

1 April 2025

## Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited St Aloysius Primary School and Honeywell Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The well-respected acting headteacher is supporting staff and partners to work better together. She has implemented a range of systems and processes which are leading to improvements across the school. The headteacher is improving approaches to assessing children's progress. This is helping teachers make more reliable judgements of children's achievements.
- Caring, respectful relationships are evident across the school and nursery. Children are happy, well-mannered and articulate. They are proud of their school and nursery. Children demonstrate kindness, are supportive to their peers and feel a strong sense of community.
- Staff have developed strong relationships with partners and the wider community. These
  partnerships have led to improvements in children's wellbeing and professional learning for
  staff.

The following areas for improvement were identified and discussed with the headteacher and a representative from North Lanarkshire Council.

- Across the school and nursery class, senior leaders and staff should continue to work together to develop consistently high-quality approaches to learning, teaching and assessment. These should include opportunities for children to take increasing responsibility in leading their learning. Teachers and practitioners need to ensure that all tasks and activities are set at the right level to help all children make the best possible progress.
- Across the school and nursery, senior leaders need to continue to develop further their systems to monitor children's progress across all curriculum areas. Staff should continue to take part in a range of meaningful internal and external activities in order to make better-informed judgements about children's progress in their learning.
- Senior leaders and staff recognise the need to raise attainment and increase children's progress in literacy and numeracy, across the school and nursery class. They should ensure that there are well-planned, targeted approaches to support all children to make better progress.



We gathered evidence to enable us to evaluate the school's work using quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St Aloysius Primary School

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from:  How good is our school? (4 <sup>th</sup> edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Descriptions of the evaluations are available from:  How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: Reports page | Inspection reports | Education Scotland

## What happens next?

We will ask North Lanarkshire Council for a report on progress with the agreed areas for improvement within one year of the publication of this letter. Taking account of the progress report, we will then decide whether further engagement with the school is required. This may involve another inspection visit. North Lanarkshire Council will write to you again detailing the improvements the school has made and outlining any further action that we intend to take, as agreed with North Lanarkshire Council.

Frances E. Graham **HM** Inspector