



Community Resilience at Logie Primary School



What is a Community?

A group of people living in the same place or having a particular characteristic in common are a community.

Local people

A group of people with things in common

Friends



A group of people who help each other out

Colleagues

The people from an area

Logie's Community

- ▶ We have a number of groups within our school, for example:
 - Pupil leadership groups (Community, Outdoors and Nurture) – We all improve the school, our learning and our community.
 - Rotakids – we work with Rotary Club members to help make the world a better place.
 - Learning groups for literacy and numeracy lessons.
 - House groups where we work with people of different ages – P1 to P7. It is like real life.
 - The Community Café group of P4-P7s.
 - We have reading buddies where a younger pupil reads to an older pupil and the other way around.
 - Sports Leaders (Playground Pals) to run sessions at breaktime, lunchtime and at the end of each term.

Logie's Community

- ▶ We have a number of groups beyond our school:
 - We have started an All Age Activity Club for members of our community to come together, have fun and share skills and experiences.
 - We are working with a local nursery to develop our communication skills, confidence and to better understand what means to be a successful learner.
 - We have lots of partners, such as businesses, charities and other organisations.

Our school motto is "Good, better, best, Never let it rest, until your good is better and your better is your best".

Our school values are RICHER – Resilient, Independent, Caring, Hard-working, Enthusiastic and Respectful.

What is Resilience ?

- ▶ Being prepared in case something unexpected happens.
- ▶ Dealing with something when it goes wrong by finding solutions.
- ▶ Never giving up and keeping on going even when things are hard.
- ▶ Being able to recover when something doesn't go to plan.
- ▶ We have lots of example of when we are resilient in our school and community....

Why Is Resilience Important?



How have we become a Resilient Community?

- ▶ We have a monthly community café to pay for residential trips
- ▶ We grow our own produce
- ▶ We know about Children's Rights (Gold Award)
- ▶ We are all pupil leaders
- ▶ We all train as sports leaders (Playground Pals)
- ▶ We work with the Rotary Club as Rotakids
- ▶ We know about being environmentally friendly
- ▶ We work hard and don't give up when our work gets hard
- ▶ We are all very sensible, kind and we respect and look after each other
- ▶ We have emergency simulations so we know how to respond if something goes wrong
- ▶ We have Food Hygiene and First Aid training
- ▶ We have lots of visits and visitors to share real life experiences.



We learn about...

THE GLOBAL GOALS

For Sustainable Development



Growing our own produce

At Logie we try to be sustainable. We use our own eggs from our chickens and home-grown veggies. We share them with our community. We use our own produce while cooking in our café.

- ▶ We have chickens for the community café.
- ▶ We clean out the chickens weekly.
- ▶ We use the eggs to be self-sufficient.
- ▶ We are very lucky some schools don't have any animals.
- ▶ We have an allotment and lots of fruit bushes that will grow in the future.
- ▶ For all of this we won a Sustainability Award, Better Energy School Award for Scotland and got short listed for the BBC Community Cook of the Year!



Our Community Cafe



Cup of Joy – The Community Cafe

What went well? What did you enjoy most?	THE CARE + WELCOME
What would you do differently next time for the menu and cooking preparation?	MAYBE HAVE A MENU PRINTED OUT - + A PRICE LIST?
What changes would you make to the organisation of the café?	IT SEEMS FINE
Did we attract enough customers? Did you feel you were busy enough? Who is our target market?	I MISSED THE BUSIEST TIME BUT I THINK TOO MANY WOULD BE HARD TO HANDLE NICE TO GET NON-PARENTS IN

Suggestions for improving the Café:

ADVERTISE MORE WIDELY - AT CHURCH? IN VILLAGE HALL?

LOVE IT, GREAT IDEA

'No Child Left Behind' policy

Our Community Cafe

- Every month, on a Tuesday we do a café called “Cup of Joy” for our Community.
- The day before we bake cakes, make soup and quiches, and jams using our strawberries.
- Our Community really enjoy it, and give wonderful, inspiring feedback.
- We create a play area for infants.
- All of the primary 4–7’s have a role in this. We have dish cleaners, a play area supervisor, a manager, servers, runners and greeters.
- The café helps to subsidise residential trips to make sure everyone can go on one.
- This year we are going to work with a trained chef to develop even more cooking skills.



The Skills We Get From Our Community Cafe

Skills

- ▶ Cooking skills
- ▶ Social skills
- ▶ Serving skills
- ▶ Communication skills
- ▶ Financial skills
- ▶ Working under pressure

How they help us

- ▶ We learn to cook using seasonal, local produce
- ▶ We learn to be more sociable and confident
- ▶ We get waiter/waitress skills
- ▶ We learn that we can't always work with who we want to work with
- ▶ We learn how to budget and save money

Community Café Hiccup

We always have our community café in the hall but when we had our March café, we could not do this because the power in the plug sockets went out right before the café was about to begin. We could not heat the soup!

We found a way to have the community café. We could have it in the P4-7 classroom.

It took us 20 minutes to move everything over to the classrooms. We missed some of our lunchtime but it did not matter.



**We had to be
resilient!**

Looking after our environment

At Logie we work as a community. We are very eco friendly and we have litter pickers at lunch time. We re-use bottle caps and have cleaned our local beach. We learn about Fairtrade and try to use products in our café. The Outdoor Group are making eco-bricks from non-recyclable materials and we want to make seats for our pond area with them.



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



We started our Rights Respecting School journey in January 2016 by learning about the basics of the Convention on the Rights of the Child. In 2017 we were received a BRONZE award for our work. We kept going with learning about our Rights and learned about the Rights of children around the world. In February 2018 we achieved the SILVER award. We began finding out more about the Global Goals and began campaigning for the Rights of children around the world and in November 2018 we were awarded GOLD. We were one of the first schools in Moray be awarded the gold level and we held a mini pupil-led conference to tell other children all about their Rights.



The emergency simulation

In February this year, the teachers created an emergency simulation without telling us it was going to happen. This was to test our team work, flexibility to change surroundings and our ability to deal with an emergency.

In the morning when the bus dropped us off we found the teachers outside and they explained that a tree had fallen on the school over night and that the water, electricity and the pipes were not working.

We had to have our lessons in the gym hall, a parent who also works in radio came in and interviewed us. We worked together as a school community and showed we were resilient by sharing water, not giving up and helping pull together.

After the day had finished the teachers told us it was a simulation. My favourite part was when a Primary 1 child said he could get his Dad to lift the tree off the building with his tractor!



Rota Kids Sponsored Walk for Bunono School, Uganda

On Thursday the 9th of May the school did a sponsored walk for a school in Uganda called Bunono. The school had just had a library built, but didn't have many books and we wanted to raise money to buy them more. We walked to the library in Forres, had a picnic in the park and we walked up and down the high street shaking buckets to collect donations. The P5-7 class even walked back. We were resilient and managed around 5 miles. Some of the children in Bunono School have to walk this distance every day just to get their Right to an education.

This is us
walking
into Forres





**Thank you for watching
our presentation.**

Do you have any questions?

