# Brief self-evaluation summary

**Please share with the MI on the first day of inspection.**

Please use this document to highlight key aspects of the school’s work as a starting point for discussion with the inspection team. You are asked to focus on the three key self-evaluation questions from [How good is our school? (4th edition)](http://www.educationscotland.gov.uk/resources/h/hgios4/introduction.asp?strReferringChannel=inspectionandreview&strReferringPageID=tcm:4-682712-64&class=l1+d147708) p.9 and consider how you triangulate your evidence to ensure your evaluative judgments are robust. Please keep the information as clear and concise as possible using bullet points to indicate high level evaluative messages which can then be teased out during discussion at the start of the inspection. Your staff will know the school’s strengths and areas for development. However, you may wish to share the self‑evaluation summary paper with staff so that they are aware of what the school has submitted

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| **Self-evaluation summary for special schools:**  **Click here to enter text., Click here to enter text.** | | | |
| **How well are you doing?**  **What’s working well for your learners?** | **How do you know?**  **What evidence do you have of positive impact on learners?** | **What are you going to do now?**  **What are your improvement priorities in this area?** | **How would you evaluate this QI using the HGIOS?4 six‑point scale?** |
| **QI 1.3 Leadership of change**  Developing a shared vision, values and aims relevant to the school and its community  Strategic planning for continuous improvement  Implementing improvement and change  This QI also focuses on the following aspects of empowerment:   * curriculum; * improvement activities; * parental and community engagement; * and pupil participation | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |
| **QI 2.3 Learning, teaching and assessment**  Learning and engagement  Quality of teaching  Effective use of assessment  Planning, tracking and monitoring | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |
| **QI 3.1 Ensuring wellbeing, equality and inclusion**  Wellbeing  Fulfilment of statutory duties  Inclusion and equality | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |
| **QI 3.2 Raising attainment and achievement**  Attainment in literacy and numeracy  Attainment over time  Overall quality of learners’ achievement  Equity for all learners | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |
| **Empowerment: What aspect of school empowerment would you like to discuss further with the inspection team?** | | | |
| Click here to insert text | | | |
| **QI 2.2 Curriculum: theme 2 Learning pathways** | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |
| **QI 2.7 Partnerships – theme 3 Impact on learners**  The impact of parental involvement on improving children and young people’s learning. | | | |
| Click here to insert text | Click here to insert text | Click here to insert text | Choose an item. |