

19 March 2024

Dear Parent/Carer

In January 2024, a team of inspectors from Education Scotland visited Nether Robertland Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are respectful, polite and confident. They are very proud of their school, work well together and enact the school values in everyday life. They enjoy a wide range of opportunities to develop leadership skills through a variety of committees and groups. This helps children to develop skills for learning, life and work.
- Strong leadership by the headteacher and depute headteacher, ably supported by the principal teachers. Senior leaders provide a clear direction and strategy for continuous school improvement based on values and a vision that encourages children to achieve their best.
- The wellbeing and inclusion of children that is central to all work carried out in the school. Staff model positive and respectful relationships. They use creative and nurturing approaches to support all children to feel included in the life of the school.
- The very effective staff team who provide quality learning experiences for children. This is supported by their motivation and approach to professional learning. Staff utilise robust monitoring processes and very effective partnership working well, to improve children's learning, attendance and wellbeing. As a result, children are attaining and achieving well.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Ayrshire Council.

- Senior leaders should ensure the whole school community are involved in the development and delivery of key priorities. The many improvements made over recent years should be reviewed and embedded.
- Teachers should continue to ensure that all children receive appropriate challenge in their learning. This should raise attainment further and ensure all children make the best possible progress.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Nether Robertland Primary School

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. East Ayrshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Louise Phillips
HM Inspector