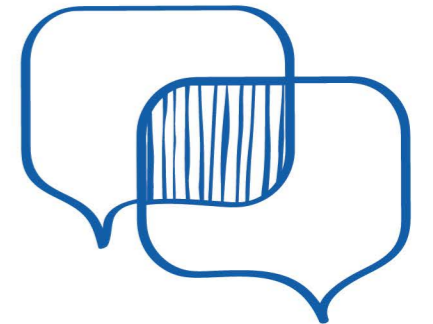


RECOVERY UPDATE

As children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from St.Teresa's Primary Acting Headteacher, **SHEILA FLEMING**, on how they have moved on and have adapted their practice for the current context.



ST.TERESA'S Primary School

St Teresa's Primary School has a very **STRONG ETHOS OF INCLUSION**, which is **IMPROVING THE LEARNING EXPERIENCES** for **ALL CHILDREN** in the **SCHOOL**

Covid challenged us to adapt and adjust our practice; identifying new ways to support our children and families.

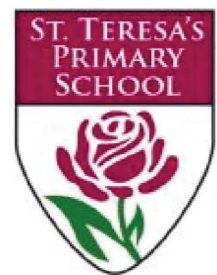
Initially, when schools closed, we worked with partners and the wider school community to **IDENTIFY A RANGE OF SUPPORTS AVAILABLE FOR FAMILIES.**

THESE SUPPORTS WERE THEN ORGANISED TO CREATE A **STAGED INTERVENTION SUPPORT MODEL FOR FAMILIES.**



Simultaneously, we created a

COMMUNICATION STRATEGY, which outlined our commitment, processes and roles and responsibilities. This strategy enabled us to maintain contact with all families while ensuring that levels of, frequency and methods of communication were appropriate for families. This proactive approach enabled us to share information and work with families to create bespoke support packages.



This support has continued, since the schools returned, particularly for children with additional support needs. We have worked with partner agencies and families to create bespoke return to school packages. Additionally, we have adapted children's support plans to ensure they are covid compliant.



Staff remits have been aligned to enable staff to lead improvement priorities, utilising the knowledge and skills gained through the professional learning experiences completed during school's period of lockdown.

Timetables and the remits of teaching and support staff have been designed to minimise movement between classes and maximise additional supports and interventions available to support wellbeing and learning during this recovery period.

