## Children (Primary) Questionnaire Summary

Centre Name:Craighead Primary School

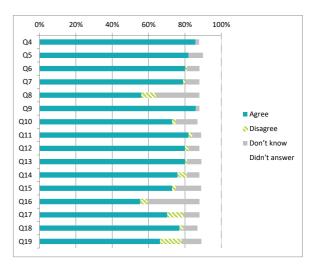
SEED Number: 8350221

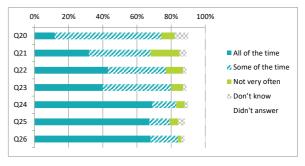
Numbe	er of responses : 129	Pe	ercen	tage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals.  tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	85	0	2	12
Q5	My school helps me to feel safe	82	0	8	10
Q6	I have someone in my school I can speak to if I am upset or worried about something	81	1	7	12
Q7	Staff treat me fairly and with respect	79	1	8	12
Q8	Other children treat me fairly and with respect	56	8	24	12
Q9	My school helps me to understand and respect other people	86	0	2	12
Q10	My school is helping me to become confident	73	2	12	13
Q11	My school teaches me to lead a healthy lifestyle	82	2	5	11
Q12	There are lots of chances at my school for me to get regular exercise	80	2	6	12
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	1	8	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	5	7	12
Q15	My school listens to my views	73	2	14	11
Q16	My school takes my views into account	56	4	29	12
Q17	I feel comfortable approaching staff with questions or suggestions	71	9	9	12
Q18	Staff help me to understand how I am progressing in my school work	77	2	8	13
Q19	My homework helps me to understand and improve my work in school	67	12	11	11

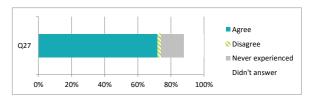
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	63	8	8	10
Q21	My teachers ask me about what things I want to learn in school	32	36	17	4	11
Q22	I enjoy learning at school	43	34	10	2	11
Q23	I feel that my work in school is hard enough	40	40	7	2	11
Q24	I know who to ask to get help if I find my work too hard	69	14	5	2	10
Q25	I am encouraged by staff to do the best I can	68	12	5	4	12
Q26	I am happy with the quality of teaching in my school	68	16	2	2	12

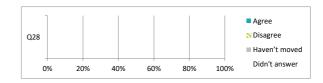
		F	erc	enta	ge %	6
		Agree		Isagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	72	2	2 :	14	12

	Pe	ercen	ıtage	. 9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	







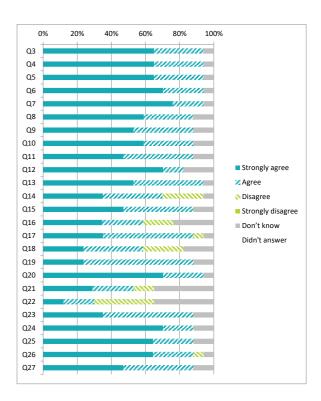


## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Craighead Primary School

SEED Number: 8350221

Numb	er of responses : 17		Pe	rcent	tage '	%	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	/ agree		a l	/ disagree	know	answer
Percer	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kı	Didn't
Q3	My child likes being at this setting	65	29	0	0	6	0
Q4	Staff treat my child fairly and with respect	65	29	0	0	6	0
Q5	I feel that my child is safe at the setting	65	29	0	0	6	0
Q6	My child's behaviour is managed effectively	71	24	0	0	6	0
Q7	The setting helps my child to feel confident	76	18	0	0	6	0
Q8	I feel staff really know my child as an individual	59	29	0	0	12	0
Q9	The learning experiences my child has at the setting are at the right level for them	53	35	0	0	12	0
Q10	My child's learning and development is well supported by the staff in the setting	59	29	0	0	12	0
Q11	My child is encouraged to be healthy and to be physically active	47	41	0	0	12	0
Q12	The setting supports my child's emotional wellbeing	71	12	0	0	18	0
Q13	My child is making good progress at the setting	53	41	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	35	35	24	0	6	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	47	41	0	0	12	0
Q16	I understand how the setting monitors my child's progress in learning	35	24	18	0	24	0
Q17	The setting gives me ideas on how to support my child's learning at home	35	53	6	0	6	0
Q18	The setting organises activities where my child and I can learn together	24	35	24	0	18	0
Q19	The setting takes my views into account when making changes	24	65	0	0	12	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	71	24	0	0	6	0
Q21	I feel encouraged to be involved in the work of parent groups	29	24	12	0	35	0
Q22	I am kept informed about the work of parent groups	12	18	35	0	35	0
Q23	The setting is well led and managed	35	53	0	0	12	0
Q24	The setting encourages children to treat others kindly and with respect	71	18	0	0	12	0
Q25	I would recommend the setting to other parents	65	24	0	0	12	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	65	24	6	0	6	0
Q27	Overall, I am satisfied with the setting	47	41	0	0	12	0



# Parents / Carers (Primary) Questionnaire Summary

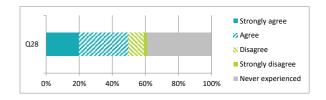
Centre Name:Craighead Primary School

SEED Number: 8350221

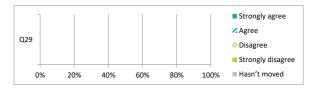
Numb	er of responses : 66		Pe	ercent	tage '	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.  Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59	38	0	3	0	0
Q5	Staff treat my child fairly and with respect	65	30	3	0	2	0
Q6	I feel that my child is safe at the school	62	33	5	0	0	0
Q7	The school helps my child to feel confident	56	38	5	0	2	0
Q8	I feel staff really know my child as an individual	52	32	9	0	8	0
Q9	My child finds their learning activities hard enough	27	59	9	3	2	0
Q10	My child receives the help he/she needs to do well	44	39	8	0	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	44	6	0	5	0
Q12	The school supports my child's emotional wellbeing	48	36	8	0	8	0
Q13	My child is making good progress at the school	47	42	6	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	32	47	17	0	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	33	47	12	0	8	0
Q16	I understand how my child's progress is assessed	27	44	21	0	8	0
Q17	The school gives me advice on how to support my child's learning at home	33	52	9	2	5	0
Q18	The school organises activities where my child and I can learn together	26	42	18	2	11	2
Q19	The school takes my views into account when making changes	33	38	12	5	12	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	64	32	3	0	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	44	9	2	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	45	11	3	5	0
Q23	I am satisfied with the quality of teaching in the school	45	39	6	2	8	0
Q24	The school is well led and managed	47	36	5	2	11	0
Q25	The school encourages children to treat others with respect	59	32	6	0	3	0
Q26	I would recommend the school to other parents	58	29	5	2	8	0
Q27	Overall, I am satisfied with the school	56	32	6	2	5	0

0%	20% 4	0% 6	0% 8	0%	100%
Q4			<i>,,,,,,,</i>	,,,,,,,,	<u>-</u>
Q5				anno.	NI CONTRACTOR OF THE CONTRACTO
Q6			·//////	anna.	XX
Q7		-	mm	mms.	SI
Q8		111	mm	//////	
Q9	11111	anna	aaaa	//2000	
Q10			mm	/888	
Q11		-	anna.	111188	
Q12		1111	umm.	//SSS	<b>-</b> 0: 1
Q13		11111	anna	////88	■ Strongly agree
Q14	- ///	anna	anna	anner.	
Q15		mm	anna	AHHI	N Disagree
Q16		aaaa	////NN	anne.	Strongly disagree
Q17		mm	mm	//000E	■ Don't know
Q18		aaaa	1110000	200	Didn't answer
Q19		www	11110000	0.00	
Q20			0000	umn.	8
021		00000	uuuu		
022	-	T	mm		
Q23		1	anna	1	
Q24			anna a		
Q25		7777	anna		N
Q26					
Q27			anna a		

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	20	30	9	2	39	0



		Pe	rcent	age %	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х



## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Craighead Primary School SEED Number: 8350221

Number of responses : 2		Pe	centa	ge %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	agree		disagree	wo	nswer	Q3	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strongly	Agree	Strongly	Don't kn	Didn't ar	Q4 Q5					
Q3 My service/organisation works in partnership with the school on a regular basis	x >	x x	х	х	X	Q0 -					
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x >	x x	х	х х	X	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x >	x x	х	х	: x	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	x >	x x	х	х	: x	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	x >	x x	х	x x	. x	Q10					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x	x x	х	x x	x	" -					
Q9 Roles and responsibilities are clearly defined within the partnership	x x	x x	х	х	x	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x	х х	х	х	x	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	х х	х	х	x	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x	х х	х	х	x	014					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	х х	х	х	. x	015					
Q14 The school values the contribution made by my service/organisation	x x	х х	х	х	x	-					
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x >	х х	х	х	x	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x >	х х	х	х	x	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x >	х х	х	х	: x	Q18					
Q18 Overall, partnership working with the school works well	x x	х х	х	х	x						

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

#### Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Craighead Primary School SEED Number: 8350221

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х | x | x |**Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x 016 **N** Disagree x | x | x | x | x | I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed  $x \mid x \mid x \mid x \mid x \mid$ Q26 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34

x | x | x | x | x | x | x

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Craighead Primary School SEED Number: 8350221

Numb	er of responses : 9			Perc	enta	ge %										
suppre in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	X	X	X	X S	X	×	X X	Q5							
Q3	I feel a valued part of the school's community	x	x	x	x	×	x	x	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	X	x	x	x	x	x	x	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	X	x	X	x	x	x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	X	x	x	Х	х	х	x	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	x	х	x	х	x	010	-						✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							· ·
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	Х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	Х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	,			'			

### Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Craighead Primary School SEED Number: 8350221

Number of responses: 15 Percentage % 20% 60% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly disagr answer Ω2 know Q3 Strongly a Percentages are rounded and may not add up to 100% Didn't Q4 Agre 40 47 0 I find it rewarding to be a member of staff at this school 0 0 Q6 Q3 47 40 0 I feel a valued part of the school's community 0 7 ol Q7 Q4 60 0 0 7 0 I am encouraged to learn and share practice with colleagues from other schools Q8 I am given the opportunity to learn and share practice with colleagues from other schools 20 53 0 0 13 40 7 0 7 I have a clear understanding of the social, cultural and economic context of the school 7 73 Q7 I feel appropriately supported by the school to undertake my role 0 0 13 ol 011 0 0 7 Q8 I am supported to engage in professional learning 20 67 0 Q12 33 47 0 0 13 0 Q9 My professional learning enables me to reflect on and improve my practice Q13 I have regular opportunities to undertake leadership roles 0 40 20 0 7 27 Q14 I have opportunities to be involved in agreeing priorities for the school 13 67 7 0 7 0 Q15 I am actively involved in the school's on-going self-evaluation 20 60 0 0 13 Q13 20 60 7 0 7 0 GTCS standards are used to support professional dialogue 016 ■ Strongly agree Q14 80 0 0 7 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding 73 13 0 0 7 0 Q18 N Disagree 53 33 0 0 7 The school's vision and values underpins my work Q19 *///////* Staff treat all children and young people fairly and with respect 60 27 0 0 7 Strongly disagree Q20 Q18 Colleagues treat each other with respect 47 40 0 0 7 0 ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect 67 20 0 0 7 0 ≍ N/A 022 Q20 Children and young people are well behaved 27 53 0 0 7 0 13 WWW. Didn't answer Q21 The school deals effectively with bullying 20 47 0 0 13 13 Q24 Q22 I am provided with feedback when I report an incident 7 60 7 0 7 13 Q25 Staff at all levels within the school communicate effectively with each other 0 53 27 0 13 ol Q26 The school's arrangements for engaging parents in their child's learning are effective 33 53 0 0 7 The school is well led and managed 0 87 0 0 7 0 Q27 Collaborative working across the school is effective in taking forward improvement Q26 27 60 0 0 7 0 Q28 Q27 Children and young people are engaged in their learning 40 40 0 0 7 0 13 Q29 33 53 0 0 7 0 Q28 I give children and young people regular feedback which helps them to progress Q30 Children and young people are provided with experiences which meet their learning needs 47 40 0 0 7 Q29 0 031 Children and young people are involved in talking about and planning their learning 27 53 13 0 0 0 Children and young people are involved in setting their learning targets 13 53 13 0 13 Q32 Children and young people have the opportunity to lead their learning 7 73 7 0 7 ol Q34 7 67 7 Q33 I receive appropriate support for planning, preparation and assessment 0 13 0 Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support 33 53 0 0 7 0 0 0 7 0 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 20 67 Q37 Moderation activities are helping me to make sound professional judgements 13 60 0 0 13 7 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 0 60 20 0 13 0 20 67 0 0 7 I am aware of and involved in the school's strategies for raising attainment for all