

9 June 2020

Dear Parent/Carer

In February 2020, a team of inspectors from Education Scotland visited Caldercuilt Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The stability created across the school and nursery as a result of the clear leadership and direction provided by the headteacher. She works well with children, staff and parents to improve the work of the school.
- The positive relationships across the nursery and primary. Senior leaders, staff and practitioners know children and families well.
- The effective approaches used to support children's emotional wellbeing. These help children to talk about, and manage better, their emotions.
- The good progress children are making in early numeracy and mathematics in the nursery class.

The following areas for improvement for the school and nursery class were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Senior leaders and staff should focus clearly on raising attainment. They should develop further how they measure the effectiveness of the school and nursery to improve outcomes for all children.
- Continue to improve approaches to learning and teaching to ensure learning is at the right level of difficulty for all children. Children should have greater opportunity to lead their own learning and be more involved in evaluating their own progress and identify how they can improve.
- Develop a whole school curriculum that is relevant, meets the needs of all learners and supports children to develop knowledge and skills across all curriculum areas.
- Continue to develop approaches for planning and assessing children's learning. This should include improving how staff track and monitor children's progress, including children who require additional support with their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Caldercuilt Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=1871>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Pamela Adamson
HM Inspector