

Pre-inspection questionnaire summary report Inspection week: 9 September 2019

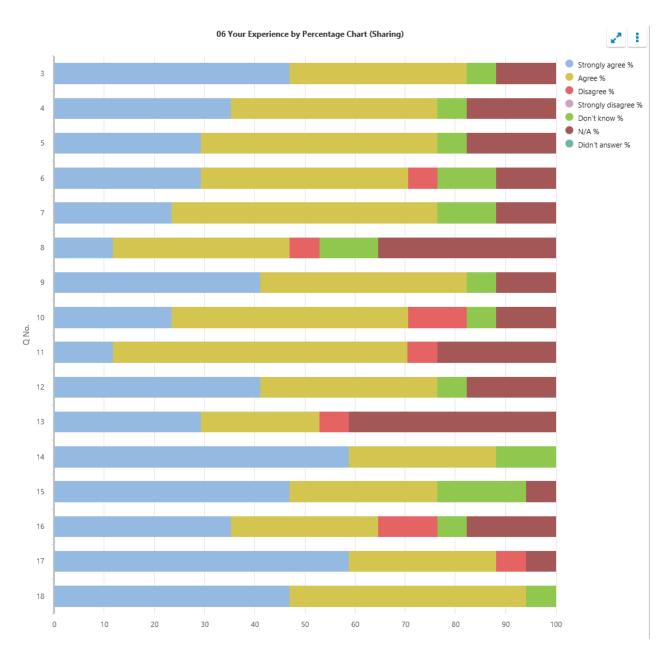
Partners with the school (06)

Q No	Quantitar	Response	Strongly	A	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
· ·	Question	Count	agree %	Agree %	%	%	%	%	%
3	My service/organisation works in partnership with the school on a regular basis.	17	47.06	35.29	0	0	5.88	11.76	0
5	We are aware of the school's procedures for reporting child	17	47.00	55.25	0	0	5.00	11.70	0
4	protection and safeguarding concerns.	17	35.29	41.18	0	0	5.88	17.65	0
	My service/organisation has a clear understanding of the		00.20	11.10	0	0	0.00	17.00	0
5	school's strategies for raising attainment for all.	17	29.41	47.06	0	0	5.88	17.65	0
_	There are effective arrangements in place for jointly								
6	planning provision with the school.	17	29.41	41.18	5.88	0	11.76	11.76	0
	There are effective arrangements for jointly delivering								
7	provision with the school.	17	23.53	52.94	0	0	11.76	11.76	0
	My service/organisation is involved in the school's self-								
8	evaluation of our joint work.	17	11.76	35.29	5.88	0	11.76	35.29	0
	Roles and responsibilities are clearly defined within the								
9	partnership.	17	41.18	41.18	0	0	5.88	11.76	0
10	Effective arrangements are in place to evaluate the impact		00.50	17.00	4.4 70	0		44.70	
10	of our partnership working.	17	23.53	47.06	11.76	0	5.88	11.76	0
11	My service/organisation is kept up to date with changes in	47	44.70	50.00	5 00	0	0	00 50	0
11	the school which may affect the services we deliver.	17	11.76	58.82	5.88	0	0	23.53	0
12	The school provides my service/organisation with relevant information about the needs of children and young people.	17	41.18	35.29	0	0	5.88	17.65	0
12	Arrangements are in place to support my	17	41.10	35.29	0	0	5.00	17.05	0
	service/organisation to share relevant information about the								
13	progress of children and young people with the school.	17	29.41	23.53	5.88	0	0	41.18	0
	The school values the contribution made by my				0.00				
14	service/organisation.	17	58.82	29.41	0	0	11.76	0	0
	The school actively promotes my service/organisation to								
15	potential users, as appropriate.	17	47.06	29.41	0	0	17.65	5.88	0



	There are opportunities to network, share practice and								
16	participate in joint training and development with the school.	17	35.29	29.41	11.76	0	5.88	17.65	0
	My service/organisation has a clear understanding of the								
17	social, cultural and economic context of the school.	17	58.82	29.41	5.88	0	0	5.88	0
18	Overall, partnership working with the school works well.	17	47.06	47.06	0	0	5.88	0	0







School support staff (09)

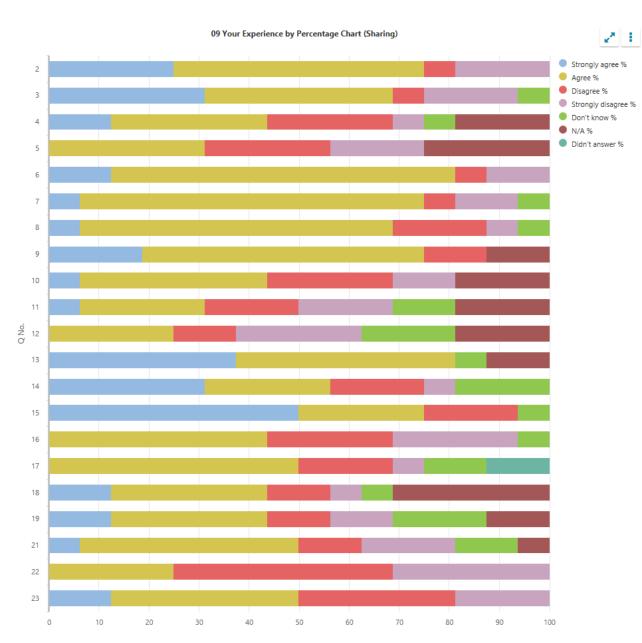
Q No.	ur Experience by Percentage (Sharing)	Response	Strongly	Agree %	Disagree	Strongly	Don't know %	N/A %	Didn't
NO.	Question I find it rewarding to be a member of staff at this	Count	agree %	%	%	disagree %	KNOW %	%	answer %
2	school.	16	25	50	6.25	18.75	0	0	0
							-		-
3	I feel a valued part of the school's community.	16	31.25	37.5	6.25	18.75	6.25	0	0
	I am encouraged to learn and share practice with								-
4	colleagues from other schools.	16	12.5	31.25	25	6.25	6.25	18.75	0
_	I am given the opportunity to learn and share								_
5	practice with colleagues from other schools.	16	0	31.25	25	18.75	0	25	0
	I have a clear understanding of the social, cultural								
6	and economic context of the school.	16	12.5	68.75	6.25	12.5	0	0	0
	I feel appropriately supported by the school to								
7	undertake my role.	16	6.25	68.75	6.25	12.5	6.25	0	0
	I am supported to take part in development								
8	opportunities.	16	6.25	62.5	18.75	6.25	6.25	0	0
	My professional learning enables me to reflect on								
9	and improve my practice.	16	18.75	56.25	12.5	0	0	12.5	0
	I have regular opportunities to undertake								
10	leadership roles.	16	6.25	37.5	25	12.5	0	18.75	0
	I have opportunities to be involved in agreeing								
11	priorities for the school.	16	6.25	25	18.75	18.75	12.5	18.75	0
	I am actively involved in the school's ongoing self-								
12	evaluation.	16	0	25	12.5	25	18.75	18.75	0
	I understand how to apply the school's procedures								
13	relating to child protection and safeguarding.	16	37.5	43.75	0	0	6.25	12.5	0
	The school's vision and values underpins my								
14	work.	16	31.25	25	18.75	6.25	18.75	0	0
	Staff treat all children and young people fairly and								
15	with respect.	16	50	25	18.75	0	6.25	0	0
16	Colleagues treat each other with respect.	16	0	43.75	25	25	6.25	0	0



17	Children and young people are encouraged and supported to treat others with respect.	16	0	50	18.75	6.25	12.5	0	12.5
18	Children and young people are well behaved.	16	12.5	31.25	12.5	6.25	6.25	31.25	0
19	The school deals effectively with any bullying.	16	12.5	31.25	12.5	12.5	18.75	12.5	0
21	Collaborative working across the school is effective in taking forward improvement.	16	6.25	43.75	12.5	18.75	12.5	6.25	0
22	Staff at all levels within the school communicate effectively with each other.	16	0	25	43.75	31.25	0	0	0
23	The school is well led and managed.	16	12.5	37.5	31.25	18.75	0	0	0



SEED no: 8280746



S Education Scotland Foghlam Alba

Pupil support staff (11)

Q No.	ur Experience by Percentage (Sharing) Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	12	50	33.33	8.33	0	8.33	0	0
3	I feel a valued part of the school's community.	12	41.67	41.67	8.33	0	8.33	0	0
4	I am encouraged to learn and share practice with colleagues from other schools.	12	16.67	25	25	0	16.67	8.33	8.33
5	I am given the opportunity to learn and share practice with colleagues from other schools.	12	8.33	33.33	33.33	0	16.67	8.33	0
6	I have a clear understanding of the social, cultural and economic context of the school.	12	25	58.33	0	0	8.33	0	8.33
7	I feel appropriately supported by the school to undertake my role.	12	25	58.33	8.33	0	8.33	0	0
8	I am supported to engage in professional learning.	12	33.33	41.67	8.33	0	8.33	0	8.33
9	My professional learning enables me to reflect on and improve my practice.	12	41.67	41.67	8.33	0	8.33	0	0
10	I have regular opportunities to undertake leadership roles.	12	8.33	41.67	33.33	0	8.33	8.33	0
11	I have opportunities to be involved in agreeing priorities for the school.	12	8.33	33.33	33.33	0	8.33	16.67	0
12	I am actively involved in the school's ongoing self- evaluation.	12	8.33	33.33	25	0	16.67	16.67	0
13	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	12	16.67	66.67	8.33	0	8.33	0	0
14	I understand how to apply the school's procedures relating to child protection and safeguarding.	12	58.33	33.33	0	0	8.33	0	0
15	The school's vision and values underpins my work.	12	41.67	41.67	8.33	0	8.33	0	0



16	Staff treat all children and young people fairly and with respect.	12	50	41.67	0	0	8.33	0	0
17	Colleagues treat each other with respect.	12	25	33.33	33.33	0	8.33	0	0
18	Children and young people are encouraged and supported	12	41.67	50	0	0	8.33	0	0
19	Children and young people are well behaved.	12	16.67	58.33	0	0	8.33	16.67	0
20	The school deals effectively with any bullying.	12	33.33	33.33	8.33	0	25	0	0
21	I am provided with feedback when I report an incident.	12	16.67	41.67	33.33	0	8.33	0	0
22	Staff at all levels within the school communicate effectively with each other.	12	25	41.67	33.33	0	0	0	0
23	The school's arrangements for engaging parents in their child's learning are effective.	12	25	50	8.33	0	16.67	0	0
24		12	25	41.67	8.33	8.33	8.33	0	8.33
25	Collaborative working across the school is effective in taking forward improvement.	12	25	58.33	0	0	8.33	8.33	0
26	Children and young people are engaged in their learning.	12	16.67	66.67	0	0	16.67	0	0
27		12	33.33	41.67	0	0	8.33	16.67	0
28	5	12	25	41.67	16.67	0	16.67	0	0
29		12	8.33	41.67	16.67	0	25	8.33	0
30		12	8.33	16.67	16.67	0	41.67	16.67	0
31	Children and young people have the opportunity to lead their learning.	12	16.67	25	8.33	0	33.33	16.67	0
32		12	8.33	41.67	25	0	16.67	8.33	0
33	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	12	41.67	41.67	8.33	0	8.33	0	0
34	Staff have a shared understanding of their 'responsibility of	12	25	58.33	0	0	16.67	0	0



	I have regular opportunities to help shape the curriculum as								
35	part of the team.	12	16.67	16.67	41.67	0	8.33	16.67	0
	I am aware of the school's strategies for raising attainment								
36	for all.	12	25	41.67	0	0	16.67	16.67	0



