

Children (Primary) Questionnaire Summary

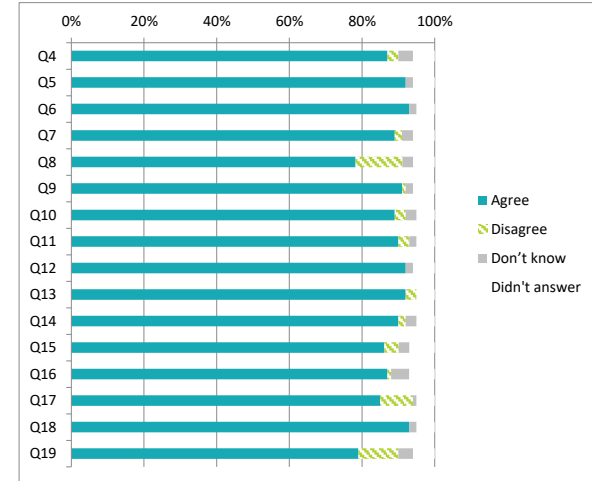
Centre Name: East Fulton Primary School
SEED Number: 8623422

Number of responses : 112

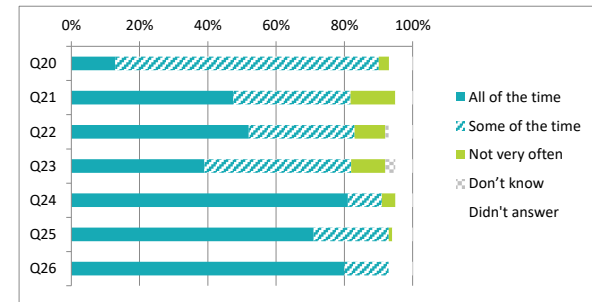
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

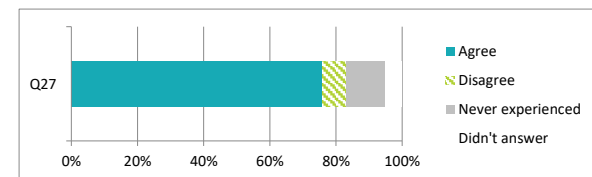
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	87	3	4	6
Q5	My school helps me to feel safe	92	0	2	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	0	2	5
Q7	Staff treat me fairly and with respect	89	2	3	6
Q8	Other children treat me fairly and with respect	79	13	3	6
Q9	My school helps me to understand and respect other people	91	1	2	6
Q10	My school is helping me to become confident	89	3	3	5
Q11	My school teaches me to lead a healthy lifestyle	90	3	2	5
Q12	There are lots of chances at my school for me to get regular exercise	92	0	2	6
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	3	0	5
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	90	2	3	5
Q15	My school listens to my views	87	4	3	7
Q16	My school takes my views into account	87	1	5	7
Q17	I feel comfortable approaching staff with questions or suggestions	85	9	1	5
Q18	Staff help me to understand how I am progressing in my school work	93	0	2	5
Q19	My homework helps me to understand and improve my work in school	79	11	4	6



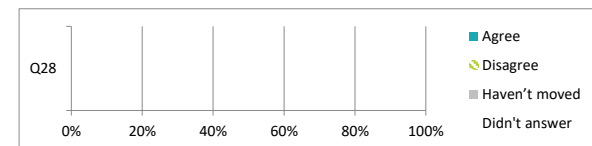
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	78	3	0	7
Q21	My teachers ask me about what things I want to learn in school	47	34	13	0	5
Q22	I enjoy learning at school	52	31	9	1	7
Q23	I feel that my work in school is hard enough	39	43	10	3	5
Q24	I know who to ask to get help if I find my work too hard	81	10	4	0	5
Q25	I am encouraged by staff to do the best I can	71	22	1	0	6
Q26	I am happy with the quality of teaching in my school	80	13	0	0	7



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	76	7	12	5



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

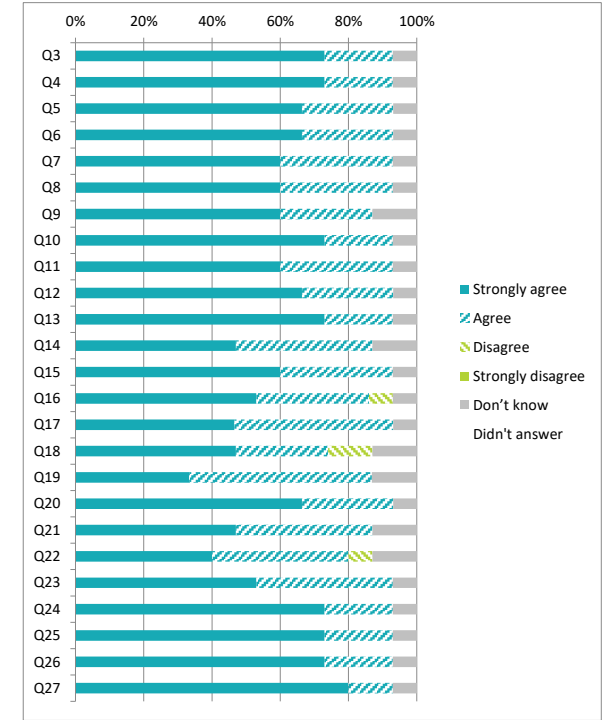
Centre Name: East Fulton Primary School
SEED Number: 8623422

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	73	20	0	0	7	0
Q4	Staff treat my child fairly and with respect	73	20	0	0	7	0
Q5	I feel that my child is safe at the setting	67	27	0	0	7	0
Q6	My child's behaviour is managed effectively	67	27	0	0	7	0
Q7	The setting helps my child to feel confident	60	33	0	0	7	0
Q8	I feel staff really know my child as an individual	60	33	0	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	60	27	0	0	13	0
Q10	My child's learning and development is well supported by the staff in the setting	73	20	0	0	7	0
Q11	My child is encouraged to be healthy and to be physically active	60	33	0	0	7	0
Q12	The setting supports my child's emotional wellbeing	67	27	0	0	7	0
Q13	My child is making good progress at the setting	73	20	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	47	40	0	0	13	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	60	33	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	53	33	7	0	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	47	47	0	0	7	0
Q18	The setting organises activities where my child and I can learn together	47	27	13	0	13	0
Q19	The setting takes my views into account when making changes	33	53	0	0	13	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	67	27	0	0	7	0
Q21	I feel encouraged to be involved in the work of parent groups	47	40	0	0	13	0
Q22	I am kept informed about the work of parent groups	40	40	7	0	13	0
Q23	The setting is well led and managed	53	40	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	73	20	0	0	7	0
Q25	I would recommend the setting to other parents	73	20	0	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	73	20	0	0	7	0
Q27	Overall, I am satisfied with the setting	80	13	0	0	7	0



Parents / Carers (Primary) Questionnaire Summary

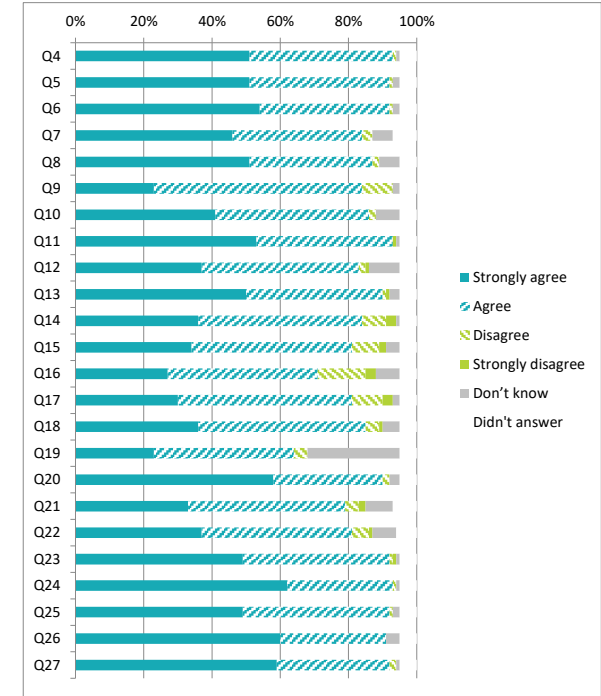
Centre Name: East Fulton Primary School
SEED Number: 8623422

Number of responses : 100

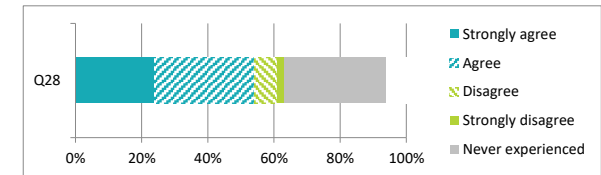
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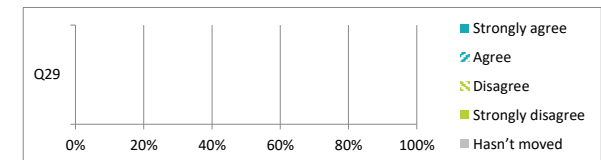
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	51	42	1	0	1	5
Q5	Staff treat my child fairly and with respect	51	41	1	0	2	5
Q6	I feel that my child is safe at the school	54	38	1	0	2	5
Q7	The school helps my child to feel confident	46	38	3	0	6	7
Q8	I feel staff really know my child as an individual	51	36	2	0	6	5
Q9	My child finds their learning activities hard enough	23	61	9	0	2	5
Q10	My child receives the help he/she needs to do well	41	45	2	0	7	5
Q11	My child is encouraged by the school to be healthy and take regular exercise	53	40	0	1	1	5
Q12	The school supports my child's emotional wellbeing	37	46	2	1	9	5
Q13	My child is making good progress at the school	50	40	1	1	3	5
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36	48	7	3	1	5
Q15	The information I receive about how my child is doing reaches me at the right time	34	47	8	2	4	5
Q16	I understand how my child's progress is assessed	27	44	14	3	7	5
Q17	The school gives me advice on how to support my child's learning at home	30	51	9	3	2	5
Q18	The school organises activities where my child and I can learn together	36	49	4	1	5	5
Q19	The school takes my views into account when making changes	23	41	4	0	27	5
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	58	32	2	0	3	5
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	46	4	2	8	7
Q22	I am kept informed about the work of the Parent Council and/or parent association	37	44	5	1	7	6
Q23	I am satisfied with the quality of teaching in the school	49	43	1	1	1	5
Q24	The school is well led and managed	62	31	1	0	1	5
Q25	The school encourages children to treat others with respect	49	43	1	0	2	5
Q26	I would recommend the school to other parents	60	31	0	0	4	5
Q27	Overall, I am satisfied with the school	59	33	2	0	1	5



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	24	30	7	2	31	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

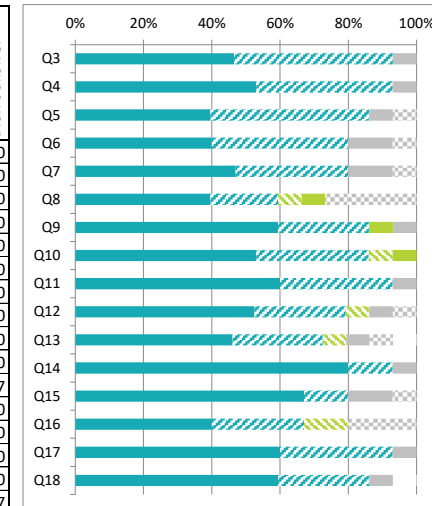
Centre Name: East Fulton Primary School
SEED Number: 8623422

Number of responses : 15

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	47	47	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	53	40	0	0	7	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40	47	0	0	7	7	0
Q6	There are effective arrangements in place for jointly planning provision with the school	40	40	0	0	13	7	0
Q7	There are effective arrangements for jointly delivering provision with the school	47	33	0	0	13	7	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	40	20	7	7	0	27	0
Q9	Roles and responsibilities are clearly defined within the partnership	60	27	0	7	7	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	53	33	7	7	0	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	60	33	0	0	7	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	53	27	7	0	7	7	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	47	27	7	0	7	7	7
Q14	The school values the contribution made by my service/organisation	80	13	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	67	13	0	0	13	7	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	40	27	13	0	0	20	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	60	33	0	0	7	0	0
Q18	Overall, partnership working with the school works well	60	27	0	0	7	0	7



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: East Fulton Primary School

SEED Number: 8623422

Number of responses : 14

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		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	79	7	0	0	7	0	7
Q3	I feel a valued part of the school's community	71	14	0	0	7	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	36	7	0	7	7	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	36	7	0	7	7	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	64	21	0	0	7	0	7
Q7	I feel appropriately supported by the school to undertake my role	64	21	0	0	7	0	7
Q8	I am supported to engage in professional learning	64	21	0	0	7	0	7
Q9	My professional learning enables me to reflect on and improve my practice	71	14	0	0	7	0	7
Q10	I have regular opportunities to undertake leadership roles	36	43	7	0	7	0	7
Q11	I have opportunities to be involved in agreeing priorities for the school	43	43	0	0	7	0	7
Q12	I am actively involved in the school's on-going self-evaluation	50	36	0	0	7	0	7
Q13	GTCS standards are used to support professional dialogue	50	36	0	0	7	0	7
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	57	29	0	0	7	0	7
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	71	14	0	0	7	0	7
Q16	The school's vision and values underpins my work	71	14	0	0	7	0	7
Q17	Staff treat all children and young people fairly and with respect	79	7	0	0	7	0	7
Q18	Colleagues treat each other with respect	57	29	0	0	7	0	7
Q19	Children and young people are encouraged and supported to treat others with respect	79	7	0	0	7	0	7
Q20	Children and young people are well behaved	43	43	0	0	7	0	7
Q21	The school deals effectively with bullying	43	36	0	0	7	7	7
Q22	I am provided with feedback when I report an incident	50	29	0	0	7	7	7
Q23	Staff at all levels within the school communicate effectively with each other	36	50	0	0	7	0	7
Q24	The school's arrangements for engaging parents in their child's learning are effective	50	36	0	0	7	0	7
Q25	The school is well led and managed	57	29	0	0	7	0	7
Q26	Collaborative working across the school is effective in taking forward improvement	36	50	0	0	7	0	7
Q27	Children and young people are engaged in their learning	43	43	0	0	7	0	7
Q28	I give children and young people regular feedback which helps them to progress	64	21	0	0	7	0	7
Q29	Children and young people are provided with experiences which meet their learning needs	71	14	0	0	7	0	7
Q30	Children and young people are involved in talking about and planning their learning	71	14	0	0	7	0	7
Q31	Children and young people are involved in setting their learning targets	43	43	0	0	7	0	7
Q32	Children and young people have the opportunity to lead their learning	50	36	0	0	7	0	7
Q33	I receive appropriate support for planning, preparation and assessment	57	21	0	0	14	0	7
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	50	29	0	0	7	0	14
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	64	21	0	0	7	0	7
Q36	Moderation activities are helping me to make sound professional judgements	14	64	0	0	14	0	7
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	29	50	7	0	7	0	7
Q38	I am aware of and involved in the school's strategies for raising attainment for all	64	21	0	0	7	0	7

