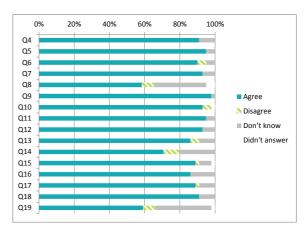
#### Children (Primary) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

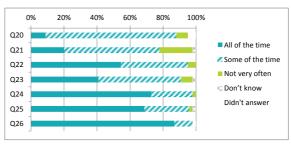
	er of responses : 44	Pe	rcen	tage	%
	sclosure control has been applied to the data, this means a small number of responses have been changed to prevent dividuals being identified.			know	answei
Where ("x")	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed	ree	agree	n't kn	idn't ar
in ord	er to avoid identification of individuals.	Ag	ĕ	8	ă
Q4	I feel safe when I am at school	91	0	9	0
Q5	My school helps me to feel safe	95	0	5	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	5	5	0
Q7	Staff treat me fairly and with respect	93	0	7	0
Q8	Other children treat me fairly and with respect	59	7	30	5
Q9	My school helps me to understand and respect other people	98	0	2	0
Q10	My school is helping me to become confident	93	5	0	2
Q11	My school teaches me to lead a healthy lifestyle	95	0	5	0
Q12	There are lots of chances at my school for me to get regular exercise	93	0	7	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	86	5	9	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	70	9	20	0
Q15	My school listens to my views	89	2	7	2
Q16	My school takes my views into account	86	0	14	0
Q17	I feel comfortable approaching staff with questions or suggestions	89	2	9	0
Q18	Staff help me to understand how I am progressing in my school work	91	0	9	0
Q19	My homework helps me to understand and improve my work in school	59	7	32	2

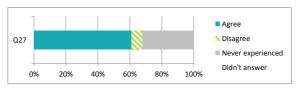
		F	Perc	enta	ge %	Ď
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	80	7	0	5
Q21	My teachers ask me about what things I want to learn in school	20	57	20	2	0
Q22	I enjoy learning at school	55	41	5	0	0
Q23	I feel that my work in school is hard enough	41	50	7	2	0
Q24	I know who to ask to get help if I find my work too hard	73	25	2	0	0
Q25	I am encouraged by staff to do the best I can	68	27	2	2	0
Q26	I am happy with the quality of teaching in my school	86	11	0	0	2

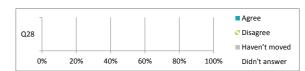
	Per	rcent	tage	%
	Agree	Disagree	Never experience	Didn't answer
Q27 My school deals well with any bullying	61	7	32	0

	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	Х





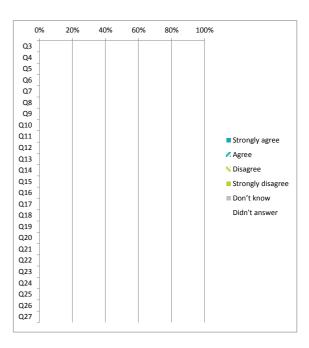




Page 1 of 1

## Parents / Carers (ELC) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

Number of responses : 4						Percentage %						
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") r to avoid identification of individuals.  tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer					
Q3	My child likes being at this setting	Х	х	X	Х	x	X					
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	Х					
	I feel that my child is safe at the setting	х	х	х	х	х	Х					
Q6	My child's behaviour is managed effectively	Х	х	Х	х	х	х					
Q7	The setting helps my child to feel confident	Х	х	Х	х	х	х					
Q8	I feel staff really know my child as an individual	х	х	х	Х	х	Х					
Q9	The learning experiences my child has at the setting are at the right level for them	Х	х	Х	х	х	Х					
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х					
Q11	My child is encouraged to be healthy and to be physically active	Х	х	Х	х	х	Х					
Q12	The setting supports my child's emotional wellbeing	Х	Х	Х	Х	Х	Х					
	My child is making good progress at the setting	х	х	Х	х	х	Х					
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	Х	Х	Х	х	Х					
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	Х	Х	Х	х	Х					
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х					
	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х					
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х					
	The setting takes my views into account when making changes	х	х	Х	х	х	Х					
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	Х	х	х	Х					
Q21	I feel encouraged to be involved in the work of parent groups	х	х	Х	х	х	Х					
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х					
Q23	The setting is well led and managed	х	х	х	х	х	х					
Q24	The setting encourages children to treat others kindly and with respect	Х	Х	Х	Х	Х	Х					
Q25	I would recommend the setting to other parents	Х	Х	Х	Х	Х	Х					
	My child was well supported as they started at the setting or moved to a new room or group	Х	Х	Х	Х	Х	Х					
Q27	Overall, I am satisfied with the setting	Х	х	Х	х	х	х					



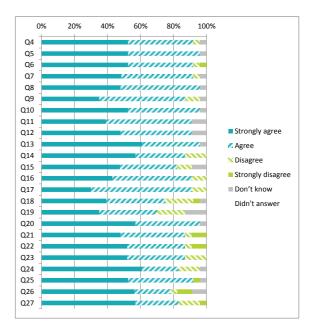
#### Parents / Carers (Primary) Questionnaire Summary

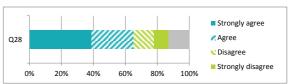
Centre Name:Kirk O'Shotts Primary School

SEED Number: 8504628

Numbe	er of responses : 23		Pe	rcen	tage	%	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ed.	99			disagree		<u></u>
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree		i	iši.	≥	answer
in orde	er to avoid identification of individuals.	2		ee.	<u> </u>	know	aus
		l G	ee.	agr	_ GC	<u>=</u>	'n
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't
	My child likes being at this school	52	39	4	0	4	0
Q5	Staff treat my child fairly and with respect	52	43	0	0	4	0
Q6	I feel that my child is safe at the school	52	39	4	4	0	0
Q7	The school helps my child to feel confident	48	43	4	0	4	0
Q8	I feel staff really know my child as an individual	48	48	0	0	4	0
	My child finds their learning activities hard enough	35	52	9	0	4	0
	My child receives the help he/she needs to do well	52		0	0	4	0
Q11	My child is encouraged by the school to be healthy and take regular exercise		52	0	0	9	0
Q12	The school supports my child's emotional wellbeing	48	43	0	0	9	0
	My child is making good progress at the school	61	35	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	57	30		0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	48	35	9	0	9	0
Q16	I understand how my child's progress is assessed	43	48	9	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	30	61	9	0	0	0
Q18	The school organises activities where my child and I can learn together	39	35		4	4	0
Q19	The school takes my views into account when making changes	35	35	17	0	13	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	57	39	0	0	4	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	48	39	4	9	0	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	52	35	4	9	0	0
Q23	I am satisfied with the quality of teaching in the school	52	35	13	0	0	0
Q24	The school is well led and managed	61	22	13	0	4	0
Q25	The school encourages children to treat others with respect	52	39	0	4	4	0
Q26	I would recommend the school to other parents	57	22	4	9	9	0
Q27	Overall, I am satisfied with the school	57	26	13	4	0	0

		Strongly agree	Agree	Disagree	Strongly disagree	Never	Didn't answer
Q28	The school deals well with any bullying	39	26	13	9	13	0
		_	Pe	rcen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	Stro	Agr	Dis	Str	Τ̈́	ă





Percentage %



## Partners (Primary / Secondary) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

Number of responses: 11	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.  Percentages are rounded and may not add up to 100%	Strongly agree  Agree  Oisagree  Strongly disagree  Oisagree  Oisa
Q3 My service/organisation works in partnership with the school on a regular basis	Strongly agree
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x   x   x   x   x   x   x     Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x Q9
Q7 There are effective arrangements for jointly delivering provision with the school	X X X X X X X Q10 ■ Strongly disagree
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	X   X   X   X   X   X   X   Q11
Q9 Roles and responsibilities are clearly defined within the partnership	X   X   X   X   X   X   X
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	X   X   X   X   X   X   X   X   X   X
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	X X X X X X X Q13 Didn't answer
12 The school provides my service/organisation with relevant information about the needs of children and young people	X   X   X   X   X   X   Q14
Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	X   X   X   X   X   X   Q15
Q14 The school values the contribution made by my service/organisation	45 36 0 0 9 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0
15 The school actively promotes my service/organisation to potential users, as appropriate	X   X   X   X   X   X   X   Q17
116 There are opportunities to network, share practice and participate in joint training and development with the school	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	45 36 0 0 9 0 9 Q18 Q18
Q18 Overall, partnership working with the school works well	x   x   x   x   x   x   x

#### Staff (ELC) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	99 JSF WALL BE CONTROL OF THE CONTRO
Percentages are rounded and may not add up to 100%	Strongly ag Agree Disagree Strongly dis
Q2 I find it rewarding to be a member of staff at this setting	X   X   X   X   X   X   Q6
Q3 I feel a valued part of the setting's community	X   X   X   X   X   X   X   Q7
Q4 I am encouraged to learn and share practice with colleagues from other settings	x   x   x   x   x   x   x   Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x   x   x   x   x   x   Q9
Q6 I have a clear understanding of the social, cultural and economic context of the setting	X   X   X   X   X   X   Q10
Q7 If eel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the setting	x   x   x   x   x   x   x   Q14
Q12   I am actively involved in the setting's on-going self-evaluation	x x x x x x x Q15
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X Q16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x   x   x   x   x   x   x   017
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X O18
Q16 The setting's vision and values underpins my work	X   X   X   X   X   X   X   O19     ■ Don't kno
Q17 Staff treat all children fairly and with respect	x   x   x   x   x   x   x     000
Q18 Colleagues treat each other with respect	v   v   v   v   v   v   v   v   v   v
Q19 Children are encouraged and supported to treat others with respect	
Q20 Staff and parents treat each other with respect	
Q21 Staff work well to understand and support children's behaviour	X   X   X   X   X   X   X   Q23
Q22 Staff at all levels within the setting communicate effectively with each other	X   X   X   X   X   X   Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The setting is well led and managed	X   X   X   X   X   X   Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	X   X   X   X   X   X   Q27
Q26 Children are engaged in their learning	X   X   X   X   X   X   X   Q28
Q27 Children are provided with experiences which meet their learning and development needs	X   X   X   X   X   X   Q29
Q28 Children are involved in talking about and planning their learning	X   X   X   X   X   X   Q30
Q29 Children have the opportunity to lead their learning	x x x x x x x Q30 Q31
Q30 I receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	X   X   X   X   X   X   Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	X   X   X   X   X   X   Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x

# Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

Numb	per of responses : 5		1	Perc	enta	age %	,								
has b in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") ler to avoid identification of individuals.  entages are rounded and may not add up to 100%	Strongly agree		Disagree	Strongly disagree	t kn	N/A Didn't answer		0% Q2 Q3 Q4 Q5	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	Х	х	х	х	х	x x		Q6 T						
Q3	I feel a valued part of the school's community	Х	Х	Х	Х	х	х х		07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	Х	Х	Х	х	х х		Q8						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	Х	Х	х	Х	х	х х		-						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	Х	х	Х	х	х х		Q9						∠ Agree
Q7	I feel appropriately supported by the school to undertake my role	Х	Х	х	Х	х	х х		10						_
Q8	I am supported to take part in development opportunities	Х	Х	Х	Х	х	х х	0	(11						☑ Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	Х	Х	х	х х		12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	Х	Х	х	х х	] [	13						-5 /11
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	Х	Х	Х	х	х х		114						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	Х	Х	х	Х	х	х х		` -						⊌ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	х	х	Х	х	х х		15						Didn't answer
Q14	The school's vision and values underpins my work	Х	х	х	Х	х	х х		116						Dian t answer
Q15	Staff treat all children and young people fairly and with respect	Х	Х	Х	Х	х	х х	(	17						
Q16	Colleagues treat each other with respect	Х	Х	Х	Х	х	х х	0	18						
Q17	Children and young people are encouraged and supported to treat others with respect	Х	Х	Х	Х	х	х х		119						
Q18	Children and young people are well behaved	Х	Х	Х	Х	х	х х		20						
Q19	The school deals effectively with bullying	Х	х	х	Х	х	х х								
Q20	I am provided with feedback when I report an incident	Х	х	х	Х	х	х х		21						
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	Х	Х	хх		22						
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	Х	Х	хх	(	23						
Q23	The school is well led and managed	х	х	х	х	х	хх	11	_						

## Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Kirk O'Shotts Primary School SEED Number: 8504628

Numb	er of responses : 7		Ρ	erce	enta	ge %	6									
					ee			1	0%	20%	40%	6	60%	80%	100%	
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	99			g		- 5		070	2070	4070	U	1076	3070	10070	
	r to avoid identification of individuals.	g			iš	>	SW6		Q2							
		<u>~</u>		9	اخ	know	ans		23							
Percei	tages are rounded and may not add up to 100%	ng	ģ	ğ	ng	ž	<u>‡</u>	(	24							
		Strongly agree	Agre	Disagree	Strongly disagree	Don't	N/A Didn't answer		25							
Q2	I find it rewarding to be a member of staff at this school			X	X	X	X X		26							
Q3	I feel a valued part of the school's community	X	$\overline{}$		х	х	x x	1 (	7							
Q4	I am encouraged to learn and share practice with colleagues from other schools	X			_	х	x x	4   '	28							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X				х	x x	1	29							
Q6	I have a clear understanding of the social, cultural and economic context of the school		х			х	x x	Q.	* -							
Q7	I feel appropriately supported by the school to undertake my role	Х		_	х	х	x x	1 -								
Q8	I am supported to engage in professional learning	-				х	x x	Q:	-							
	My professional learning enables me to reflect on and improve my practice		х			х	_	Q:	-							
	I have regular opportunities to undertake leadership roles	_	-	-	x	Х	X X	Q:	L3							
Q11	I have opportunities to be involved in agreeing priorities for the school	X	$\overline{}$	x	Х	x	x x	Q:	L4							
	I am actively involved in the school's on-going self-evaluation		x			х		Q:	L5							- 6.
	GTCS standards are used to support professional dialogue	Х		х	х	х	x x	Q:	۱6 ا							Strongly agree
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X		х	Х	Х	x x	l a	17							✓ Agree
	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	-	_		х	x x	Q:	18							Disagree
	The school's vision and values underpins my work					х	x x	Q:								-
Q17	Staff treat all children and young people fairly and with respect	Х			х	х	x x	Q	-							Strongly disagree
	Colleagues treat each other with respect	X	-	-		х	x x	Q								■ Don't know
	Children and young people are encouraged and supported to treat others with respect	X	-	-	Х	Х	x x	Q.	-							
	Children and young people are well behaved	х	х	х	х	х	хх		-							N/A
	The school deals effectively with bullying	х	-	_	-	х		Q:								Didn't answer
	I am provided with feedback when I report an incident	х	х	х	х	х	хх	Q.	-							
Q23	Staff at all levels within the school communicate effectively with each other	x		х	х	х	хх	Q:	-							
Q24	The school's arrangements for engaging parents in their child's learning are effective	х	х	х	х	х	хх	Q.	26							
	The school is well led and managed	х	х	х	х	х	хх	Q.	27							
Q26	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	хх	Q	28							
Q27	Children and young people are engaged in their learning	х	х	х	х	х	хх	Q	29							
Q28	I give children and young people regular feedback which helps them to progress	х	х	х	х	х	хх	Q:	30							
Q29	Children and young people are provided with experiences which meet their learning needs	х	х	х	х	х	хх	l a	31							
	Children and young people are involved in talking about and planning their learning	х	х	х	х	х	хх	Q	32							
Q31	Children and young people are involved in setting their learning targets	х	х	х	х	х	хх									
Q32	Children and young people have the opportunity to lead their learning	х	х	х	х	х	хх	Q								
Q33	I receive appropriate support for planning, preparation and assessment	Х	х	х	Х	Х	хх	Q:	-							
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	Х	х	х	Х	Х	хх		-							
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х	х	Х	Х	хх	Q:	-							
Q36	Moderation activities are helping me to make sound professional judgements	х	х	х	Х	Х	хх	Q:	-							
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	х	х	Х	Х	хх	Q:	38							
Q38	I am aware of and involved in the school's strategies for raising attainment for all	Х	х	х	Х	Х	хх									