0	8	8
Q27	Children and young people are engaged in their learning	38	38	0	0	8	15
Q28	I give children and young people regular feedback which helps them to progress	77	8	0	0	8	8
Q29	Children and young people are provided with experiences which meet their learning needs	46	38	0	0	8	8
Q30	Children and young people are involved in talking about and planning their learning	38	38	0	0	15	8
Q31	Children and young people are involved in setting their learning targets	38	38	8	0	8	8
Q32	Children and young people have the opportunity to lead their learning	38	46	0	0	8	8
Q33	I receive appropriate support for planning, preparation and assessment	0	85	0	0	8	8
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	31	54	0	0	8	8
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	8	77	0	0	8	8
Q36	Moderation activities are helping me to make sound professional judgements	23	62	0	0	8	8
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	77	0	0	15	8
Q38	I am aware of and involved in the school's strategies for raising attainment for all	38	46	0	0	8	8

