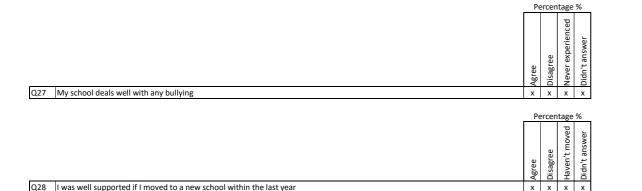
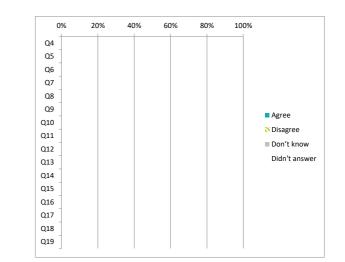
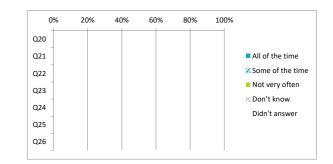
#### Children (Primary) Questionnaire Summary

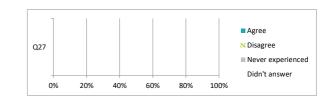
Numb	er of responses : 3	Pe	ercen	tage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Jon't know	Didn't answer
Q4	I feel safe when I am at school	×	x	D X	x
Q5	My school helps me to feel safe	х	х	х	x
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	х	х	x
Q7	Staff treat me fairly and with respect	х	х	х	х
Q8	Other children treat me fairly and with respect	х	х	х	х
Q9	My school helps me to understand and respect other people	х	х	х	х
Q10	My school is helping me to become confident	х	х	х	х
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	x
Q12	There are lots of chances at my school for me to get regular exercise	х	х	х	х
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	х	х	x	x
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	x
Q15	My school listens to my views	х	х	х	х
Q16	My school takes my views into account	х	х	х	х
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х
Q18	Staff help me to understand how I am progressing in my school work	х	х	х	x
Q19	My homework helps me to understand and improve my work in school	х	х	х	x

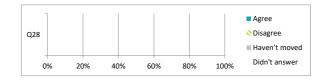
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	x	x	x	х
Q24	I know who to ask to get help if I find my work too hard	х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
Q26	I am happy with the quality of teaching in my school	х	х	х	х	х











# Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 3		Pe	ercen	tage	%		
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	y agree		ee	y disagree	wou	answer	Q
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't kn	Didn't a	
Q3	My child likes being at this setting	х	х	х	х	х	х	0
Q4	Staff treat my child fairly and with respect	x	х	х	х	x	х	
Q5	I feel that my child is safe at the setting	x	х	х	х	x	х	Q
Q6	My child's behaviour is managed effectively	x	х	х	х	х	х	Q
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	Q1
Q8	I feel staff really know my child as an individual	x	х	х	х	х	х	Q1
Q9	The learning experiences my child has at the setting are at the right level for them	x	х	х	х	х	х	Q1
Q10	My child's learning and development is well supported by the staff in the setting	x	х	х	х	x	х	Q1
Q11	My child is encouraged to be healthy and to be physically active	x	х	х	х	х	х	01
Q12	The setting supports my child's emotional wellbeing	x	х	х	х	х	х	01
Q13	My child is making good progress at the setting	x	х	х	х	х	х	-
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	х	х	х	х	х	Q1
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	х	х	х	x	х	Q1
Q16	I understand how the setting monitors my child's progress in learning	x	х	х	х	х	х	Q1
Q17	The setting gives me ideas on how to support my child's learning at home	x	х	х	х	х	х	Q1
Q18	The setting organises activities where my child and I can learn together	x	х	х	х	x	х	Q2
Q19	The setting takes my views into account when making changes	x	х	х	х	х	х	Q2
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	х	х	х	x	х	Q2
Q21	I feel encouraged to be involved in the work of parent groups	x	х	х	х	х	х	Q2
Q22	I am kept informed about the work of parent groups	x	х	х	х	х	х	
Q23	The setting is well led and managed	x	х	х	х	x	х	Q2
Q24	The setting encourages children to treat others kindly and with respect	x	х	х	х	х	х	Q2
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	Q2
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	Q2
Q27	Overall, I am satisfied with the setting	x	х	х	х	x	х	

0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagree
Q16						Don't know
Q17						Didn't answer
Q18						
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						
1						

#### Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name: Gigha Primary School SEED Number: 8103321

Numb			Pe	ercen	itage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	х	х	х	х	х	х
Q5	Staff treat my child fairly and with respect	х	х	×	х	х	х
Q6	I feel that my child is safe at the school	х	х	x	х	х	х
Q7	The school helps my child to feel confident	x	х	x	х	х	х
Q8	I feel staff really know my child as an individual	х	х	x	х	х	х
Q9	My child finds their learning activities hard enough	x	х	x	х	х	х
Q10	My child receives the help he/she needs to do well	x	х	x	х	х	х
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	x	х	х	х
Q12	The school supports my child's emotional wellbeing	x	х	x	х	х	х
Q13	My child is making good progress at the school	х	х	х	х	х	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	х	x	х	х	x
Q15	The information I receive about how my child is doing reaches me at the right time	x	х	х	х	х	х
Q16	I understand how my child's progress is assessed	х	х	х	х	х	х
Q17	The school gives me advice on how to support my child's learning at home	x	х	х	х	х	х
Q18	The school organises activities where my child and I can learn together	x	х	х	х	х	x
Q19	The school takes my views into account when making changes	x	х	х	х	х	x
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	x	х	x	х	х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	х
Q22	I am kept informed about the work of the Parent Council and/or parent association	x	х	x	х	х	х
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	x
Q24	The school is well led and managed	х	х	х	х	х	х
Q25	The school encourages children to treat others with respect	х	х	х	х	х	х
Q26	I would recommend the school to other parents	х	х	х	х	х	х
Q27	Overall, I am satisfied with the school	х	х	х	х	х	х

		Pe	ercer	ntage	e %		-
	Strongly agree	Agree	Disagree	Strongly disagree		Didn't answer	
Q28 The school deals well with any bullying	x	х	х	х	х	x	

						Strongly agree
						🔀 Agree
Q28						🔀 Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Never experience

7						Strongly agree
						🖉 Agree
Q29						🔀 Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

Strongly	Agree	Disagree	Strongly	Never ex	Didn't ar	
х	х	х	х	х	х	
	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	

x x x x x x

In't answer		Q28						⊠ Agree ∑ Disagree ■ Strongly
Dic		0%	20	1% AC	1% 60	1% 80	ا ۱۵/ ۱۵	Never ex
х		070	20	7/0 40	J/0 00	//0 00	100	570
	Didn't a	Didn't a	%0 Didn't a	Did n't a	Did 0% 20% 40	0% 20% 40% 60	0% 20% 40% 60% 80	0% 20% 40% 60% 80% 100

0%

Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12

Q13

Q14

Q15

Q16

Q17

Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27

20%

40%

60%

80%

100%

Strongly agree

Strongly disagree

🗇 Agree

😒 Disagree

Don't know

Didn't answer

# Partners (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 21		Perce	ntage	%							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. tages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree		Didn't answer	Q3 Q4 Q5	% 20				
Q3	My service/organisation works in partnership with the school on a regular basis	38 43	14	0	0 5	0	Q6				<u> </u>	
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	43 43	0	0	5 5	5	Q7				<b>///N</b>	223
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	52 33	0	0	5 10	0	Q8					-00
Q6	There are effective arrangements in place for jointly planning provision with the school	38 33	5	0	5 14	5	Q9					600
Q7	There are effective arrangements for jointly delivering provision with the school	48 29	5	0	5 14	0	010				///	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	33 24	0	0 1	.0 33	0						
Q9	Roles and responsibilities are clearly defined within the partnership	71 19	0	0	5 5	0	Q11				<b>N</b> 000000	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	38 38	5	0	5 14	0	Q12				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	38 33	5	0	5 19	0	Q13				///	201
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	71 24	0	0	5 0	0	Q14			/	mann	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	38 38	0	0	5 19	0	015					100
Q14	The school values the contribution made by my service/organisation	67 29	0	0	5 0	0						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	52 33	0	0 1	.0 5	0	Q16				•	
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	33 33	5	0	5 24	0	Q17				////	88
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	57 24	0	0	5 14	0	Q18				//////////////////////////////////////	
Q18	Overall, partnership working with the school works well	62 29	5	0	5 0	0	-	1	1			

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

#### Partners (ELC) Questionnaire Summary

Numb	er of responses : 6			Perce	entage	e %									
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	trongly	Don't know	N/A Didn't answer	Q5	0% 	20%	409	% 6	0%	80% 1	00%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	x )	K X	Q6	_						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	x	х	x	K X	Q7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x	х	x	K X	Q8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	x )	K X	09	-						😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	x )	K X	010	-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	x	х	x	k X		_						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x )	K X	Q11	_						⊠ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x	х	x	K X	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x	х	x >	x x	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	x )	K X	014	-						
Q13	The setting values the contribution made by my service/organisation	х	х	x	х	x	k X		-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	x	x	x )	x x	Q15	-						
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	x	x >	x x	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	x	х	x >	x x	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	x	x )	K X		-						1

#### Staff (ELC) Questionnaire Summary

Number of	f responses : 2			Perc	entag	ge %									
	ere were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") o avoid identification of individuals.	ly agree		ee	ly disagree	know	answer	0% Q2 Q3	20	1%	40%	60%	80%	100%	
Percentage	es are rounded and may not add up to 100%	Strongly	Agree	Disagr	Strongly		N/A Didn't	Q4							
Q2 I fir	nd it rewarding to be a member of staff at this setting	x	х	х	х	x	x x	Q6							
Q3 I fe	eel a valued part of the setting's community	х	х	х	х	x	x x	Q7							
Q4 I ar	m encouraged to learn and share practice with colleagues from other settings	x	х	x	х	x	x x	08							
Q5 I ar	m given the opportunity to learn and share practice with colleagues from other settings	х	х	х	х	x	x x								
Q6 I ha	ave a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	x	x x	Q9							
Q7 I fe	eel appropriately supported by the setting to undertake my role	x	х	х	х	x	x x	Q10							
Q8 I ar	m supported to engage in professional learning	х	х	х	х	х	x x	Q11							
Q9 My	y professional learning enables me to reflect on and improve my practice	х	х	х	х	x	x x	Q12							
Q10 I ha	ave regular opportunities to undertake leadership roles	х	х	х	х	x	x x	Q13							
Q11 I ha	ave opportunities to be involved in agreeing priorities for the setting	х	х	х	х	x	x x	Q14							Strongly agree
Q12 I ar	m actively involved in the setting's on-going self-evaluation	х	х	х	х	x	x x	Q15							
Q13 My	y professional standards are used to support professional reflection and learning	х	х	х	х	х	x x	Q16							🔀 Agree
Q14 I us	se information including data effectively to identify and reduce inequalities in children's outcomes	х	х	х	х	x	x x	017							🔀 Disagree
Q15 I ur	nderstand how to apply the setting's procedures relating to child protection and safeguarding	x	х	х	х	x	x x	Q18							Strongly disagree
Q16 The	e setting's vision and values underpins my work	х	х	х	х	х	x x								Don't know
Q17 Sta	iff treat all children fairly and with respect	х	х	х	х	x	x x	Q19							⊙ N/A
Q18 Col	lleagues treat each other with respect	х	х	х	х	x	x x	Q20							
Q19 Chi	ildren are encouraged and supported to treat others with respect	х	х	х	х	х	x x	Q21							Didn't answer
Q20 Sta	iff and parents treat each other with respect	х	х	х	х	x	x x	Q22							
Q21 Sta	Iff work well to understand and support children's behaviour	х	х	х	х	х	x x	Q23							
Q22 Sta	iff at all levels within the setting communicate effectively with each other	х	х	х	х	x	x x	Q24							
Q23 The	e setting's arrangements for engaging parents in their child's learning are effective	х	х	x	x	x	x x	Q25							
Q24 The	e setting is well led and managed	х	х	х	х	x	x x	Q26							
Q25 Col	llaborative working across the setting is effective in taking forward improvement	х	х	х	х	x	x x	027							
Q26 Chi	ildren are engaged in their learning	х	х	х	х	х	x x	Q28							
Q27 Chi	ildren are provided with experiences which meet their learning and development needs	х	х	х	х	х	x x	Q20 Q29							
Q28 Chi	ildren are involved in talking about and planning their learning	x	х	х	х	x	x x								
Q29 Chi	ildren have the opportunity to lead their learning	х	х	х	х	x	x x	Q30							
Q30 I re	eceive appropriate support for the planning and assessment of children's learning and development	х	х	х	х	х	х х	Q31							
Q31 The	e setting has effective strategies to support children with their learning and development, including those requiring additional support	х	х	x	х	x	x x	Q32							
Q32 Sta	If have a shared understanding of how young children develop early language and mathematical skills	x	х	х	х	x	x x	Q33							
Q33 Sta	If have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	х	х	х	х	х	x x	Q34							
Q34 I ha	ave regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	х	х	х	x	x x								

# Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 3			Perc	enta	ge %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been sseed ("x") r to avoid identification of individuals.	agree			disagree	M		answer	Q2	0%	20%	6 4	10%	60%	80%	100%	
	tages are rounded and may not add up to 100%	Strongly a	Agree	Disagree	Strongly (	Don't know	N/A	Didn't an	Q3 Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-							
Q3	I feel a valued part of the school's community	х	x	x	х	x	х	х	Q6	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	_							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	x	х	x	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	x	х	x	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	х	x	х	х	Q10	1							🛛 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	011	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	x	x	х	x	х	х	Q12	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	x	х	х	x	х	х		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	x	х	х	Q14	_							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	x	х	x	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	x	х	x	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	x	x	х	х	x	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	x	x	х	x	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	x	х	x	х	х		-							
Q19	The school deals effectively with bullying	х	x	x	х	x	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	x	х	x	х	х	Q21	-							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	x	x	х	x	х	х	Q23								
Q23	The school is well led and managed	x	х	х	х	x	х	х		_							

# Staff Teachers (Primary / Secondary) Questionnaire Summary

	Number of responses : 1	Percentage %
in other based identification of Individuals.		
Percentages are counded and may not add up to 100%       Percentages are counded and add add add add add add add add ad		
percentages are rounded may not add up to 100%       gi	in order to avoid identification of individuals.	
10       11 find it rewarding to be a methe of staff at this school       x<		
10       11 find it rewarding to be a methe of staff at this school       x<	Percentages are rounded and may not add up to 100%	
16       1 relat valued part of the school's community.       x       <		
104       Iam encouraged to learn and share partice with colleagues from other schools       x		
13 an given the opportunity to learn and share practice with colleagues from other school       x		
16       In large a clear understanding of the social, cultural and economic context of the school       x <td></td> <td></td>		
1021 feel appropriately supported by the school to undertake my rolexxx </td <td></td> <td></td>		
1/2       Itele appropriet by supported by the school to undertake my role       X		010
128       1 am Supported to regge in processional learning in processional learni		
123my processing increasing		
LateInder Gradual ValueInder Karle		
121 am attively involved in the school's one going self-evaluation111		
113GTCS standards are used to support professional dialoguexx<	Q11   have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q14       luse information including data effectively to identify and reduce inequalities in child ren and young people's outcomes       x		
Q15       Iunderstand how to apply the school's procedures relating to child protection and safeguarding       x <td< td=""><td></td><td>x x x x x x x Q16</td></td<>		x x x x x x x Q16
111       1 understand how to apply the school's procedures relating to child protection and safeguarding       x <t< td=""><td>Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></t<>	Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
InterstoodAA	Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 018
127Staff treat all children and young people fairly and with respectxxx	Q16 The school's vision and values underpins my work	x x x x x x x _ 019
Q12       Colleagues treat each other with respect       x	Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x 020
Q10Children and young people are encouraged and supported to treat others with respectxxx <td>Q18 Colleagues treat each other with respect</td> <td></td>	Q18 Colleagues treat each other with respect	
Q20Children and young people are well behavedxxx<	Q19 Children and young people are encouraged and supported to treat others with respect	
C11Ine School deals ellectively with builyingxxx<	Q20 Children and young people are well behaved	
ClassInducedInducedInducedInducedInducedQ23Staff at all levels within the school communicate effectively with each otherImage: Image: Im	Q21 The school deals effectively with bullying	
d24The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxxQ24The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxxQ25The school is well led and managedxxx </td <td>Q22 I am provided with feedback when I report an incident</td> <td>x x x x x x x x Q24</td>	Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
ClassIn a charage and anagedIn a charage and anaged anaged and anaged and anaged and anaged and anage	Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q26Collaborative working across the school is effective in taking forward improvementxxx<	Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q26
Q27Children and young people are engaged in their learningxx <td>Q25 The school is well led and managed</td> <td>x x x x x x x x Q27</td>	Q25 The school is well led and managed	x x x x x x x x Q27
Q28I give children and young people regular feedback which helps them to progressxx	Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q29Children and young people are provided with experiences which meet their learning needsxxx<	Q27 Children and young people are engaged in their learning	x x x x x x x x <sub>229</sub>
Q29Children and young people are provided with experiences which meet their learning needsxxx<	Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x <sub>030</sub>
Q30Children and young people are involved in talking about and planning their learningxxx	Q29 Children and young people are provided with experiences which meet their learning needs	
Q31Children and young people are involved in setting their learning targetsxxxxxxxxQ32Children and young people have the opportunity to lead their learningxxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxx	Q30 Children and young people are involved in talking about and planning their learning	
Q32       Children and young people have the opportunity to lead their learning       x	Q31 Children and young people are involved in setting their learning targets	
Q33    receive appropriate support for planning, preparation and assessment   x   x   x   x   x   x   x   x   x	Q32 Children and young people have the opportunity to lead their learning	
	Q33   receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x   x   x   x   x   x   x   x   x   x $	Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements x x x x x x x x x x x x x x x x x x x	Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x x x x x x x x	Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x x x x x x x x x x x x x	Q38   I am aware of and involved in the school's strategies for raising attainment for all	

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	
in order to avoid identification of interviewals.	
Percentages are rounded and may not add up to 100%	
	Strongly ag Agree Strongly dis Point know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	x x x x x x x 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x 09
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q14   understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 017
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x 019
Q17 Colleagues treat each other with respect	
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x     x     x     x     x     Q22   Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x <sub>Q27</sub>
Q26 Children and young people are engaged in their learning	x x x x x x x <sub>028</sub>
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x <sub>Q29</sub>
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	
Q.30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x x x x Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q.34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q.36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x x