

**Unlocking Creativity Skills in Learners**

**Evaluation Checklist**

| **Points for observation** | **Rating 1-5 (1=weak and 5=strong)** | **Notes** |
| --- | --- | --- |
| **Engagement with the task****Are learners…..*** asking effective questions
* making connections and noticing patterns and anomalies
* defining problems and identifying where intervention would solve them
* exploring, combining and refining multiple ideas, options and viewpoints
* using imagination purposefully to explore ideas
* able to see a range of possible outcomes
* managing uncertainty and responding positively to the unexpected
 |  |  |
| **Managing their learning****Are learners….*** taking responsibility for their own creative approaches (alone or in groups)
* developing initial ideas well and following through on those with the most potential
* crafting and presenting appropriate solutions
* overcoming obstacles to progress
 |  |  |
| **Evaluating their learning****Are learners…….*** continuously interrogating their ideas and checking them against the brief?
* responding positively to mistakes and failures?
* identifying clearly whether their solution is appropriate and if not, what would have worked better?
* recognising and articulating how they have used their creativity skills?
 |  |  |
| **Evaluating the wider impact of creative activities****Are you……*** tracking individual learner progress against specific criteria?
* analysing the impact of creative activity on other areas of learning or development
* identifying how the lessons of a creative experience could be applied in other areas?
 |  |  |