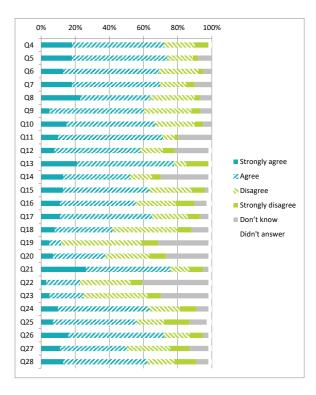
Parents / Carers (Secondary) Questionnaire Summary

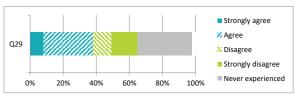
Centre Name:Craigie High School SEED Number: 5329132

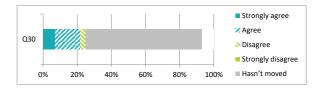
Numb	er of responses : 61		Pe	rcen	tage	%	
Perce	otages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	18	54	18	8	0	2
Q5	Staff treat my child fairly and with respect	18	56	15	3	8	0
Q6	I feel that my child is safe at the school	13	56	23	3	5	0
Q7	The school helps my child to feel confident	18	52	15	5	10	0
Q8	I feel staff really know my child as an individual	23	41	26	3	7	0
Q9	My child finds their learning activities hard enough	5	56	28	5	7	0
Q10	My child receives the help he/she needs to do well	15	52	23	5	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	10	62	7	2	20	0
Q12	The school supports my child's emotional wellbeing	8	51	13	7	20	2
Q13	My child is making good progress at the school	21	57	7	13	0	2
Q14	My child was well supported to make choices about taking the subjects that are right for them	13	39	13	5	28	2
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	13	51	25	8	2	2
Q16	The information I receive about how my child is doing reaches me at the right time	11	44	23	11	7	3
Q17	I understand how my child's progress is assessed	11	54	21	7	5	2
Q18	The school gives me advice on how to support my child's learning at home	8	34	38	8	10	2
Q19	The school organises activities where my child and I can learn together	5	7	48	10	30	2
Q20	The school takes my views into account when making changes	7	31	26	10	25	2
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	26	49	11	8	3	2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	3	20	30	7	39	2
Q23	I am kept informed about the work of the Parent Council and/or parent association	5	20	38	8	28	2
Q24	I am satisfied with the quality of teaching in the school	10	54	18	10	7	2
Q25	The school is well led and managed	7	49	16	15	10	3
Q26	The school encourages young people to treat others with respect	16	56	15	8	3	2
Q27	I would recommend the school to other parents	11	39	25	11	11	2
Q28	Overall, I am satisfied with the school	13	49	16	13	7	2

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
8	30	11	16	33	2	

Q29	My child's school deals well with bullying	8	30	11	16	33	2
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	7	15	3	0	69	7







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Craigie High School SEED Number: 5329132

Q18 Overall, partnership working with the school works well

Number of responses: 10 Percentage % 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer /////// Don't know in order to avoid identification of individuals. Disagree Q5 Percentages are rounded and may not add up to 100% Q6 70 20 My service/organisation works in partnership with the school on a regular basis 0 0 10 Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 60 30 0 0 10 0 0 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 50 40 0 0 10 0 Q8 50 40 0 0 10 There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school 40 40 10 0 10 Q10 x x x x x x x My service/organisation is involved in the school's self-evaluation of our joint work Q11 Q9 Roles and responsibilities are clearly defined within the partnership 50 40 0 0 10 0 0 Q12 Q10 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working My service/organisation is kept up to date with changes in the school which may affect the services we deliver 40 40 10 0 10 0 0 Q13 The school provides my service/organisation with relevant information about the needs of children and young people 40 50 0 0 10 0 0 014 40 50 0 0 10 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 0 0 Q15 The school values the contribution made by my service/organisation 50 40 0 0 10 0 0 Q16 70 20 The school actively promotes my service/organisation to potential users, as appropriate 0 0 10 0 0 Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school 60 30 0 0 10 0 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 60 30 0 0 10 0 0 Q18

50 40 0 0 10

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Craigie High School SEED Number: 5329132

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Ow 20% 40% 60% 80% 100% Q2 Q3 Q4 Q4 Q4 Q4 Q5 Q5 Q5 Q5 Q5 Q5
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Occupancy and add and may not add up to 100%
in order to avoid identification of individuals. The contraction of individuals Contraction of ind
Percentages are rounded and may not add up to 100%
Percentages are rounded and may not add up to 100% Percentages are rounded and may not add up to 100% The property of the
Q2 I find it rewarding to be a member of staff at this school
Q3 feel a valued part of the school's community x x x x x x x x x
Q4 I am encouraged to learn and share practice with colleagues from other schools x x x x x x x x x
Q5 I am given the opportunity to learn and share practice with colleagues from other schools x x x x x x x x x
Q6 I have a clear understanding of the social, cultural and economic context of the school x x x x x x x x x x x x x x x x x x
Q7 Teel appropriately supported by the school to undertake my role
Q8 I am supported to engage in professional learning x x x x x x x x x x x x x x x x x x
Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x x x x x x x x x x x
Q10 I have regular opportunities to undertake leadership roles x x x x x x x x x
Q11 I have opportunities to be involved in agreeing priorities for the school x x x x x x x x x
Q12 I am actively involved in the school's on-going self-evaluation x x x x x x x x x x x x x x x x x x
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x
Q14 understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x x x x x x x x x x
Q15 The school's vision and values underpins my work
Q16 Staff treat all children and young people fairly and with respect x x x x x x x x x x x x x x x x x x x
Q17 Colleagues treat each other with respect x x x x x x x x x x x x x x x x x x x
Q18 Children and young people are encouraged and supported to treat others with respect x x x x x x x x x
Q19 Children and young people are well behaved x x x x x x x x x
Q20 The school deals effectively with bullying x x x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident x x x x x x x x x x x x x x x x x x
Q22 Staff at all levels within the school communicate effectively with each other x x x x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x Q25
Q24 The school is well led and managed
Q25 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x Q27
Q26 Children and young people are engaged in their learning x x x x x x x x x X Q28
Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x Q29
Q28 Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x
O29 Children and young people are involved in talking about and planning their learning
Q30 Children and young people are involved in setting their learning targets
Q31 Children and young people have the opportunity to lead their learning x x x x x x x x x x x x x x x x x x x
Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Craigie High School SEED Number: 5329132

Numb	er of responses : 12			Perc	entag	ge %				
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to				e e					0% 20% 40% 60% 80% 100%
preve	nt individuals being identified.	ee			disagree			<u>-</u>		
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	agree			dis	×		answer	Q2	
	essed ("x")	<u>></u>		ee	<u>></u>	know		an	Q3	
in ord	er to avoid identification of individuals.	Strongly	Agree	Disagree	Strongly	Don't	4	Didn't	Q4	
			_		Str	۵	N/A		Q5	
Q2	I find it rewarding to be a member of staff at this school	25			0	0	0	0	Q6	
Q3	I feel a valued part of the school's community	33	42		0	0	0	0	07	-
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	42	42	0	0	0	0		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	17	42	42	0	0	0	0	Q8	
Q6	I have a clear understanding of the social, cultural and economic context of the school	25	58	8	0	8	0	0	Q9	■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	33			0	0	0	0	Q10	Z Agree
Q8	I am supported to take part in development opportunities	8	75	17	0	0	0	0	Q11	N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	33	33	17	0	17	0	0	012	- Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	8	17	58	0	0	17	0	Q13	1
Q11	I have opportunities to be involved in agreeing priorities for the school	25	17	42	0	0	17	0		
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	42	50	0	0	8	0	0	Q15	Didn't answer
Q14	The school's vision and values underpins my work	42	33	8	0	17	0	0	Q16	
Q15	Staff treat all children and young people fairly and with respect	33	42	8	0	8	0	8	Q17	
Q16	Colleagues treat each other with respect	17	58	25	0	0	0	0	Q18	
Q17	Children and young people are encouraged and supported to treat others with respect	50	33	8	0	8	0	0	Q19	
Q18	Children and young people are well behaved	0	50	17	25	8	0	0		-
Q19	The school deals effectively with bullying	25	33	8	0	33	0	0	Q20	
Q20	I am provided with feedback when I report an incident	17	58	17	0	8	0	0	Q21	
Q21	Collaborative working across the school is effective in taking forward improvement	33	25	0	0	42	0	0	Q22	
Q22	Staff at all levels within the school communicate effectively with each other	8	50	33	8	0	0	0	Q23	
Q23	The school is well led and managed	25	25	25	0	25	0	0		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Craigie High School SEED Number: 5329132

Number of responses: 39 Percentage % 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly disagr answer Ω2 know Disagree Q3 Strongly a Percentages are rounded and may not add up to 100% Didn't Q4 18 67 8 I find it rewarding to be a member of staff at this school 3 0 0 Q6 Q3 62 5 5 I feel a valued part of the school's community 0 ol Ω7 Q4 56 3 0 3 0 I am encouraged to learn and share practice with colleagues from other schools Q8 0 I am given the opportunity to learn and share practice with colleagues from other schools 13 69 8 0 3 Q9 46 0 0 3 I have a clear understanding of the social, cultural and economic context of the school 0 Q10 8 3 3 Q7 I feel appropriately supported by the school to undertake my role 21 62 ol 011 3 0 3 Q8 I am supported to engage in professional learning 38 51 0 Q12 38 51 0 0 3 0 Q9 My professional learning enables me to reflect on and improve my practice Q13 28 56 5 0 0 5 I have regular opportunities to undertake leadership roles Q14 I have opportunities to be involved in agreeing priorities for the school 15 64 10 0 3 3 5 3 0 5 0 Q15 I am actively involved in the school's on-going self-evaluation 26 62 Q13 13 72 0 0 5 0 10 GTCS standards are used to support professional dialogue 016 ■ Strongly agree Q14 21 67 3 0 3 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q17 Agree 0 0 3 I understand how to apply the school's procedures relating to child protection and safeguarding 44 0 Q18 N Disagree 44 46 5 0 0 The school's vision and values underpins my work Q19 Staff treat all children and young people fairly and with respect 23 64 3 0 5 Strongly disagree Q18 Colleagues treat each other with respect 21 72 0 0 3 0 ■ Don't know Q19 Children and young people are encouraged and supported to treat others with respect 41 51 0 0 3 0 ≍ N/A Q20 Children and young people are well behaved 0 44 36 8 5 3 Didn't answer Q21 The school deals effectively with bullying 3 67 8 0 18 0 Q22 I am provided with feedback when I report an incident 77 5 8 0 Staff at all levels within the school communicate effectively with each other 69 8 3 10 The school's arrangements for engaging parents in their child's learning are effective 62 13 0 18 The school is well led and managed 10 67 10 3 3 Q27 Collaborative working across the school is effective in taking forward improvement 18 67 Q26 3 0 8 0 Q27 Children and young people are engaged in their learning 0 74 13 0 3 3 Q29 33 59 0 0 3 Q28 I give children and young people regular feedback which helps them to progress 0 030 3 0 3 Children and young people are provided with experiences which meet their learning needs Q29 26 64 0 3 72 8 0 13 Children and young people are involved in talking about and planning their learning o various de la constitución de la Children and young people are involved in setting their learning targets 10 72 5 0 8 0 Q33 0 77 5 0 10 Q32 Children and young people have the opportunity to lead their learning ol Q34 18 64 3 0 3 Q33 I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support 21 51 13 3 8 0 Q36 21 67 0 0 5 0 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q37 Moderation activities are helping me to make sound professional judgements 18 67 3 0 5 3 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 18 59 8 0 5 5 38 51 3 0 3 0 I am aware of and involved in the school's strategies for raising attainment for all

Young People (Secondary) Questionnaire Summary

Centre Name:Craigie High School SEED Number: 5329132

Number of responses : 268			Percentage %							
Percer	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer			
Q4	I feel safe when I am at school	11	63	11	3	11	1			
Q5	My school helps me to feel safe	11	50	17	4	16	1			
Q6	I have someone in my school I can speak to if I am upset or worried about something	30	44	9	6	9	2			
Q7	Staff treat me fairly and with respect	16	55	14	5	9	1			
Q8	Other young people treat me fairly and with respect	10	48	20	7	14	1			
Q9	My school helps me to understand and respect other people	17	64	7	3	7	1			
Q10	My school is helping me to become confident	13	47	20	6	12	2			
Q11	My school teaches me how to lead a healthy lifestyle	18	56	10	5	10	0			
Q12	There are lots of chances at my school for me to get regular exercise	23	50	11	4	11	1			
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	24	53	8	3	11	1			
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	12	49	18	7	15	0			
Q15	My school listens to my views	8	39	17	12	24	1			
Q16	My school takes my views into account	7	32	14	12	34	1			
Q17	My homework helps me to understand and improve my work in school	11	36	22	16	14	1			
Q18	I was given good advice to make choices about taking the subjects that are right for me	18	44	8	5	23	1			

		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	27	52	14	6	1
Q20	I feel comfortable approaching staff with questions or suggestions	16	52	23	7	1
Q21	I am given the opportunity to influence what and how I learn	19	43	22	13	3
Q22	I enjoy learning at school	11	56	28	4	1
Q23	I feel that my work in school is hard enough	23	62	9	6	0
Q24	I know who to ask to get help if I find my work too hard	44	35	12	7	1
Q25	Staff help me to understand how I am progressing in my school work	29	47	15	7	1
Q26	The feedback I receive on my work helps me to improve my learning	21	58	15	5	1
Q27	I am encouraged by staff to do the best I can	40	43	12	5	1
Q28	I am happy with the quality of teaching in my school	16	60	18	4	1

Percentage %

<u> </u>	Percentage %				%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29 My school deals well with any bullying	8	33		16	21	1

		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30 I was well supported if I moved to a new school within the last year	12	17	3	2	65	1

