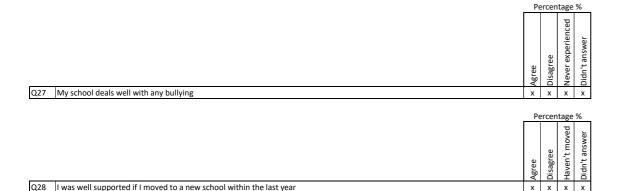
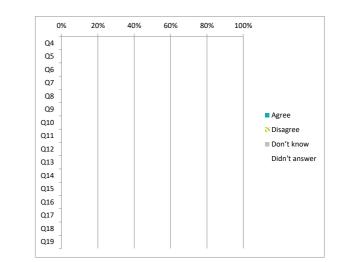
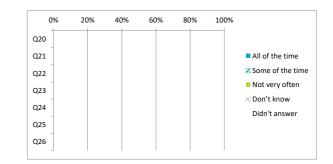
#### Children (Primary) Questionnaire Summary

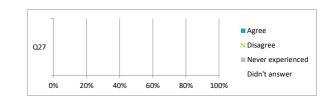
| Numb    | er of responses : 3                                                                                                                                                                                                    | Pe    | ercen    | tage       | %             |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|------------|---------------|
| in orde | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>er to avoid identification of individuals.<br>tages are rounded and may not add up to 100% | Agree | Disagree | Jon't know | Didn't answer |
| Q4      | I feel safe when I am at school                                                                                                                                                                                        | ×     | x        | D<br>X     | x             |
| Q5      | My school helps me to feel safe                                                                                                                                                                                        | х     | х        | х          | x             |
| Q6      | I have someone in my school I can speak to if I am upset or worried about something                                                                                                                                    | х     | х        | х          | x             |
| Q7      | Staff treat me fairly and with respect                                                                                                                                                                                 | х     | х        | х          | х             |
| Q8      | Other children treat me fairly and with respect                                                                                                                                                                        | х     | х        | х          | х             |
| Q9      | My school helps me to understand and respect other people                                                                                                                                                              | х     | х        | х          | х             |
| Q10     | My school is helping me to become confident                                                                                                                                                                            | х     | х        | х          | х             |
| Q11     | My school teaches me to lead a healthy lifestyle                                                                                                                                                                       | х     | х        | х          | x             |
| Q12     | There are lots of chances at my school for me to get regular exercise                                                                                                                                                  | х     | х        | х          | х             |
| Q13     | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day                                                                                                       | х     | х        | x          | x             |
| Q14     | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well                                                                                                            | х     | х        | х          | x             |
| Q15     | My school listens to my views                                                                                                                                                                                          | х     | х        | х          | х             |
| Q16     | My school takes my views into account                                                                                                                                                                                  | х     | х        | х          | х             |
| Q17     | I feel comfortable approaching staff with questions or suggestions                                                                                                                                                     | х     | х        | х          | х             |
| Q18     | Staff help me to understand how I am progressing in my school work                                                                                                                                                     | х     | х        | х          | x             |
| Q19     | My homework helps me to understand and improve my work in school                                                                                                                                                       | х     | х        | х          | x             |

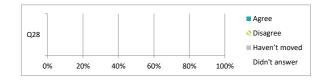
|     |                                                                |                 | Perc             | enta           | ge %       |               |
|-----|----------------------------------------------------------------|-----------------|------------------|----------------|------------|---------------|
|     |                                                                | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well                                     | х               | х                | х              | х          | х             |
| Q21 | My teachers ask me about what things I want to learn in school | х               | х                | х              | х          | х             |
| Q22 | I enjoy learning at school                                     | х               | х                | х              | х          | х             |
| Q23 | I feel that my work in school is hard enough                   | х               | x                | x              | x          | х             |
| Q24 | I know who to ask to get help if I find my work too hard       | х               | х                | х              | х          | х             |
| Q25 | I am encouraged by staff to do the best I can                  | х               | х                | х              | х          | х             |
| Q26 | I am happy with the quality of teaching in my school           | х               | х                | х              | х          | х             |











# Parents / Carers (ELC) Questionnaire Summary

| Numb   | er of responses : 3                                                                                                                                                    |          | Pe    | ercen   | tage       | %        |          |    |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|---------|------------|----------|----------|----|
|        | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>er to avoid identification of individuals. | y agree  |       | ee      | y disagree | wou      | answer   | Q  |
| Percer | tages are rounded and may not add up to 100%                                                                                                                           | Strongly | Agree | Disagre | Strongly   | Don't kn | Didn't a |    |
| Q3     | My child likes being at this setting                                                                                                                                   | х        | х     | х       | х          | х        | х        | 0  |
| Q4     | Staff treat my child fairly and with respect                                                                                                                           | x        | х     | х       | х          | x        | х        |    |
| Q5     | I feel that my child is safe at the setting                                                                                                                            | x        | х     | х       | х          | x        | х        | Q  |
| Q6     | My child's behaviour is managed effectively                                                                                                                            | x        | х     | х       | х          | х        | х        | Q  |
| Q7     | The setting helps my child to feel confident                                                                                                                           | х        | х     | х       | х          | х        | х        | Q1 |
| Q8     | I feel staff really know my child as an individual                                                                                                                     | x        | х     | х       | х          | х        | х        | Q1 |
| Q9     | The learning experiences my child has at the setting are at the right level for them                                                                                   | x        | х     | х       | х          | х        | х        | Q1 |
| Q10    | My child's learning and development is well supported by the staff in the setting                                                                                      | x        | х     | х       | х          | x        | х        | Q1 |
| Q11    | My child is encouraged to be healthy and to be physically active                                                                                                       | x        | х     | х       | х          | х        | х        | 01 |
| Q12    | The setting supports my child's emotional wellbeing                                                                                                                    | x        | х     | х       | х          | х        | х        | 01 |
| Q13    | My child is making good progress at the setting                                                                                                                        | x        | х     | х       | х          | х        | х        | -  |
| Q14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles                                | x        | х     | х       | х          | х        | х        | Q1 |
| Q15    | The information I receive about how my child is learning and developing is shared with me when I request it                                                            | x        | х     | х       | х          | x        | х        | Q1 |
| Q16    | I understand how the setting monitors my child's progress in learning                                                                                                  | x        | х     | х       | х          | х        | х        | Q1 |
| Q17    | The setting gives me ideas on how to support my child's learning at home                                                                                               | x        | х     | х       | х          | х        | х        | Q1 |
| Q18    | The setting organises activities where my child and I can learn together                                                                                               | x        | х     | х       | х          | x        | х        | Q2 |
| Q19    | The setting takes my views into account when making changes                                                                                                            | x        | х     | х       | х          | х        | х        | Q2 |
| Q20    | I feel comfortable approaching the setting with questions, suggestions and/or a problem                                                                                | x        | х     | х       | х          | x        | х        | Q2 |
| Q21    | I feel encouraged to be involved in the work of parent groups                                                                                                          | x        | х     | х       | х          | х        | х        | Q2 |
| Q22    | I am kept informed about the work of parent groups                                                                                                                     | x        | х     | х       | х          | х        | х        |    |
| Q23    | The setting is well led and managed                                                                                                                                    | x        | х     | х       | х          | x        | х        | Q2 |
| Q24    | The setting encourages children to treat others kindly and with respect                                                                                                | x        | х     | х       | х          | х        | х        | Q2 |
| Q25    | I would recommend the setting to other parents                                                                                                                         | х        | х     | х       | х          | х        | х        | Q2 |
| Q26    | My child was well supported as they started at the setting or moved to a new room or group                                                                             | х        | х     | х       | х          | х        | х        | Q2 |
| Q27    | Overall, I am satisfied with the setting                                                                                                                               | x        | х     | х       | х          | x        | х        |    |

| 0%  | 20% | 40% | 60% | 80% | 100% |                   |
|-----|-----|-----|-----|-----|------|-------------------|
| Q3  |     |     |     |     |      |                   |
| Q4  |     |     |     |     |      |                   |
| Q5  |     |     |     |     |      |                   |
| Q6  |     |     |     |     |      |                   |
| Q7  |     |     |     |     |      |                   |
| Q8  |     |     |     |     |      |                   |
| Q9  |     |     |     |     |      |                   |
| Q10 |     |     |     |     |      |                   |
| Q11 |     |     |     |     |      |                   |
| Q12 |     |     |     |     |      | Strongly agree    |
| Q13 |     |     |     |     |      | 🔀 Agree           |
| Q14 |     |     |     |     |      | 🔉 Disagree        |
| Q15 |     |     |     |     |      | Strongly disagree |
| Q16 |     |     |     |     |      | Don't know        |
| Q17 |     |     |     |     |      | Didn't answer     |
| Q18 |     |     |     |     |      |                   |
| Q19 |     |     |     |     |      |                   |
| Q20 |     |     |     |     |      |                   |
| Q21 |     |     |     |     |      |                   |
| Q22 |     |     |     |     |      |                   |
| Q23 |     |     |     |     |      |                   |
| Q24 |     |     |     |     |      |                   |
| Q25 |     |     |     |     |      |                   |
| Q26 |     |     |     |     |      |                   |
| Q27 |     |     |     |     |      |                   |
| 1   |     |     |     |     |      |                   |

#### Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name: Gigha Primary School SEED Number: 8103321

| Numb   |                                                                                                                                                                                                                           |                | Pe    | ercen    | itage             | %          |               |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|------------|---------------|
| in ord | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>er to avoid identification of individuals.<br>ntages are rounded and may not add up to 100% | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4     | My child likes being at this school                                                                                                                                                                                       | х              | х     | х        | х                 | х          | х             |
| Q5     | Staff treat my child fairly and with respect                                                                                                                                                                              | х              | х     | ×        | х                 | х          | х             |
| Q6     | I feel that my child is safe at the school                                                                                                                                                                                | х              | х     | x        | х                 | х          | х             |
| Q7     | The school helps my child to feel confident                                                                                                                                                                               | x              | х     | x        | х                 | х          | х             |
| Q8     | I feel staff really know my child as an individual                                                                                                                                                                        | х              | х     | x        | х                 | х          | х             |
| Q9     | My child finds their learning activities hard enough                                                                                                                                                                      | x              | х     | x        | х                 | х          | х             |
| Q10    | My child receives the help he/she needs to do well                                                                                                                                                                        | x              | х     | x        | х                 | х          | х             |
| Q11    | My child is encouraged by the school to be healthy and take regular exercise                                                                                                                                              | х              | х     | x        | х                 | х          | х             |
| Q12    | The school supports my child's emotional wellbeing                                                                                                                                                                        | x              | х     | x        | х                 | х          | х             |
| Q13    | My child is making good progress at the school                                                                                                                                                                            | х              | х     | х        | х                 | х          | x             |
| Q14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles                                                                                   | x              | х     | x        | х                 | х          | x             |
| Q15    | The information I receive about how my child is doing reaches me at the right time                                                                                                                                        | x              | х     | х        | х                 | х          | х             |
| Q16    | I understand how my child's progress is assessed                                                                                                                                                                          | х              | х     | х        | х                 | х          | х             |
| Q17    | The school gives me advice on how to support my child's learning at home                                                                                                                                                  | x              | х     | х        | х                 | х          | х             |
| Q18    | The school organises activities where my child and I can learn together                                                                                                                                                   | x              | х     | х        | х                 | х          | x             |
| Q19    | The school takes my views into account when making changes                                                                                                                                                                | x              | х     | х        | х                 | х          | x             |
| Q20    | I feel comfortable approaching the school with questions, suggestions and/or a problem                                                                                                                                    | x              | х     | x        | х                 | х          | х             |
| Q21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association                                                                                                                              | х              | х     | х        | х                 | х          | х             |
| Q22    | I am kept informed about the work of the Parent Council and/or parent association                                                                                                                                         | x              | х     | x        | х                 | х          | х             |
| Q23    | I am satisfied with the quality of teaching in the school                                                                                                                                                                 | х              | х     | х        | х                 | х          | x             |
| Q24    | The school is well led and managed                                                                                                                                                                                        | х              | х     | х        | х                 | х          | х             |
| Q25    | The school encourages children to treat others with respect                                                                                                                                                               | х              | х     | х        | х                 | х          | х             |
| Q26    | I would recommend the school to other parents                                                                                                                                                                             | х              | х     | х        | х                 | х          | х             |
| Q27    | Overall, I am satisfied with the school                                                                                                                                                                                   | х              | х     | х        | х                 | х          | х             |

|                                             |                | Pe    | ercer    | ntage             | e % |               | - |
|---------------------------------------------|----------------|-------|----------|-------------------|-----|---------------|---|
|                                             | Strongly agree | Agree | Disagree | Strongly disagree |     | Didn't answer |   |
| Q28 The school deals well with any bullying | x              | х     | х        | х                 | х   | x             |   |

|     |     |     |     |     |      | Strongly agree    |
|-----|-----|-----|-----|-----|------|-------------------|
|     |     |     |     |     |      | 🔀 Agree           |
| Q28 |     |     |     |     |      | 🔀 Disagree        |
|     |     |     |     |     |      | Strongly disagree |
| 0%  | 20% | 40% | 60% | 80% | 100% | Never experience  |

| 7   |     |     |     |     |      | Strongly agree    |
|-----|-----|-----|-----|-----|------|-------------------|
|     |     |     |     |     |      | 🖉 Agree           |
| Q29 |     |     |     |     |      | 🔀 Disagree        |
|     |     |     |     |     |      | Strongly disagree |
| 0%  | 20% | 40% | 60% | 80% | 100% | Hasn't moved      |

| Strongly       | Agree | Disagree | Strongly          | Never ex     | Didn't ar     |  |
|----------------|-------|----------|-------------------|--------------|---------------|--|
| х              | х     | х        | х                 | х            | х             |  |
|                | Pe    | ercen    | tage              | %            |               |  |
| Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |  |

x x x x x x

| In't answer |          | Q28      |             |           |                  |               |                   | ⊠ Agree<br>∑ Disagree<br>■ Strongly |
|-------------|----------|----------|-------------|-----------|------------------|---------------|-------------------|-------------------------------------|
| Dic         |          | 0%       | 20          | 1% AC     | 1% 60            | 1% 80         | ا<br>۱۵/ ۱۵       | Never ex                            |
| х           |          | 070      | 20          | 7/0 40    | J/0 00           | //0 00        | 100               | 570                                 |
|             |          |          |             |           |                  |               |                   |                                     |
|             | Didn't a | Didn't a | %0 Didn't a | Did n't a | Did<br>0% 20% 40 | 0% 20% 40% 60 | 0% 20% 40% 60% 80 | 0% 20% 40% 60% 80% 100              |

0%

Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12

Q13

Q14

Q15

Q16

Q17

Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27

20%

40%

60%

80%

100%

Strongly agree

Strongly disagree

🗇 Agree

😒 Disagree

Don't know

Didn't answer

# Partners (Primary / Secondary) Questionnaire Summary

| Numb | er of responses : 21                                                                                                                                                                         |                         | Perce    | ntage             | %     |               |                |      |   |   |                                         |     |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------|-------------------|-------|---------------|----------------|------|---|---|-----------------------------------------|-----|
|      | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.<br>tages are rounded and may not add up to 100% | Strongly agree<br>Agree | Disagree | Strongly disagree |       | Didn't answer | Q3<br>Q4<br>Q5 | % 20 |   |   |                                         |     |
| Q3   | My service/organisation works in partnership with the school on a regular basis                                                                                                              | 38 43                   | 14       | 0                 | 0 5   | 0             | Q6             |      |   |   | <u> </u>                                |     |
| Q4   | We are aware of the school's procedures for reporting child protection and safeguarding concerns                                                                                             | 43 43                   | 0        | 0                 | 5 5   | 5             | Q7             |      |   |   | <b>///N</b>                             | 223 |
| Q5   | My service/organisation has a clear understanding of the school's strategies for raising attainment for all                                                                                  | 52 33                   | 0        | 0                 | 5 10  | 0             | Q8             |      |   |   |                                         | -00 |
| Q6   | There are effective arrangements in place for jointly planning provision with the school                                                                                                     | 38 33                   | 5        | 0                 | 5 14  | 5             | Q9             |      |   |   |                                         | 600 |
| Q7   | There are effective arrangements for jointly delivering provision with the school                                                                                                            | 48 29                   | 5        | 0                 | 5 14  | 0             | 010            |      |   |   | ///                                     |     |
| Q8   | My service/organisation is involved in the school's self-evaluation of our joint work                                                                                                        | 33 24                   | 0        | 0 1               | .0 33 | 0             |                |      |   |   |                                         |     |
| Q9   | Roles and responsibilities are clearly defined within the partnership                                                                                                                        | 71 19                   | 0        | 0                 | 5 5   | 0             | Q11            |      |   |   | <b>N</b> 000000                         |     |
| Q10  | Effective arrangements are in place to evaluate the impact of our partnership working                                                                                                        | 38 38                   | 5        | 0                 | 5 14  | 0             | Q12            |      |   |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |     |
| Q11  | My service/organisation is kept up to date with changes in the school which may affect the services we deliver                                                                               | 38 33                   | 5        | 0                 | 5 19  | 0             | Q13            |      |   |   | ///                                     | 201 |
| Q12  | The school provides my service/organisation with relevant information about the needs of children and young people                                                                           | 71 24                   | 0        | 0                 | 5 0   | 0             | Q14            |      |   | / | mann                                    |     |
| Q13  | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school                                   | 38 38                   | 0        | 0                 | 5 19  | 0             | 015            |      |   |   |                                         | 100 |
| Q14  | The school values the contribution made by my service/organisation                                                                                                                           | 67 29                   | 0        | 0                 | 5 0   | 0             |                |      |   |   |                                         |     |
| Q15  | The school actively promotes my service/organisation to potential users, as appropriate                                                                                                      | 52 33                   | 0        | 0 1               | .0 5  | 0             | Q16            |      |   |   | •                                       |     |
| Q16  | There are opportunities to network, share practice and participate in joint training and development with the school                                                                         | 33 33                   | 5        | 0                 | 5 24  | 0             | Q17            |      |   |   | ////                                    | 88  |
| Q17  | My service/organisation has a clear understanding of the social, cultural and economic context of the school                                                                                 | 57 24                   | 0        | 0                 | 5 14  | 0             | Q18            |      |   |   | //////////////////////////////////////  |     |
| Q18  | Overall, partnership working with the school works well                                                                                                                                      | 62 29                   | 5        | 0                 | 5 0   | 0             | -              | 1    | 1 |   |                                         |     |

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

#### Partners (ELC) Questionnaire Summary

| Numb   | er of responses : 6                                                                                                                                                                                                       |                |       | Perce    | entage  | e %        |                      |     |        |     |     |     |    |       |                   |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|---------|------------|----------------------|-----|--------|-----|-----|-----|----|-------|-------------------|
| in ord | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>er to avoid identification of individuals.<br>ntages are rounded and may not add up to 100% | Strongly agree | Agree | Disagree | trongly | Don't know | N/A<br>Didn't answer | Q5  | 0%<br> | 20% | 409 | % 6 | 0% | 80% 1 | 00%               |
| Q3     | My service/organisation works in partnership with the setting on a regular basis                                                                                                                                          | х              | х     | х        | х       | x )        | K X                  | Q6  | _      |     |     |     |    |       | Strongly agree    |
| Q4     | We are aware of the setting's procedures for reporting child protection and safeguarding concerns                                                                                                                         | х              | х     | x        | х       | x          | K X                  | Q7  |        |     |     |     |    |       |                   |
| Q5     | There are effective arrangements in place for jointly planning provision with the setting                                                                                                                                 | х              | х     | x        | х       | x          | K X                  | Q8  |        |     |     |     |    |       | 🖉 Agree           |
| Q6     | There are effective arrangements for jointly delivering provision with the setting                                                                                                                                        | х              | х     | х        | х       | x )        | K X                  | 09  | -      |     |     |     |    |       | 😒 Disagree        |
| Q7     | My service/organisation is involved in the setting's self-evaluation of our joint work                                                                                                                                    | х              | х     | х        | х       | x )        | K X                  | 010 | -      |     |     |     |    |       | Strongly disagree |
| Q8     | Roles and responsibilities are clearly defined within the partnership                                                                                                                                                     | х              | х     | x        | х       | x          | k X                  |     | _      |     |     |     |    |       | Don't know        |
| Q9     | Effective arrangements are in place to evaluate the impact of our partnership working                                                                                                                                     | х              | х     | х        | х       | x )        | K X                  | Q11 | _      |     |     |     |    |       | ⊠ N/A             |
| Q10    | My service/organisation is kept up to date with changes in the setting which may affect the services we deliver                                                                                                           | х              | х     | x        | х       | x          | K X                  | Q12 |        |     |     |     |    |       |                   |
| Q11    | The setting provides my service/organisation with relevant information about the needs of children                                                                                                                        | х              | х     | x        | х       | x >        | x x                  | Q13 | 1      |     |     |     |    |       | Didn't answer     |
| Q12    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting                                                                                | х              | х     | х        | х       | x )        | K X                  | 014 | -      |     |     |     |    |       |                   |
| Q13    | The setting values the contribution made by my service/organisation                                                                                                                                                       | х              | х     | x        | х       | x          | k X                  |     | -      |     |     |     |    |       |                   |
| Q14    | The setting actively promotes my service/organisation to potential users, as appropriate                                                                                                                                  | х              | х     | x        | x       | x )        | x x                  | Q15 | -      |     |     |     |    |       |                   |
| Q15    | There are opportunities to network, share practice and participate in joint training and development with the setting                                                                                                     | х              | х     | х        | x       | x >        | x x                  | Q16 |        |     |     |     |    |       |                   |
| Q16    | My service/organisation has a clear understanding of the social, cultural and economic context of the setting                                                                                                             | х              | х     | x        | х       | x >        | x x                  | Q17 |        |     |     |     |    |       |                   |
| Q17    | Overall, partnership working with the setting works well                                                                                                                                                                  | х              | х     | х        | x       | x )        | K X                  |     | -      |     |     |     |    |       | 1                 |

#### Staff (ELC) Questionnaire Summary

| Number of  | f responses : 2                                                                                                                                                  |          |       | Perc   | entag       | ge % |               |                |    |    |     |     |     |      |                   |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|--------|-------------|------|---------------|----------------|----|----|-----|-----|-----|------|-------------------|
|            | ere were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")<br>o avoid identification of individuals. | ly agree |       | ee     | ly disagree | know | answer        | 0%<br>Q2<br>Q3 | 20 | 1% | 40% | 60% | 80% | 100% |                   |
| Percentage | es are rounded and may not add up to 100%                                                                                                                        | Strongly | Agree | Disagr | Strongly    |      | N/A<br>Didn't | Q4             |    |    |     |     |     |      |                   |
| Q2 I fir   | nd it rewarding to be a member of staff at this setting                                                                                                          | x        | х     | х      | х           | x    | x x           | Q6             |    |    |     |     |     |      |                   |
| Q3 I fe    | eel a valued part of the setting's community                                                                                                                     | х        | х     | х      | х           | x    | x x           | Q7             |    |    |     |     |     |      |                   |
| Q4 I ar    | m encouraged to learn and share practice with colleagues from other settings                                                                                     | x        | х     | x      | х           | x    | x x           | 08             |    |    |     |     |     |      |                   |
| Q5 I ar    | m given the opportunity to learn and share practice with colleagues from other settings                                                                          | х        | х     | х      | х           | x    | x x           |                |    |    |     |     |     |      |                   |
| Q6 I ha    | ave a clear understanding of the social, cultural and economic context of the setting                                                                            | х        | х     | х      | х           | x    | x x           | Q9             |    |    |     |     |     |      |                   |
| Q7 I fe    | eel appropriately supported by the setting to undertake my role                                                                                                  | x        | х     | х      | х           | x    | x x           | Q10            |    |    |     |     |     |      |                   |
| Q8 I ar    | m supported to engage in professional learning                                                                                                                   | х        | х     | х      | х           | х    | x x           | Q11            |    |    |     |     |     |      |                   |
| Q9 My      | y professional learning enables me to reflect on and improve my practice                                                                                         | х        | х     | х      | х           | x    | x x           | Q12            |    |    |     |     |     |      |                   |
| Q10 I ha   | ave regular opportunities to undertake leadership roles                                                                                                          | х        | х     | х      | х           | x    | x x           | Q13            |    |    |     |     |     |      |                   |
| Q11 I ha   | ave opportunities to be involved in agreeing priorities for the setting                                                                                          | х        | х     | х      | х           | x    | x x           | Q14            |    |    |     |     |     |      | Strongly agree    |
| Q12 I ar   | m actively involved in the setting's on-going self-evaluation                                                                                                    | х        | х     | х      | х           | x    | x x           | Q15            |    |    |     |     |     |      |                   |
| Q13 My     | y professional standards are used to support professional reflection and learning                                                                                | х        | х     | х      | х           | х    | x x           | Q16            |    |    |     |     |     |      | 🔀 Agree           |
| Q14 I us   | se information including data effectively to identify and reduce inequalities in children's outcomes                                                             | х        | х     | х      | х           | x    | x x           | 017            |    |    |     |     |     |      | 🔀 Disagree        |
| Q15 I ur   | nderstand how to apply the setting's procedures relating to child protection and safeguarding                                                                    | x        | х     | х      | х           | x    | x x           | Q18            |    |    |     |     |     |      | Strongly disagree |
| Q16 The    | e setting's vision and values underpins my work                                                                                                                  | х        | х     | х      | х           | х    | x x           |                |    |    |     |     |     |      | Don't know        |
| Q17 Sta    | iff treat all children fairly and with respect                                                                                                                   | х        | х     | х      | х           | x    | x x           | Q19            |    |    |     |     |     |      | ⊙ N/A             |
| Q18 Col    | lleagues treat each other with respect                                                                                                                           | х        | х     | х      | х           | x    | x x           | Q20            |    |    |     |     |     |      |                   |
| Q19 Chi    | ildren are encouraged and supported to treat others with respect                                                                                                 | х        | х     | х      | х           | х    | x x           | Q21            |    |    |     |     |     |      | Didn't answer     |
| Q20 Sta    | iff and parents treat each other with respect                                                                                                                    | х        | х     | х      | х           | x    | x x           | Q22            |    |    |     |     |     |      |                   |
| Q21 Sta    | Iff work well to understand and support children's behaviour                                                                                                     | х        | х     | х      | х           | х    | x x           | Q23            |    |    |     |     |     |      |                   |
| Q22 Sta    | iff at all levels within the setting communicate effectively with each other                                                                                     | х        | х     | х      | х           | x    | x x           | Q24            |    |    |     |     |     |      |                   |
| Q23 The    | e setting's arrangements for engaging parents in their child's learning are effective                                                                            | х        | х     | x      | x           | x    | x x           | Q25            |    |    |     |     |     |      |                   |
| Q24 The    | e setting is well led and managed                                                                                                                                | х        | х     | х      | х           | x    | x x           | Q26            |    |    |     |     |     |      |                   |
| Q25 Col    | llaborative working across the setting is effective in taking forward improvement                                                                                | х        | х     | х      | х           | x    | x x           | 027            |    |    |     |     |     |      |                   |
| Q26 Chi    | ildren are engaged in their learning                                                                                                                             | х        | х     | х      | х           | х    | x x           | Q28            |    |    |     |     |     |      |                   |
| Q27 Chi    | ildren are provided with experiences which meet their learning and development needs                                                                             | х        | х     | х      | х           | х    | x x           | Q20<br>Q29     |    |    |     |     |     |      |                   |
| Q28 Chi    | ildren are involved in talking about and planning their learning                                                                                                 | x        | х     | х      | х           | x    | x x           |                |    |    |     |     |     |      |                   |
| Q29 Chi    | ildren have the opportunity to lead their learning                                                                                                               | х        | х     | х      | х           | x    | x x           | Q30            |    |    |     |     |     |      |                   |
| Q30 I re   | eceive appropriate support for the planning and assessment of children's learning and development                                                                | х        | х     | х      | х           | х    | х х           | Q31            |    |    |     |     |     |      |                   |
| Q31 The    | e setting has effective strategies to support children with their learning and development, including those requiring additional support                         | х        | х     | x      | х           | x    | x x           | Q32            |    |    |     |     |     |      |                   |
| Q32 Sta    | If have a shared understanding of how young children develop early language and mathematical skills                                                              | x        | х     | х      | х           | x    | x x           | Q33            |    |    |     |     |     |      |                   |
| Q33 Sta    | If have a shared understanding of their 'responsibility of all' in relation to health and wellbeing                                                              | х        | х     | х      | х           | х    | x x           | Q34            |    |    |     |     |     |      |                   |
| Q34 I ha   | ave regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                                                 | х        | х     | х      | х           | x    | x x           |                |    |    |     |     |     |      |                   |

# Staff School Support (Primary / Secondary) Questionnaire Summary

| Numb   | er of responses : 3                                                                                                                                              |            |       | Perc     | enta       | ge %       |     |           |                |    |     |     |     |     |     |      |                   |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------|----------|------------|------------|-----|-----------|----------------|----|-----|-----|-----|-----|-----|------|-------------------|
| suppre | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been sseed ("x")<br>r to avoid identification of individuals. | agree      |       |          | disagree   | M          |     | answer    | Q2             | 0% | 20% | 6 4 | 10% | 60% | 80% | 100% |                   |
|        | tages are rounded and may not add up to 100%                                                                                                                     | Strongly a | Agree | Disagree | Strongly ( | Don't know | N/A | Didn't an | Q3<br>Q4<br>Q5 | -  |     |     |     |     |     |      |                   |
| Q2     | I find it rewarding to be a member of staff at this school                                                                                                       | х          | х     | х        | х          | х          | х   | х         |                | -  |     |     |     |     |     |      |                   |
| Q3     | I feel a valued part of the school's community                                                                                                                   | х          | x     | x        | х          | x          | х   | х         | Q6             | -  |     |     |     |     |     |      |                   |
| Q4     | I am encouraged to learn and share practice with colleagues from other schools                                                                                   | х          | х     | х        | х          | х          | х   | х         | Q7             | _  |     |     |     |     |     |      |                   |
| Q5     | I am given the opportunity to learn and share practice with colleagues from other schools                                                                        | х          | х     | x        | х          | x          | х   | х         | Q8             |    |     |     |     |     |     |      |                   |
| Q6     | I have a clear understanding of the social, cultural and economic context of the school                                                                          | х          | x     | x        | х          | x          | х   | х         | Q9             |    |     |     |     |     |     |      | Strongly agree    |
| Q7     | I feel appropriately supported by the school to undertake my role                                                                                                | x          | x     | x        | х          | x          | х   | х         | Q10            | 1  |     |     |     |     |     |      | 🛛 Agree           |
| Q8     | I am supported to take part in development opportunities                                                                                                         | х          | х     | х        | х          | x          | х   | х         | 011            | 1  |     |     |     |     |     |      | N Disagree        |
| Q9     | My professional learning enables me to reflect on and improve my practice                                                                                        | х          | x     | x        | х          | x          | х   | х         | Q12            | -  |     |     |     |     |     |      | Strongly disagree |
| Q10    | I have regular opportunities to undertake leadership roles                                                                                                       | х          | x     | х        | х          | x          | х   | х         |                | -  |     |     |     |     |     |      |                   |
| Q11    | I have opportunities to be involved in agreeing priorities for the school                                                                                        | х          | х     | х        | х          | x          | х   | х         | Q13            | -  |     |     |     |     |     |      | Don't know        |
| Q12    | I am actively involved in the school's on-going self-evaluation                                                                                                  | х          | х     | x        | х          | x          | х   | х         | Q14            | _  |     |     |     |     |     |      | ⊡ N/A             |
| Q13    | I understand how to apply the school's procedures relating to child protection and safeguarding                                                                  | х          | х     | x        | х          | x          | х   | х         | Q15            |    |     |     |     |     |     |      | Didn't answer     |
| Q14    | The school's vision and values underpins my work                                                                                                                 | х          | х     | x        | х          | x          | х   | х         | Q16            |    |     |     |     |     |     |      |                   |
| Q15    | Staff treat all children and young people fairly and with respect                                                                                                | x          | x     | х        | х          | x          | х   | х         | Q17            | 1  |     |     |     |     |     |      |                   |
| Q16    | Colleagues treat each other with respect                                                                                                                         | х          | x     | x        | х          | x          | х   | х         | 018            | -  |     |     |     |     |     |      |                   |
| Q17    | Children and young people are encouraged and supported to treat others with respect                                                                              | х          | х     | х        | х          | х          | х   | х         | 019            | -  |     |     |     |     |     |      |                   |
| Q18    | Children and young people are well behaved                                                                                                                       | х          | х     | x        | х          | x          | х   | х         |                | -  |     |     |     |     |     |      |                   |
| Q19    | The school deals effectively with bullying                                                                                                                       | х          | x     | x        | х          | x          | х   | х         | Q20            | -  |     |     |     |     |     |      |                   |
| Q20    | I am provided with feedback when I report an incident                                                                                                            | х          | х     | x        | х          | x          | х   | х         | Q21            | -  |     |     |     |     |     |      |                   |
| Q21    | Collaborative working across the school is effective in taking forward improvement                                                                               | х          | х     | х        | х          | x          | х   | х         | Q22            |    |     |     |     |     |     |      |                   |
| Q22    | Staff at all levels within the school communicate effectively with each other                                                                                    | х          | x     | x        | х          | x          | х   | х         | Q23            |    |     |     |     |     |     |      |                   |
| Q23    | The school is well led and managed                                                                                                                               | x          | х     | х        | х          | x          | х   | х         |                | _  |     |     |     |     |     |      |                   |

# Staff Teachers (Primary / Secondary) Questionnaire Summary

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Number of responses : 1                                                                                                                        | Percentage %                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| in other based identification of Individuals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                |                                |
| Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and may not add up to 100%       Percentages are counded and add add add add add add add add ad                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                |                                |
| percentages are rounded may not add up to 100%       gi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | in order to avoid identification of individuals.                                                                                               |                                |
| 10       11 find it rewarding to be a methe of staff at this school       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                |                                |
| 10       11 find it rewarding to be a methe of staff at this school       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentages are rounded and may not add up to 100%                                                                                             |                                |
| 16       1 relat valued part of the school's community.       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       <                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                |                                |
| 104       Iam encouraged to learn and share partice with colleagues from other schools       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                |                                |
| 13 an given the opportunity to learn and share practice with colleagues from other school       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                |                                |
| 16       In large a clear understanding of the social, cultural and economic context of the school       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x <td></td> <td></td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                |                                |
| 1021 feel appropriately supported by the school to undertake my rolexxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx </td <td></td> <td></td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                |                                |
| 1/2       Itele appropriet by supported by the school to undertake my role       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                | 010                            |
| 128       1 am Supported to regge in processional learning in processional learni             |                                                                                                                                                |                                |
| 123my processing increasing |                                                                                                                                                |                                |
| LateInder Gradual ValueInder Karle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                |                                |
| 121 am attively involved in the school's one going self-evaluation111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                |                                |
| 113GTCS standards are used to support professional dialoguexxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Q11   have opportunities to be involved in agreeing priorities for the school                                                                  | x x x x x x x Q14              |
| Q14       luse information including data effectively to identify and reduce inequalities in child ren and young people's outcomes       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                |                                |
| Q15       Iunderstand how to apply the school's procedures relating to child protection and safeguarding       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x <td< td=""><td></td><td>x x x x x x x Q16</td></td<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                | x x x x x x x Q16              |
| 111       1 understand how to apply the school's procedures relating to child protection and safeguarding       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x <t< td=""><td>Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td></td></t<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes                   |                                |
| InterstoodAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Q15 I understand how to apply the school's procedures relating to child protection and safeguarding                                            | x x x x x x x x 018            |
| 127Staff treat all children and young people fairly and with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q16 The school's vision and values underpins my work                                                                                           | x x x x x x x _ 019            |
| Q12       Colleagues treat each other with respect       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Q17 Staff treat all children and young people fairly and with respect                                                                          | x x x x x x x x 020            |
| Q10Children and young people are encouraged and supported to treat others with respectxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q18 Colleagues treat each other with respect</td> <td></td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q18 Colleagues treat each other with respect                                                                                                   |                                |
| Q20Children and young people are well behavedxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Q19 Children and young people are encouraged and supported to treat others with respect                                                        |                                |
| C11Ine School deals ellectively with builyingxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Q20 Children and young people are well behaved                                                                                                 |                                |
| ClassInducedInducedInducedInducedInducedQ23Staff at all levels within the school communicate effectively with each otherImage: Image: Im                                                                      | Q21 The school deals effectively with bullying                                                                                                 |                                |
| d24The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxxQ24The school's arrangements for engaging parents in their child's learning are effectivexxxxxxxxQ25The school is well led and managedxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx </td <td>Q22 I am provided with feedback when I report an incident</td> <td>x x x x x x x x Q24</td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Q22 I am provided with feedback when I report an incident                                                                                      | x x x x x x x x Q24            |
| ClassIn a charage and anagedIn a charage and anaged anaged and anaged and anaged and anaged and anage                                                                                                                                                                                                                                                                                                                                                                                                                                              | Q23 Staff at all levels within the school communicate effectively with each other                                                              | x x x x x x x x Q25            |
| Q26Collaborative working across the school is effective in taking forward improvementxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q24 The school's arrangements for engaging parents in their child's learning are effective                                                     | x x x x x x x x Q26            |
| Q27Children and young people are engaged in their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx <td>Q25 The school is well led and managed</td> <td>x x x x x x x x Q27</td>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Q25 The school is well led and managed                                                                                                         | x x x x x x x x Q27            |
| Q28I give children and young people regular feedback which helps them to progressxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Q26 Collaborative working across the school is effective in taking forward improvement                                                         | x x x x x x x x Q28            |
| Q29Children and young people are provided with experiences which meet their learning needsxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Q27 Children and young people are engaged in their learning                                                                                    | x x x x x x x x <sub>229</sub> |
| Q29Children and young people are provided with experiences which meet their learning needsxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx<                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Q28 I give children and young people regular feedback which helps them to progress                                                             | x x x x x x x x <sub>030</sub> |
| Q30Children and young people are involved in talking about and planning their learningxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q29 Children and young people are provided with experiences which meet their learning needs                                                    |                                |
| Q31Children and young people are involved in setting their learning targetsxxxxxxxxQ32Children and young people have the opportunity to lead their learningxxxxxxxxxQ33I receive appropriate support for planning, preparation and assessmentxxxxxxxxx                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Q30 Children and young people are involved in talking about and planning their learning                                                        |                                |
| Q32       Children and young people have the opportunity to lead their learning       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x       x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q31 Children and young people are involved in setting their learning targets                                                                   |                                |
| Q33    receive appropriate support for planning, preparation and assessment   x   x   x   x   x   x   x   x   x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Q32 Children and young people have the opportunity to lead their learning                                                                      |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Q33   receive appropriate support for planning, preparation and assessment                                                                     |                                |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x   x   x   x   x   x   x   x   x   x $                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support |                                |
| Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                       | x x x x x x x Q36              |
| Q36 Moderation activities are helping me to make sound professional judgements x x x x x x x x x x x x x x x x x x x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Q36 Moderation activities are helping me to make sound professional judgements                                                                 | x x x x x x x Q37              |
| Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x x x x x x x x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                        | x x x x x x x Q38              |
| Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x x x x x x x x x x x x x                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Q38   I am aware of and involved in the school's strategies for raising attainment for all                                                     |                                |

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

| Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")                | 0% 20% 40% 60% 80% 100%                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| in order to avoid identification of individuals.                                                                                               |                                                                          |
| in order to avoid identification of interviewals.                                                                                              |                                                                          |
| Percentages are rounded and may not add up to 100%                                                                                             |                                                                          |
|                                                                                                                                                | Strongly ag<br>Agree<br>Strongly dis<br>Point know<br>N/A<br>Didn't answ |
| Q2 I find it rewarding to be a member of staff at this school                                                                                  |                                                                          |
| Q3 I feel a valued part of the school's community                                                                                              | x x x x x x x 07                                                         |
| Q4 I am encouraged to learn and share practice with colleagues from other schools                                                              | x x x x x x x Q8                                                         |
| Q5 I am given the opportunity to learn and share practice with colleagues from other schools                                                   |                                                                          |
| Q6 I have a clear understanding of the social, cultural and economic context of the school                                                     | x x x x x x x 09                                                         |
| Q7 I feel appropriately supported by the school to undertake my role                                                                           | x x x x x x x x Q10                                                      |
| Q8 I am supported to engage in professional learning                                                                                           | x x x x x x x Q11                                                        |
| Q9 My professional learning enables me to reflect on and improve my practice                                                                   | x x x x x x x Q12                                                        |
| Q10 I have regular opportunities to undertake leadership roles                                                                                 | x x x x x x x Q13                                                        |
| Q11 I have opportunities to be involved in agreeing priorities for the school                                                                  | x x x x x x x Q14                                                        |
| Q12 I am actively involved in the school's on-going self-evaluation                                                                            | x x x x x x x Q15                                                        |
| Q13   use information including data effectively to identify and reduce inequalities in children and young people's outcomes                   |                                                                          |
| Q14   understand how to apply the school's procedures relating to child protection and safeguarding                                            | x x x x x x x 017                                                        |
| Q15 The school's vision and values underpins my work                                                                                           | x x x x x x x O18                                                        |
| Q16 Staff treat all children and young people fairly and with respect                                                                          | x x x x x x x 019                                                        |
| Q17 Colleagues treat each other with respect                                                                                                   |                                                                          |
| Q18 Children and young people are encouraged and supported to treat others with respect                                                        |                                                                          |
| Q19 Children and young people are well behaved                                                                                                 |                                                                          |
| Q20 The school deals effectively with bullying                                                                                                 | x     x     x     x     x     Q22   Didn't answer                        |
| Q21 I am provided with feedback when I report an incident                                                                                      | x x x x x x x x Q23                                                      |
| Q22 Staff at all levels within the school communicate effectively with each other                                                              | x x x x x x x Q24                                                        |
| Q23 The school's arrangements for engaging parents in their child's learning are effective                                                     | x x x x x x x x Q25                                                      |
| Q24 The school is well led and managed                                                                                                         | x x x x x x x x Q26                                                      |
| Q25 Collaborative working across the school is effective in taking forward improvement                                                         | x x x x x x x x <sub>Q27</sub>                                           |
| Q26 Children and young people are engaged in their learning                                                                                    | x x x x x x x <sub>028</sub>                                             |
| Q27 I give children and young people regular feedback which helps them to progress                                                             | x x x x x x x x <sub>Q29</sub>                                           |
| Q28 Children and young people are provided with experiences which meet their learning needs                                                    | x x x x x x x x 030                                                      |
| Q29 Children and young people are involved in talking about and planning their learning                                                        |                                                                          |
| Q.30 Children and young people are involved in setting their learning targets                                                                  |                                                                          |
| Q31 Children and young people have the opportunity to lead their learning                                                                      |                                                                          |
| Q32 I receive appropriate support for planning, preparation and assessment                                                                     | x x x x x x x x Q33                                                      |
| Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support | x x x x x x x Q34                                                        |
| Q.34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                      | x x x x x x x Q35                                                        |
| Q35 I have regular opportunities to help shape the curriculum as part of the team                                                              | x x x x x x x Q36                                                        |
| Q.36 I am aware of the school's strategies for raising attainment for all                                                                      | x x x x x x x x x                                                        |