

27 August 2024

Dear Parent/Carer

In May 2024, a team of inspectors from Education Scotland visited Rosehearty Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher provides strong and compassionate leadership to staff, children and the community. This is helping to sustain a positive culture and environment for learning where the values of the school are evident in staff and children's everyday interactions.
- Children across the school and nursery are friendly, polite and proud of their unique learning environment. At the primary stages, they demonstrate the school values well through their learning and positive relationships with one another.
- Staff across the school and nursery work effectively to engage children in their learning. They work well as a team and are responsive to the pastoral needs of all children. This is helping to maintain the very positive and nurturing relationships that exist.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeenshire Council.

- Continue to improve approaches to monitoring children's progress across all areas of their learning and achievements at the primary stages.
- Continue to improve children's progress and attainment at the primary stages.
- Practitioners and teachers across the nursery class and primary school need to engage in more regular opportunities to collaborate with colleagues across the local authority and beyond, as a priority. This will help to strengthen their reliability and confidence in applying national standards in judging children's progress through their learning.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Rosehearty Primary School and nursery class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and review](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Aberdeenshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

JohnPaul Cassidy  
HM Inspector