

11 February 2025

Dear Parent/Carer

In December 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Kinghorn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The articulate and happy children who are proud of their school and nursery. They demonstrate the school values well and are keen to learn.
- Staff encourage and support children to develop leadership skills. The work of children in leadership groups impacts positively on features of school life.
- Staff are passionate and committed to children's rights and wellbeing. They promote warm and nurturing relationships across the school and nursery.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Staff should continue to improve approaches to evaluating the work of the school. They should ensure all improvement activity is robust and focuses on raising attainment and improving outcomes for all children.
- Staff should improve the quality of learning, teaching, and assessment to ensure all children enjoy high quality experiences across the curriculum that meet their learning needs.
- In the nursery, practitioners should continue to develop intentional planning to ensure a focus on skills and learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Education Scotland's evaluations for Kinghorn Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Securing children's progress	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#).

The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	adequate
1.1 Nurturing care and support	adequate
1.3 Play and learning	good
Key question 2: How good is our setting?	very good
2.2 Children experience high quality facilities	very good
Key question 3: How good is our leadership?	good
3.1 Quality assurance and improvement are led well	good
Key question 4: How good is our staff team?	very good
4.3 Staff deployment	very good

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, the following areas for improvement have been made.

- To support children's overall wellbeing the service should ensure personal plans are reviewed and signed by families at least on a six monthly basis. To enable all staff to respond quickly and sensitively to changes in children's lives information shared informally outwith review dates should be recorded.
- This is to ensure I experience high quality care and support that is right for me and is consistent with the Health and Social Care Standards (HSCS) which state that: 'My personal plan is right for me because it sets out how my needs will be met, as well as my wishes and choices'. (HSCS 1.15).

As a result of the Care Inspectorates findings and evaluations, further scrutiny intervention will be considered to support improvements in the early learning and childcare setting.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Kingshorn Primary School | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jennifer Wadley
HM Inspector

Josephine Sneddon
Care Inspector