

Children (Primary) Questionnaire Summary

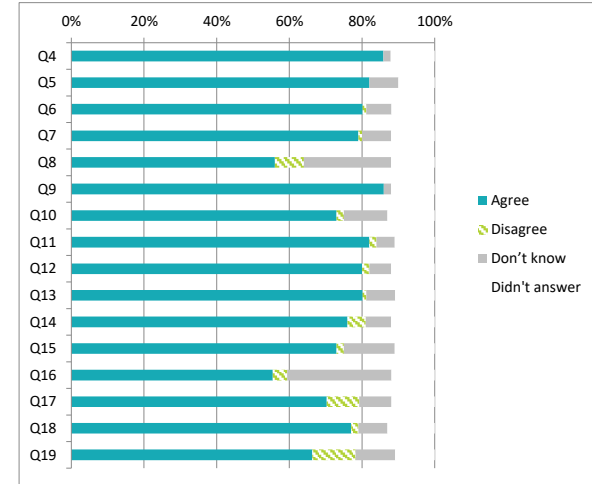
Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 129

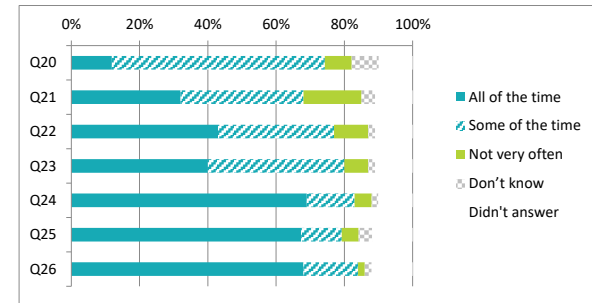
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

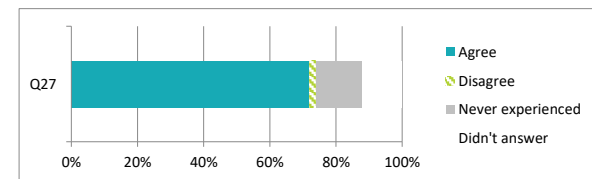
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	85	0	2	12
Q5	My school helps me to feel safe	82	0	8	10
Q6	I have someone in my school I can speak to if I am upset or worried about something	81	1	7	12
Q7	Staff treat me fairly and with respect	79	1	8	12
Q8	Other children treat me fairly and with respect	56	8	24	12
Q9	My school helps me to understand and respect other people	86	0	2	12
Q10	My school is helping me to become confident	73	2	12	13
Q11	My school teaches me to lead a healthy lifestyle	82	2	5	11
Q12	There are lots of chances at my school for me to get regular exercise	80	2	6	12
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	1	8	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	5	7	12
Q15	My school listens to my views	73	2	14	11
Q16	My school takes my views into account	56	4	29	12
Q17	I feel comfortable approaching staff with questions or suggestions	71	9	9	12
Q18	Staff help me to understand how I am progressing in my school work	77	2	8	13
Q19	My homework helps me to understand and improve my work in school	67	12	11	11



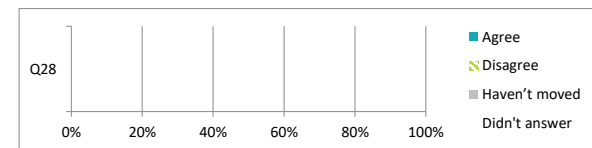
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	63	8	8	10
Q21	My teachers ask me about what things I want to learn in school	32	36	17	4	11
Q22	I enjoy learning at school	43	34	10	2	11
Q23	I feel that my work in school is hard enough	40	40	7	2	11
Q24	I know who to ask to get help if I find my work too hard	69	14	5	2	10
Q25	I am encouraged by staff to do the best I can	68	12	5	4	12
Q26	I am happy with the quality of teaching in my school	68	16	2	2	12



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	72	2	14	12



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

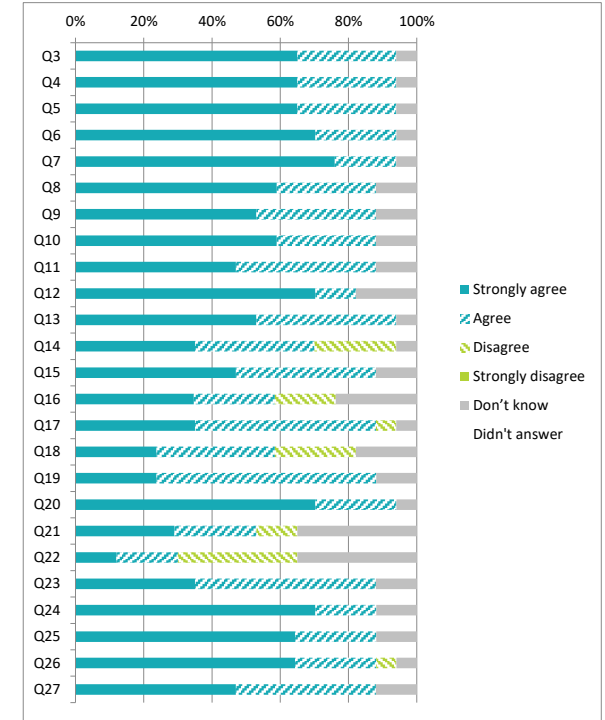
Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	65	29	0	0	6	0
Q4	Staff treat my child fairly and with respect	65	29	0	0	6	0
Q5	I feel that my child is safe at the setting	65	29	0	0	6	0
Q6	My child's behaviour is managed effectively	71	24	0	0	6	0
Q7	The setting helps my child to feel confident	76	18	0	0	6	0
Q8	I feel staff really know my child as an individual	59	29	0	0	12	0
Q9	The learning experiences my child has at the setting are at the right level for them	53	35	0	0	12	0
Q10	My child's learning and development is well supported by the staff in the setting	59	29	0	0	12	0
Q11	My child is encouraged to be healthy and to be physically active	47	41	0	0	12	0
Q12	The setting supports my child's emotional wellbeing	71	12	0	0	18	0
Q13	My child is making good progress at the setting	53	41	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	35	35	24	0	6	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	47	41	0	0	12	0
Q16	I understand how the setting monitors my child's progress in learning	35	24	18	0	24	0
Q17	The setting gives me ideas on how to support my child's learning at home	35	53	6	0	6	0
Q18	The setting organises activities where my child and I can learn together	24	35	24	0	18	0
Q19	The setting takes my views into account when making changes	24	65	0	0	12	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	71	24	0	0	6	0
Q21	I feel encouraged to be involved in the work of parent groups	29	24	12	0	35	0
Q22	I am kept informed about the work of parent groups	12	18	35	0	35	0
Q23	The setting is well led and managed	35	53	0	0	12	0
Q24	The setting encourages children to treat others kindly and with respect	71	18	0	0	12	0
Q25	I would recommend the setting to other parents	65	24	0	0	12	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	65	24	6	0	6	0
Q27	Overall, I am satisfied with the setting	47	41	0	0	12	0



Parents / Carers (Primary) Questionnaire Summary

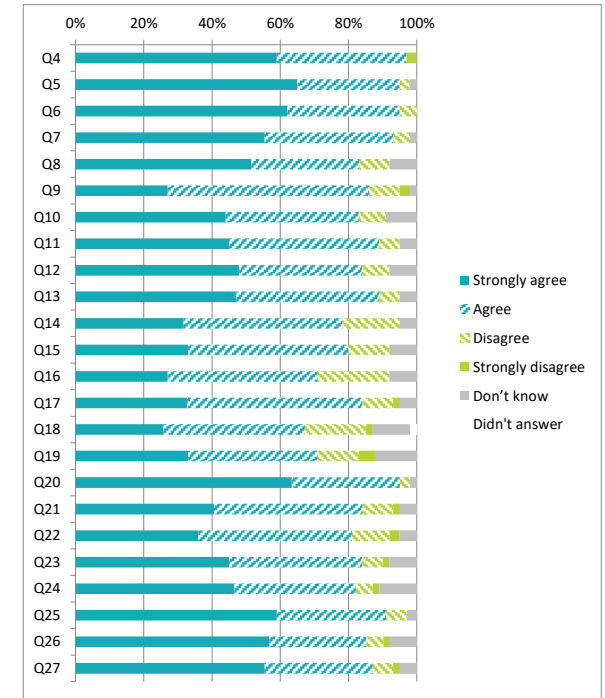
Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 66

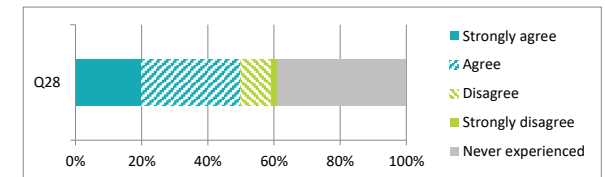
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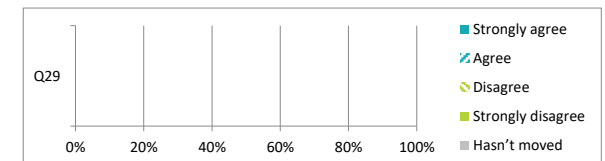
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59	38	0	3	0	0
Q5	Staff treat my child fairly and with respect	65	30	3	0	2	0
Q6	I feel that my child is safe at the school	62	33	5	0	0	0
Q7	The school helps my child to feel confident	56	38	5	0	2	0
Q8	I feel staff really know my child as an individual	52	32	9	0	8	0
Q9	My child finds their learning activities hard enough	27	59	9	3	2	0
Q10	My child receives the help he/she needs to do well	44	39	8	0	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	44	6	0	5	0
Q12	The school supports my child's emotional wellbeing	48	36	8	0	8	0
Q13	My child is making good progress at the school	47	42	6	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	32	47	17	0	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	33	47	12	0	8	0
Q16	I understand how my child's progress is assessed	27	44	21	0	8	0
Q17	The school gives me advice on how to support my child's learning at home	33	52	9	2	5	0
Q18	The school organises activities where my child and I can learn together	26	42	18	2	11	2
Q19	The school takes my views into account when making changes	33	38	12	5	12	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	64	32	3	0	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	44	9	2	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	45	11	3	5	0
Q23	I am satisfied with the quality of teaching in the school	45	39	6	2	8	0
Q24	The school is well led and managed	47	36	5	2	11	0
Q25	The school encourages children to treat others with respect	59	32	6	0	3	0
Q26	I would recommend the school to other parents	58	29	5	2	8	0
Q27	Overall, I am satisfied with the school	56	32	6	2	5	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	20	30	9	2	39	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

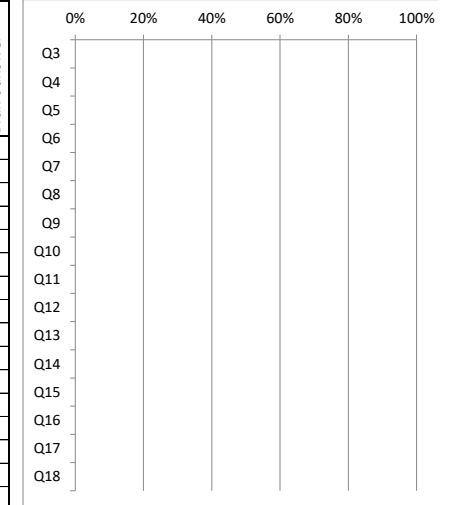
Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

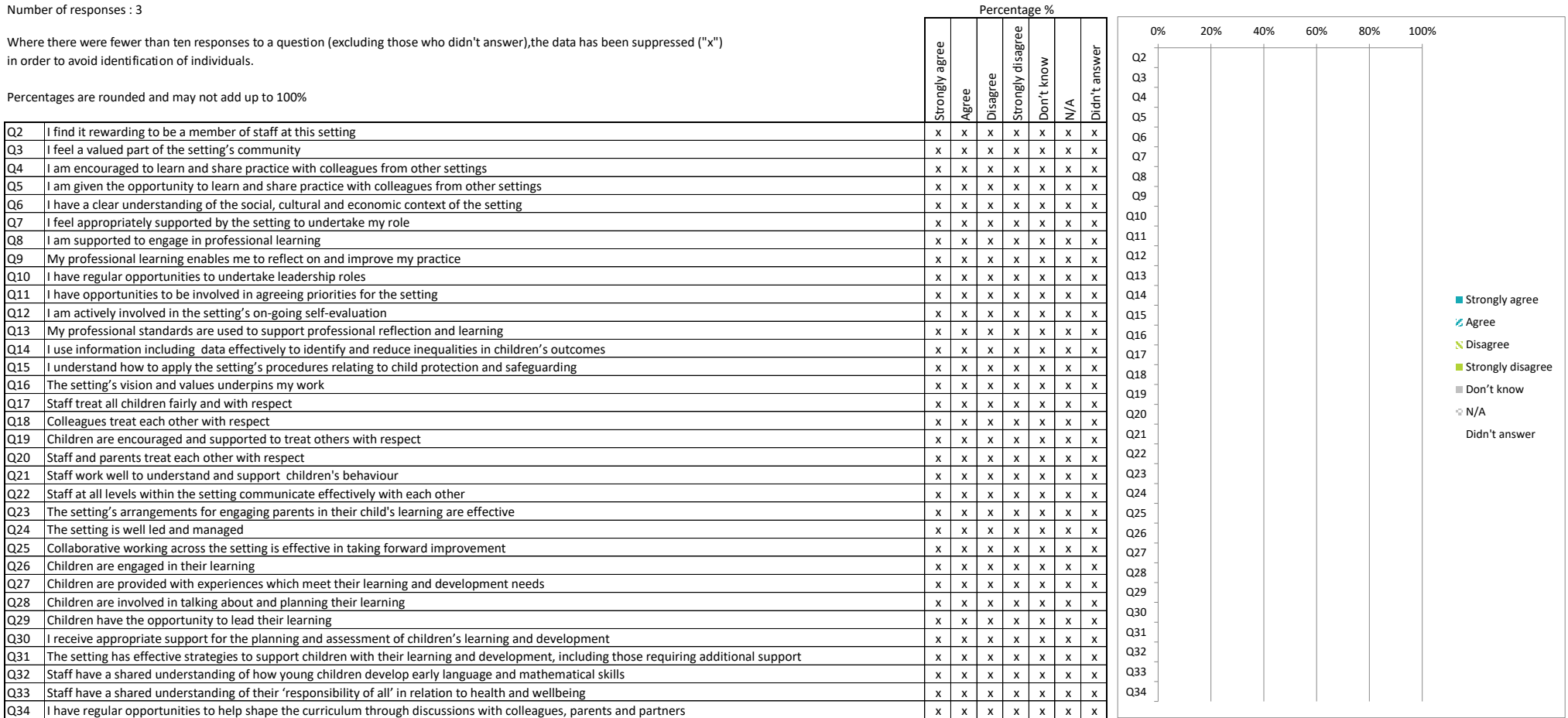
Staff (ELC) Questionnaire Summary

Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

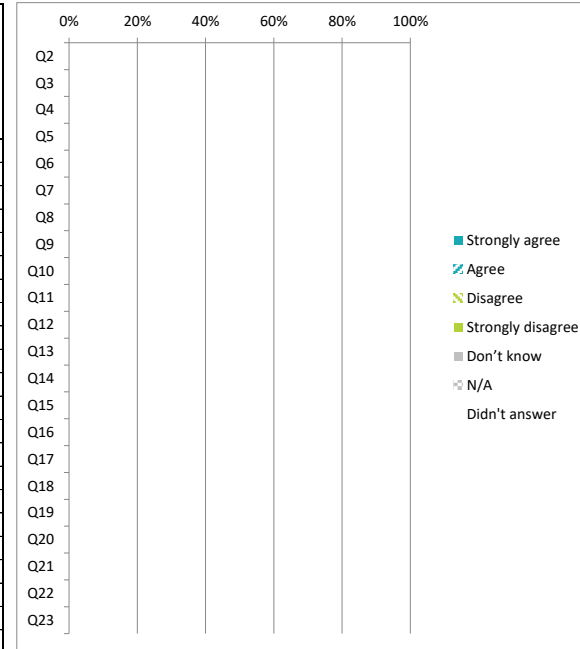
Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Craighead Primary School
SEED Number: 8350221

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	40	47	0	0	7	0	7
Q3	I feel a valued part of the school's community	47	40	0	0	7	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	27	60	0	0	7	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	20	53	0	0	13	7	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	40	40	7	0	7	0	7
Q7	I feel appropriately supported by the school to undertake my role	7	73	0	0	13	0	7
Q8	I am supported to engage in professional learning	20	67	0	0	7	0	7
Q9	My professional learning enables me to reflect on and improve my practice	33	47	0	0	13	0	7
Q10	I have regular opportunities to undertake leadership roles	0	40	20	0	7	27	7
Q11	I have opportunities to be involved in agreeing priorities for the school	13	67	7	0	7	0	7
Q12	I am actively involved in the school's on-going self-evaluation	20	60	0	0	13	0	7
Q13	GTCS standards are used to support professional dialogue	20	60	7	0	7	0	7
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	7	80	0	0	7	0	7
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	73	13	0	0	7	0	7
Q16	The school's vision and values underpins my work	53	33	0	0	7	0	7
Q17	Staff treat all children and young people fairly and with respect	60	27	0	0	7	0	7
Q18	Colleagues treat each other with respect	47	40	0	0	7	0	7
Q19	Children and young people are encouraged and supported to treat others with respect	67	20	0	0	7	0	7
Q20	Children and young people are well behaved	27	53	0	0	7	0	13
Q21	The school deals effectively with bullying	20	47	0	0	13	13	7
Q22	I am provided with feedback when I report an incident	7	60	7	0	7	13	7
Q23	Staff at all levels within the school communicate effectively with each other	0	53	27	0	13	0	7
Q24	The school's arrangements for engaging parents in their child's learning are effective	33	53	0	0	7	0	7
Q25	The school is well led and managed	0	87	0	0	7	0	7
Q26	Collaborative working across the school is effective in taking forward improvement	27	60	0	0	7	0	7
Q27	Children and young people are engaged in their learning	40	40	0	0	7	0	13
Q28	I give children and young people regular feedback which helps them to progress	33	53	0	0	7	0	7
Q29	Children and young people are provided with experiences which meet their learning needs	47	40	0	0	7	0	7
Q30	Children and young people are involved in talking about and planning their learning	27	53	13	0	0	0	7
Q31	Children and young people are involved in setting their learning targets	13	53	13	0	13	0	7
Q32	Children and young people have the opportunity to lead their learning	7	73	7	0	7	0	7
Q33	I receive appropriate support for planning, preparation and assessment	7	67	7	0	13	0	7
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	33	53	0	0	7	0	7
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	20	67	0	0	7	0	7
Q36	Moderation activities are helping me to make sound professional judgements	13	60	0	0	13	7	7
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	60	20	0	13	0	7
Q38	I am aware of and involved in the school's strategies for raising attainment for all	20	67	0	0	7	0	7

