

1 October 2019

Dear Parent/Carer

In May 2019, a team of inspectors from Education Scotland visited Springfield Primary School and Bonnytoun Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The effective leadership of senior leaders which is supporting staff to engage more effectively in the culture of change. They are providing clear strategic direction in a number of important areas across the school and nursery resulting in improvements in children's experiences. Staff have high expectations of themselves and children and this contributes strongly to a climate of aspiration and ambition.
- The very successful approaches to planning learning, teaching and assessment that result in children experiencing high levels of challenge. This is supported very well by the increasingly consistent use of well-planned assessment and sharing of standards to ensure children make appropriate progress in their learning.
- Children who are highly motivated, actively engaged and increasingly applying their learning in real life contexts across the school and nursery.
- The agreed values of resilience, respect, kindness, confidence and inclusion are completely embedded with integrity and authenticity across the life and work of the school and nursery. Everyone consistently applies positive approaches to Getting it Right for Every Child. Children are experiencing success in their learning and wellbeing with their needs being very well met.
- Attainment over time indicates a consistent pattern and trend of high performance.
- The strong nursery team who have developed a rich indoor and outdoor learning environment to secure positive outcomes for children and families.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Refine approaches to monitoring and evaluating the work of the school to highlight more clearly impact on children's learning, progress and achievements.
- Practitioners should continue to offer opportunities for all children to be fully involved in leading their own learning and developing their leadership skills.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Springfield Primary School and Bonnytoun Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Ensuring wellbeing, equality and inclusion	excellent
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Securing children's progress	very good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/west-lothian/5512026>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Guch Dhillon
HM Inspector