|  |  |  |  |
| --- | --- | --- | --- |
| 1. **Confidence before learning**

**Reading for interest & enjoyment**1. **Self assessment**
2. **Teacher assessment**
 | 1  | 2 | 3 |
| **MLAN 3-09a** | * I can use a range of reading skills and strategies to read unfamiliar vocabularly.
 |  |  |  |
| * I can show that I understand extended reading passages/stories/poems.
 |  |  |  |
| * I can use knowledge of context to help me understand.
 |  |  |  |
| * I can use knowledge of congnates and grammatical structures to help me understand.
 |  |  |  |
| **MLAN 3-11a** | * I can use a bilingual dictionary to identify cognates.
 |  |  |  |
| * I can use a bilingual dictionary to identify nouns.
 |  |  |  |
| * I can use a bilingual dictionary to identify adjectives.
 |  |  |  |
| * I can use a bilingual dictionary to identify verbs.
 |  |  |  |
| * I can use a bilingual dictionary to identify adverbs.
 |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words.
 |  |  |  |

**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

**Overall:**

Teacher feedback

**Reflections and feedback**



**Reading for interest and enjoyment**