|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Confidence before learning**   **Reading for interest & enjoyment**   1. **Self assessment** 2. **Teacher assessment** | | 1 | 2 | 3 |
| **MLAN 3-09a** | * I can use a range of reading skills and strategies to read unfamiliar vocabularly. |  |  |  |
| * I can show that I understand extended reading passages/stories/poems. |  |  |  |
| * I can use knowledge of context to help me understand. |  |  |  |
| * I can use knowledge of congnates and grammatical structures to help me understand. |  |  |  |
| **MLAN 3-11a** | * I can use a bilingual dictionary to identify cognates. |  |  |  |
| * I can use a bilingual dictionary to identify nouns. |  |  |  |
| * I can use a bilingual dictionary to identify adjectives. |  |  |  |
| * I can use a bilingual dictionary to identify verbs. |  |  |  |
| * I can use a bilingual dictionary to identify adverbs. |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words. |  |  |  |

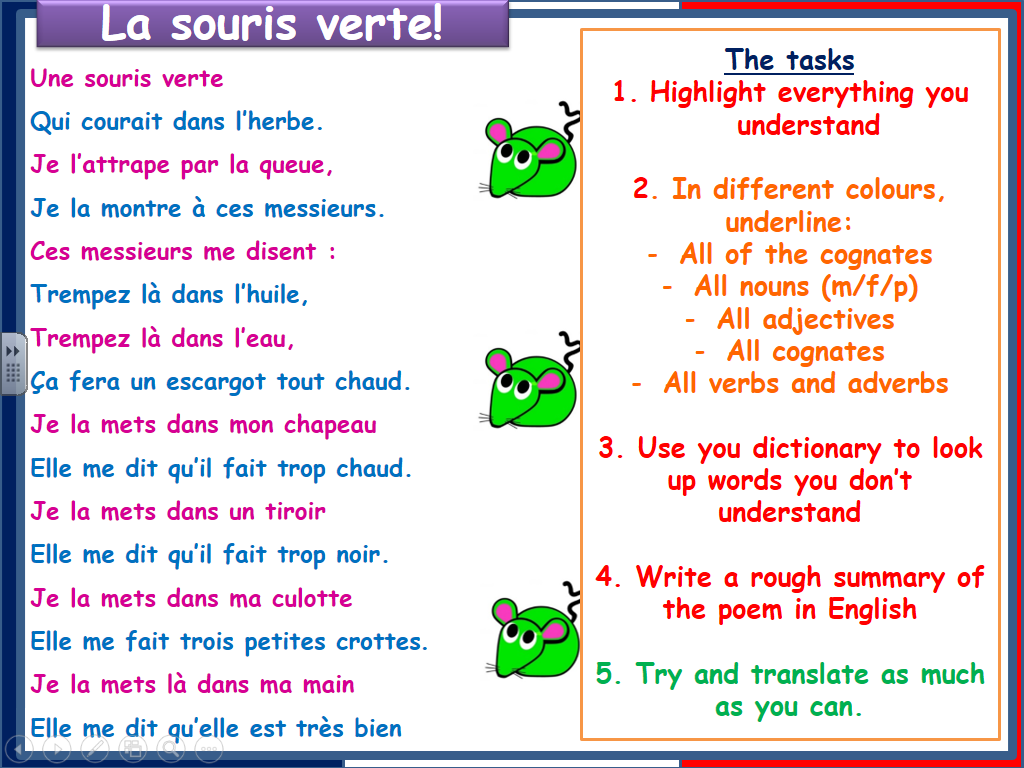
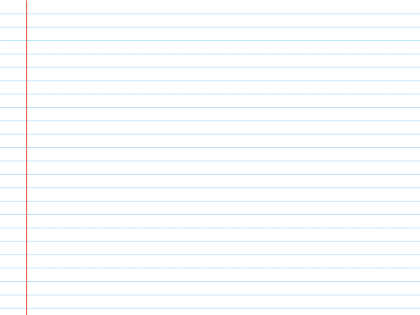
**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

**Overall:**

Teacher feedback

**Reflections and feedback**



**Reading for interest and enjoyment**