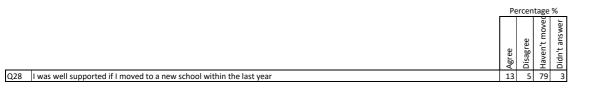
Children (Primary) Questionnaire Summary

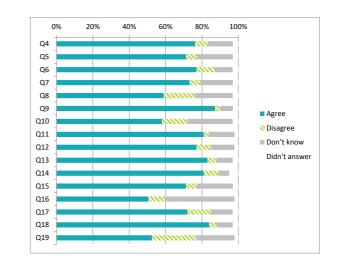
Centre Name:St John Bosco Primary School

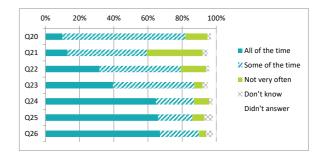
Number of responses : 107									
Percei	Percentages are rounded and may not add up to 100%								
Q4	I feel safe when I am at school	77	7	1 Don't	3				
Q5	My school helps me to feel safe	72	6	20	3				
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	10	10	3				
Q7	Staff treat me fairly and with respect	74	6	18	3				
Q8	Other children treat me fairly and with respect	59	17	21	3				
Q9	My school helps me to understand and respect other people	88	3	7	3				
Q10	My school is helping me to become confident	58	14	25	3				
Q11	My school teaches me to lead a healthy lifestyle	81	3	14	2				
Q12	There are lots of chances at my school for me to get regular exercise	77	8	13	2				
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	5	9	3				
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	81	8	6	5				
Q15	My school listens to my views	72	6	20	3				
Q16	My school takes my views into account	50	9	38	2				
Q17	I feel comfortable approaching staff with questions or suggestions	72	13	12	3				
Q18	Staff help me to understand how I am progressing in my school work	84	4	9	3				
Q19									

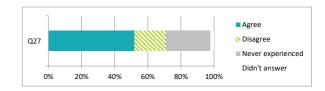
			Perce	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	72	13	2	3
Q21	My teachers ask me about what things I want to learn in school	13	47	33	3	5
Q22	I enjoy learning at school	32	48	15	2	4
Q23	I feel that my work in school is hard enough	40	48	5	3	5
Q24	I know who to ask to get help if I find my work too hard	64	22	9	2	2
Q25	I am encouraged by staff to do the best I can	66	20	7	5	2
Q26	I am happy with the quality of teaching in my school	67	23	4	4	2

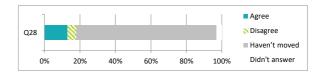
		Pe	ercen	itage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	52	19	27	2	











Parents / Carers (ELC) Questionnaire Summary

Centre Name:St John Bosco Primary School

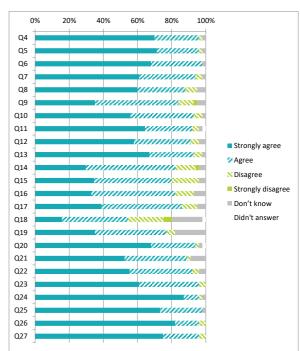
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. a b a b a b a b a b a b a b<	Number of responses : 40								
Q3 My child likes being at this setting 70 28 0 0 3 0 Q4 Staff treat my child fairly and with respect 73 25 0 0 3 0 Q5 Ifeel that my child is afte at the setting 85 13 0 0 5 0 Q6 My child's behaviour is managed effectively 75 20 0 5 0 Q7 The setting helps my child to feel confident 68 28 0 0 3 0 Q8 Ifeel staff really know my child as an individual 78 20 0 0 3 0 5 0 Q1 The learning experiences my child has at the setting are at the right level for them 68 28 0 0 5 0 Q11 My child's learning and development is well supported by the staff in the setting 70 25 0 0 3 0 5 0 Q11 My child is nearouraged to be healthy and to be physically active 68 25 3 0 5 0 3 0 5 0 3									
Q4 Staff treat my child fairly and with respect 73 25 0 0 3 0 Q5 I feel that my child is safe at the setting 85 13 0 0 3 0 Q6 My child's behaviour is managed effectively 75 20 0 0 5 0 Q7 The setting helps my child to feel confident 68 28 0 5 0 Q8 I feel staff really know my child to an individual 78 20 0 0 3 0 Q9 The setting helps my child to san individual 78 20 0 0 5 0 Q10 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q11 My child is encouraged to be healthy and to be physically active 68 25 3 0 5 0 Q12 The setting supports my child's emotional wellbeing 70 25 0 0 3 0 0 5 0 Q13 My child is making good progress at the setting 76 1					ö	- /	_		
Description Description <thdescription< th=""> <thdescription< th=""></thdescription<></thdescription<>			-	-	0	-	-	0	
Q6 My child's behaviour is managed effectively 75 20 0 0 5 0 Q7 The setting helps my child to feel confident 68 28 0 0 5 0 Q8 I feel staff really know my child as an individual 78 20 0 0 3 0 Q9 The learning experiences my child has at the setting are at the right level for them 63 33 0 5 0 Q10 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q11 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q12 The setting supports my child's emotional wellbeing 68 25 3 0 5 0 Q13 My child is making good progress at the setting 78 20 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>-</td> <td>-</td> <td>0</td>					0	-	-	0	
Q7 The setting helps my child to feel confident 68 28 0 0 5 0 Q8 I feel staff really know my child as an individual 78 20 0 3 0 Q9 The learning experiences my child has at the setting are at the right level for them 63 33 0 0 5 0 Q10 My child's learning and development is well supported by the staff in the setting 70 25 0 5 0 Q11 My child's learning and development is well supported by the staff in the setting 68 25 3 0 5 0 Q12 The setting gupports my child's emotional wellbeing 63 33 0 0 5 0 Q13 My child is making good progress at the setting 78 20 0 0 3 0 Q15 The information I receive about how my child is learning and developing is shared with me when I request it 48 40 0 13 0 0 13 0 13 0 13 0 5 0 13 0 5 0 13 0 5 0					0	-	3	0	
Q8 I feel staff really know my child as an individual 78 20 0 0 3 0 Q9 The learning experiences my child has at the setting are at the right level for them 63 33 0 0 5 0 Q10 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q11 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q11 My child's learning and development is well supports my child's motional wellbeing 68 25 3 0 5 0 Q13 My child is making good progress at the setting 78 20 0 0 3 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 43 48 8 0 13 0 Q15 The information I receive about how my child's learning and developing is shared with me when I request it 48 45 0 0 13 0 13 0 13 0 13 0 <td< td=""><td>Q6</td><td></td><td></td><td></td><td>0</td><td>-</td><td>5</td><td>0</td></td<>	Q6				0	-	5	0	
Q9The learning experiences my child has at the setting are at the right level for them63330050Q10My child's learning and development is well supported by the staff in the setting70250050Q11My child is encouraged to be healthy and to be physically active68253050Q12The setting supports my child's emotional wellbeing68253050Q13My child is making good progress at the setting78200030Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles43488030130Q15The information I receive about how my child's learning and developing is shared with me when I request it48400013000130013	Q7	The setting helps my child to feel confident	68	28	0	0	5	0	
Q10 My child's learning and development is well supported by the staff in the setting 70 25 0 0 5 0 Q11 My child's learning and development is well supported by the staff in the setting 68 25 3 0 5 0 Q11 My child is encouraged to be healthy and to be physically active 68 25 3 0 5 0 Q12 The setting supports my child's emotional wellbeing 63 33 0 0 5 0 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 43 48 0 0 13 0 Q15 The information I receive about how my child's learning and developing is shared with me when I request it 48 40 0 13 0 8 0 13 0 5 0 13 0 5 0 13 0 5 0 13 0 5 0 13 0 5 0 13 0 5 0 13 0 5 0 13 0 5 0 <	Q8	I feel staff really know my child as an individual	-	-	0	0	3	0	
ClinMy child is encouraged to be healthy and to be physically active68253050Q12The setting supports my child's emotional wellbeing63330050Q13My child is making good progress at the setting78200030Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles43488030Q15The information I receive about how my child is learning and developing is shared with me when I request it484000130Q16I understand how the setting monitors my child's learning and developing is shared with me when I request it48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting graphies activities where my child al I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250053Q21I feel encouraged to be involved in the work of parent groups35535053Q22I feel encouraged schildren to treat others kindly and with respect70280030 <td>Q9</td> <td>The learning experiences my child has at the setting are at the right level for them</td> <td>63</td> <td>33</td> <td>0</td> <td>0</td> <td>5</td> <td>0</td>	Q9	The learning experiences my child has at the setting are at the right level for them	63	33	0	0	5	0	
Q12The setting supports my child's emotional wellbeing63330050Q13My child is making good progress at the setting78200030Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles43488030Q15The information I receive about how my child is learning and developing is shared with me when I request it484000130Q16I understand how the setting monitors my child's progress in learning48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes35450050Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250053Q21I feel encouraged to be involved in the work of parent groups3553030Q23The setting is well led and managed70250050Q24The setting is well led and managed70250050Q25I would recommend the setting to other parents80180	Q10	My child's learning and development is well supported by the staff in the setting	70	25	0	0	5	0	
Q13My child is making good progress at the setting78200030Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles43488030Q15The information I receive about how my child is learning and developing is shared with me when I request it484000130Q16I understand how the setting monitors my child's progress in learning48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes3543455050Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250050Q21I feel encouraged to be involved in the work of parent groups3353053Q22I am kept informed about the work of parent groups335050Q23The setting is well led and managed70250050Q24The setting encourages children to treat others kindly and with respect70250050Q25I would recommend the setting to other parents </td <td>Q11</td> <td>My child is encouraged to be healthy and to be physically active</td> <td>68</td> <td>25</td> <td>3</td> <td>0</td> <td>5</td> <td>0</td>	Q11	My child is encouraged to be healthy and to be physically active	68	25	3	0	5	0	
Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles43488030Q15The information I receive about how my child is learning and developing is shared with me when I request it484000130Q16I understand how the setting monitors my child's progress in learning48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250050Q21I feel encouraged to be involved in the work of parent groups35535080Q22I am kept informed about the work of parent groups35535080Q23The setting encourages children to treat others kindly and with respect70250050Q24The setting to other parents80180030Q25I would recommend the setting to other parents8510050	Q12	The setting supports my child's emotional wellbeing	63	33	0	0	5	0	
Q15The information I receive about how my child is learning and developing is shared with me when I request it484000130Q16I understand how the setting monitors my child's progress in learning48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem7025050Q21I feel encouraged to be involved in the work of parent groups35535080Q22I am kept informed about the work of parent groups35535080Q23The setting is well led and managed70250050Q24The setting to other parents8018030Q25I would recommend the setting to other parents8018030Q26My child was well supported as they started at the setting or moved to a new room or group8510050	Q13	My child is making good progress at the setting	78	20	0	0	3	0	
Q161 understand how the setting monitors my child's progress in learning48450080Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250050Q21I feel encouraged to be involved in the work of parent groups43455053Q22I am kept informed about the work of parent groups35535080Q23The setting is well led and managed70250030Q24The setting to other parents8018030Q25I would recommend the setting to other parents8018030Q26My child was well supported as they started at the setting or moved to a new room or group85100050	Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43	48	8	0	3	0	
Q17The setting gives me ideas on how to support my child's learning at home335013050Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250050Q21I feel encouraged to be involved in the work of parent groups43455053Q22I am kept informed about the work of parent groups3553535080Q23The setting is well led and managed70250030Q24The setting encourages children to treat others kindly and with respect70250050Q25I would recommend the setting to other parents80180030Q26My child was well supported as they started at the setting or moved to a new room or group85100050	Q15	The information I receive about how my child is learning and developing is shared with me when I request it	48	40	0	0	13	0	
Q18The setting organises activities where my child and I can learn together45483050Q19The setting takes my views into account when making changes354500200Q20I feel comfortable approaching the setting with questions, suggestions and/or a problem70250050Q21I feel encouraged to be involved in the work of parent groups43455053Q22I am kept informed about the work of parent groups35535080Q23The setting is well led and managed70250030Q24The setting encourages children to treat others kindly and with respect70250050Q25I would recommend the setting to other parents80180030Q26My child was well supported as they started at the setting or moved to a new room or group85100050	Q16	I understand how the setting monitors my child's progress in learning	48	45	0	0	8	0	
Q19 The setting takes my views into account when making changes 35 45 0 0 20 0 Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 70 25 0 0 5 0 Q21 I feel comfortable approaching the setting with questions, suggestions and/or a problem 70 25 0 0 5 0 Q21 I feel encouraged to be involved in the work of parent groups 43 45 5 0 5 3 Q22 I am kept informed about the work of parent groups 35 5 0 8 0 Q23 The setting is well led and managed 70 25 0 0 3 0 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 5 0	Q17	The setting gives me ideas on how to support my child's learning at home	33	50	13	0	5	0	
Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 70 25 0 0 5 0 Q21 I feel encouraged to be involved in the work of parent groups 43 45 5 0 5 3 Q22 I am kept informed about the work of parent groups 35 53 5 0 8 0 Q23 The setting is well led and managed 70 28 0 0 3 0 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q18	The setting organises activities where my child and I can learn together	45	48	3	0	5	0	
Q21 I feel encouraged to be involved in the work of parent groups 43 45 5 0 5 3 Q22 I am kept informed about the work of parent groups 35 53 5 0 8 0 Q23 The setting is well led and managed 70 28 0 0 3 0 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q19	The setting takes my views into account when making changes	35	45	0	0	20	0	
Q22 1 am kept informed about the work of parent groups 35 53 5 0 8 0 Q23 The setting is well led and managed 70 28 0 3 0 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	70	25	0	0	5	0	
Q23 The setting is well led and managed 70 28 0 0 3 0 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q21	I feel encouraged to be involved in the work of parent groups	43	45	5	0	5	3	
Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 0 Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q22	I am kept informed about the work of parent groups	35	53	5	0	8	0	
Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q23	The setting is well led and managed	70	28	0	0	3	0	
Q25 I would recommend the setting to other parents 80 18 0 0 3 0 Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 0 5 0	Q24	The setting encourages children to treat others kindly and with respect	70	25	0	0	5	0	
Q26 My child was well supported as they started at the setting or moved to a new room or group 85 10 0 5 0			80	18	0	0	3	0	
			85	10	0	0	5	0	
		Overall, I am satisfied with the setting			0	0	3	0	



Parents / Carers (Primary) Questionnaire Summary

Centre Name:St John Bosco Primary School SEED Number: 8621926

Numb	er of responses : 57	P	ercen	tage 9	%	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e		gree		_
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agre		disagre	know	2
in ord	er to avoid identification of individuals.	ly a	e	p∧	Sus	20
		ee	Disagree	ng	Don't know Didn't answ	-
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Dis	Strongly	Don't k Didn't :	2
Q4	My child likes being at this school	70 26	2	0	2	0
Q5	Staff treat my child fairly and with respect	72 25	2	0	2	0
Q6	I feel that my child is safe at the school	68 30	0	0	2	0
Q7	The school helps my child to feel confident	61 33	4	0	2	0
Q8	I feel staff really know my child as an individual	60 28	7	0	5 (0
Q9	My child finds their learning activities hard enough	35 49	9	2	5 (0
Q10	My child receives the help he/she needs to do well	56 37	5	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	65 28	4	0	2	2
Q12	The school supports my child's emotional wellbeing	58 33	5	0	4	0
Q13	My child is making good progress at the school	67 26	5	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	30 53	12	2	4 (0
Q15	The information I receive about how my child is doing reaches me at the right time	35 46	16	0	4	0
Q16	I understand how my child's progress is assessed	33 49	11	0	7 (0
Q17	The school gives me advice on how to support my child's learning at home	39 47	9	0	5 (0
Q18	The school organises activities where my child and I can learn together	16 39	21	5	18	2
Q19	The school takes my views into account when making changes	35 42	5	0	18	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	68 26	2	0	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	53 37	2	0	9 (0
Q22	I am kept informed about the work of the Parent Council and/or parent association	56 37	4	0	4	0
Q23	I am satisfied with the quality of teaching in the school	61 35	4	0	0	0
Q24	The school is well led and managed	88 9	2	0	2	0
Q25	The school encourages children to treat others with respect	74 25	0	0	2	0
Q26	I would recommend the school to other parents	82 14	4	0	0	0
Q27	Overall, I am satisfied with the school	75 21	4	0	0	0



	F	Perc	entag	ge %		
	Strongly agree Agree		e disa	ever experienc	bidn't answer	
Q28 The school deals well with any bullying	30 30)	4	2 35	5	0

							Strongly agree
							💋 Agree
Q28							📎 Disagree
							Strongly disagree
0	%	20%	40%	60%	80%	100%	Never experience

Percentage %

Jisagree gree

x x x x x

Strongly agree

trongly disagre

asn't moved oidn't answer

х

_						
						Strongly agree
Q29						🗇 Agree
						😒 Disagree
0%	20%	40%	60%	80%	100%	Strongly disagree
0/0	2370	.570	0070	0070	100/0	

	Q29	My child was well supported if they moved to a new school within the last year
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Charles and the second

Partners (ELC) Questionnaire Summary

Centre Name:St John Bosco Primary School SEED Number: 8621926

Num	per of responses : 5		_	Per	cent	age %	6									
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") Ier to avoid identification of individuals.	y agree		a	v disagree			answer	0% Q3	20%	409	%	60%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongl	Agree	Disagre	Strongly	Don't k	N/A	Didn't	Q4 Q5							
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х	х	Q6							
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	x	х	х	Q7							Strongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	x	х	х	08							🔀 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	x	x	х	x								🔀 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	x	х	х	Q9							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	x	x	x	х	x	Q10							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x	х	х	Q11							
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x	x	x	x	x	Q12							⊠ N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	x	х	x	013							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x	x	x	x	х	014							
Q13	The setting values the contribution made by my service/organisation	x	х	x	х	x	x	x								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	x	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	x	х	x	x	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	x	x	x	Q17							
Q17	Overall, partnership working with the setting works well	х	x	х	x	x	х	х			1					

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St John Bosco Primary School SEED Number: 8621926

Num	per of responses : 14		Perc	entag	e %	_						
	ssure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	gly agree	ree	gly disagree		c answer	09 Q3	6 20%	40%		80%	
Perce	ntages are rounded and may not add up to 100%	Stron	Disag	Stron	Don't N/A	Dign't	Q5					
Q3	My service/organisation works in partnership with the school on a regular basis	43 50	0 0	0	7 0	0	Q6		aaaaa	aaaa		200
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	64 21	L 0	0	7 7	0	Q7		un na			888
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	21 50	0 (0	14 14	0	08		mm	min		~
Q6	There are effective arrangements in place for jointly planning provision with the school	21 57	7 0	0	14 7	0	-					
Q7	There are effective arrangements for jointly delivering provision with the school	14 64	1 0	0	14 7	0	Q9 _					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	14 71	L O	0	7 7	0	Q10	///	mm	mm		
Q9	Roles and responsibilities are clearly defined within the partnership	43 50	0 (0	7 0	0	Q11		anan	mm	///////////////////////////////////////	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	21 57	7 0	0	14 0	7	Q12			m		
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	21 64	1 7	0	7 0	0	Q13			uu uu	////	00
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	29 57	7 0	0	14 0	0	014			uuuu		_
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	21 50) 7	0	7 14	0	-					
Q14	The school values the contribution made by my service/organisation	36 43	3 0	0	21 0	0	Q15					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	29 36	5 0	0	21 14	0	Q16		mm	mm	///	88
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	14 57	7 0	0	14 14	0	Q17			mm	ana ana	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	36 57	7 0	0	7 0	0	Q18			vinin	unnun	
Q18	Overall, partnership working with the school works well	50 43	3 0	0	7 0	0	_		1	1	1	1

Staff (ELC) Questionnaire Summary

Centre Name:St John Bosco Primary School SEED Number: 8621926

Number of responses : 15	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
Percentages are rounded and may not add up to 100%	Agree Bisagree Strongly alsagree Diagree Din t know Din t know Din t know
Q2 I find it rewarding to be a member of staff at this setting	80 13 0 0 7 0 0 Q5
Q3 I feel a valued part of the setting's community	80 13 0 0 7 0 0 Q6
Q4 I am encouraged to learn and share practice with colleagues from other settings	47 47 0 0 7 0 0 0 7
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	40 40 7 0 7 0 7 0.8
Q6 I have a clear understanding of the social, cultural and economic context of the setting	60 27 0 0 7 7 0 Q9
Q7 I feel appropriately supported by the setting to undertake my role	87 7 0 0 7 0 0 q10
Q8 am supported to engage in professional learning	80 13 0 0 7 0 0 q11
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	40 33 7 0 7 13 0 013
Q11 I have opportunities to be involved in agreeing priorities for the setting	
Q12 I am actively involved in the setting's on-going self-evaluation	60 13 0 13 13 0 015 015 015 015 015 015
Q13 My professional standards are used to support professional reflection and learning	60 20 0 0 13 7 0 Agree
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	40 40 0 0 13 7 0 Q16
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	93 0 0 0 7 0 0 Q17 Strongly disagree
Q16 The setting's vision and values underpins my work	
Q17 Staff treat all children fairly and with respect	80 13 0 0 7 0 0 Q19
Q18 Colleagues treat each other with respect	67 27 0 0 7 0 0 Q20
Q19 Children are encouraged and supported to treat others with respect	80 13 0 0 7 0 0 Q21 Didn't answer
Q20 Staff and parents treat each other with respect	67 27 0 0 7 0 0 Q22
Q21 Staff work well to understand and support children's behaviour	
Q22 Staff at all levels within the setting communicate effectively with each other	73 20 0 0 7 0 0 _{Q24}
Q23 The setting's arrangements for engaging parents in their child's learning are effective	73 13 0 7 7 0 0 _{Q25}
Q24 The setting is well led and managed	87 7 0 0 7 0 0 _{Q26}
Q25 Collaborative working across the setting is effective in taking forward improvement	
Q26 Children are engaged in their learning	
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	67 27 0 0 7 0 0 Q29
Q29 Children have the opportunity to lead their learning	73 20 0 0 7 0 0 Q30
Q30 receive appropriate support for the planning and assessment of children's learning and development	60 27 0 0 7 7 0 Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	67 27 0 0 7 0 0 Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	67 27 0 0 7 0 0 Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	80 13 0 0 7 0 0 Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	53 33 0 0 7 7 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St John Bosco Primary School

Numb	er of responses : 2			Pe	rcen	tage %	6									
Whore	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	a	υ			บั		_	0%	20%	40	%	60%	80%	100%	
	r to avoid identification of individuals.		aalge			ulsegi 0W		ver	~ †							
monue		2	P ≥	a				au	Q2							
Porcor	tages are rounded and may not add up to 100%	Ctronalu V	20	Agree Disagree		Don't know	-		Q3							
Feicei	tages are founded and may not add up to 100%	C+ro		Agree		Doi Su	N/A		Q4							
Q2	I find it rewarding to be a member of staff at this school	x	(x x		(X	x	ĸ	Q5							
Q3	I feel a valued part of the school's community	х	(x x	×	(X	x	ĸ	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	(x x	×	(X	x	ĸ	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	(x x	×	(X	x	ĸ	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	(x x	×	(x	x	ĸ	Q9							
Q7	I feel appropriately supported by the school to undertake my role	x	(x x	×	(x	x	K C	10							
Q8	I am supported to engage in professional learning	x	(x x	×	(x	x	ĸ	11							
Q9	My professional learning enables me to reflect on and improve my practice	x	(x x	×	(x	x	K C	12							
Q10	I have regular opportunities to undertake leadership roles	x	(x x	×	(X	x	K C	13							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	(x x	×	(X	x		14							
Q12	I am actively involved in the school's on-going self-evaluation	x	(x x	×	(X	x		15							
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	х	(x x	×	(X	x	ĸ	16							Strongly agree
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	х	(x x	>	(X	x	ĸ	· -							🔀 Agree
Q15	The school's vision and values underpins my work	x	(x x	×	(X	x	ĸ	17							N Disagree
Q16	Staff treat all children and young people fairly and with respect	x	(x x	×	(X	x	ĸ	18							Strongly disagree
Q17	Colleagues treat each other with respect	x	(x x	×	(x	x	ĸ	19							
Q18	Children and young people are encouraged and supported to treat others with respect	x	(x x	×	(X	x	ĸ	20							Don't know
Q19	Children and young people are well behaved	x	(x x	×	(x	x	ĸ	21							is N/A
Q20	The school deals effectively with bullying	x	(x x	×	(X	x	ĸ	22							Didn't answer
Q21	I am provided with feedback when I report an incident	x	(x x	×	(X	x	ĸ	23							
Q22	Staff at all levels within the school communicate effectively with each other	x	(x x	×	(x	x	ĸ	24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x	(x x	×	(X	x	K C	25							
Q24	The school is well led and managed	х	(x x	>	(X	x	ĸ	26							
Q25	Collaborative working across the school is effective in taking forward improvement	x	(x x	×	(x	x	K C	27							
Q26	Children and young people are engaged in their learning	x	(x x	×	(X	x		28							
Q27	I give children and young people regular feedback which helps them to progress	х	(x x	×	(X	x	~	29							
Q28	Children and young people are provided with experiences which meet their learning needs	x	(x x	×	(X	x	ĸ	30							
Q29	Children and young people are involved in talking about and planning their learning	х	(x x	×	(X	x	ĸ	· -							
Q30	Children and young people are involved in setting their learning targets	x	(x x	×	(X	x	ĸ	31							
Q31	Children and young people have the opportunity to lead their learning	х	(x x	>	(X	х	ĸ	32							
Q32	I receive appropriate support for planning, preparation and assessment	x	(x x	×	(X	x	ĸ	33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	(x x	×	(X	х	K C	34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	(x x	×	(X	х	ĸ	35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	(x x	×	(X	x	K C	36							
Q36	I am aware of the school's strategies for raising attainment for all	х	(x x	×	(X	x	ĸ	_							

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St John Bosco Primary School

Numb	er of responses : 10 ure controi nas peen applieg to the gata, this means a smail number of responses have been changeg to		-	Perce	entage	e %										
	t individuals being identified.	e			agre		5		0%	20	0%	40%	60%	80%	100%	
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	agree			disa	×	SW6	02	, 🕇		-					
	ssed ("x")			ee	ngly o	know	an:	03	-							
	r to avoid identification of individuals.	Strongly	Agree	Disagr	0	Don't	Didn't answer	Q4	· -							
Q2	I find it rewarding to be a member of staff at this school	70	20	0	0	10	0 0	Q	5							
Q3	I feel a valued part of the school's community	70	20	0	0	10	0 0	Q	5 📄							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	x	x	Q	7 🗖							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	х	x	х	x	x	08	в							
Q6	I have a clear understanding of the social, cultural and economic context of the school	90	0 (0	0	10	0 0	09	-							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	80) 10	0	0	10	0 0	010								🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x >	x		· -							0
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	x >	x	Q11	-							🔀 Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	x	Q12	2							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	x	Q13	3							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	x	x	x	Q14	4 🗖					un nu		≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	90	0 (0	0	10	0 0	Q15	5 ⊨							
Q14	The school's vision and values underpins my work	60) 30	0	0	10	0 0	Q16	6							Didn't answer
Q15	Staff treat all children and young people fairly and with respect	80) 10	0	0	10	0 0	Q17	-							
Q16	Colleagues treat each other with respect	80) 10	0	0	10	0 0	Q18	-							
Q17	Children and young people are encouraged and supported to treat others with respect	70	20	0	0	10	0 0		-							
Q18	Children and young people are well behaved	10	80	0	0	10	0 0	Q19								
Q19	The school deals effectively with bullying	х	х	х	х	x >	x	Q20	ם ב							
Q20	I am provided with feedback when I report an incident	х	х	x	х	x	x	Q21	1 💻				mm	anna		
Q21	Collaborative working across the school is effective in taking forward improvement	40	50	0	0	10	0 0	Q22	2 🗖					un pin		
Q22	Staff at all levels within the school communicate effectively with each other	70	20	0	0	10	0 0	Q23	3 ⊨							
Q23	The school is well led and managed	80) 10	0	0	10	0 0		_		1	1	1	1	I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St John Bosco Primary School

Bit multiple Bit multiple <th< th=""><th>Number of responses : 13</th><th>Percentage %</th><th></th><th></th></th<>	Number of responses : 13	Percentage %		
02 India rewarding to be a member of staff at this school 8 7 0 8 0 8 0 03 Indea valued bart of the school scormunity 8 7 0 8 0 0 10 10 10 10 10 10 10 10 10 10 10 10 1	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ly agree ee In disagree now answer	02	
1 In the New Adding of a method with a finite school 1	Percentages are rounded and may not add up to 100%		Q4	
Concerning and the study of protection and share practice with colleagues from other schools Concerning and the school school school school school Concerning and the school schoo	Q2 I find it rewarding to be a member of staff at this school	8 77 0 0 8 0 8		
100 am given the opportunity to learn and share gracies with collegues from other school 18 64 15 0 15 16	Q3 feel a valued part of the school's community	8 77 0 0 8 0 8	Q6	
66 https://www.staturating.of the social.cutural and encounce context of the school 69 15 0 8 0 71 feat agroupstaty supported by the school cundertate my rule 66 38 0 8 0 0 8 0 0 100 https://provide/supported/sup	Q4 I am encouraged to learn and share practice with colleagues from other schools	0 85 0 0 8 0 8	Q7	
16rd appropriately supported by type should summary nole 38 46 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 0 8 0 0 8 0 0 10 10 10 0 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10	Q5 I am given the opportunity to learn and share practice with colleagues from other schools	8 69 0 0 15 0 8	Q8	
108 an supported to ergage in professional learning metabers the orfele to and improve my practice 46 86 0 8 0 8 0 8 0 8 0 <	Q6 I have a clear understanding of the social, cultural and economic context of the school	69 15 0 0 8 0 8	Q9	
109 My professional earning enables me to reflect on and improve my practice 46 38 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 10 1 have regular opportunities to be involved in agreeing priorities for the school 0 17 0 15 0 8 0 15 0 8 0 10 1 1 matchely involved in the school's on ogeing self evaluation 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 <	Q7 I feel appropriately supported by the school to undertake my role	38 46 0 0 8 0 8 C	210	
101 I have regular opportunities to undertake leadership roles. 31 46 0 6 5 0 13 111 I have opportunities to be involved in agreeing priorities for the school 0 75 0 8 0 15 0 10 121 I and actively involved in the school's on going self-evaluation 0 85 0 0 85 0 0 85 0 0 80 0 1	Q8 I am supported to engage in professional learning	46 38 0 0 8 0 8 C	Q11	
111 I have opportunities to be involved in agreeing priorities for the school 0 0 15 0 15 0 16	Q9 My professional learning enables me to reflect on and improve my practice	46 38 0 0 8 0 8 c		
11 I have opportunities to be involved in agreeing priorities for the school 0 0 15 0 15 0 8 0 0 15 0 0 15 0 0 15 0 0 15 0 0 15 0 0 8 0 0 0 <	Q10 I have regular opportunities to undertake leadership roles	31 46 0 0 15 0 8 c	213	
121 am actively involved in the school's on-going self-equilation 0 8 0 <t< td=""><td>Q11 have opportunities to be involved in agreeing priorities for the school</td><td>0 77 0 0 15 0 8</td><td></td><td></td></t<>	Q11 have opportunities to be involved in agreeing priorities for the school	0 77 0 0 15 0 8		
111 1111 111 111	Q12 I am actively involved in the school's on-going self-evaluation			
11 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 46 38 0 8 0	Q13 GTCS standards are used to support professional dialogue			
C11 Iunderstand how to apply the school's procedures relating to child protection and safeguarding 54 31 0 0 8 0 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 8 0 <	Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46 38 0 0 8 0 8		rongly agree
Cl10 The school's usion and values underpring my work 38 46 0 0 8 0 0 8 0 0 13 4 0 0 13 4 0 0 15 0 8 0 0 13 4 0 15 0 8 0 0 15 0 15 0 15 0	Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	54 31 0 0 8 0 8	2 A	gree
11Start treat all number and young people farmy and with respect778008080800800800800800800800800800800800800800800100800800101001010010100101010101010101010101010101010	Q16 The school's vision and values underpins my work	38 46 0 0 8 0 8	- N Di N	isagree
Call colleagues trat each other with respect543100808000 <td>Q17 Staff treat all children and young people fairly and with respect</td> <td></td> <td></td> <td>rongly disagree</td>	Q17 Staff treat all children and young people fairly and with respect			rongly disagree
Clinitizer and young people are encouraged and supported to treat others with respect7780110<	Q18 Colleagues treat each other with respect	54 31 0 0 8 0 8	120	
LabChildre nad young people are werk learningNoSoOSo<	Q19 Children and young people are encouraged and supported to treat others with respect	77 8 0 0 8 0 8 0	121	
Q22I am provided with feedback when Ireport an incident3146001508Q23Staff at all levels within the school communicate effectively with each other3146001508Q24The school's arrangements for engaging parents in their child's learning are effective46310015080Q25The school is well led and managed315400808080Q26Collaborative working across the school is effective in taking forward improvement3154008080Q28Igive children and young people are engaged in their learning383808080Q29Children and young people are provided with helps them to progress7780080Q30Children and young people are involved in akting about and planning their learning38380150Q31Children and young people are involved in setting their learning388808080Q31I helps them and young people are involved in akting about and planning their learning38880880Q32Children and young people are involved in setting their learning388808080Q33I receive appropriate support for planning, preparation and assessment085080 <td< td=""><td>Q20 Children and young people are well behaved</td><td>46 38 0 0 8 0 8 C</td><td>222 X N</td><td>/A</td></td<>	Q20 Children and young people are well behaved	46 38 0 0 8 0 8 C	222 X N	/A
Q23Staff at all levels within the school communicate effectively with each other3146001508Q24The school's arrangements for engaging parents in their child's learning are effective4631001508Q25The school's arrangements for engaging parents in their child's learning are effective3154008080Q26Collaborative working across the school is effective in taking forward improvement315400808015Q28I give children and young people are engaged in their learning38380080808000 </td <td>Q21 The school deals effectively with bullying</td> <td>31 54 0 0 8 0 8 0</td> <td>Q23 DI</td> <td>idn't answer</td>	Q21 The school deals effectively with bullying	31 54 0 0 8 0 8 0	Q23 DI	idn't answer
Q24The school's arrangements for engaging parents in their child's learning are effective4631001508Q25The school is well led and managed3154008080Q26Collaborative working across the school is effective in taking forward improvement315400808028Q27Children and young people are engaged in their learning383800808015Q28I give children and young people are provided with experiences which meet their learning needs463800880Q29Children and young people are involved in talking about and planning their learning38380015080Q30Children and young people are involved in setting their learning targets383800150800Q31Children and young people have the opportunity to lead their learning38808080008000800 <td>Q22 I am provided with feedback when I report an incident</td> <td>31 46 0 0 15 0 8 C</td> <td>Q24</td> <td></td>	Q22 I am provided with feedback when I report an incident	31 46 0 0 15 0 8 C	Q24	
Q25The school is well led and managed3154008080Q26Collaborative working across the school is effective in taking forward improvement3154008080Q27Children and young people are engaged in their learning38380080150Q28Likidren and young people are grazed in their learning needs778008080Q29Children and young people are involved in taking about and planning their learning3838015080Q31Children and young people are involved in setting their learning tagets3838015080Q32Children and young people are involved in setting their learning tagets383808080Q33I receive appropriate support for planning, preparation and assessment0808080Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support3154008080Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support8770880080000000000000000 <td< td=""><td>Q23 Staff at all levels within the school communicate effectively with each other</td><td>31 46 0 0 15 0 8 C</td><td>225</td><td></td></td<>	Q23 Staff at all levels within the school communicate effectively with each other	31 46 0 0 15 0 8 C	225	
Q26Collaborative working across the school is effective in taking forward improvement315400808Q27Children and young people are engaged in their learning383808015Q28Igive children and young people regular feedback which helps them to progress77808080Q29Children and young people are provided with experiences which meet their learning needs463808080Q30Children and young people are involved in taking about and planning their learning3838001508Q31Children and young people are involved in setting their learning38808080Q32Children and young people have the opportunity to lead their learning38800808Q33Ireceive appropriate support for planning, preparation and assessment0808080Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315400808Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing236208080Q36Moderation activities are helping me to make sound professional judgements23620808007<	Q24 The school's arrangements for engaging parents in their child's learning are effective	46 31 0 0 15 0 8 C	226	
Q27Children and young people are engaged in their learning383800815Q28I give children and young people regular feedback which helps them to progress778088Q29Children and young people are provided with experiences which meet their learning needs4638080893Q30Children and young people are involved in talking about and planning their learning38380150893Q31Children and young people are involved in setting their learning targets3838008893Q32Children and young people have the opportunity to lead their learning3838008893Q33I receive appropriate support for planning, preparation and assessment0808893Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315408893Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing2362088037Q36Moderation activities are helping me to make sound professional judgements2362088037	Q25 The school is well led and managed	31 54 0 0 8 0 8 C	227	
Q27Children and young people are engaged in their learning3838008015Q28Igive children and young people are provided with experiences which meet their learning needs77800808Q29Children and young people are provided with experiences which meet their learning needs4638001508Q30Children and young people are involved in talking about and planning their learning3838001508Q31Children and young people are involved in setting their learning targets3838001508Q32Children and young people the opportunity to lead their learning, preparation and assessment3838008080Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315400808Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing2362080800Q36Moderation activities are helping me to make sound professional judgements23620808007	Q26 Collaborative working across the school is effective in taking forward improvement	31 54 0 0 8 0 8	228	
Q28I give children and young people regular feedback which helps them to progress77800808Q29Children and young people are provided with experiences which meet their learning needs463800808Q30Children and young people are involved in talking about and planning their learning3838001508Q31Children and young people are involved in setting their learning targets3838001508Q32Children and young people the opportunity to lead their learning3846008089Q33I receive appropriate support for planning, preparation and assessment08500808034Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support3154080800Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing23620808000Q36Moderation activities are helping me to make sound professional judgements236208808000	Q27 Children and young people are engaged in their learning	38 38 0 0 8 0 15	29	
Q29Children and young people are provided with experiences which meet their learning needs463800808Q30Children and young people are involved in talking about and planning their learning3838001508Q31Children and young people are involved in setting their learning targets3838001508Q32Children and young people are involved in setting their learning targets383800808Q33Ireceive appropriate support for planning, preparation and assessment08500808Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315408080Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing2362080800Q36Moderation activities are helping me to make sound professional judgements23620808000	Q28 I give children and young people regular feedback which helps them to progress			
Q30Children and young people are involved in talking about and planning their learning383838001508Q31Children and young people are involved in setting their learning targets38388080893Q32Children and young people have the opportunity to lead their learning38388080893Q33I receive appropriate support for planning, preparation and assessment08080893Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support154080893Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing236200808037Q36Moderation activities are helping me to make sound professional judgements236200808037	Q29 Children and young people are provided with experiences which meet their learning needs			
Q31Children and young people are involved in setting their learning targets383880808Q32Children and young people have the opportunity to lead their learning384600808Q331 receive appropriate support for planning, preparation and assessment08500808Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315408080Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing8770080800Q36Moderation activities are helping me to make sound professional judgements236200808000	Q30 Children and young people are involved in talking about and planning their learning	38 38 0 0 15 0 8		
Q32Children and young people have the opportunity to lead their learning384600808Q33I receive appropriate support for planning, preparation and assessment08500808Q34Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315400808Q34Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing236200808Q36Q36Moderation activities are helping me to make sound professional judgements236200808Q37	Q31 Children and young people are involved in setting their learning targets			
Q33I receive appropriate support for planning, preparation and assessment08500808Q34The school has effective strategies to support children and young people with their learning, including those requiring additional support315400808Q35Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing87700808Q36Moderation activities are helping me to make sound professional judgements236200808Q37	Q32 Children and young people have the opportunity to lead their learning	38 46 0 0 8 0 8		
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