

18 February 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited Fraserburgh South Park Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are happy, enthusiastic and confident. They enjoy learning in school and nursery. They work together successfully, support one another, and demonstrate the school values well. Children are very proud of their school and nursery.
- The positive teamwork of all staff across the school and nursery. Senior leaders and staff work well together to create a calm, nurturing and inclusive environment which is helping children to make good progress in their learning.
- The positive impact of effective professional learning on children's progress. Teachers have used research-based approaches effectively to improve teaching and learning experiences in writing and numeracy.
- The quality of children's experiences both indoors and outdoors within the nursery. The good use of natural and everyday resources supports children well to be curious and creative learners.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeenshire Council.

- In the school, teachers should plan a greater range of meaningful activities and experiences across all curricular areas. They should ensure children are given greater opportunities to take increasing responsibility in leading their learning.
- Across the school and nursery, teachers and practitioners should continue to develop approaches to delivering consistently high-quality learning experiences for all children. This will ensure all children make the best possible progress, including those who require further challenge in their learning.
- In the nursery, senior leaders and practitioners should use the range of information they gather on children's learning more effectively. This should help practitioners make more accurate judgements about what children should learn next and the progress they are making.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Fraserburgh South Park School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Aberdeenshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Victoria Morgan
HM Inspector