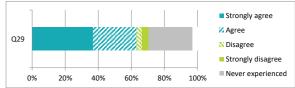
Parents / Carers (Secondary) Questionnaire Summary

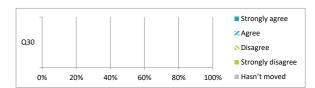
Num	per of responses : 91		Pe	rcent	tage	%	
in ord	here there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") order to avoid identification of individuals.						't answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't
Q4	My child likes being at this school	60	31	3	2	0	3
Q5	Staff treat my child fairly and with respect	56	35	5	1	0	2
Q6	I feel that my child is safe at the school	57	36	2	0	1	3
Q7	The school helps my child to feel confident	60	30	4	3	0	2
Q8	I feel staff really know my child as an individual	40	47	2	4	4	2
Q9	My child finds their learning activities hard enough	26	57	8	2	3	3
Q10	My child receives the help he/she needs to do well	44	48	3	2	0	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	37	47	4	0	9	2
Q12	The school supports my child's emotional wellbeing	37	45	3	5	5	3
Q13	My child is making good progress at the school	54	37	3	1	1	3
Q14	My child was well supported to make choices about taking the subjects that are right for them	42	41	3	2	10	2
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	35	54	7	1	0	3
Q16	The information I receive about how my child is doing reaches me at the right time	29	59	9	0	0	3
Q17	I understand how my child's progress is assessed	32	51	10	1	3	3
Q18	The school gives me advice on how to support my child's learning at home	29	62	4	1	1	3
Q19	The school organises activities where my child and I can learn together	30	52	8	1	7	3
Q20	The school takes my views into account when making changes	16	58	3	2	16	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	52	35	5	2	1	4
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	27	51	8	2	9	3
Q23	I am kept informed about the work of the Parent Council and/or parent association	24	52	13	0	8	3
Q24	I am satisfied with the quality of teaching in the school	49	41	4	1	1	3
Q25	The school is well led and managed	65	27	3	1	0	3
Q26	The school encourages young people to treat others with respect	62	32	2	1	0	3
Q27	I would recommend the school to other parents	66	21	3	1	4	4
Q28	Overall, I am satisfied with the school	65	24	4	1	2	3

0%	20%	40%	60%	80%	100%	
Q4				mm		
Q5				unun	200	
Q6				unum	201	
Q7				uuuu	SE	
Q8			unun			
Q9	- /	uuuu	uuuu			
Q10						
Q11						
Q12						
Q13				mm		Strongly agree
Q14			adaa			🔀 Agree
Q15			unun	unun	881	Disagree
Q16		udaa	uuuu	uuuus	888	Strongly disagree
Q17		VIIIII	unun		N	Don't know
Q18		uuuu	uuuu	uuuu		Didn't answer
Q19				////////		Didn't answer
Q20						
Q21						
Q22						
Q23		un nu	adaa			
Q24			unun	unun	831	
Q25				unun	283	
Q26				unun	2/31	
Q27					3	
Q28				un nu	201	

		Pe	ercen	tage	%		-	
	Strongly agree	Agree	Di sagree	Strongly disagree	Never experienced	Didn't answer		Q29
Q29 My child's school deals well with bullying	36	26	3	4	26	3	1	
							_	

		Ре	ercen	tage '	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
Q30 My child was well supported if they moved to a new school within the last year	x	х	х	х	х	х	





Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 44		Percen	ntage %							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree Agree		Strongly disagree Don't know	A 1			% 40%		80% 10)%
Q3	My service/organisation works in partnership with the school on a regular basis	66 30	2	0 2	0	0	-				
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	61 30	5	0 0	5	0 Q	7		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	52 32	7	0 5	5	0 Q	3		<u>MININ NO</u>	8 000000	
Q6	There are effective arrangements in place for jointly planning provision with the school	52 34	0	0 5	9	0 Q	ə _			mmax.	
Q7	There are effective arrangements for jointly delivering provision with the school	50 39	0	0 5	7	0 01					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	30 39	9	0 9	14	0	-				
Q9	Roles and responsibilities are clearly defined within the partnership	50 43	0	0 2	2	2 Q1	-				
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	41 41	2	0 5	11	0 Q1	2	//	mm	111118888	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	41 45	7	0 0	7	0 Q1	3		un nu	~	
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	43 45	5	0 0	7	0 Q1	1			ninno -	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	39 36	5	0 2	18	0 _{Q1}					
Q14	The school values the contribution made by my service/organisation	68 27	0	0 5	0	0	-				
Q15	The school actively promotes my service/organisation to potential users, as appropriate	50 36	0	0 5	9	0 Q1	-				
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	41 36	7	2 5	9	0 Q1	7			iiiiiin na suu an	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	70 25	2	0 2	0	0 Q1	3				
Q18	Overall, partnership working with the school works well	64 27	2	0 2	0	5	I	1	1	1	

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 12	Percentage %	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e	0% 20% 40% 60% 80% 100%
Wher	there were fewer than ten responses to a question (excluding those who didn't answer) the data has been suppressed ("x")	agree disagr	02
in ord	er to avoid identification of individuals.	ly agree ee thow answer	
		ongly ree sagree ongly n't kn A A	Q3
Perce	stages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ	Q4 Q5
Q2	I find it rewarding to be a member of staff at this school	33 58 0 0 8 0 0	Q6 VIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Q3	I feel a valued part of the school's community	8 75 0 0 17 0 0	07
Q4	I am encouraged to learn and share practice with colleagues from other schools	8 58 8 0 8 17 0	08
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8 58 8 0 8 17 0	
Q6	I have a clear understanding of the social, cultural and economic context of the school	0 75 8 0 8 8 0	Q9
Q7	I feel appropriately supported by the school to undertake my role	8 83 0 0 8 0 0	Q10
Q8	I am supported to engage in professional learning	0 75 0 0 17 8 0	Q11
Q9	My professional learning enables me to reflect on and improve my practice	8 67 0 0 17 8 0	Q12
Q10	I have regular opportunities to undertake leadership roles	x x x x x x x	Q13 ////////////////////////////////////
Q11	I have opportunities to be involved in agreeing priorities for the school	0 42 33 0 8 17 0	Q14
Q12	I am actively involved in the school's on-going self-evaluation	8 75 8 0 8 0 0	Q15 Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0 75 0 0 17 8 0	016
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	33 58 0 0 8 0 0	Q17 9. Agree
Q15	The school's vision and values underpins my work	17 58 0 0 17 0 8	Q18 NDisagree
Q16	Staff treat all children and young people fairly and with respect	17 67 0 0 8 0 8	Q19 Strongly disagree
Q17	Colleagues treat each other with respect	0 50 33 8 8 0 0	
Q18	Children and young people are encouraged and supported to treat others with respect	25 67 0 0 8 0 0	0,20
Q19	Children and young people are well behaved	0 83 8 0 8 0 0	Q21 XN/A
Q20	The school deals effectively with bullying	8 58 25 0 8 0 0	Q22 Didn't answer
Q21	I am provided with feedback when I report an incident	0 83 8 0 8 0 0	Q23 ////////////////////////////////////
Q22	Staff at all levels within the school communicate effectively with each other	0 75 8 0 17 0 0	Q24
Q23	The school's arrangements for engaging parents in their child's learning are effective	0 83 0 0 17 0 0	Q25 VIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Q24	The school is well led and managed	8 83 0 0 8 0 0	Q26 7////////////////////////////////////
Q25	Collaborative working across the school is effective in taking forward improvement	0 83 0 0 17 0 0	Q27
Q26	Children and young people are engaged in their learning	0 83 8 0 8 0 0	Q28
Q27	I give children and young people regular feedback which helps them to progress	25 67 0 0 8 0 0	029
Q28	Children and young people are provided with experiences which meet their learning needs	0 83 8 0 8 0 0	
Q29	Children and young people are involved in talking about and planning their learning	0 58 25 0 8 8 0	Q30
Q30	Children and young people are involved in setting their learning targets	0 67 25 0 0 8 0	Q31
Q31	Children and young people have the opportunity to lead their learning	0 42 25 0 33 0 0	Q32
Q32	I receive appropriate support for planning, preparation and assessment	8 58 8 0 8 17 0	Q33
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	17 67 8 0 8 0 0	Q34
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	8 83 0 0 8 0 0	Q35
Q35	I have regular opportunities to help shape the curriculum as part of the team		Q36
Q36	I am aware of the school's strategies for raising attainment for all		

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Port Glasgow High School

SEED Number: 8645531

Numb	er of responses : 10			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	ly agree		ee	ly disagree	know		answer	09 Q2 Q3	%	20%	40%	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х								Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	x	х	х	x	Q23							
Q23	The school is well led and managed	х	х	х	x	х	х	х								

Staff Teachers (Primary / Secondary) Questionnaire Summary

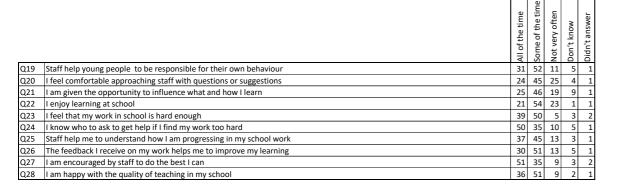
Numb	er of responses : 49	Percentage %		
		e	0	0% 20% 40% 60% 80% 100%
Disclo	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree disagree swer	Q2	
		gly agree ee gly disag know : answer	03	
Percer	tages are rounded and may not add up to 100%	it a street	Q4	
		Strongly Agree Disagree Strongly Don't knu N/A Didn't an	05	
02	I find it rewarding to be a member of staff at this school	55 39 2 4 0 0 0	Q5 Q6	
Q3	I feel a valued part of the school's community	49 43 0 4 4 0 0	07	
Q4	I am encouraged to learn and share practice with colleagues from other schools	45 49 6 0 0 0 0		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	49 41 8 0 0 0 2	Q8	
Q6	I have a clear understanding of the social, cultural and economic context of the school	63 35 0 0 2 0 0	Q9	
Q7	I feel appropriately supported by the school to undertake my role	47 45 6 0 0 2	Q10	
Q8	l am supported to engage in professional learning	57 39 4 0 0 0 0	Q11	
Q9	My professional learning enables me to reflect on and improve my practice	63 33 2 0 2 0 0	Q12	
Q10	I have regular opportunities to undertake leadership roles	55 31 2 6 6 0 0	Q13	
Q11	I have opportunities to be involved in agreeing priorities for the school	37 55 0 2 6 0 0	Q14	
Q12	I am actively involved in the school's on-going self-evaluation	43 53 0 0 4 0 0	Q15	
Q13	GTCS standards are used to support professional dialogue	41 53 2 0 4 0 0	Q16	Strongly agree
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	41 55 0 0 4 0 0	Q17	
Q15	l understand how to apply the school's procedures relating to child protection and safeguarding	80 16 0 0 2 0 2	Q18	// Agree
Q16	The school's vision and values underpins my work	55 41 2 0 2 0 0	Q19	N Disagree
Q17	Staff treat all children and young people fairly and with respect	61 37 0 0 2 0 0	Q20	Strongly disagree
Q18	Colleagues treat each other with respect	53 43 4 0 0 0 0	Q21	■ Don't know
Q19	Children and young people are encouraged and supported to treat others with respect	78 20 0 0 2 0 0	022	× N/A
Q20	Children and young people are well behaved	41 57 0 0 2 0 0	-	
Q21	The school deals effectively with bullying	35 43 2 0 18 0 2	Q23	Didn't answer
Q22	I am provided with feedback when I report an incident	33 43 10 4 0 10 0	Q24	
Q23	Staff at all levels within the school communicate effectively with each other	29 57 12 0 2 0 0	Q25	
Q24	The school's arrangements for engaging parents in their child's learning are effective	35 55 0 0 8 0 2	Q26	
Q25	The school is well led and managed	63 35 0 0 2 0 0	Q27	
Q26	Collaborative working across the school is effective in taking forward improvement	39 47 8 0 6 0 0	Q28	
Q27	Children and young people are engaged in their learning	22 73 0 0 4 0 0	Q29	
Q28	I give children and young people regular feedback which helps them to progress	53 45 0 0 2 0 0	Q30	
Q29	Children and young people are provided with experiences which meet their learning needs	47 51 0 0 2 0 0	Q31	
Q30	Children and young people are involved in talking about and planning their learning	20 65 6 0 8 0 0	Q32	
Q31	Children and young people are involved in setting their learning targets	24 69 6 0 0 0 0	Q33	
Q32	Children and young people have the opportunity to lead their learning	18 65 8 2 4 0 2	Q34	
Q33	I receive appropriate support for planning, preparation and assessment	33 47 16 4 0 0 0	Q35	
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	59 37 2 0 2 0 0	Q36	
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	41 55 0 2 2 0 0	Q30	
Q36	Moderation activities are helping me to make sound professional judgements	37 53 2 4 2 2 0	-	
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	22 65 6 0 6 0 0	Q38	
Q38	I am aware of and involved in the school's strategies for raising attainment for all	49 47 0 0 4 0 0		

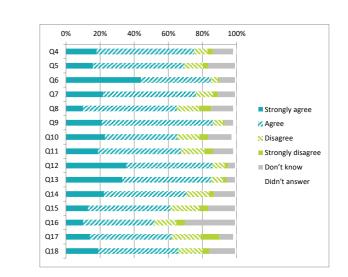
Young People (Secondary) Questionnaire Summary

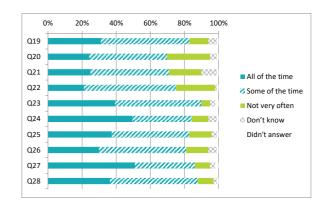
Centre Name:Port Glasgow High School

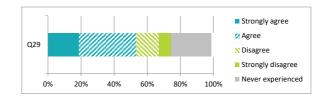
SEED Number: 8645531

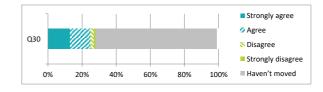
Numb	Number of responses : 350						
Percer	vercentages are rounded and may not add up to 100%						Didn't answer
Q4	I feel safe when I am at school	18	57	∞ Disagree	3	12	2
Q5	My school helps me to feel safe	16	54	11	3	16	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	44	41	4	1	9	1
Q7	Staff treat me fairly and with respect	22	55	10	3	10	1
Q8	Other young people treat me fairly and with respect	10	55	13	7	13	2
Q9	My school helps me to understand and respect other people	21	65	6	1	5	2
Q10	My school is helping me to become confident	23	43	13	5	14	3
Q11	My school teaches me how to lead a healthy lifestyle	19	49	14	5	12	2
Q12	There are lots of chances at my school for me to get regular exercise	35	50	7	2	4	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	33	52	7	2	5	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	22	48	13	3	12	1
Q15	My school listens to my views	13	49	17	5	16	1
Q16	My school takes my views into account	10	41	13	5	29	1
Q17	My homework helps me to understand and improve my work in school	14	48	17	11	8	2
Q18	I was given good advice to make choices about taking the subjects that are right for me	19	47	14	4	15	1











_		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
	19	35	14	7	25	1

Percentage %												
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer							
13	12	2	1	71	1							

Percentage %

Q29 My school deals well with any bullying