

# Strategic Framework for Parental Engagement, Parental Involvement, Family Learning and Learning at Home

Learning Communities and the  
Professional Standards

30 May 2023



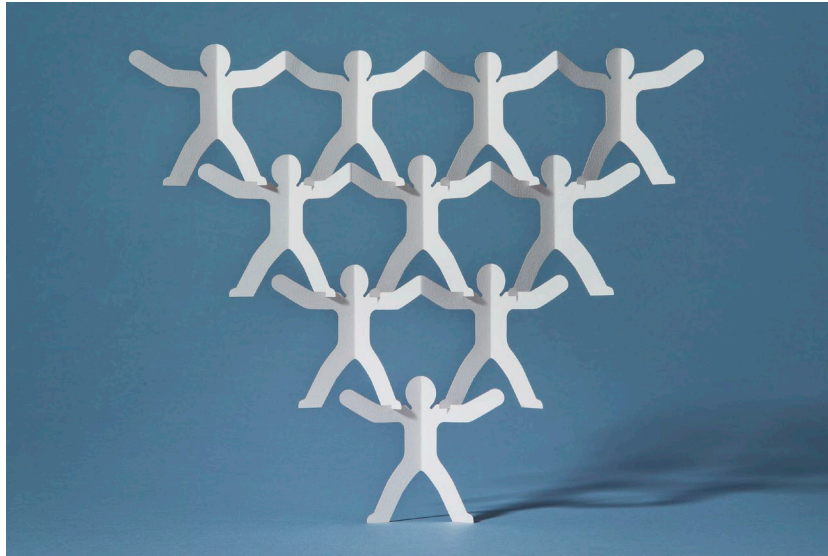
# Our Professional Values

## Social Justice

- *‘Building and fostering positive relationships in **the learning community** which are respectful of individuals.’*
- *‘Respecting **the rights of all learners** as outlined in the United Nations Convention on the Rights of the Child (UNCRC)’*
- *‘Demonstrating a commitment to supporting learners who are experiencing or who have experienced trauma, children and young people from **a care experienced background** and understanding responsibilities as a corporate parent.’*



# Our Professional Values



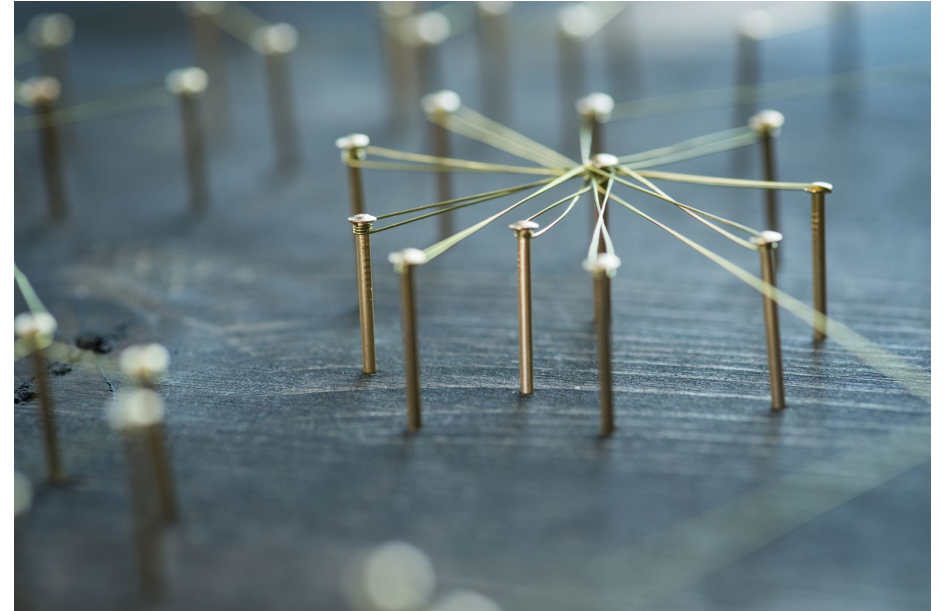
## Trust and respect

- *‘Understanding, acknowledging, and respecting **the contribution of others** in positively influencing the lives of learners.’*
- *‘Respecting individual difference and **supporting learners’ understanding of themselves**, others and their contribution to the development and sustainability of a diverse and inclusive society.’*

# Professional Skills and Abilities

## 3.1.3 Effectively utilise partnerships for learning and wellbeing

- *‘create and sustain effective working relationships with **colleagues, parents/carers, families, wider school community and partner agencies**, to support learning and wellbeing across the school and taking a lead role when appropriate’*
- *‘establish **opportunities for parents/carers to participate** in decisions about their child’s learning’*



# Professional Skills and Abilities



## 3.2.3 Build positive, respecting relationships for learning

- *‘promote and develop positive and purposeful relationships with and between learners, colleagues, families and partners’*
- *‘use a variety of research-informed approaches to relationship building in a consistent way to build and sustain all professional relationships’*



## Teacher professionalism is about who we are as professionals.

### It's:

- our 'way of being' & how we act and why – our 'professional identity'

### It's about developing;

- collective autonomy & collaborative practices
- professional knowledge & understanding
- an enquiring approach

### So that we can

- be empowered
- use critically informed professional judgement

To make the best decisions for our children and young people. This is the foundation of professional trust.

This is supported, and enabled through leadership of self, others, change, collaboration, learning and culture.